

UNIVERSITY  
OF MIAMI



# FALL 2015 FACT BOOK



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## **To Our Readers:**

The information presented in the Fall Fact Book represents the most current benchmark data available. Fact Books are posted online ([www.miami.edu/factbook](http://www.miami.edu/factbook)) and are also available in the Richter Library's Special Collections Division.

## TABLE OF CONTENTS

Glossary .....	i
University of Miami Mission Statement .....	iii
An Introduction to the University of Miami .....	iii
Organization Chart.....	xxii
Student Enrollments:	
Headcount by Class and School.....	1
Full-Time Equivalence, Full-Time, Part-Time, Credit Load .....	10
Entering Student Classifications (Undergraduate & Graduate/Professional) .....	17
Admissions Data .....	20
Headcount by Major (Undergraduate & Graduate/Professional).....	22
Headcount by Minor .....	46
Gender Distribution .....	50
Racial and Ethnic Distribution.....	53
Geographic Origins .....	61
Headcount by State or Country.....	72
Religious Affiliations.....	84
Age Ranges .....	86
Residence of Students .....	90
Credit Hours:	
Credits Taught by School (Five-Year Trends).....	92
Credit Hours for Each Home School of Majors by Teaching School.....	97
Credits Taught by Department.....	104
Retention & Graduation Rates .....	113
Degrees Granted.....	115
Alumni .....	122
Class size for Undergraduate Courses .....	123
Faculty and Other Employees.....	124
Library Statistics .....	134
Tuition, Fees, Room and Board, Expenses .....	135
Research Funding.....	136
Financial Highlights & Endowment .....	142

## GLOSSARY

**Academic Year** - Fall and Spring semesters and subsequent Summer session(s) (starting in AY14 there is only one Summer session; prior to AY 14 there were two Summer sessions).

**Associated Faculty** - All faculty with professorial titles prefixed by “Voluntary,” “Adjunct,” “Visiting,” or “Affiliated,” and all Lecturers.

**CIP Codes** - The Classification of Instructional Programs developed by the National Center for Education Statistics “to create a standard terminology to guide the reporting of data.”

**Continuing Studies, Graduate School, & Special Programs** - Includes joint-degree, Continuing Studies, and study-abroad programs (non-UM students studying abroad and foreign students studying at UM through the Office of International Education and Exchange Programs).

**Degree Program** - An academic program leading to a degree.

**Degree Student** - One enrolled in a degree program.

**Doctoral-Research/Scholarship** – A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree include Ed.D. and D.M.A.

**Doctoral-Professional Practice** – A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as “first-professional” and include: law (J.D.), medicine (M.D.), physical therapy (D.P.T.), and practical nursing (D.N.P.).

**DUG** - Degree undergraduate (student).

**Educator Faculty** - Consists of i) Instructors and ii) those faculty with professorial titles engaged primarily in professional practice and in teaching associated with that practice. Educator faculty shall not hold tenured or tenure-earning appointments.

**Entering Students** - Includes new freshmen, new transfers, and entering graduate/professional students.

**Fall-to-Fall Retention Rate** - The percent of full-time students enrolled at benchmark in one fall who re-enroll or graduate by benchmark of the next fall.

**FTE** - Full-time equivalent. For a full-time student, the FTE is equal to 1.0. For a part-time student, the FTE is equal to the student's credit load divided by his/her appropriate full-time load (see below).

**Full-Time Load** - For fall and spring semesters: 12 semester hours for all undergraduates, 9 for graduate students, 6 for executive M.B.A. students and M.S.P.M. students, 11 for all Law School students, and 8 or more for clinical medical students. A doctoral student taking any dissertation credit or a master's student taking any thesis credit is considered full-time, regardless of the number of dissertation or thesis hours taken. A student taking a course flagged as full-time is considered full-time, regardless of his/her total credit load.

**Graduate (Programs)** - All post-baccalaureate work, including law school and clinical medicine.

**Graduation Rate** - Based on the IPEDS GRS methodology; cohort is degree-seeking students who enrolled for the first time in college either in the fall or in one of the two preceding summer sessions and who were enrolled full-time in

that fall. Graduation rates are the percent of the cohort who earned a degree by time indicated (time to degree is through August 31<sup>st</sup> of degree year).

**Headcount** - The number of enrolled students, as of benchmark, regardless of their individual credit load.

**Home School** - Primary UM school or college of student

**International Programs** - Courses taught outside the U.S. under the auspices of the University of Miami.

**Librarian Faculty** - Consists of those faculty serving in the libraries of the University who hold the rank of Librarian Professor, Librarian Associate Professor, or Librarian Assistant Professor and who perform normal professional duties in the libraries, but are not required to undertake scholarly research. Librarian faculty shall not hold tenured or tenure-earning appointments.

**NDUG** - Non-degree undergraduate (student).

**New Freshman** - A matriculating degree undergraduate without prior college experience. (See the current University of Miami Bulletin for minor exceptions concerning prior experience.)

**New Transfer** - A matriculating degree undergraduate with prior college experience.

**Part-Time Load** - Any semester credit-hour load less than full-time.

**Readmitted Student** - One who returns to UM after an absence of at least one semester (excluding summer sessions).

**Regular Faculty** - Consists of all faculty having tenured or tenure-earning appointments who hold the rank of Professor, Associate Professor, or Assistant Professor.

**Research Faculty** - Consists of those faculty whose major function is to conduct research in the academic units of the University and who hold the rank of Research Professor, Research Associate Professor, or Research Assistant Professor. Research faculty shall not hold tenured or tenure-earning appointments.

**Rosenstiel School** - Rosenstiel School of Marine and Atmospheric Science.

**Teaching School** - UM school or college of instructor

**University Faculty** - Consists of the President, the Executive Vice President and Provost, the academic deans, the Regular, Research, Librarian, and Educator Faculty.

## THE UNIVERSITY OF MIAMI MISSION STATEMENT

The University of Miami's mission is to educate and nurture students, to create knowledge, and to provide service to our community and beyond. Committed to excellence and proud of the diversity of our University family, we strive to develop future leaders of our nation and the world.

### AN INTRODUCTION TO THE UNIVERSITY OF MIAMI

#### **History:**

Although many people over a period of years played a role in the establishment of the University of Miami, it was William Jennings Bryan who first promoted the need and stimulated a community planning effort for a university to serve the growing Miami area. In 1925 the University received its charter and in the following year enrolled its first students. On March 18, 1926, Bowman Foster Ashe was named executive secretary and subsequently president of the University by the Board of Regents.

The cornerstone of the Merrick Building, which was to house classrooms and administrative offices, was laid on February 4, 1926, on land donated by George E. Merrick, founder of Coral Gables. Merrick also donated \$5 million to be matched by other sources. When Merrick's donation could not be matched, the work that had begun on the Merrick Building ceased and a decision was made to convert the partially constructed Anastasia Hotel into temporary quarters for the University. In the rush to finish the Anastasia Building before the announced opening of the University in October, cardboard-covered partitions were used to separate rooms, leading to the name "Cardboard College." Construction of the Merrick Building would not resume until 1949, 23 years after it started.

In September, just before the first classes were to begin, the monster hurricane of 1926 swept through South Florida, causing destruction that left the University further in debt. In spite of tremendous adversity, the University managed to open its doors on October 15, 1926, offering programs in the liberal arts and music to 560 students. The School of Law was added in 1928 and the Schools of Business and Education were created in 1929.

The Florida depression that followed the collapse of the real estate market and the national depression that started in 1929 added further financial burdens that brought the survival of the University into question. President Ashe had to resort to borrowing on his personal insurance policy to pay faculty salaries. Still in debt, the University filed a petition for bankruptcy in 1932. Determined to keep the University going, President Ashe and others formed a new corporation, The University of Miami, Inc., and in 1934, at an auction, bought back the University's property for \$15,758.84.

The 1940s were a time of great change at the University. During World War II, President Ashe arranged to have university facilities available for training U.S. Army and British Royal Air Force personnel. In addition, the war gave the University reason to expand its facilities. The Graduate School was created in 1941 and the Marine Laboratory was formally established in 1943. In 1947, shortly after the war ended, the School of Engineering was founded, and the University began the excavation of Lake Osceola.

Growth continued at the University in the 1950s. The School of Medicine, the first to be accredited in the state of Florida, was founded in March of 1952. After President Ashe fell ill and subsequently died in December of 1952, Jay F. W. Pearson was named the second president of UM in January of 1953. President Pearson served in that capacity until 1962. During his tenure, the first computer on the UM campus was installed in the Engineering Building and the Board of Trustees removed all racial barriers from admission policies.

Henry King Stanford became the University's third president on April 18, 1962. The Department of Nursing, which originated as a department in the College of Arts and Sciences, became the School of Nursing in 1968. Also in 1968, with a gift from The Rosenstiel Foundation, the University obtained a deed for 9.7 acres of land on Virginia Key. Shortly after these events, in 1969 the Institute of Marine Science (formerly the Marine Laboratory) became a school and several months later was renamed the Rosenstiel School of Marine and Atmospheric Science. Although continuing education classes had been offered since 1926, the University formally founded the School of Continuing Studies in 1974.

Edward T. Foote II was inaugurated as the University's fourth president in 1981. Under his leadership, the University was selected to shelter a chapter of Phi Beta Kappa, the nation's oldest and most prestigious honor society. Three additional schools were also founded in the eighties: Architecture (1983), the Graduate School of International Studies (1983), and the School of Communication (1985). In 1997, the Graduate School of International Studies was reorganized to offer undergraduate degree programs and was renamed the School of International Studies. President Foote also led a capital campaign that raised over \$500 million, at the time the third largest campaign in American higher education.

Donna E. Shalala became the University's fifth president in 2001 and served 14 years until stepping down on June 1, 2015. At the time of her inauguration, the University celebrated its 75<sup>th</sup> anniversary. In 2002, the School of International Studies was disestablished and combined with the College of Arts and Sciences. The following year, the School of Continuing Studies was disestablished and its responsibilities were moved into the Division of Enrollments and Continuing Studies. In October 2003, the University announced *Momentum, The Campaign for the University of Miami*, a billion-dollar effort to accelerate progress, empower learning and discovery, and intensify our impact on people in our city, across the country, and around the world. In January 2006 the goal was increased to \$1.25 billion, and by the close of the campaign raised \$1.4 billion. In 2007, the University purchased Cedars Medical Center, a 560-bed facility located in the Miami Health District just across from the Miller School of Medicine. The facility is now known as the University of Miami Hospital. In 2012, the University announced the launch of *Momentum2: The Breakthrough Campaign for the University of Miami*, which raised a towering \$1.6 billion a year ahead of schedule by May of 2015, transforming the face of the University yet again with new buildings and labs, scholarships for students who might not otherwise be able to attend college, and a brand-new group of talented and ambitious researchers and scholars with the knowledge to not only study global problems, but also solve them.

Dr. Julio Frenk, a noted leader in global public health and a renowned scholar and academic, was named the sixth president of the University of Miami in April 2015. He assumed his leadership post on August 16, 2015 and has since launched a Listening Exercise during his first 100 days on campus, inviting students, faculty, staff, alumni, donors, and community leaders to share their ideas about the University of Miami and its future. The results of the Listening Exercise and other ongoing conversations will be used to create initiatives and policies that will shape the University as it approaches its centennial celebration in 2025.

### **Overview:**

The University is a private not-for-profit institution and has been classified by the Carnegie Commission as a Research University with Very High Research Activity (RU/VH). The University's 11 colleges and schools offer the following areas of study: 116 undergraduate, 105 master's, and 63 doctoral (59 research/scholarship and 4 professional practice).

### **Campuses and Facilities:**

Three UM campuses and other facilities incorporate 200 University-owned buildings totaling over 11 million gross square feet on over 500 acres of land.

*Coral Gables:* The Main campus, located on 239-acres in suburban Coral Gables, houses two colleges and seven schools with 122 buildings totaling 5.75 million gross square feet. Several new facilities have opened on the Coral Gables campus – Patricia Frost North and South Studio Wings at the Frost School of Music. Future projects include The Lennar Foundation Medical Center scheduled for completion in Winter 2016, two pedestrian bridges, and a Central Energy Plant. Several other new facilities are in the early planning stages for other colleges and schools.

*Medical Campus:* The Leonard M. Miller School of Medicine campus consists of 72 acres within the 153-acre UM/Jackson Memorial Hospital complex. The medical campus includes three University-owned hospitals that make up UHealth - the University of Miami Health System: University of Miami Hospital, Sylvester Comprehensive Cancer Center and Bascom Palmer Eye Institute. Affiliated hospitals include Jackson Memorial Hospital, Holtz Children's Hospital and the Miami Veteran's Affairs Medical Center. More than a dozen UHealth outpatient clinics are located in Miami-Dade, Broward, Palm Beach and Collier counties. A 20,000-square-foot Bascom Palmer eye care center opened in June 20015 in Naples, FL. Additionally, construction continues on The Lennar Foundation Medical Center, a 200,000-square-foot multispecialty ambulatory care facility opening on UM's

Coral Gables campus in late 2016. Miller School faculty conduct more than 1,600 research projects and UHealth physicians have nearly 2 million patient encounters each year.

*Rosenstiel School Campus:* The Rosenstiel School of Marine & Atmospheric Science is one of the leading oceanographic research and education institutions in the nation. Located on an 18-acre waterfront campus on Virginia Key in Biscayne Bay, the School's main campus is part of a 65-acre marine research and education park that includes two U.S. Department of Commerce National Oceanic and Atmospheric Administration (NOAA) research laboratories and the MAST Academy, the Miami-Dade County magnet high school for marine science and technology. Recently, we improved the infrastructure on our Virginia Key campus with the addition of our new 86,000 square-foot Marine Technology and Life Sciences Seawater Complex. The complex includes the one-of-a-kind Alfred C. Glassell Jr. SURge-STructure-Atmosphere-INteraction (SUSTAIN) building capable of simulating 3-D wind-wave flow and surge produced by Category 5 hurricane force winds in complex coastal conditions. The Marine Life Sciences building, also located within the complex, provides a dedicated space for the study of marine animals, the critical connections between oceans and human health and the impacts of evolving climate on marine organisms and ecosystems. This complex was made possible thanks to a federal grant from the National Institute of Standards and Technology (NIST), in addition to generous gifts. The Rosenstiel School operates CSTARS (Center for Southeastern Tropical Advanced Remote Sensing) located on Richmond Facility in south Miami-Dade County, which conducts research with remotely sensed data received from earth-orbiting satellite systems. Our research, education and outreach infrastructure is strengthened by the acquisition of Broad Key, a 63-acre island located in the Florida Keys. The facility provides our students and a cadre of our world-class scientists with an ideal platform to launch field courses and conduct research that will help us to better understand Florida's complex marine ecosystems.

*Richmond Facility:* The Richmond Facility, established in 2001, is a 76-acre site that houses research facilities for the Rosenstiel School's Center for Southeastern Tropical Advanced Remote Sensing (CSTARS) and Richmond Satellite Operations Center (RSOC).

**Presidents:**

Bowman Foster Ashe	(1926-1952)
Jay F.W. Pearson	(1953-1962)
Henry King Stanford	(1962-1981)
Edward T. Foote II	(1981-2001)
Donna E. Shalala	(2001-2015)
Julio Frenk	(2015- )

**Accreditation:**

Institutional membership is maintained with the Commission on Colleges of the Southern Association of Colleges and Schools. In addition, the University of Miami holds accreditation from 19 other professional agencies that recognize specific programs:

- ABET Engineering Accreditation Commission
- Accreditation Council for Graduate Medical Education
- American Bar Association
- American Medical Association and the Association of American Medical Colleges, Liaison Committee on Medical Education
- American Music Therapy Association
- American Psychological Association
- AACSB International
- Commission on Accreditation of Athletic Training Education
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation of Medical Physics Education Programs, Inc.
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Commission on Dental Accreditation
- Commission on English Language Program Accreditation
- Council on Accreditation of Nurse Anesthesia Educational Programs



Council on Education for Public Health  
Florida Department of Education  
National Architectural Accrediting Board, Inc.  
National Association of Schools of Music

### **Faculty and Academic Life:**

Of the full-time regular faculty, 96% hold a doctorate or other terminal degree, and 90% of all full-time faculty have a terminal degree. Of the full-time tenure-track faculty who are eligible for tenure, 76% are tenured. The student-to-faculty ratio is approximately 12 to 1. 50% of classes for degree undergraduates have 16 or fewer students; 75% have 27 or fewer students.

### **Dual-Degree Programs:**

UM offers dual-degree programs, combining undergraduate and graduate study, in biochemistry & molecular biology, biology, computer science, exercise physiology, Latin American studies, law, marine geology, and medicine. For more information on these programs please visit our website at: [www.miami.edu/dualdegree](http://www.miami.edu/dualdegree)

### **New Freshman Standings:**

44% of new freshmen graduated in the top 5% of their high school class, 63% in the top 10%. Mean SAT was 1295.

### **Honors Program and Honors Societies:**

Over 600 undergraduates participate in the Foote Fellows Honors Program. The following 41 academic honor societies have chapters at the University:

Alpha Epsilon Delta (Pre-Med)	Omicron Delta Kappa (General Scholarship)
Alpha Epsilon Rho (Electronic Media)	Order of the Coif
Alpha Eta Mu Beta (Biomedical Engineering)	Phi Beta Kappa (General Scholarship)
Alpha Kappa Delta (Sociology)	Phi Lambda Pi (General Scholarship)
Alpha Lambda Delta (Freshmen General Scholarship)	Pi Kappa Lambda (Music and Music Education)
Alpha Omega Alpha	Pi Lambda Theta (Education)
Alpha Phi Sigma (Criminology)	Pi Sigma Alpha (Political Science)
Alpha Rho Chi (Architecture)	Pi Tau Sigma (Mechanical and Aerospace Engineering)
Beta Alpha Psi (Accounting)	Psi Chi (Psychology)
Beta Beta Beta (Biology)	Rho Lambda
Beta Gamma Sigma (Business)	Rho Rho Rho (Marine Science)
Chi Epsilon (Civil, Architectural and Environmental Engineering)	Sigma Alpha Iota – Sigma Chi
Chi Epsilon Pi (Meteorology)	Sigma Delta Pi (Spanish)
Eta Kappa Nu (Electrical and Computer Engineering)	Sigma Gamma Epsilon (Geological Sciences)
Eta Sigma Phi (Classics)	Sigma Pi Sigma (Physics)
Golden Key (General Scholarship)	Sigma Tau Delta (International English)
Honors Students' Association (General Scholarship)	Sigma Theta Tau (Nursing)
Iota Tau Alpha – Athletic Training	Tau Beta Pi (Engineering)
Iron Arrow	Tau Beta Sigma
Mortar Board (General Scholarship)	Theta Alpha Kappa (Religious Studies)
National Society of Collegiate Scholars	

### **Greek Fraternities and Sororities:**

More than 1900 degree undergraduate students are members of the Greek Life community, including upper-class new members. Because the University defers membership in a sorority or fraternity for first-year students until after the student has earned at least 12 hours of academic credit, first-year students are not included in this count. The following 31 fraternities and sororities have chapters at the University:

#### **Fraternities:**

Alpha Epsilon Pi  
Alpha Phi Alpha

#### **Sororities:**

Alpha Delta Pi  
Alpha Kappa Alpha

Alpha Sigma Phi  
Beta Theta Pi  
Delta Epsilon Psi  
Delta Lambda Phi  
Kappa Alpha Psi  
Kappa Sigma  
Lambda Chi Alpha  
Omega Psi Phi  
Phi Delta Theta  
Pi Kappa Phi  
Sigma Alpha Epsilon  
Sigma Alpha Mu  
Sigma Chi  
Sigma Phi Epsilon  
Zeta Beta Tau

Chi Omega  
Delta Delta Delta  
Delta Gamma  
Delta Phi Epsilon  
Delta Sigma Theta  
Kappa Kappa Gamma  
Lambda Theta Alpha  
Sigma Delta Tau  
Sigma Gamma Rho  
Sigma Lambda Gamma  
Zeta Phi Beta  
Zeta Tau Alpha

**Study Abroad:**

UM semesters on location in Buenos Aires, Argentina; Prague, Czech Republic; Rome, Italy; Galapagos Island, Ecuador; Cape Town, South Africa and Manipal, India; exchange-partner universities in over 35 countries; and UM faculty-led programs during intersession, spring break, and summer.

**Post Baccalaureate Plans:**

33.1% of May 2015 graduating seniors reported plans to attend graduate school this fall.

**Alumni:**

UM alumni live in all 50 states and in 154 countries; over 93,550 reside in Florida, including over 51,370 in Miami-Dade County. There are just over 193,400 alumni in UM's history.

**Sports:**

The Hurricanes compete in Division I of the National Collegiate Athletic Association with seven men's and ten women's sports. In 2004 UM became a member of the Atlantic Coast Conference (ACC) after having previously been a member of the Big East Conference.

Men's competition includes baseball (1982, 1985, 1999, 2001 NCAA champions), basketball (NCAA appearances in 1998-2000, 2002, 2008, 2013; Sweet 16 in 2000, 2013), cross country, diving, football (1983, 1987, 1989, 1991, 2001 national champions), tennis (1943-1945, 1987 NCAA singles champions; 1945 & 1970 NCAA doubles champions; 26 NCAA appearances since 1977 including Sweet 16 in 2009), indoor track and field (1998 NCAA individual champion; 2006 ACC individual champion), and outdoor track and field (1996 NCAA individual champion; 2006 ACC individual champions).

Women's competition includes basketball (10 NCAA appearances), cross country, golf (1970, 1972, 1977-1978, 1984 national team champions; 1959, 1965, 1972, 1983 national individual champions), rowing, soccer (NCAA appearances in 2007-2008, 2011-2012), swimming and diving (1975-1976 national team champions; 1974-1978, 1989, 1999-2000, 2008 and 2011 national individual champions; 2005-2006 and 2012 ACC individual champions), tennis (1977, 1986 national doubles champions; NCAA Elite 8 in 2004, 2007, 2009-2013; NCAA individual singles runner-up in 2006 & 2009; 2007 individual singles champion), indoor track and field (1992, 1995, 2005, 2007-2009 NCAA individual champions; 2005 & 2006 ACC Champions, and third at 2005 NCAA Championship), outdoor track and field (1993-1995, 1999, 2004-2006 NCAA individual champions; 2005 & 2006 ACC Champions & 7<sup>th</sup> at 2006 NCAA Meet), & volleyball (2002 NCAA Sweet 16, 2009-2014 NCAA tournament).

**Computing Facilities:**

The University of Miami (UM) computing facilities host enterprise and departmental systems in support of academic, clinical, and research initiatives, including email, web hosting, distributed file systems, cloud computing and storage, and high-performance computing systems. There are over 60 computer labs located in the residential colleges, libraries, schools, and colleges. The University provides pervasive indoor and outdoor wireless network coverage for faculty, students, and staff throughout the Coral Gables, Miller School (Medical), and

Rosenstiel campuses for access to University systems and the Internet. UM's network infrastructure supports over 45,000 devices connected to the wired network, and over 35,000 wireless devices (including guests) on a daily basis.

The Center for Computational Science has a High Performance Computing (HPC) core. The core has a university-wide mission to provide the University's academic community with comprehensive HPC resources ranging from hardware infrastructure to expertise in designing and implementing HPC solutions. It has been in continuous operation for the past seven years and currently supports 11,000 compute cores, 1,400+ users, over 220 TFlops of total computational power, and more than 4 Petabytes of disk storage. Its flagship system, Pegasus2, is in the top 20 academic systems in the US. Along with the 5,500 Intel Xeon Sandy Bridge cores, Pegasus2 also features 40 Xeon Phi coprocessor units making it one of the few heterogeneous Xeon Phi/Xeon Sandy Bridge systems successfully benchmarked in 2013. Pegasus2 was successfully benchmarked at 110 TFlops sustainable compute power, giving it an efficiency rating of close to 75%.

Along with our computational power CCS also supports a large scale "big data" infrastructure built as a four-tier solution: (1) high performance scratch for high throughput or large scale parallel processing; (2) mid-range performance utilized mainly for presentation and visualization; (3) lower performance disk for disk mirroring and TSM backup; and (4) low performance tape-based disaster recovery used for critical data with long retention times.

#### **Development:**

In FY 15, contributions reached \$193.9 million in total private cash, gifts, and grants; and in FY 14, UM ranked 37th among the research, doctoral, masters, liberal arts and specialized private and public universities reporting to the Council for Aid to Education. .

#### **Budget:**

The budget for 2015-16 is \$3.1 billion, with \$2.1 billion projected for the medical campus. At the end of FY 15 the endowment for the University was \$887.3 million.

#### **Degree Programs:**

- Bachelor of Architecture (B.Arch.)
- Bachelor of Arts (A.B.)
- Bachelor of Arts in Marine Affairs (B.A.M.A.)
- Bachelor of Arts in Music (B.A.M.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Bachelor of General Studies (B.G.S.)
- Bachelor of Liberal Arts (B.L.A.)
- Bachelor of Music (B.M.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Aerospace Engineering (B.S.A.S.E.)
- Bachelor of Science in Architectural Engineering (B.S.A.E.)
- Bachelor of Science in Athletic Training (B.S.A.T)
- Bachelor of Science in Biomedical Engineering (B.S.B.E.)
- Bachelor of Science in Business Administration (B.S.B.A.)
- Bachelor of Science in Civil Engineering (B.S.C.E.)
- Bachelor of Science in Communication (B.S.C.)
- Bachelor of Science in Computer Engineering (B.S.Cp.E.)
- Bachelor of Science in Education (B.S.Ed.)
- Bachelor of Science in Electrical Engineering (B.S.E.E.)
- Bachelor of Science in Engineering Science (B.S.E.S.)
- Bachelor of Science in Environmental Engineering (B.S.En.E.)
- Bachelor of Science in Exercise Physiology (B.S.Ex.P.)
- Bachelor of Science in Health Science (B.S.H.S.)
- Bachelor of Science in Industrial Engineering (B.S.I.E.)
- Bachelor of Science in Marine and Atmospheric Science (B.S.M.A.S.)
- Bachelor of Science in Mechanical Engineering (B.S.M.E.)

Bachelor of Science in Nursing (B.S.N.)  
Bachelor of Science in Public Health (B.S.P.H.)

Artist Diploma (A.D.)  
Master of Accounting (M.A.C.C.)  
Master of Architecture (M.Arch.)  
Master of Arts (M.A.)  
Master of Arts in Anthropology (M.A.A.)  
Master of Arts in Economics (M.A.E.)  
Master of Arts in Liberal Studies (M.A.L.S.)  
Master of Business Administration (M.B.A.)  
Master of Fine Arts (M.F.A.)  
Master in International Business Studies (M.I.B.S.)  
Master of Laws in Inter-American Law (LL.M.A.)  
Master of Laws in Comparative Law (LL.M.C.L.)  
Master of Laws in Entertainment, Arts & Sports Law (LL.M.S.)  
Master of Laws in Estate Planning (LL.M.E.)  
Master of Laws in International Arbitration (LL.M.I.A.)  
Master of Laws in International Law (LL.M.I.)  
Master of Laws in Ocean and Coastal Law (LL.M.O.)  
Master of Laws in Real Property Development (LL.M.P.)  
Master of Laws in Taxation (LL.M.T.)  
Master of Laws in Taxation of Cross-Border Investment (LL.M.C.)  
Master of Music (M.M.)  
Master of Professional Accounting (M.Pr.Acc.)  
Master of Professional Science (M.P.S.)  
Master of Public Administration (M.P.A.)  
Master of Public Health (M.P.H.)  
Master of Real Estate Development & Urbanism (M.R.E.D.U.)  
Master of Science (M.S.)  
Master of Science in Architecture (M.S.A.)  
Master of Science in Architectural Engineering (M.S.A.E.)  
Master of Science in Biomedical Engineering (M.S.B.E.)  
Master of Science in Business Analytics (M.S.B.A.)  
Master of Science in Civil Engineering (M.S.C.E.)  
Master of Science in Education (M.S.Ed.)  
Master of Science in Electrical and Computer Engineering (M.S.E.C.E.)  
Master of Science in Finance (M.S.F.)  
Master of Science in Industrial Engineering (M.S.I.E.)  
Master of Science in Management Studies (M.S.M.S.)  
Master of Science in Mathematical Finance (M.S.M.F.)  
Master of Science in Mechanical Engineering (M.S.M.E.)  
Master of Science in Music Engineering Technology (M.S.M.E.T.)  
Master of Science in Nursing (M.S.N.)  
Master of Science in Ocean Engineering (M.S.O.E.)  
Master of Science in Public Health (M.S.P.H.)  
Master of Science in Taxation (M.S.Tax.)  
Master of Urban Design (M.U.D.)

Specialist in Education (Ed.S.)

Doctor of Education (E.D.D.)  
Doctor of Medicine (M.D.)  
Doctor of Musical Arts (D.M.A.)  
Doctor of Philosophy (Ph.D.)  
Doctor of Philosophy/Doctor of Medicine (Ph.D./M.D.)

Doctor of Physical Therapy (D.P.T.)  
Doctor of Nursing Practice (D.N.P.)  
Juris Doctor (J.D.)

### **Schools and Colleges:**

*School of Architecture:* The School of Architecture, founded in 1983, offers accredited professional undergraduate and graduate degrees in architecture and several post-professional graduate degrees. Programs include the professional Bachelor of Architecture (B.Arch) and Master of Architecture (M.Arch), the post-professional Master of Science in Architecture (M.S.Arch) in five tracks (Classical and Traditional Architecture, Computational and Embedded Technology, Healthcare Design, Historical Preservation, Resilient Sustainable Building Technology), the Master of Urban Design (M.U.D), and the Master of Real Estate Development and Urbanism (M.R.E.D.U.), an interdisciplinary one-year graduate program that draws on the real-life experience of developers-in-residence and faculty support from the School of Business Administration and School of Law, as well as the School of Architecture. Six-year joint degree programs include the Bachelor of Science in Architectural Engineering and Master of Architecture (B.S.A.E./M.Arch) and the Bachelor of Architecture and Master of Business Administration (B.Arch/M.B.A.).

Curriculum areas of focus include the Internet of Things, smart cities, digital fabrication, new urbanism, classical and traditional architecture; contemporary modernism; health and the built environment, with health care design studios and courses and a continuing research partnership with faculty in the Miller School of Medicine; tropical and subtropical coastal design, building on faculty experience in locations such as Santo Domingo, Dominican Republic; Mumbai, India; Cape Town, South Africa and Barranquilla, Colombia.

The Design-Build Studio is an upper-level opportunity for students to collaboratively design and build a small structure. The Center for Urban and Community Design (CUCD), the School's outreach program, provides students with hands-on experience in community improvement nationally and internationally. More than half of enrolled students participate in study-abroad programs in Europe, Asia, the Caribbean basin, and Latin America. The School sponsors fall and spring semester programs in Rome, providing an intensive experience in design, theory, history of architecture and travel within Italy.

Facilities at the School of Architecture include studio workspace for each student, an architecture reference library linked to university-wide resources, the New Urbanism Archive, a computer laboratory, a digital fabrication laboratory, a model shop, and the Jorge M. Perez Architecture Center housing lecture and exhibit facilities.

*College of Arts and Sciences:* Founded at the University's inception in 1926 and housed in 25 buildings located throughout the Coral Gables campus, the College of Arts and Sciences enrolls over 4,100 undergraduate and 600 graduate students in twenty departments and ten interdisciplinary programs. Sixteen departments offer graduate degrees in the fine arts, natural sciences, humanities, and social sciences. Several of the majors available to undergraduates in the College are offered in partnership with other schools at the University, including economics, offered in cooperation with the School of Business, microbiology and biochemistry with the Miller School of Medicine, and legal studies with the School of Law. Incoming new freshmen who meet specific academic criteria may be granted simultaneous admission into the undergraduate degree program of the College of Arts and Sciences and into the graduate degree programs in medicine, law or Latin American studies. Students interested in specific interdisciplinary studies can take advantage of the Independent Major, in which they work closely with two faculty members to fashion their coursework and capstone experience. Among the almost 450 full-time faculty—who teach courses to all undergraduate students at the University—are award-winning teachers and research scholars, recognized nationally and internationally in their disciplines. The faculty of the College of Arts and Sciences include editors of prominent journals, fellows of numerous professional societies, prize-winning creative writers and playwrights, and members of important government research review and advisory boards. The College also provides numerous community outreach activities, including student musical theatre and drama productions at the Jerry Herman Ring Theatre and Alvin Sherman Family Stage; student, faculty, and visiting artist exhibitions in the College of Arts and Sciences Gallery and the Project Space in the design district of downtown Miami; lectures and other educational programs sponsored by the Center for the Humanities; volunteer activities in the public schools, hospitals and community clinics for developmentally disabled children; technology workshops for Miami-Dade public school teachers sponsored by the Department of Modern Languages Laboratory; and a series of programs,

hosted by several departments and funded by various federal agencies and private foundations, to enhance the diversity of students pursuing scientific careers through research opportunities for pre-college and undergraduate students; and career development opportunities for high-school and community-college faculty.

*School of Business Administration:* The School of Business Administration, founded in 1929, is a leader in preparing individuals and organizations to excel in the complex, dynamic, and interconnected world of global business. The School offers degrees at the bachelor's, master's and doctoral levels, as well as non-degree executive education programs. In addition to the full-time MBA and specialized master's programs, the School offers several Executive M.B.A. (EMBA) programs, with classes held on weekends and/or evenings, including The Miami Executive M.B.A. for the Americas program, which blends on-campus sessions with distance learning, the Executive MBA in Health Sector Management and Policy program and the Miami Executive MBA for Artists and Athletes program. The School reflects the richness of a culturally diverse international community and is dedicated to developing ideas and leaders that will meet the most pressing challenges facing global business and society in the 21<sup>st</sup> century. The School continues to build on its outstanding faculty, strengthen its global perspective, engage with the community, and capitalize on distinct areas of excellence to enhance its position as a premier school of business.

*School of Communication:* Founded in 1985, the School of Communication, prepares students to navigate the ever-changing information and media landscape with the creativity, skill, and social responsibility needed for success in a technological and global society. The School enrolls approximately 900 undergraduates and 170 graduate students, with a full-time faculty of 74 scholars and professionals. The eight major undergraduate programs of study in the School are advertising, broadcast journalism, communication studies, electronic media, journalism, media management, motion pictures, and public relations. Graduate programs at the M.A. level consist of communication studies (with specialties in health communication and intercultural communication), public relations and journalism. The SoC also offers M.F.A. degrees in interactive media and in motion pictures, and a doctoral program in communication focusing on research and action for positive change.

Student facilities include two high definition television studios with control rooms, an interactive media lab, a motion picture sound stage, broadcast studio with uplink capability, digital post-production facilities, advanced multimedia labs, an audio production lab, a state-of-the-art motion picture theater, a moving images archive with more than 3,000 classic films and television programs, and a wide variety of student groups, including a nationally ranked debate team.

Our students interact closely with faculty members who are Pulitzer Prize, Emmy, and Academy Award winners who have worked for top television news networks, newspapers, websites, ad agencies, public relations firms and magazines. The School's dean, Gregory J. Shepherd, is a renowned communication theorist and author.

The School of Communication has career development resources and services that provide excellent opportunities for students to secure professional internships while they are in school and professional positions when they graduate.

*School of Education and Human Development:* The mission of the School of Education and Human Development (SEHD) is to produce knowledge and to prepare the next generation of leaders, researchers, and agents of change and well-being in education and the community. SEHD seeks to be a center of excellence in the study, promotion and integration of educational, psychological, and physical well-being in multicultural communities.

Founded in 1929, the SEHD houses the departments of Educational and Psychological Studies, Kinesiology and Sport Sciences, and Teaching and Learning. The SEHD also houses the Dunsbaugh-Dalton Community and Educational Well-Being Research Center.

The Department of Educational and Psychological Studies (EPS) offers an undergraduate degree in human and social development. The Department also offers graduate degree programs in five areas: research, measurement, and evaluation; higher education; community and social change; community well-being and counseling psychology. The research, measurement, and evaluation program offers an M.S.Ed. and a Ph.D. degree. The community and social change program offers an M.S.Ed. The higher education program offers an M.S.Ed. and doctoral degrees in Higher Education Leadership (Ed.D.). Research measurement and evaluation and higher education offer a joint M.S.Ed. program in Institutional Research and Policy Analysis. The Community Well-Being

program offers a Ph.D. degree. The Department's Ph.D. program in counseling psychology is accredited by the American Psychological Association (APA). The counseling master's degree (M.S.Ed.) specialties lead to professional licensure in Mental Health Counseling and Marriage and Family Therapy in Florida; and the doctoral Counseling Psychology program leads to licensure as a psychologist. The Department also offers certificate programs in Latino Mental Health, Enrollment Management, and Student Life and Development.

The Department of Kinesiology and Sport Sciences (KIN) offers undergraduate majors in exercise physiology, athletic training, and sport administration. The undergraduate athletic training major is nationally accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Undergraduate minors are offered in sports medicine, exercise physiology, and sport administration. Master's degree programs are offered in sport administration and exercise physiology. Under the exercise physiology umbrella, there are three tracks including clinical and applied exercise physiology, strength and conditioning, and nutrition for health and human performance. The Ph.D. program in exercise physiology provides emphasis in cardiovascular physiology, muscle physiology, biomechanics, and sports medicine. There are also two laboratories, the Laboratory of Clinical and Applied Physiology and the Max Orovitz Laboratories equipped with high-tech, cutting edge equipment and more than 12,500 square feet of laboratory space.

The Department of Teaching and Learning (TAL) offers undergraduate majors in elementary education/special and secondary education (including English, social sciences, biology, chemistry and mathematics). The major in secondary education requires a second major in a teachable subject. The major in elementary and special education includes eligibility for endorsement in ESOL and Reading. All teacher preparation programs offered by TAL are approved by the Florida Department of Education for teacher certification in their respective fields. The Department also offers a minor in education that fulfills the state's Professional Training Option for secondary teachers within an alternative certification track. Master's and Educational Specialist degree programs are offered in Early Childhood Special Education; and an M.S.Ed. is offered in Education and Social Change. The Department's research doctoral program offers specializations in Language and Literacy Learning in Multilingual Settings, Science, Technology, Engineering and Mathematics (STEM), and Special Education.

The overarching aim of the Dunspaugh-Dalton Community and Educational Well-Being (CEW) Research Center is twofold. First, the CEW supports the research activities of SEHD researchers and furthers their understanding of state of the art research methods strategies through direct methodological consultation services, technical support for grant and manuscript preparation, and specialized training opportunities. Second, the CEW promotes individual, relational, organizational, and community well-being through community-based research, professional development training programs, lectures, conferences, and consultation services to non-profit organizations. Moreover, the CEW seeks to match the talents, interests, and resources of SEHD faculty and students with the interests, aspirations, and resources of organizations dedicated to promoting the well-being of our communities; to create sustainable and mutually beneficial community-university research collaborations and; to prepare a new generation of students and professionals to use their academic talents and resources for the benefit of underserved populations.

Structured professional internships, professional development schools, on-campus labs, and integrated field studies provide students in all majors with outstanding experiential learning opportunities.

*College of Engineering:* Founded in 1947, the College of Engineering comprises five departments that offer degrees in aerospace, architectural, biomedical, civil, computer, electrical, environmental, industrial, and mechanical engineering as well as engineering science. The College of Engineering offers five-year B.S./M.S. degree programs for our undergraduates, as well as traditional master's and doctoral degrees in a number of disciplines, with several specializations in each field of study. Consistent with the tradition of team work and collaboration among the University of Miami schools and colleges, engineering students participate in a number of interdisciplinary programs, including partnerships between the biomedical engineering program and the School of Medicine (premedical concentration); the architectural engineering program and the School of Architecture; the audio engineering program and the School of Music; and the industrial engineering program and the School of Business Administration. Consisting of over 1100 undergraduate students and over 230 graduate students, the College boasts an impressively diverse student body, consisting of students from 45 different countries including 29% Hispanic and 7% Black. Females represent 28% of the students (compared to an 18% national average, according to the most

recent statistics from the American Society for Engineering Education). Engineering students enjoy active participation in a number of honor societies and professional organizations including National Society of Black Engineers, Society of Women Engineers, Engineers without Borders and Society of Professional Hispanic Engineers, among others. The College also offers ViAComp, a Virtual Academic Computing platform that provides students free remote access to educational software programs anytime and anywhere they can open an Internet connection, including an iPhone.

The College of Engineering's programs and activities are focused to achieve the following educational and research objectives:

#### Educational

- Ensure Career Success Through Critical Thinking: Core Values; Learning-By-Doing; Industry-based Capstone Projects; Research, Discovery & Innovation; Life-Long Learning
- Respond to Industry Needs: Goods Pre-Production; Services Co-Production; From Mass Production to Mass Customization
- Employ a Technology-Enhanced Learning Approach: Laptop Access to ViAComp (Cloud Computing); CAD/CAM; 3D Printing; Prototyping
- Underscore Continuing Education: Web-Based Courses and Curricula; Career-Long Learning Partnerships

#### Research

- Healthcare and Technobiology: Technology as Applied to Biomedical Problems and Health Service Systems; Bionics; Bio/Nanomaterials; Imaging
- Informatics and Risk (Traditionally, Modeling & Analysis): Sensors; Data Mining; Evidence-Based Decision Making; Risk Analysis; Cyber Security; Bioinformatics; Financial Services
- Sustainable and Smart Systems: Sustainable Construction; Green Environment; Fuel Cells; Renewable Energy; Nuclear Energy; Clean Water (Net-Zero Project)

The College is home to several research centers such as the Biomechanics Research Group, Manufacturing Research Institute, Perry Ellis International Logistics Research Institute, and the Industrial Assessment Center. The College is also associated with other University of Miami entities, including Oceans and Human Health, Diabetes Research Institute, Juvenile Diabetes Research Foundation, Miami Project to Cure Paralysis, Biomedical Nanotechnology Institute, Stem Cell Institute, Bascom Palmer Eye Institute, Center for Aging, South Florida Veterans Affairs Foundation for Research and Education, Consortium for Advanced Research on Hydrocarbon Transport in the Environment, and the Life Science and Technology Park.

Our faculty of over 90 includes several National Science Foundation early career awardees and three members of the prestigious U. S. National Academy of Engineering.

*Frost School of Music:* The Frost School of Music, founded in 1926, is one of the largest schools of its kind in a private institution and one of the most comprehensive in all of higher learning. With 75 full-time and over 30 part-time faculty, a student body of 440 undergraduate students, and more than 290 graduate students, the School awards the Bachelor of Music degree with majors in 10 areas and the Bachelor of Science in Music Engineering. The Bachelor of Arts in music degree is a non-professional degree designed for talented musicians who wish to pursue a broad liberal arts education. The Artist Diploma is offered at the graduate level in three areas of performance and conducting. The Master of Music is offered with majors in 19 areas. The Master of Arts is offered in the world's first Arts Presenting and Live Entertainment Management Program. The Master of Science degree is offered in music engineering technology. The Doctor of Philosophy degree is offered in music education, and the Doctor of Musical Arts degree is offered in five areas. A joint degree program with the School of Law offers a Doctor of Jurisprudence and a Master of Music in Music Business and Entertainment Industries. We currently also offer the JD/MA joint degree in Law and Arts Presenting and Live Entertainment Management. The Frost School offers four undergraduate minors, including *The Bruce Hornsby Creative American Music Program*, a minor in songwriting. The *Henry Mancini Institute* is housed within the School, and offers intensive performing and learning experiences across a broad spectrum of musical genres including film, world, jazz and pop-inflected musical styles. The School's facilities include the Maurice Gusman Concert Hall, The L. Austin Weeks Center for Recording and Performance, which contains the Victor E. Clarke Recital Hall and a state of the art recording studio (one of two professional quality studios in the School), the 28,000 square-foot Austin and Marta Weeks Music Library and



Technology Center, containing six music technology labs, and an array of other rehearsal and teaching facilities. Many of the School's faculty have gained international recognition in their respective fields. Several of the School's premier performing ensembles have won national awards and engage in touring within and outside the United States. The School has exchange programs with the Sibelius Academy in Helsinki, Finland; Bucks New University in Buckinghamshire, England; the Western Australian Academy of Performing Arts at Edith Cowan University in Perth, Australia; and a five-week summer opera program in Salzburg, Austria. During the academic year the School presents more than 300 forums, student and faculty recitals, concerts, lectures, master classes, and guest artist performances.

As a major educational and cultural resource for South Florida, the Frost School maintains a substantive philosophical and proactive commitment to serving a variety of constituencies by way of its numerous outreach programs, including Festival Miami; Grammy in the Schools: Careers in Music; The Ress Family Hospital Performance Project; Honor Band and Honor Choir; Dance Preparatory; Music Preparatory, which includes Piano and String Academy; UM MusicTime; and summer music camps for children and students from 2 months to 19 years old. The *Donna E. Shalala MusicReach Program* serves hundreds of underserved youth weekly in outreach programs located throughout the county, as well as through free performances and events. The School of Music has active student chapters of a number of professional music organizations.

*Graduate School:* The University of Miami offers a comprehensive range of student-centered graduate programs with a vibrant multicultural, multinational student body. The University first approved courses for graduate work in 1941. In the late 1950s the University initiated study to award the doctorate, and the first degrees at this level were approved in 1959. Currently, graduate student enrollment (excluding M.D. and law students) stands over 3260. The University and its over 160 master's and doctoral programs are fully accredited by the Southern Association of Colleges and Schools, as well as by a number of other independent accrediting agencies. The faculty of the Graduate School currently consists of nearly 1,300 members within the University. The Graduate School sets all policies for graduate education and oversees the quality of graduate programs. Its operation is conducted by the Graduate Council and its standing Graduate Faculty Committees. The mission of the Graduate School is to lead the university in establishing a mission for graduate education. The Graduate School promotes scholarship and research to support individuals, departments, and programs in the pursuit of excellence. The Graduate School provides guidance to foster innovation, multidisciplinary/interdisciplinary activities while maintaining high ethical and academic standards in graduate studies.

*Law School:* Founded in 1926, the University of Miami School of Law presently enrolls around 1070 candidates for either J.D., LL.M. or dual degrees, and has over 20,000 alumni worldwide. The J.D. program enrolls approximately 935 students from more than 120 colleges and universities throughout the United States. Of the entering J.D. students, 50 percent are women, 41 percent are members of minority groups, and 44 percent are from outside Florida. Close to 61 percent speak more than one language.

The School offers graduate programs in International Law (with specializations in Inter-American Law, General International Law, and U.S. and Transnational Law for Foreign Lawyers); International Arbitration; Ocean and Coastal Law; Entertainment, Arts and Sports; Estate Planning; Taxation; Taxation of Cross Border Investments; and Real Property Development, the two latter offer courses online as well as on-campus. The graduate program in International Law and its three specializations enroll over 45 foreign lawyers from nearly 20 nations. The School also offers several joint degree programs. It is the only law school to offer a J.D./Master's in Music Business and a JD/MA in Arts Presenting. In addition, the School offers a J.D. /M.B.A.; J.D./M.P.S. in Marine Affairs; J.D./M.P.H. in Public Health; J.D./M.A. in Law and Communications; J.D./M.S.Ed. in Law, Community and Social Change; J.D./Ph.D. in Law and Environmental Policy; J.D./M.D.; J.D./M.P.A. in Public Administration; J.D./LL.M. in Tax, International Law, Ocean and Coastal Law, Estate Planning or Real Property Development; and a J.D./M.B.A./LL.M. in Tax, Real Property Development or Estate Planning.

The School's renowned faculty includes nearly 100 full-time professors and over 100 distinguished lawyers and judges who serve as adjunct professors. In addition to its extensive curriculum with over 300 courses and seminars, the School offers foreign exchange programs in Argentina, Belgium, Brazil, China, Colombia, France, Germany, India, Ireland, Israel, Spain, and Switzerland. The Law School offers two externship programs- the Miami Law Externship and the Litigation Skills Externship. Both offer an opportunity to earn academic credit and gain practical legal experience by working with local, national, and international corporations, government agencies,

public interest organizations and the judiciary. The School's award-winning clinics, focusing on different areas of the law, offer exceptional training grounds and give students practical, hands-on lawyering experience while also helping needy and under-represented individuals. The School is home to LawWithoutWalls® (LWOW), an innovative academic model that brings together students, faculty, practitioners, and entrepreneurs from around the country and the world to explore innovation in legal education and practice. The Law Library is one of the leading legal research libraries, with over 650,000 volumes and volume equivalents. Taxation and estate planning, law of the sea and international economic law are among the special subject strengths represented in the collection. Foreign law collections focus on regions of Latin American and the Caribbean.

The School is regularly ranked among the top law schools by U.S. News and World Report for Tax Programs, and its alumni are regularly featured in Super Lawyers magazine. In 2014, over 1,600 Miami Law graduates were recognized as Super Lawyers and Rising Stars by Super Lawyers magazine, which rates lawyers in more than 70 practice areas. Over 950 Miami Law graduates were ranked as Super Lawyers and 650 were recognized as Rising Stars. The School is accredited by the American Bar Association, is a member of the Association of American Law Schools, and has a chapter of the national law student honorary society, the Order of the Coif.

*Medical School:* The University of Miami Leonard M. Miller School of Medicine is an academic medical center that transforms lives through *teaching, research* and *service*. We achieve transformation through innovative education programs that train the next generation of medical leaders, groundbreaking biomedical research that has lifesaving global impact, and world-class compassionate clinical care that promotes better health throughout our community.

Two overarching practices link these areas of excellence to make the school a national leader. 1.) *Team Science:* Because wellness and disease cut across the boundaries of academic disciplines and medical expertise, a modern academic medical center must approach all of its activities from a perspective of cross-disciplinary collaboration. 2.) *Precision Medicine:* The school's researchers and physician-scientists look at the underlying biology of disease, focusing on highly targeted treatments for each patient.

*Teaching:* The city of Miami has a geographic location (it is closer to most of Latin America than it is to most of the United States) and demographic diversity (more than 50 percent of its residents were born in another country) that make it a uniquely rich place to study medicine. Our 800 medical students are joined by 1,130 residents, 580 graduate students and 196 postdoctoral fellows, and we have the third-largest graduate medical education system in the country. They are among the brightest in the world, and they come to the Miller School for a breadth of experiences that is matched only by the quality of the training.

Fully accredited by the Liaison Committee on Medical Education of the Association of American Medical Colleges, the Miller School of Medicine is committed to graduating first-rate physicians and is a national leader in establishing innovative curriculum and admissions policies. More than 1,400 full-time clinical and basic science faculty members are joined by more than 1,500 professionals from the community who serve as voluntary faculty in a variety of departments.

The school's range of academic offerings include an M.D. program, two specialized B.S./M.D. programs, a combined M.D./Ph.D. program, a 5-year M.D./M.B.A. program, 4-year and 5-year M.D./M.P.H. programs, a 4-year M.D./M.S. in Genomic Medicine, a 6-year M.D./J.D. program, graduate degrees in 10 areas, postdoctoral programs, and continuing medical education courses.

The outstanding students and medical professionals who are attracted to the Miller School's programs bring with them a strong interest in community service. Fully one-quarter of each class now graduates with the dual M.D./M.P.H. (Master of Public Health) degree. Medical student participation in the Mitchell Wolfson Sr. Department of Community Service (DOCS) Program is also strong. The students and volunteer physicians coordinate numerous events in medically underserved communities.

*Research:* The school's scientists are currently pursuing more than 1,600 projects, including 750 clinical trials, funded by \$216 million in external grants and contracts. It is consistently ranked among the top 50 research

medical schools in the country by *U.S. News & World Report* and also among the top 50 medical schools as measured by NIH grant funding. Its focus on research has made the school home to some of the world's leading biomedical research centers.

Sylvester Comprehensive Cancer Center is the only Cancer Center of Excellence in South Florida, as designated by the state, and it is on a fast track to become the only National Cancer Institute-designated cancer center in South Florida. Its leading-edge treatments and superior patient outcomes have attracted top researchers from other major cancer institutions who are working to make it one of the country's greatest centers for innovative cancer treatments.

The school has the only designated Center for AIDS Research in Florida, and it is leading the university's prestigious Clinical and Translational Science Institute, awarded by the NIH. Other standout research centers include the John P. Hussman Institute for Human Genomics, the Interdisciplinary Stem Cell Institute, the Dr. John T. Macdonald Foundation Biomedical Nanotechnology Institute, the Miami Transplant Institute, The Miami Project to Cure Paralysis, the Diabetes Research Institute, and the Mailman Center for Child Development. Also located on the medical campus is the Louis Calder Memorial Library, the largest medical resource library in South Florida.

*Service:* UHealth – the University of Miami Health System provides South Florida with the best health care for prevention, detection, diagnosis and treatment of routine, chronic, complex and acute diseases and conditions. Nearly 1,000 physicians represent more than 100 specialties and subspecialties and have nearly two million scheduled patient encounters each year, with outcomes that are among the best in the nation.

The integration of research and clinical care through UHealth means that knowledge gained is applied to advanced preventions and treatments. UHealth patients are among the first in the world to benefit from the latest medical discoveries that are fast-tracked from the laboratory to the bedside at six hospitals in Miami's health district, which includes the Miller School campus.

Sylvester Comprehensive Cancer Center, University of Miami Hospital — the flagship hospital of UHealth — and Bascom Palmer Eye Institute are the only university-owned and operated teaching hospitals in Florida. Bascom Palmer has been recognized as the nation's No. 1 eye hospital for 12 years in a row by *U.S. News & World Report* in its annual "America's Best Hospitals" issue.

Three additional hospitals affiliated with UHealth are Jackson Memorial Hospital, Holtz Children's Hospital and the Bruce W. Carter VA Medical Center. More than a dozen UHealth outpatient clinics are located in communities across Miami-Dade, Broward, Palm Beach, and Collier counties. A new 20,000-square-foot, state-of-the-art Bascom Palmer Eye Institute opened in Naples, Fla., in June 2015.

Opening in the fall of 2016 will be the Lennar Foundation Medical Center, UHealth at Coral Gables, a new 200,000-square-foot ambulatory center on the university's Coral Gables campus. It will deliver the premier services of UHealth, including specialty care by Sylvester Comprehensive Cancer Center, Bascom Palmer Eye Institute, Sports Medicine Institute, Student Health Center, outpatient surgery, diagnostic imaging and other UHealth specialties.

*School of Nursing and Health Studies:* Established in 1948 as the first collegiate nursing program in South Florida, the University of Miami School of Nursing and Health Studies educates students at the baccalaureate, master's and doctoral levels, preparing them to provide safe, evidence-based and compassionate care to local, national and international communities. The school's cutting-edge curricular offerings are continuously updated to meet the evolving demands of the national and global healthcare arenas. With over 6,000 graduates in just about every corner of the world, the school provides diverse educational opportunities for the next generation of health care professionals.

The undergraduate curriculum includes degree tracks for a Bachelor of Science in Nursing, a Bachelor of Science in Health Science, a Bachelor of Science in Public Health or a minor in Public Health. In addition to the traditional BSN, we offer an Accelerated BSN program for individuals who hold undergraduate degrees in fields

other than nursing and an online RN-to-BSN program for Registered Nurses (RN). The School's curriculum also includes master's- and doctoral-level graduate programs. The Master of Science in Nursing (MSN) and the Post-Master Certificate in adult-gerontology acute care nurse practitioner, adult-gerontology primary care nurse practitioner, and family nurse practitioner tracks are currently offered, and two new master's programs in nursing informatics and health informatics, the MSN-NI and the MS-HI, are slated to launch in summer 2016. Post-Bachelor Certificate options will be offered in both informatics tracks. A new Post-Master Certificate option is also available in the psychiatric mental health nurse practitioner area. The 4+1 degree program, a partnership with UM's Miller School of Medicine, enables qualified students to earn both a bachelor's and a master's degree in public health in just 5 years. At the doctoral level, the School offers the Doctor of Philosophy (PhD) and the Doctor of Nursing Practice (DNP) programs, the latter in either the post-master's track (offered executive style) or the BSN-to-DNP, nurse anesthesia (CRNA) track.

The school's dedication to academic excellence is matched by its commitment to the service-based nature of the healthcare professions. All BSN graduates are badged and certified to deploy with the Miami-Dade County Medical Reserve Corps to assist our community in emergencies. Our active student organizations include the National Nursing Student Association, the Multicultural Nursing Student Association, the Health Studies Students Association, and the first Florida chapter of the American Association for Men in Nursing. Our school is home to Beta Tau, the only South Florida chapter of STTI, the international honor society of nursing. We are a Hispanic Serving Health Professions School, a status that makes our students eligible for special programs that advance Hispanic health education and research.

The School's extensive network of over 250 clinical partners provides nursing students with opportunities for hands-on experience and mentorship at local hospitals, primary healthcare centers, community-based organizations, health departments, and a range of social service agencies across South Florida. Public health students participate in field practicums designed to engage them in the study and practice of preventing disease and promoting wellness in local and global communities. The richness and cultural diversity of the school's practice settings prepare students to address the health needs of an increasingly diverse society. The school's ever-expanding international exchange program offers students global healthcare experiences at partner institutions in Taiwan, Spain, Chile, Mexico, Haiti, Australia, Brazil and the Dominican Republic. The school is a designated Pan American Health Organization/ World Health Organization Nursing Collaborating Centre--an elite recognition.

The school houses the Center of Excellence for Health Disparities Research: El Centro, funded continuously since 2007 by the National Institutes of Health/National Institute on Minority Health and Health Disparities (NIH/NIMHD). El Centro advances the development of science-based culturally tailored interventions for health conditions that disproportionately affect minority populations, including sexual minorities. Focus areas include HIV and other sexually transmitted infections, substance abuse, family and intimate partner violence, mental health, and associated health conditions. El Centro facilitates scientific training opportunities for students, including local and global summer research experiences for selected undergraduates under the tutelage of some of the world's brightest minds in healthcare research.

The school is home to the International Academy for Clinical Simulation and Research, one of the nation's first simulation centers designed exclusively for nursing and health studies education, featuring state-of-the art classrooms and research facilities and enabling students to work on high-tech lifelike human simulators before they ever touch a real patient. Our "patients" act just like the real ones – they can talk or make noises, have babies or have heart attacks, exhibit vital signs, and perform most human bodily functions. To enhance our simulation-based education, the school is now building one of the nation's first education-based Simulation Hospitals, representing the largest-scale undertaking in the school's 67-year history. This 5-story, 41,000 square foot facility on school grounds will replicate the true flow of activity in a clinical practice and hospital and provide an educational setting for our students, taking "patients" (i.e., "simulators") through all the facets of a real hospital—from the Emergency Department to the operating room to patient rooms, to discharge. Our hospital will cover the life span of the patient (from newborn to geriatric stage) and will have human actors playing the friends and family of the "patients." Groundbreaking for the Simulation Hospital took place in mid-November 2015 and construction is currently slated to be completed by the Spring 2017 semester.

*Rosenstiel School of Marine & Atmospheric Science:* The Rosenstiel School of Marine & Atmospheric Science (RSMAS) is one of the leading oceanographic research and education institutions in the nation. Known

originally as the University's marine laboratory, it was founded in 1943. It evolved into the Institute for Marine Science in 1961, and eight years later became the Rosenstiel School of Marine & Atmospheric Science within the University of Miami.

The Virginia Key campus has grown to include modern research and teaching facilities, a dedicated academic library, and an internationally recognized Marine Invertebrate Museum. The newest addition is a Marine Technology and Life Sciences Sea-Water complex, consisting of two buildings: (1) A worldwide unique air-sea interaction system capable of generating category 5 hurricane force winds on waves and structures, and (2) a state-of-the-art life science building for our unique *Aplysia* Culture Center and marine biomedicine and coral reef programs. RSMAS also operates a state-of-the-art 96-foot catamaran research vessel, the *F.G. Walton Smith*, and pioneered the first-ever marine and atmospheric laboratory aboard a cruise ship, Royal Caribbean Cruise Lines' *Explorer of the Seas*. The latest addition to our research and education infrastructure is our new one-of-a-kind Helicopter Observation Platform (HOP), a flying scientific laboratory equipped with state-of-the-art technology and scientific instrumentation. This platform provides our scientists with a unique capability to obtain vital information on environmental processes and mechanisms that affect our climate and impact human health.

CSTARS (Center for Southeastern Tropical Advanced Remote Sensing), located on the Richmond facility in south Miami-Dade county was launched in 2003, and conducts research with remotely sensed data received from earth-orbiting satellite systems. This state-of-the-art real-time reception and analysis facility provides data for environmental monitoring from 16 commercial satellites, available 24/7. The predictive power concentrated on this 78-acre campus is helping to provide vital, life-saving information regarding earthquakes, hurricanes, typhoons, freak waves and other natural and manmade disasters, including the monitoring of the earthquakes in Haiti and Chile, and the Deepwater Horizon oil spill.

In 2010, RSMAS acquired Broad Key, a 63-acre island located on the reef about 30 miles south-west of Virginia Key, which is being transformed into an Experimental Station for the school. That island, only accessible by boat and helicopter, can accommodate comfortably groups of 20-25 for overnight stays and offers scientists and students a very unique environment for research and teaching programs.

As the only subtropical institute of its kind in the continental United States, the RSMAS school's 80 faculty members, almost 300 graduate students, almost 400 undergraduate students and over 250 research and administrative support staff comprise a robust academic community. Through excellence in applied and basic marine, atmospheric, and geoscience research and linking these results to policy, RSMAS sheds light on today's most pressing environmental issues. Scientists and students at RSMAS study a wide range of important topics, many of which relate to the environment and humanity's growing impacts on the natural world. They are at the forefront of research on subjects such as ocean and atmospheric circulation and how they affect the movement of pollutants, climate change, fisheries, coral reefs, sea level rise, oceans and human health, marine policy, and the development of hurricanes and other severe weather events. Through course work and research, RSMAS students obtain graduate degrees in ocean sciences, atmospheric sciences, marine biology and ecosystems, marine geosciences, marine ecosystems and society, and meteorology and physical oceanography. The department of marine ecosystems and society at RSMAS and the University of Miami School of Law offer a joint degree in law and marine affairs. Upon completion of this program, a student earns a Juris Doctor degree from the School of Law and a Master of Arts degree in marine affairs and policy from RSMAS. The department of marine ecosystems and society also offers an interdisciplinary Master of Science degree with an integrated track in science and policy, providing students with a strong science background the opportunity to build careers in marine resource management.

The Rosenstiel School offers undergraduate programs in Marine Science, Meteorology, and Marine Affairs. In marine science, students may study toward the Bachelor of Arts (B.A.) degree in marine affairs, or the double major Bachelor of Science (B.S.) degree in marine science (with a second major in one of: biology, chemistry, biochemistry, microbiology, geology, physics, mathematics, computer science and meteorology). There are also two options leading to a B.S. in meteorology: a double-major in meteorology and applied mathematics or a meteorology major with a math minor. In addition to the traditional bachelor's degree programs, students may also elect a five-year B.A./Master of Arts (M.A.) in marine affairs and policy and a five-year B.S./Master of Science (M.S.) in geological sciences/marine geology. Undergraduate students in these programs have opportunities to participate in research projects at RSMAS, working alongside world-class scientists in laboratories and in the field.

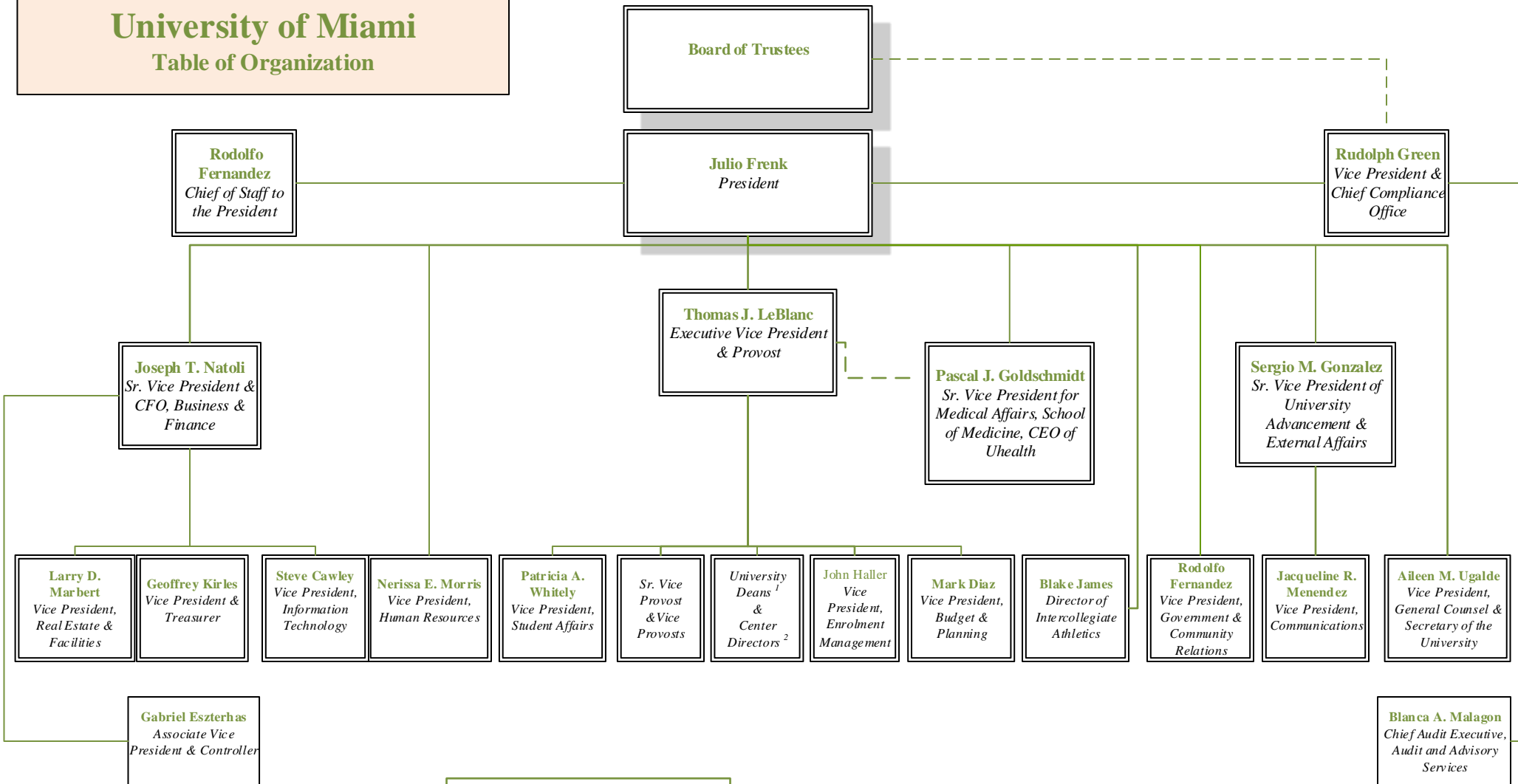
The Rosenstiel School launched a Masters of Professional Science in 2011 for students who seek advanced academic training in career tracks relating to marine and atmospheric science. Designed for students who major in the sciences as undergraduates, this interdisciplinary curriculum is structured to allow students to expand applied scientific knowledge, as well as their professional skills. Degrees can be earned in as little as 12 months in one of several focus areas including: aquaculture; broadcast meteorology; coastal management; computational meteorology and oceanography; fisheries management; marine mammal science; oceans and human health; tropical marine ecosystems; weather, climate and society; and weather forecasting.

The Leonard and Jayne Abess Center for Ecosystem Science and Policy builds upon the University of Miami's dynamic programs in marine biology, geography, epidemiology, urban planning, ecology, and environmental law, offering an innovative interdisciplinary curriculum for students to explore emerging environmental science and policy issues. Established in 2002, the Abess Center involves graduate and undergraduate students in problem-oriented learning, and affords them the opportunity for substantial field experience. In 2010, the Abess Center inaugurated the R.J. Dunlap Marine Conservation Program in collaboration with RSMAS, which focuses on advancing ocean research through hands-on field and virtual learning experiences for high school and university students, while fostering initiatives that bridge the critical gap between hard science and ecosystem policy.

Cutting-edge research and education at RSMAS is supported through grants from government agencies and private organizations, as well as innovative partnerships and individual donations. Graduate students are an integral part of the research effort, and research programs, many of which are multidisciplinary in nature, provide a dynamic environment for collaboration among professors and students.

# University of Miami

## Table of Organization



- <sup>1</sup>University Deans**
- School of Architecture
  - College of Arts & Sciences
  - School of Business Administration
  - School of Communication
  - School of Education & Human Development
  - College of Engineering
  - Leonard M. Miller School of Medicine
  - Frost School of Music
  - School of Law
  - School of Nursing & Health Studies
  - Rosenstiel School of Marine & Atmospheric Science
  - Libraries
  - Graduate School
  - Division of Continuing & International Studies

- <sup>2</sup>University Centers**
- The Sue & Leonard Miller Center for Contemporary Judaic Studies
  - Center for Hemispheric Policy
  - Institute for Cuban & Cuban-American Studies
  - Leonard & Jayne Abess Center for Ecosystem Science & Policy
  - Center for Computational Science

**ALL STUDENTS BY LEVEL**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>					
<b>College/School</b>	<b>UNDERGRADUATE</b>			<b>Graduate</b>	<b>Total</b>
	<b>Degree</b>	<b>NDUG</b>	<b>Total</b>		
Architecture	232	0	232	91	323
Arts and Sciences	4,120	8	4,128	600	4,728
Business	2,331	0	2,331	900	3,231
Communication	936	0	936	172	1,108
Education & Human Development	494	0	494	389	883
Engineering	1,143	0	1,143	240	1,383
Frost School of Music	440	8	448	296	744
Law	0	0	0	1,071	1,071
Miller School of Medicine	0	0	0	1,388	1,388
Nursing & Health Studies	534	0	534	253	787
Rosenstiel School	374	0	374	292	666
Cont Std/Grad Sch/Joint Pgms	163	339	502	33	535
<b>TOTAL</b>	<b>10,767</b>	<b>355</b>	<b>11,122</b>	<b>5,725</b>	<b>16,847</b>

<b>PERCENTAGE WITHIN LEVEL</b>					
<b>College/School</b>	<b>UNDERGRADUATE</b>			<b>Gradute</b>	<b>Total</b>
	<b>Degree</b>	<b>NDUG</b>	<b>Total</b>		
Architecture	2%	0%	2%	2%	2%
Arts and Sciences	38%	2%	37%	10%	28%
Business	22%	0%	21%	16%	19%
Communication	9%	0%	8%	3%	7%
Education & Human Development	5%	0%	4%	7%	5%
Engineering	11%	0%	10%	4%	8%
Frost School of Music	4%	2%	4%	5%	4%
Law	0%	0%	0%	19%	6%
Miller School of Medicine	0%	0%	0%	24%	8%
Nursing & Health Studies	5%	0%	5%	4%	5%
Rosenstiel School	3%	0%	3%	5%	4%
Cont Std/Grad Sch/Joint Pgms	2%	95%	5%	1%	3%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Graduate students include M.D., J.D., and other graduate students.*

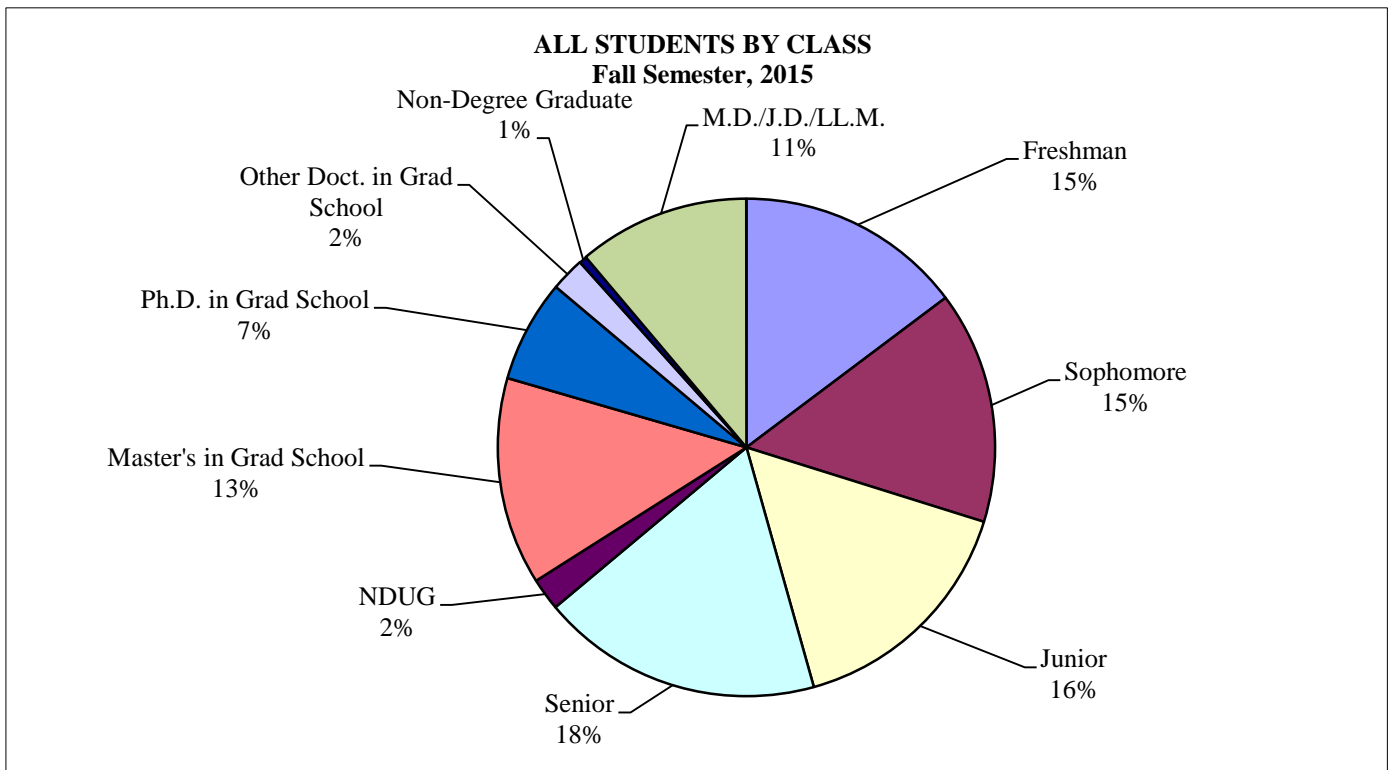
*Source: CaneLink*



**ALL STUDENTS BY CLASS**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Class	2011	2012	2013	2014	2015	4-Year Change
Freshman	2,528	2,292	2,481	2,457	2,484	-2%
Sophomore	2,531	2,488	2,513	2,598	2,541	0%
Junior	2,339	2,563	2,730	2,566	2,663	14%
Senior	2,746	2,894	3,320	3,296	3,079	12%
NDUG	365	353	336	356	355	-3%
<b>TOTAL UG</b>	<b>10,509</b>	<b>10,590</b>	<b>11,380</b>	<b>11,273</b>	<b>11,122</b>	<b>6%</b>
Master's in Grad School	1,758	1,813	1,921	2,024	2,270	29%
Ph.D. in Grad School	1,109	1,140	1,171	1,125	1,120	1%
Other Doct. in Grad School	299	314	314	324	370	24%
Non-Degree Graduate	161	88	67	79	85	-47%
M.D./J.D./LL.M.	2,232	2,227	2,082	1,949	1,880	-16%
<b>TOTAL GRADUATE</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>
<b>TOTAL (ALL CLASSES)</b>	<b>16,068</b>	<b>16,172</b>	<b>16,935</b>	<b>16,774</b>	<b>16,847</b>	<b>5%</b>

*Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Graduate students include M.D., J.D., and other graduate students.*

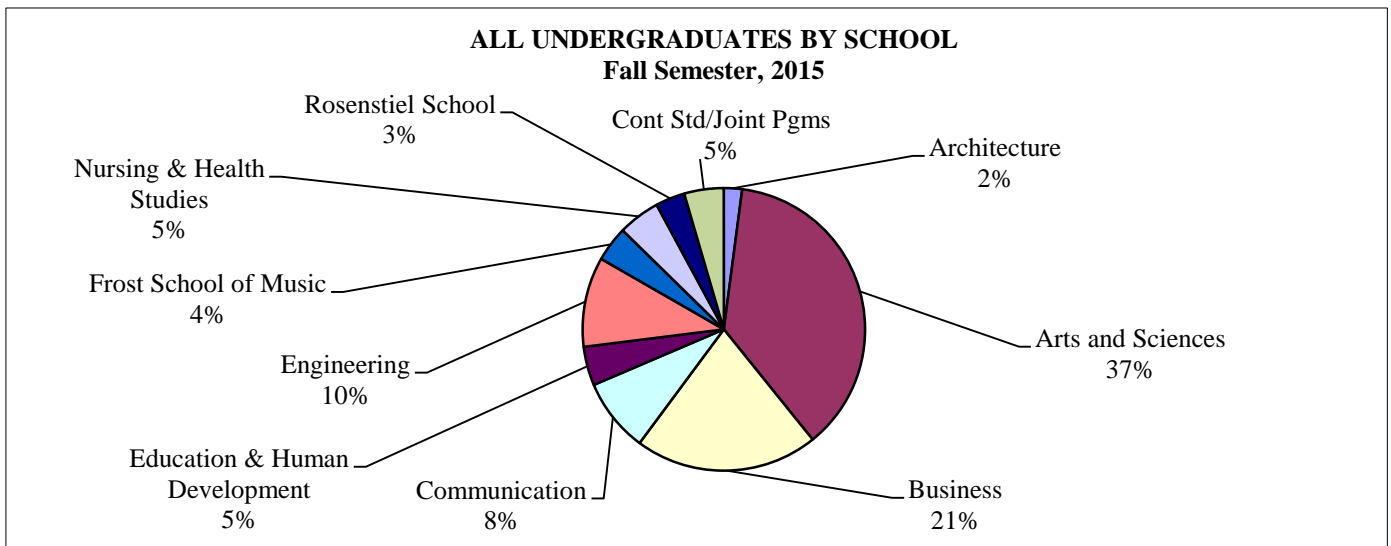


Source: Enrollment Management System/CaneLink (beginning in 2013)

**ALL UNDERGRADUATES BY CLASS**  
**Fall Semester, 2015**

HEADCOUNTS						
College/School	Freshman	Sophomore	Junior	Senior	NDUG	Total
Architecture	48	35	45	104	0	232
Arts and Sciences	928	1,005	1,031	1,156	8	4,128
Business	612	570	572	577	0	2,331
Communication	181	227	287	241	0	936
Education & Human Development	83	108	144	159	0	494
Engineering	311	281	248	303	0	1,143
Frost School of Music	120	100	88	132	8	448
Nursing & Health Studies	92	89	128	225	0	534
Rosenstiel School	95	89	73	117	0	374
Cont Std/Joint Pgms	14	37	47	65	339	502
<b>TOTAL</b>	<b>2,484</b>	<b>2,541</b>	<b>2,663</b>	<b>3,079</b>	<b>355</b>	<b>11,122</b>

PERCENTAGE BY CLASS						
College/School	Freshman	Sophomore	Junior	Senior	NDUG	Total
Architecture	21%	15%	19%	45%	0%	100%
Arts and Sciences	22%	24%	25%	28%	0%	100%
Business	26%	24%	25%	25%	0%	100%
Communication	19%	24%	31%	26%	0%	100%
Education & Human Development	17%	22%	29%	32%	0%	100%
Engineering	27%	25%	22%	27%	0%	100%
Frost School of Music	27%	22%	20%	29%	2%	100%
Nursing & Health Studies	17%	17%	24%	42%	0%	100%
Rosenstiel School	25%	24%	20%	31%	0%	100%
Cont Std/Joint Pgms	3%	7%	9%	13%	68%	100%
<b>TOTAL</b>	<b>22%</b>	<b>23%</b>	<b>24%</b>	<b>28%</b>	<b>3%</b>	<b>100%</b>



Source: CaneLink

**DEGREE UNDERGRADUATES BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	239	255	259	237	232	-3%
Arts and Sciences	4,130	4,025	4,392	4,278	4,120	0%
Business	1,935	1,934	2,166	2,231	2,331	20%
Communication	1,030	1,041	1,087	1,013	936	-9%
Education & Human Development	499	539	540	521	494	-1%
Engineering	914	930	1,082	1,150	1,143	25%
Frost School of Music	403	422	407	447	440	9%
Nursing & Health Studies	427	526	534	497	534	25%
Rosenstiel School	368	393	392	375	374	2%
Cont Std/Joint Pgms	199	172	185	168	163	-18%
<b>TOTAL</b>	<b>10,144</b>	<b>10,237</b>	<b>11,044</b>	<b>10,917</b>	<b>10,767</b>	<b>6%</b>

PERCENTAGE BY SCHOOL					
College/School	2011	2012	2013	2014	2015
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	41%	39%	40%	39%	38%
Business	19%	19%	20%	20%	22%
Communication	10%	10%	10%	9%	9%
Education & Human Development	5%	5%	5%	5%	5%
Engineering	9%	9%	10%	11%	11%
Frost School of Music	4%	4%	4%	4%	4%
Nursing & Health Studies	4%	5%	5%	5%	5%
Rosenstiel School	4%	4%	4%	3%	3%
Cont Std/Joint Pgms	2%	2%	2%	2%	2%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**NON-DEGREE UNDERGRADUATES BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Arts and Sciences	21	11	11	3	8	-62%
Frost School of Music	0	25	1	0	8	na
Cont Std/Joint Pgms*	344	317	324	353	339	-1%
<b>TOTAL</b>	<b>365</b>	<b>353</b>	<b>336</b>	<b>356</b>	<b>355</b>	<b>-3%</b>

<b>PERCENTAGE BY SCHOOL</b>					
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Arts and Sciences	6%	3%	3%	1%	2%
Frost School of Music	0%	7%	0%	0%	2%
Cont Std/Joint Pgms*	94%	90%	96%	99%	95%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\* Includes foreign students studying at the University of Miami through the International Education and Exchange Programs.

Source: Enrollment Management System/CaneLink (beginning in 2013)

**GRADUATE STUDENTS BY LEVEL**  
Fall Semester, 2015

HEADCOUNTS							
College/School	Master's	Doctoral				Non-Degree	Total Graduate
		Research		Professional Practice			
		Ph.D.	D.A., Ed.D. & D.M.A.	D.N.P. & D.P.T.	J.D. & M.D.		
Architecture	91	0	0	0	0	0	91
Arts and Sciences	184	403	1	0	0	12	600
Business	829	44	0	0	0	27	900
Communication	152	20	0	0	0	0	172
Education & Human Development	277	77	34	0	0	1	389
Engineering	102	138	0	0	0	0	240
Frost School of Music	179	11	103	0	0	3	296
Law	135	0	0	0	922	14	1,071
Miller School of Medicine	152	240	0	175	809	12	1,388
Nursing & Health Studies	158	23	0	57	0	15	253
Rosenstiel School	146	146	0	0	0	0	292
Cont Std/Grad Sch/Joint Pgms	0	18	0	0	0	15	33
<b>TOTAL</b>	<b>2,405</b>	<b>1,120</b>	<b>138</b>	<b>232</b>	<b>1,731</b>	<b>99</b>	<b>5,725</b>
<b>TOTAL in Grad School</b>	<b>2,270</b>	<b>1,120</b>	<b>138</b>	<b>232</b>	<b>0</b>	<b>85</b>	<b>3,845</b>

Source: CaneLink

**GRADUATE STUDENTS BY LEVEL**  
Five-Year Trends, Fall Semesters

HEADCOUNT						
Class	2011	2012	2013	2014	2015	4-Year Change
<b>Master's</b>						
Master's in Grad School	1758	1813	1921	2024	2271	29%
Master's in Law School	112	140	131	136	135	21%
<b>Doctoral - Research</b>						
Ph.D.	1109	1140	1171	1125	1119	1%
D.A., Ed.D., & D.M.A.	112	122	128	126	138	23%
<b>Doctoral - Professional Practice</b>						
D.N.P. & D.P.T.	187	192	186	198	232	24%
J.D. & M.D.	2109	2071	1949	1813	1731	-18%
<b>Non-Degree</b>						
Non-Degree Grad in Grad School	161	88	67	79	85	-47%
Non-Degree Grad in Law School	11	16	2	0	14	27%
<b>TOTAL</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>
<b>TOTAL in Grad School</b>	<b>3,327</b>	<b>3,355</b>	<b>3,473</b>	<b>3,552</b>	<b>3,845</b>	<b>16%</b>

Source: Enrollment Management System/CaneLink (beginning in 2013)

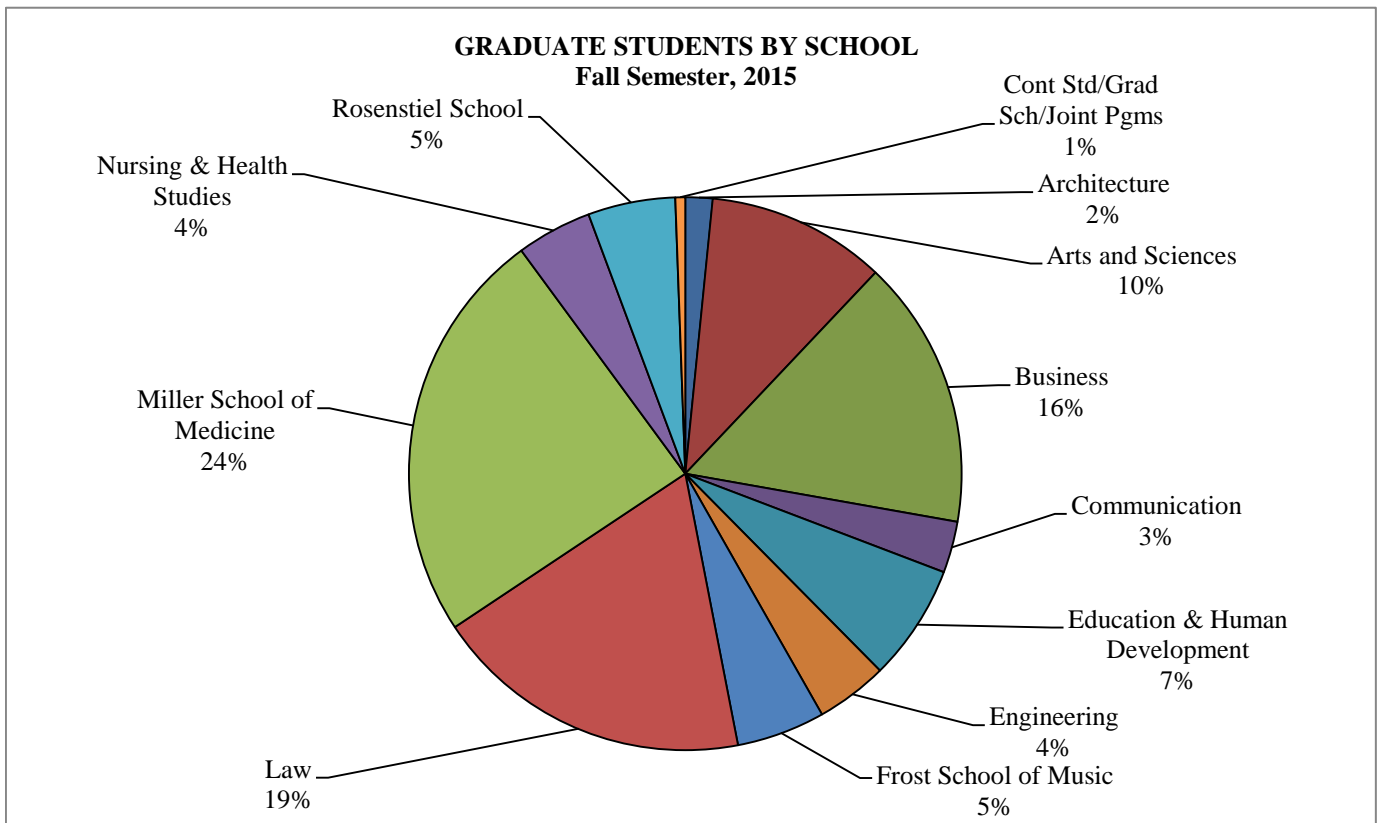
**GRADUATE STUDENTS BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	65	70	70	79	91	40%
Arts and Sciences	659	619	657	627	600	-9%
Business	575	585	601	706	900	57%
Communication	131	146	169	166	172	31%
Education & Human Development	351	310	332	323	389	11%
Engineering	215	238	258	251	240	12%
Frost School of Music	236	240	243	266	296	25%
Law	1,474	1,461	1,307	1,148	1,071	-27%
Miller School of Medicine	1,238	1,289	1,328	1,364	1,388	12%
Nursing & Health Studies	314	296	243	225	253	-19%
Rosenstiel School	266	286	295	300	292	10%
Cont Std/Grad Sch/Joint Pgms	35	42	52	46	33	-6%
<b>TOTAL</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>

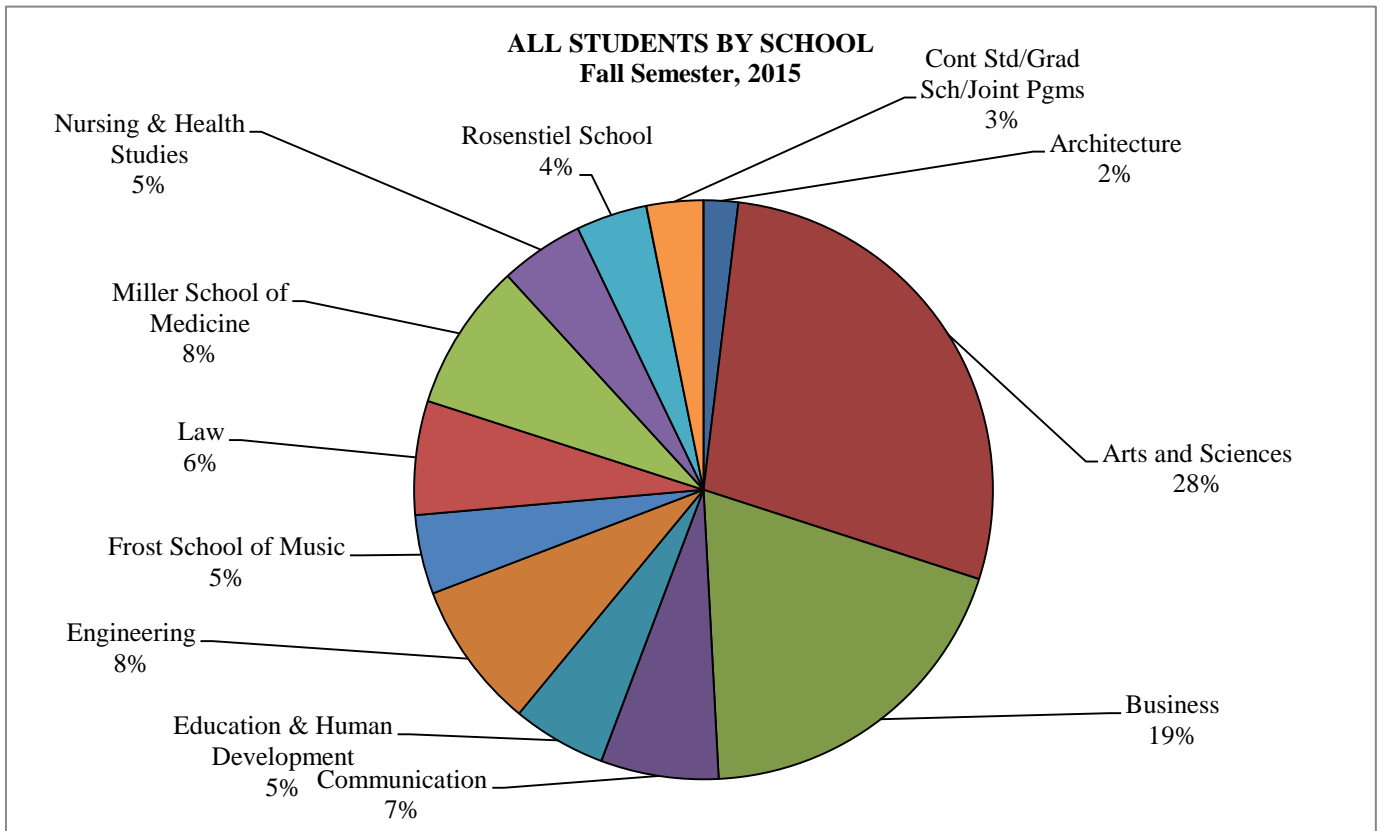
<b>PERCENTAGE BY SCHOOL</b>					
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Architecture	1%	1%	1%	1%	2%
Arts and Sciences	12%	11%	12%	11%	10%
Business	10%	10%	11%	13%	16%
Communication	2%	3%	3%	3%	3%
Education & Human Development	6%	6%	6%	6%	7%
Engineering	4%	4%	5%	5%	4%
Frost School of Music	4%	4%	4%	5%	5%
Law	27%	26%	24%	21%	19%
Miller School of Medicine	22%	23%	24%	25%	24%
Nursing & Health Studies	6%	5%	4%	4%	4%
Rosenstiel School	5%	5%	5%	5%	5%
Cont Std/Grad Sch/Joint Pgms	1%	1%	1%	1%	1%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Graduate students include M.D., J.D., and other graduate students.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



*Note: Graduate students include M.D., J.D., and other graduate students.*



*Source: CaneLink*

**ALL STUDENTS BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	304	325	329	316	323	6%
Arts and Sciences	4,810	4,655	5,060	4,908	4,728	-2%
Business	2,510	2,519	2,767	2,937	3,231	29%
Communication	1,161	1,187	1,256	1,179	1,108	-5%
Education & Human Development	850	849	872	844	883	4%
Engineering	1,129	1,168	1,340	1,401	1,383	22%
Frost School of Music	639	687	651	713	744	16%
Law	1,474	1,461	1,307	1,148	1,071	-27%
Miller School of Medicine	1,238	1,289	1,328	1,364	1,388	12%
Nursing & Health Studies	741	822	777	722	787	6%
Rosenstiel School	634	679	687	675	666	5%
Cont Std/Grad Sch/Joint Pgms	578	531	561	567	535	-7%
<b>TOTAL</b>	<b>16,068</b>	<b>16,172</b>	<b>16,935</b>	<b>16,774</b>	<b>16,847</b>	<b>5%</b>

<b>PERCENTAGE BY SCHOOL</b>					
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	30%	29%	30%	29%	28%
Business	16%	16%	16%	18%	19%
Communication	7%	7%	7%	7%	7%
Education & Human Development	5%	5%	5%	5%	5%
Engineering	7%	7%	8%	8%	8%
Frost School of Music	4%	4%	4%	4%	4%
Law	9%	9%	8%	7%	6%
Miller School of Medicine	8%	8%	8%	8%	8%
Nursing & Health Studies	5%	5%	5%	4%	5%
Rosenstiel School	4%	4%	4%	4%	4%
Cont Std/Grad Sch/Joint Pgms	4%	3%	3%	3%	3%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



**FULL-TIME EQUIVALENCE  
Fall Semester, 2015**

FTE					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	230.5	0.0	230.5	88.3	318.8
Arts and Sciences	4048.7	6.8	4055.5	561.2	4616.7
Business	2318.1	0.0	2318.1	872.4	3190.5
Communication	922.8	0.0	922.8	158.4	1081.3
Education & Human Development	484.5	0.0	484.5	334.9	819.4
Engineering	1128.5	0.0	1128.5	230.0	1358.5
Frost School of Music	437.9	0.7	438.6	287.1	725.7
Law	0.0	0.0	0.0	1032.5	1032.5
Medicine-Clinical	0.0	0.0	0.0	804.1	804.1
Medicine-Graduate	0.0	0.0	0.0	556.1	556.1
Nursing & Health Studies	528.2	0.0	528.2	203.7	731.8
Rosenstiel School	371.4	0.0	371.4	288.9	660.3
Cont Std/Grad Sch/Joint Pgms	75.8	241.9	317.7	27.3	345.0
<b>TOTAL</b>	<b>10546.4</b>	<b>249.3</b>	<b>10795.8</b>	<b>5445.1</b>	<b>16240.9</b>

*Note: Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.*

**FULL-TIME EQUIVALENCE BY CLASS  
Five-Year Trends, Fall Semesters**

FTE						
Class	2011	2012	2013	2014	2015	4-Year Change
Freshman	2490.9	2265.8	2456.0	2435.2	2466.2	-1%
Sophomore	2492.1	2457.4	2471.8	2552.9	2511.8	1%
Junior	2282.3	2519.0	2676.2	2517.3	2609.5	14%
Senior	2621.6	2765.0	3177.6	3154.9	2959.0	13%
NDUG	266.9	262.4	210.4	282.4	249.3	-7%
<b>TOTAL UG</b>	<b>10153.8</b>	<b>10269.7</b>	<b>10992.0</b>	<b>10942.7</b>	<b>10795.8</b>	<b>6%</b>
Master's in Grad School	1605.8	1659.7	1762.2	1865.9	2078.8	29%
Ph.D. in Grad School	1102.7	1131.6	1161.0	1118.2	1114.9	1%
Other Doct. in Grad School	296.9	311.0	310.1	317.6	358.2	21%
Non-Degree Grad	76.2	49.8	36.4	45.8	56.6	-26%
M.D./J.D./LL.M.	2197.6	2191.5	2040.9	1897.9	1836.7	-16%
<b>TOTAL GRADUATE</b>	<b>5279.2</b>	<b>5343.5</b>	<b>5310.6</b>	<b>5245.4</b>	<b>5445.1</b>	<b>3%</b>
<b>TOTAL (ALL CLASSES)</b>	<b>15432.9</b>	<b>15613.1</b>	<b>16302.6</b>	<b>16188.0</b>	<b>16240.9</b>	<b>5%</b>

*Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding. Graduate students include M.D., J.D., and other graduate students.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**FULL-TIME EQUIVALENCE OF DEGREE UNDERGRADUATES BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

FTE						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	238.3	254.0	258.3	235.8	230.5	-3%
Arts and Sciences	4045.9	3949.2	4301.5	4183.0	4048.8	0%
Business	1911.8	1913.8	2140.8	2211.0	2318.1	21%
Communication	1020.3	1030.5	1069.1	1000.8	922.8	-10%
Education & Human Development	494.8	531.7	535.4	516.8	484.5	-2%
Engineering	900.6	918.1	1071.6	1135.2	1128.5	25%
Frost School of Music	400.3	418.0	404.6	444.9	437.9	9%
Nursing & Health Studies	415.5	518.0	522.9	480.7	528.2	27%
Rosenstiel School	365.8	391.2	387.8	372.4	371.4	2%
Cont Std/Joint Pgms	93.6	82.8	89.7	79.8	75.8	-19%
<b>TOTAL</b>	<b>9886.8</b>	<b>10007.3</b>	<b>10781.6</b>	<b>10660.3</b>	<b>10546.4</b>	<b>7%</b>

*Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Totals may differ because of rounding.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**FULL-TIME EQUIVALENCE OF NON-DEGREE UNDERGRADUATES BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

FTE						
College/School	2011	2012	2013	2014	2015	4-Year Change
Arts and Sciences	15.8	8.3	4.6	2.6	6.8	-57%
Frost School of Music	0.0	2.1	0.1	0.0	0.7	n.a.
Cont Std/Joint Pgms	251.1	252.0	205.8	279.8	241.9	-4%
<b>TOTAL</b>	<b>266.9</b>	<b>262.4</b>	<b>210.4</b>	<b>282.4</b>	<b>249.3</b>	<b>-7%</b>

*Note: Totals may differ because of rounding.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**FULL-TIME EQUIVALENCE OF GRADUATE STUDENTS BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

FTE						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	63.0	68.3	67.1	74.2	88.3	40%
Arts and Sciences	596.3	576.6	611.2	578.1	561.2	-6%
Business	564.4	565.4	582.3	692.9	872.4	55%
Communication	125.0	138.0	157.6	153.8	158.4	27%
Education & Human Development	275.4	272.8	290.0	284.4	334.9	22%
Engineering	206.0	227.3	248.9	243.4	230.0	12%
Frost School of Music	230.0	234.4	239.4	262.6	287.1	25%
Law	1442.0	1428.5	1268.4	1096.9	1032.5	-28%
Medicine-Clinical	755.6	763.0	772.5	801.0	804.1	6%
Medicine-Graduate	456.9	500.7	531.7	531.7	556.1	22%
Nursing & Health Studies	277.2	257.2	214.3	196.2	203.7	-27%
Rosenstiel School	262.7	280.9	290.4	296.3	288.9	10%
Cont Std/Grad Sch/Joint Pgms	24.6	30.3	36.8	33.8	27.3	11%
<b>TOTAL</b>	<b>5279.2</b>	<b>5343.5</b>	<b>5310.6</b>	<b>5245.4</b>	<b>5445.1</b>	<b>3%</b>

*Note: Graduate students include M.D., J.D., and other graduate students. Totals may differ because of rounding.*

**FULL-TIME EQUIVALENCE OF ALL STUDENTS BY SCHOOL**  
**Five-Year Trends, Fall Semesters**

FTE						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	301.3	322.3	325.4	310.0	318.8	6%
Arts and Sciences	4658.1	4534.1	4917.3	4763.7	4616.7	-1%
Business	2476.3	2479.3	2723.1	2903.9	3190.5	29%
Communication	1145.3	1168.5	1226.6	1154.5	1081.3	-6%
Education & Human Development	770.3	804.4	825.4	801.2	819.4	6%
Engineering	1106.6	1145.4	1320.5	1378.6	1358.5	23%
Frost School of Music	630.3	654.5	644.1	707.5	725.7	15%
Law	1442.0	1428.5	1268.4	1096.9	1032.5	-28%
Miller School of Medicine	1212.5	1263.7	1304.2	1332.7	1360.2	12%
Nursing & Health Studies	692.7	775.2	737.3	676.9	731.8	6%
Rosenstiel School	628.4	672.1	678.3	668.8	660.3	5%
Cont Std/Grad Sch/Joint Pgms	369.2	365.2	332.2	393.4	345.0	-7%
<b>TOTAL</b>	<b>15432.9</b>	<b>15613.1</b>	<b>16302.6</b>	<b>16188.0</b>	<b>16240.9</b>	<b>5%</b>

*Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**FULL-TIME STUDENTS BY CLASS**  
**Fall Semester, 2015**

HEADCOUNTS							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	47	35	45	101	0	83	311
Arts and Sciences	916	988	995	1,055	5	518	4,477
Business	607	568	566	556	0	754	3,051
Communication	180	223	278	226	0	140	1,047
Education & Human Development	83	107	139	143	0	244	716
Engineering	299	278	245	285	0	221	1,328
Frost School of Music	117	99	88	130	0	270	704
Law	0	0	0	0	0	977	977
Medicine - Clinical	0	0	0	0	0	800	800
Medicine - Graduate	0	0	0	0	0	533	533
Nursing & Health Studies	91	87	125	217	0	84	604
Rosenstiel School	95	89	72	111	0	285	652
Cont Std/Grad Sch/Joint Pgms	0	1	0	3	186	23	213
<b>TOTAL</b>	<b>2,435</b>	<b>2,475</b>	<b>2,553</b>	<b>2,827</b>	<b>191</b>	<b>4,932</b>	<b>15,413</b>

PERCENTAGE OF STUDENTS WHO ARE FULL-TIME							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	98%	100%	100%	97%	na	91%	96%
Arts and Sciences	99%	98%	97%	91%	63%	86%	95%
Business	99%	100%	99%	96%	na	84%	94%
Communication	99%	98%	97%	94%	na	81%	94%
Education & Human Development	100%	99%	97%	90%	na	63%	81%
Engineering	96%	99%	99%	94%	na	92%	96%
Frost School of Music	98%	99%	100%	98%	0%	91%	95%
Law	na	na	na	na	na	91%	91%
Medicine - Clinical	na	na	na	na	na	99%	99%
Medicine - Graduate	na	na	na	na	na	92%	92%
Nursing & Health Studies	99%	98%	98%	96%	na	33%	77%
Rosenstiel School	100%	100%	99%	95%	na	98%	98%
Cont Std/Grad Sch/Joint Pgms	0%	3%	0%	5%	55%	70%	40%
<b>TOTAL</b>	<b>98%</b>	<b>97%</b>	<b>96%</b>	<b>92%</b>	<b>54%</b>	<b>86%</b>	<b>91%</b>

*Note: Students taking 800-level courses are considered full-time.*

*Graduate students include M.D., J.D., and other graduate students.*

*Source: CaneLink*

**PART-TIME STUDENTS BY CLASS**  
**Fall Semester, 2015**

HEADCOUNTS							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	1	0	0	3	0	8	12
Arts and Sciences	12	17	36	101	3	82	251
Business	5	2	6	21	0	146	180
Communication	1	4	9	15	0	32	61
Education & Human Development	0	1	5	16	0	145	167
Engineering	12	3	3	18	0	19	55
Frost School of Music	3	1	0	2	8	26	40
Law	0	0	0	0	0	94	94
Medicine - Clinical	0	0	0	0	0	9	9
Medicine - Graduate	0	0	0	0	0	46	46
Nursing & Health Studies	1	2	3	8	0	169	183
Rosenstiel School	0	0	1	6	0	7	14
Cont Std/Grad Sch/Joint Pgms	14	36	47	62	153	10	322
<b>TOTAL</b>	<b>49</b>	<b>66</b>	<b>110</b>	<b>252</b>	<b>164</b>	<b>793</b>	<b>1,434</b>

PERCENTAGE OF STUDENTS WHO ARE PART-TIME							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	2%	0%	0%	3%	na	9%	4%
Arts and Sciences	1%	2%	3%	9%	38%	14%	5%
Business	1%	0%	1%	4%	na	16%	6%
Communication	1%	2%	3%	6%	na	19%	6%
Education & Human Development	0%	1%	3%	10%	na	37%	19%
Engineering	4%	1%	1%	6%	na	8%	4%
Frost School of Music	3%	1%	0%	2%	100%	9%	5%
Law	na	na	na	na	na	9%	9%
Medicine - Clinical	na	na	na	na	na	1%	1%
Medicine - Graduate	na	na	na	na	na	8%	8%
Nursing & Health Studies	1%	2%	2%	4%	na	67%	23%
Rosenstiel School	0%	0%	1%	5%	na	2%	2%
Cont Std/Grad Sch/Joint Pgms	100%	97%	100%	95%	45%	30%	60%
<b>TOTAL</b>	<b>2%</b>	<b>3%</b>	<b>4%</b>	<b>8%</b>	<b>46%</b>	<b>14%</b>	<b>9%</b>

*Note: Graduate students include M.D., J.D., and other graduate students.*

*Source: CaneLink*

**PERCENTAGE OF STUDENTS WHO ARE PART-TIME BY CLASS**  
**Five-Year Trends, Fall Semesters**

PERCENTAGE OF STUDENTS WHO ARE PART-TIME					
Class	2011	2012	2013	2014	2015
New Freshman	2%	1%	1%	1%	1%
New Transfer	9%	4%	8%	6%	6%
Readmit	39%	50%	30%	n.a.	n.a.
Continuing DUG	6%	5%	5%	6%	5%
<b>TOTAL DUG</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>4%</b>
Freshman	3%	2%	2%	2%	2%
Sophomore	3%	2%	3%	4%	3%
Junior	5%	4%	4%	4%	4%
Senior	9%	9%	9%	9%	8%
NDUG	45%	38%	62%	33%	46%
<b>TOTAL UG</b>	<b>6%</b>	<b>6%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>
Master's in Grad School	22%	21%	21%	19%	25%
Ph.D. in Grad School	1%	2%	2%	2%	1%
Other Doct. in Grad School	1%	2%	4%	5%	9%
Non-Degree Graduate	94%	89%	78%	84%	85%
M.D./J.D./L.L.M.	5%	4%	5%	6%	5%
<b>TOTAL GRADUATE</b>	<b>12%</b>	<b>10%</b>	<b>11%</b>	<b>11%</b>	<b>14%</b>
<b>TOTAL (ALL CLASSES)*</b>	<b>8%</b>	<b>7%</b>	<b>8%</b>	<b>8%</b>	<b>9%</b>

\* Includes Total UG and Total Graduate

Note: Graduate students include M.D., J.D., and other graduate students.

Source: Enrollment Management System/CaneLink (beginning in 2013)

**CREDIT LOAD TAKEN BY CLASS\***  
**Fall Semester, 2015**

UNDERGRADUATE									
Class	NUMBER OF HOURS TAKEN								Mean Load
	0 to 6		7 to 11		12 to 18		Over 18		
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	
Freshman	16	84	33	290	2,411	35,852	24	480	14.8
Sophomore	42	210	24	231	2,428	36,744	47	931	15.0
Junior	77	372	33	306	2,479	37,754	74	1,457	15.0
Senior	169	757	91	827	2,650	39,593	169	3,428	14.5
<b>TOTAL DUG</b>	<b>304</b>	<b>1,423</b>	<b>181</b>	<b>1,654</b>	<b>9,968</b>	<b>149,943</b>	<b>314</b>	<b>6,296</b>	<b>14.8</b>
NDUG	149	568	15	132	191	2,549	0	0	9.2
<b>TOTAL Undergraduates</b>	<b>453</b>	<b>1,991</b>	<b>196</b>	<b>1,786</b>	<b>10,159</b>	<b>152,492</b>	<b>314</b>	<b>6,296</b>	<b>14.6</b>

Class	PERCENTAGE BY CREDIT LOAD				
	0 to 6	7 to 11	12 to 18	Over 18	Total
Freshman	1%	1%	97%	1%	100%
Sophomore	2%	1%	96%	2%	100%
Junior	3%	1%	93%	3%	100%
Senior	5%	3%	86%	5%	100%
<b>TOTAL DUG</b>	<b>3%</b>	<b>2%</b>	<b>93%</b>	<b>3%</b>	<b>100%</b>
NDUG	42%	4%	54%	0%	100%
<b>TOTAL Undergraduates</b>	<b>4%</b>	<b>2%</b>	<b>91%</b>	<b>3%</b>	<b>100%</b>

GRADUATE									
Class	NUMBER OF HOURS TAKEN								Mean Load
	0		1 to 8		9 to 12		Over 12		
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	
Master's in Grad School	1	0	798	4,435	992	10,289	479	7,403	9.7
Doctoral in Grad School	0	0	787	2,555	507	4,976	196	2,986	7.1
Non-Degree Graduate	2	0	71	398	9	93	3	44	6.3
<b>TOTAL GRAD SCHOOL</b>	<b>3</b>	<b>0</b>	<b>1,656</b>	<b>7,388</b>	<b>1,508</b>	<b>15,358</b>	<b>678</b>	<b>10,433</b>	<b>8.6</b>
J.D./LL.M.	2	0	68	386	135	1,517	866	13,060	14.0
M.D.	0	0	12	57	19	213	778	17,025	21.4
<b>TOTAL</b>	<b>5</b>	<b>0</b>	<b>1,736</b>	<b>7,831</b>	<b>1,662</b>	<b>17,088</b>	<b>2,322</b>	<b>40,518</b>	<b>11.4</b>

Class	PERCENTAGE BY CREDIT LOAD				
	0	1 to 8	9 to 12	Over 12	Total
Master's in Grad School	0%	35%	44%	21%	100%
Doctoral in Grad School	0%	53%	34%	13%	100%
Non-Degree Graduate	2%	84%	11%	4%	100%
<b>TOTAL GRAD SCHOOL</b>	<b>0%</b>	<b>43%</b>	<b>39%</b>	<b>18%</b>	<b>100%</b>
J.D./LL.M.	0%	6%	13%	81%	100%
M.D.	0%	1%	2%	96%	100%
<b>TOTAL</b>	<b>0%</b>	<b>30%</b>	<b>29%</b>	<b>41%</b>	<b>100%</b>

\* Includes credits taken for both undergraduate and graduate credit.

Note: Credit load is not synonymous with full-time/part-time status.

Source: CaneLink

**ENTERING STUDENT CLASSIFICATIONS**  
**Fall Semester, 2015**

<b>UNDERGRADUATE</b>				
<b>College/School</b>	<b>Degree Undergraduate</b>		<b>NDUG</b>	
	<b>New Freshman</b>	<b>New Transfer</b>	<b>New</b>	<b>New Transfer</b>
Architecture	32	13	0	0
Arts and Sciences	783	284	0	1
Business	503	35	0	0
Communication	142	79	0	0
Education & Human Development	68	30	0	0
Engineering	259	33	0	0
Frost School of Music	107	16	1	0
Law	0	0	0	0
Miller School of Medicine	0	0	0	0
Nursing & Health Studies	87	32	0	0
Rosenstiel School	98	5	0	0
Cont Std/Joint Pgms	1	21	228	1
<b>TOTAL</b>	<b>2,080</b>	<b>548</b>	<b>229</b>	<b>2</b>

<b>GRADUATE AND PROFESSIONAL</b>				
<b>College/School</b>	<b>GRADUATE in Grad School</b>		<b>M.D./J.D./L.L.M.</b>	
	<b>New</b>	<b>New Transfer</b>	<b>New</b>	<b>New Transfer</b>
Architecture	47	0	0	0
Arts and Sciences	145	0	0	0
Business	360	0	0	0
Communication	72	0	0	0
Education & Human Development	184	0	0	0
Engineering	66	0	0	0
Frost School of Music	110	0	0	0
Law	0	0	411	39
Miller School of Medicine	110	0	196	2
Nursing & Health Studies	45	0	0	0
Rosenstiel School	82	0	0	0
Cont Std/Grad Sch/Joint Pgms	16	0	0	0
<b>TOTAL</b>	<b>1,237</b>	<b>0</b>	<b>607</b>	<b>41</b>

*Source: CaneLink*



**ENTERING FRESHMEN, TRANSFERS, AND READMITS**  
**Five-Year Trends, Fall Semesters**

NEW FRESHMAN HEADCOUNTS						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	37	54	40	35	32	-14%
Arts and Sciences	928	843	904	853	783	-16%
Business	451	428	460	495	503	12%
Communication	169	132	149	94	142	-16%
Education & Human Development	60	61	64	61	68	13%
Engineering	238	212	290	269	259	9%
Frost School of Music	114	102	83	126	107	-6%
Nursing & Health Studies	60	67	57	56	87	45%
Rosenstiel School	112	108	91	85	98	-13%
Cont Std/Joint Pgms	3	5	2	2	1	-67%
<b>TOTAL</b>	<b>2,172</b>	<b>2,012</b>	<b>2,140</b>	<b>2,076</b>	<b>2,080</b>	<b>-4%</b>

NEW TRANSFER HEADCOUNTS						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	9	16	10	3	13	44%
Arts and Sciences	326	287	335	332	284	-13%
Business	32	28	22	21	35	9%
Communication	77	91	86	87	79	3%
Education & Human Development	44	42	21	43	30	-32%
Engineering	41	37	31	43	33	-20%
Frost School of Music	13	13	17	19	16	23%
Nursing & Health Studies	26	35	33	30	32	23%
Rosenstiel School	15	5	16	5	5	-67%
Cont Std/Joint Pgms	25	9	28	9	21	-16%
<b>TOTAL</b>	<b>608</b>	<b>563</b>	<b>599</b>	<b>592</b>	<b>548</b>	<b>-10%</b>

DUG READMIT HEADCOUNTS						
College/School	2011	2012	2013	2014	2015	4-Year Change
Architecture	0	0	0	n.a.	n.a.	na
Arts and Sciences	38	29	32	n.a.	n.a.	na
Business	6	11	5	n.a.	n.a.	na
Communication	1	2	3	n.a.	n.a.	na
Education & Human Development	2	2	3	n.a.	n.a.	na
Engineering	3	3	4	n.a.	n.a.	na
Frost School of Music	1	0	2	n.a.	n.a.	na
Nursing & Health Studies	0	0	0	n.a.	n.a.	na
Rosenstiel School	2	1	0	n.a.	n.a.	na
Cont Std/Joint Pgms	9	16	8	n.a.	n.a.	na
<b>TOTAL</b>	<b>62</b>	<b>64</b>	<b>57</b>	<b>n.a.</b>	<b>n.a.</b>	<b>na</b>

*Source: Student Admission System/CaneLink (beginning in 2014)*

**ENTERING GRADUATE STUDENTS**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	37	33	28	39	47	27%
Arts and Sciences	154	147	154	144	145	-6%
Business	126	185	215	267	360	186%
Communication	58	62	74	74	72	24%
Education & Human Development	171	121	119	116	184	8%
Engineering	63	59	84	80	66	5%
Frost School of Music	86	113	96	117	110	28%
Law	553	591	425	371	450	-19%
Miller School of Medicine	319	353	287	303	308	-3%
Nursing & Health Studies	164	104	43	47	45	-73%
Rosenstiel School	67	77	73	78	82	22%
Cont Std/Grad Sch/Joint Pgms	26	31	20	26	16	-38%
<b>TOTAL</b>	<b>1,824</b>	<b>1,876</b>	<b>1,618</b>	<b>1,662</b>	<b>1,885</b>	<b>3%</b>

*Note: Graduate students include M.D., J.D., and other graduate students.*

*Source: Student Admission System/CaneLink (beginning in 2014)*

**ADMISSIONS DATA**  
**Five-Year Trends, Fall Semester**

<b>New Freshmen</b>						
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Applied	27,747	27,757	28,907	31,608	33,415	20%
Accepted	10,635	11,020	11,691	12,064	12,624	19%
Enrolled	2,172	2,012	2,140	2,076	2,080	-4%
Accept Rate	38%	40%	40%	38%	38%	-1%
Yield Rate	20%	18%	18%	17%	16%	-4%

<b>New Transfers</b>						
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Applied	3,047	2,645	2,727	2,589	2,568	-16%
Accepted	1,729	1,558	1,591	1,528	1,476	-15%
Enrolled	608	563	599	592	548	-10%
Accept Rate	57%	59%	58%	59%	57%	1%
Yield Rate	35%	36%	38%	39%	37%	2%

*Note: First-time students who began their studies during the prior summer were included in fall data.*

*Source: Student Admission System/CaneLink (beginning in 2014)*

**ADMISSIONS DATA - OFFICIAL SAT, ACT, AND HIGH SCHOOL PERCENTILE**  
**Five-Year Trends, Fall Semester**

Test Scores						
Official SAT*	2011	2012	2013	2014	2015	4-Year Change
<b>Official SAT (for external reporting)**</b>						
Average SAT Combined	1315	1325	1325	1320	1295	-20
SAT Verbal 75th Percentile	690	700	700	690	690	0
SAT Verbal 25th Percentile	600	600	600	600	590	-10
SAT Math 75th Percentile	710	720	720	730	700	-10
SAT Math 25th Percentile	630	630	630	620	610	-20
<b>Official SAT Combined (for internal use)</b>						
Mean Official SAT Combined	1319	1316	1317	1312	1295	-25
75th Percentile	1390	1400	1390	1400	1370	-20
Median	1320	1330	1320	1320	1300	-20
25th Percentile	1250	1240	1240	1240	1220	-30
Number Included in Computation	1,124	1,055	1,049	944	852	n.a.
Percent of New Freshmen Reporting	52%	52%	49%	45%	41%	n.a.

Official ACT*	2011	2012	2013	2014	2015	4-Year Change
Mean of Official ACT	29.5	29.7	30.1	29.9	30.0	0.4
75th Percentile	32	32	32	32	32	0.0
Median	30	30	30	30	30	0.0
25th Percentile	28	28	28	28	28	0.0
Number Included in Computation	841	764	884	862	961	n.a.
Percent of New Freshmen Reporting	39%	38%	41%	42%	46%	n.a.

High School Performance						
High School Percentile*	2011	2012	2013	2014	2015	4-Year Change
Mean High School Percentile	90.7	89.4	90.7	87.6	87.8	-2.9
Top 5%	51%	48%	51%	50%	45%	-6%
Next 5%	21%	21%	21%	15%	19%	-2%
2nd Decile	15%	17%	18%	17%	20%	6%
3rd Decile	8%	6%	5%	7%	9%	0%
4th Decile	2%	3%	1%	4%	3%	1%
Below 4th Decile	3%	5%	4%	7%	4%	1%
Number Included in Computation	686	634	603	550	565	n.a.
Percent of New Freshmen Reporting	32%	32%	28%	26%	27%	n.a.

\* Data in this table are based on the CDS methodology, which reports data for all first-time students who began their studies in the reported fall plus those starting in the prior summer.

\*\* Official SAT (for external reporting) is the SAT reported to the Federal Government, U.S. News and World Report, and other external entities. The Average SAT Combined is computed by summing 4 SAT scores (SAT Verbal 25th and 75th Percentiles and SAT Math 25th and 75th Percentiles) and dividing the total by 2.

Note: "Official SAT" excludes scores for students who performed better on their ACT. "Official ACT" excludes scores for students who perform better on their SAT.

Source: Student Admission System/CaneLink (beginning in 2014)

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
<b>ARCHITECTURE</b>									
ARCH	Architecture	04.0201	48	35	45	104	232	0	232
ARCHCA	Classical Architecture Certificate	04.0801	0	0	1	1	2	0	2
ARCHHP	Historic Preservation Certificate	30.1201	0	0	0	4	4	0	4
<b>TOTAL</b>			<b>48</b>	<b>35</b>	<b>46</b>	<b>109</b>	<b>238</b>	<b>0</b>	<b>238</b>

**ARTS AND SCIENCES**

AFRS	Africana Studies	05.0201	0	0	1	1	2	0	2
AMRS	American Studies	05.0102	0	0	0	1	1	0	1
ANTH	Anthropology	45.0201	5	7	9	28	49	0	49
ANTM	Medical Anthropology	45.0203	1	1	1	3	6	0	6
ARTH	Art History	50.0703	1	5	9	9	24	0	24
ARTT	Art	50.0701	4	7	14	20	45	0	45
ARTTC	Ceramics	50.0711	0	0	0	1	1	0	1
ARTTG	Graphic Design	50.0409	1	0	0	5	6	0	6
ARTTM	Printmaking	50.0710	0	1	0	1	2	0	2
ARTTP	Painting	50.0708	1	0	0	3	4	0	4
ARTTS	Studio Art	50.0702	6	6	11	18	41	0	41
ARTTU	Sculpture	50.0709	0	0	0	1	1	0	1
BCHM	Biochemistry	26.0202	27	56	57	40	180	0	180
BCHN	Biochemistry and Nutrition	26.0299	9	4	3	3	19	0	19
BIOL	Biology	26.0101	165	168	134	215	682	0	682
CHEM	Chemistry	40.0501	24	31	21	46	122	0	122
CHEMC	Chemistry-Certified B.S.	40.0501	0	0	1	3	4	0	4
CLAS	Classics	16.1200	1	3	1	9	14	0	14
COMP	Computer Science	11.0701	34	37	49	58	178	0	178
CRIM	Criminology	45.0401	18	17	29	28	92	0	92
CSAS	Post Baccalaureate-Alumni	24.0101	0	0	0	0	0	3	3
CWRT	Creative Writing	23.1302	0	0	1	0	1	0	1
ECOA	Economics	45.0601	60	158	175	191	584	0	584
ENGL	English	23.0101	13	22	41	44	120	0	120
ENSC	Environmental Science	14.1401	0	0	1	1	2	0	2
ESYS	Ecosystem Science and Policy	03.0201	19	16	26	18	79	0	79
ESYSS	Ecosystem Science Additional	03.0201	0	1	1	4	6	0	6
FLAS	Fellows in Latin American Studies	05.0107	0	0	1	2	3	0	3
FREN	French	16.0901	0	2	2	6	10	0	10
GEOG	Geography	45.0701	1	2	6	8	17	0	17
GEOL	Geology	40.0601	0	0	1	0	1	0	1
GERM	German	16.0501	0	0	0	2	2	0	2
GSCI	Geological Sciences	40.0601	2	2	8	7	19	0	19
HIST	History	54.0101	8	13	19	16	56	0	56
INTL	International Studies	45.0901	30	51	59	77	217	0	217
JUDC	Judaic Studies	38.0206	1	0	0	0	1	0	1
LATI	Latin American Studies	05.0107	0	3	5	4	12	0	12

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
LIBL	Liberal Arts	24.0102	1	7	6	10	24	0	24
MATH	Mathematics	27.0101	28	38	40	59	165	0	165
MICR	Microbiology and Immunology	26.0508	13	31	50	90	184	0	184
MSCI	Marine Science	40.0607	0	0	1	0	1	0	1
MUSCAS	Music	50.0901	0	1	0	0	1	0	1
NEUR	Neuroscience	26.1501	52	50	68	106	276	0	276
PBAC	Post Baccalaureate Non-Degree	24.0101	0	0	0	0	0	5	5
PHIL	Philosophy	38.0101	8	12	19	14	53	0	53
PHYS	Physics	40.0801	14	4	12	23	53	0	53
POL	Political Science	45.1001	40	62	113	99	314	0	314
PSYC	Psychology	42.0101	80	127	172	186	565	0	565
RELG	Religious Studies	38.0201	1	4	7	9	21	0	21
RELH	Religion and Health Care	51.3201	0	0	3	2	5	0	5
SECE	Secondary Education for English Major	13.1205	0	0	2	0	2	0	2
SECM	Secondary Education for Math Major	13.1205	0	0	0	1	1	0	1
SOCL	Sociology	45.1101	4	14	23	27	68	0	68
SPAN	Spanish	16.0905	3	10	15	20	48	0	48
SUST	Sustainability Certificate	03.0299	0	0	1	0	1	0	1
THTR	Theater Arts	50.0501	25	27	21	29	102	0	102
UAS	Undeclared Arts and Sciences	24.0102	258	155	41	9	463	0	463
WGST	Women and Gender Studies	05.0207	1	1	3	4	9	0	9
<b>TOTAL</b>			<b>959</b>	<b>1,156</b>	<b>1,283</b>	<b>1,561</b>	<b>4,959</b>	<b>8</b>	<b>4,967</b>

**BUSINESS**

ACCT	Accounting	52.0301	20	55	100	100	275	0	275
BTEC	Business Technology	11.0401	6	1	0	0	7	0	7
CISY	Computer Information Systems	11.0401	4	6	17	21	48	0	48
ECON	Economics	52.0601	39	50	57	68	214	0	214
ENTR	Entrepreneurship	52.0701	69	50	33	27	179	0	179
FINL	Finance	52.0801	126	139	177	196	638	0	638
HRMG	Human Resources Management	52.1001	5	4	5	8	22	0	22
HSMP	Health Sector Management and Policy	51.0701	5	6	11	17	39	0	39
IFMK	International Finance and Marketing	52.1101	38	35	36	29	138	0	138
LSTU	Legal Studies	22.0000	10	17	31	35	93	0	93
MGMT	Management	52.0201	62	82	72	69	285	0	285
MGTS	Management Science	52.1301	2	4	9	9	24	0	24
MKTG	Marketing	52.1401	58	69	90	112	329	0	329
POLB	Political Science	45.1001	0	0	0	1	1	0	1
REAL	Real Estate	52.1501	9	5	10	12	36	0	36
UBU	Undeclared Business	52.0299	160	100	35	12	307	0	307
<b>TOTAL</b>			<b>613</b>	<b>623</b>	<b>683</b>	<b>716</b>	<b>2,635</b>	<b>0</b>	<b>2,635</b>

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
<b>COMMUNICATION</b>									
CADV	Communication Advertising	09.0903	29	52	63	49	193	0	193
CBJO	Communication Broadcast Journalism	09.0402	27	34	31	30	122	0	122
CEME	Communication Electronic Media	09.0702	3	9	17	7	36	0	36
CMMT	Media Management	09.0702	7	19	23	17	66	0	66
CMPT	Motion Pictures	50.0602	24	29	37	36	126	0	126
CNJL	Journalism	09.0401	11	15	31	21	78	0	78
COMH	Communication Honors	09.0101	14	3	4	8	29	0	29
COMHA	Communication Honors-Media Management	09.0702	1	2	0	0	3	0	3
COMS	Communication Studies	09.0101	8	13	24	10	55	0	55
CPUB	Communication Public Relations	09.0902	37	53	67	66	223	0	223
CVJL	Visual Journalism	09.0401	0	0	1	6	7	0	7
UCO	Undeclared Communication	09.9999	25	5	0	0	30	0	30
<b>TOTAL</b>			<b>186</b>	<b>234</b>	<b>298</b>	<b>250</b>	<b>968</b>	<b>0</b>	<b>968</b>

**EDUCATION & HUMAN DEVELOPMENT**

ATHS	Athletic Training	51.0913	0	1	8	11	20	0	20
EDUC	Education	13.0101	1	0	0	0	1	0	1
ELED	Elementary Education	13.1202	0	0	1	0	1	0	1
ELEDS	Elementary Education Special Education	13.1202	3	9	12	26	50	0	50
EXPH	Exercise Physiology	26.0908	27	43	64	65	199	0	199
HSDC	Human & Soc Development: Community Develop.	42.2802	1	3	4	7	15	0	15
HSDI	Human & Social Develop.: Ind. & Rel. Develop.	19.0707	4	5	7	7	23	0	23
HSDS	Human and Social Development Studies	19.0707	4	3	1	4	12	0	12
PATH	Pre-Athletic Training	51.0913	7	6	2	0	15	0	15
SADM	Sport Administration	31.0504	32	42	49	49	172	0	172
SECD	Secondary Education	13.1205	1	0	1	0	2	0	2
UED	Undeclared Education	13.9999	4	2	1	0	7	0	7
<b>TOTAL</b>			<b>84</b>	<b>114</b>	<b>150</b>	<b>169</b>	<b>517</b>	<b>0</b>	<b>517</b>

**ENGINEERING**

AENR	Architectural Engineering	14.0401	34	23	13	17	87	0	87
ASER	Aerospace Engineering-B.S.A.S.E.	14.0201	24	15	11	8	58	0	58
ASERC	Aerospace Engineering Conc.-B.S.M.E.	14.1901	0	0	1	1	2	0	2
BMER	Biomedical Engineering	14.0501	67	61	59	54	241	0	241
BMERT	Biomedical Engineering/Biomaterial and Tissue	14.0501	1	14	21	27	63	0	63
BMER5P	Biomedical Engineering-Premed (5Yr.)	14.0501	0	1	0	0	1	0	1
CENR	Civil Engineering	14.0801	22	22	16	20	80	0	80
EANR	Audio Engineering	14.1001	6	9	3	9	27	0	27
ECNR	Computer Engineering	14.0901	16	12	9	12	49	0	49
ECNRS	Computer Engineering-Software Option	14.0903	7	11	4	14	36	0	36
EENR	Electrical Engineering	14.1001	12	7	14	19	52	0	52
ENVR	Environmental Engineering	14.1401	11	8	12	9	40	0	40

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
IENR	Industrial Engineering	14.3501	39	48	54	70	211	0	211
MENR	Mechanical Engineering	14.1901	45	45	32	45	167	0	167
UEN	Undeclared Engineering	14.9999	27	5	0	0	32	0	32
<b>TOTAL</b>			<b>311</b>	<b>281</b>	<b>249</b>	<b>305</b>	<b>1,146</b>	<b>0</b>	<b>1,146</b>

**FROST SCHOOL OF MUSIC**

MBEC	MBEI w/ Creative Am Mus & Bus Adm Minors	50.0999	0	5	5	8	18	0	18
MBEI	Music Business & Entertainment Industry	50.0999	22	21	14	14	71	0	71
MEDU	Music Education	13.1312	9	8	3	10	30	0	30
MEDUJ	Music Education (Jazz Emphasis)	13.1312	0	0	0	2	2	0	2
MIPF	Instrumental Performance	50.0903	21	17	13	22	73	0	73
MKPF	Keyboard Performance	50.0907	2	4	2	4	12	0	12
MSJI	Jazz Performance/Instrumental	50.0910	22	12	13	15	62	0	62
MSJV	Jazz Performance/Vocal	50.0910	5	2	5	3	15	0	15
MTCP	Composition	50.0904	6	2	1	2	11	0	11
MTYP	Music Therapy	51.2305	7	6	3	18	34	0	34
MUEE	Music Engineering	14.1099	10	8	16	18	52	0	52
MUNDG	Music Non-Degree	50.0999	0	0	0	0	0	1	1
MUSC	Music	50.0901	4	3	3	6	16	0	16
MVPF	Vocal Performance	50.0908	11	6	2	6	25	0	25
MWPD	Media Writing and Production	50.0904	4	9	8	8	29	0	29
UGND	Undergraduate Non-Degree	24.0199	0	0	0	0	0	7	7
<b>TOTAL</b>			<b>123</b>	<b>103</b>	<b>88</b>	<b>136</b>	<b>450</b>	<b>8</b>	<b>458</b>

**NURSING & HEALTH STUDIES**

NHMP	Health Sector Management and Policy	51.0701	3	0	2	1	6	0	6
NHPT	Honors-Physical Therapy	51.0000	0	0	2	1	3	0	3
NHSB	Health Sciences-Business Administration	51.0000	0	1	1	5	7	0	7
NHSC	Health Sciences General	51.0000	20	23	21	25	89	0	89
NPPH	Pre-Pharmacy	51.0000	8	7	2	7	24	0	24
NPPT	Pre-Physical Therapy	51.0000	17	11	18	12	58	0	58
NPUH	Public Health	51.3811	14	16	24	21	75	0	75
NUAP	Nursing (B.S.N.-Accelerated Program)	51.3801	4	15	11	113	143	0	143
NUBS	Nursing (B.S.N.-Basic)	51.3801	26	16	47	44	133	0	133
NURN	Nursing (R.N./B.S.N.-Transitional)	51.3801	0	0	0	1	1	0	1
NUST	Nursing (B.S.N.-St. Thomas University)	51.3801	0	0	4	0	4	0	4
<b>TOTAL</b>			<b>92</b>	<b>89</b>	<b>132</b>	<b>230</b>	<b>543</b>	<b>0</b>	<b>543</b>

**ROSENSTIEL SCHOOL**

RSMA	Marine Affairs	03.0201	18	11	16	17	62	0	62
RSMB	Marine Science-Biology	26.1302	64	57	44	78	243	0	243
RSMC	Marine Science-Chemistry	40.0607	1	3	5	7	16	0	16
RSMD	Marine Science-Microbiology	26.1302	2	2	3	1	8	0	8



**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
RSME	Meteorology-Marine Science	40.9999	1	0	1	0	2	0	2
RSMG	Marine Science-Geological Science	40.0699	2	4	0	5	11	0	11
RSMI	Marine Science-Computer Science	11.0701	1	1	0	0	2	0	2
RSMM	Meteorology	40.0404	3	6	4	5	18	0	18
RSMP	Marine Science-Physics	40.0607	0	1	0	2	3	0	3
RSMX	Marine Science	40.0607	4	5	1	6	16	0	16
<b>TOTAL</b>			<b>96</b>	<b>90</b>	<b>74</b>	<b>121</b>	<b>381</b>	<b>0</b>	<b>381</b>

**CONT STD/GRAD SCH/JOINT PGMS**

BGSC	General Studies	24.0102	10	33	44	54	141	0	141
BGSN	General Studies-Non TR	24.0102	4	4	3	11	22	0	22
BSMP	Brazil Science Mobility Plan	24.0199	0	0	0	0	0	43	43
CCPA	Credit Certificate Program-Accounting	52.0302	0	0	0	0	0	12	12
CCPC	Credit Certificate Program-Computer Info. System	11.0401	0	0	0	0	0	2	2
CSA	Continuing Studies-Alumni	24.0199	0	0	0	0	0	9	9
JUD	Pre-Freshmen Judaic Studies	38.0206	0	0	0	0	0	5	5
MIA	Miami Semester	24.0199	0	0	0	0	0	2	2
ROM	Rome-Non-Degree	24.0102	0	0	0	0	0	9	9
SAPU	Study Abroad Program	24.0102	0	0	0	0	0	73	73
SSO	Summer Sessions Only/Non-Degree	24.0199	0	0	0	0	0	1	1
UCT	Non-Degree	24.0199	0	0	0	0	0	7	7
UCX	Post Baccalaureate-Non-Degree	24.0199	0	0	0	0	0	46	46
UHS	Unclassified-High School	24.0199	0	0	0	0	0	6	6
UND	Undeclared	24.0102	0	0	0	0	0	72	72
WASH	Washington Mentorship Program	24.0199	0	0	0	0	0	52	52
<b>TOTAL</b>			<b>14</b>	<b>37</b>	<b>47</b>	<b>65</b>	<b>163</b>	<b>339</b>	<b>502</b>

**TOTAL UNIVERSITY**

**2,526 2,762 3,050 3,662 12,000 355 12,355**

*Note: Numbers in this table are the sum of primary and additional majors from all degrees. The sum across departments represents a duplicate headcount.*

Source: CaneLink

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
<b>ARCHITECTURE</b>								
ARCH	Architecture	04.0201	64	0	0	0	0	64
ARCHCA	Classical Architecture Certificate	04.0801	2	0	0	0	0	2
ARCHHP	Historic Preservation Certificate	30.1201	3	0	0	0	0	3
ARCHR	Master of Science-ARC Studies/Research	04.9999	3	0	0	0	0	3
ARRE	Real Estate Develop & Urbanism	04.0301	24	0	0	0	0	24
<b>TOTAL</b>			<b>96</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>96</b>

**ARTS AND SCIENCES**

ARTT	Art	50.0701	12	0	0	0	0	12
BIOL	Biology	26.0101	5	39	0	0	0	44
CHEM	Chemistry	40.0501	0	57	0	0	0	57
COMP	Computer Science	11.0701	3	11	0	0	0	14
CWRT	Creative Writing	23.1302	15	0	0	0	0	15
ENGL	English	23.0101	0	37	0	0	0	37
FLAS	Fellows in Latin American Studies	05.0107	1	0	0	0	0	1
GEOG	Geography	45.0701	5	0	0	0	0	5
GISG	Graduate Geospatial Technology	45.0799	0	0	0	0	8	8
GRAS	Graduate Arts & Sciences Non-Degree	24.0101	0	0	0	0	1	1
GRND	Graduate Non-Degree	24.0102	0	0	0	0	1	1
HIST	History	54.0101	0	18	0	0	0	18
IADM	International Administration	45.0901	36	0	0	0	0	36
INTL	International Studies	45.0901	12	35	0	0	0	47
LATI	Latin American Studies	05.0107	5	0	0	0	0	5
LIBL	Liberal Arts	24.0102	0	0	0	0	2	2
LIBLST	Liberal Studies	24.0101	38	0	0	0	0	38
MATH	Mathematics	27.0101	6	23	1	0	0	30
PADM	Public Administration	44.0401	45	0	0	0	0	45
PHIL	Philosophy	38.0101	0	25	0	0	0	25
PHYS	Physics	40.0801	1	22	0	0	0	23
PSYC	Psychology	42.0101	0	87	0	0	0	87
ROMF	Romance Studies, French	16.0901	0	8	0	0	0	8
ROMS	Romance Studies, Spanish	16.0905	0	24	0	0	0	24
SOCL	Sociology	45.1101	0	17	0	0	0	17
<b>TOTAL</b>			<b>184</b>	<b>403</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>600</b>

**BUSINESS**

ACCT	Accounting	52.0301	100	0	0	0	0	100
BACC	Ph.D.-Business Administration (Accounting)	52.0201	0	29	0	0	0	29
BUAD	Business Administration	52.0201	0	5	0	0	0	5
BUAN	Business Analytics	52.1302	14	0	0	0	0	14
BUSA	Master of Business Administration	52.0201	171	0	0	0	0	171
BUSAE	Executive M.B.A.	52.0201	4	0	0	0	0	4
BUSAR	M.B.A.-Accel M.B.A. in Real Estate	52.0201	6	0	0	0	0	6

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
ECON	Economics	52.0601	11	9	0	0	0	20
EMBA	Executive M.B.A.	52.0201	38	0	0	0	0	38
FINL	Finance	52.0801	18	0	0	0	0	18
GBCT	Graduate Business Certificate	52.0101	0	0	0	0	13	13
HLTH	Executive M.B.A.-Health Sector Mgt & Policy	51.0701	56	0	0	0	0	56
IDS	Interdisciplinary Studies	30.9999	0	1	0	0	0	1
INBS	International Business Studies	52.1101	19	0	0	0	0	19
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	21	0	21
MBAA	Executive M.B.A. for the Americas	52.0201	46	0	0	0	0	46
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	0	0	0	15	0	15
MEAA	Executive M.B.A.-Artists & Athletes	52.0201	40	0	0	0	0	40
MGST	Management Studies	52.1207	12	0	0	0	0	12
OACCT	UOnline-LE Certificate Accounting	52.0301	17	0	0	0	0	17
OBUSA	UOnline-LE M.B.A.	52.0201	29	0	0	0	0	29
OCFIN	UOnline-LE Certificate Corporate Finance	52.0899	0	0	0	0	10	10
OFDM	UOnline-LE Certificate Financial Decision Making	52.0899	0	0	0	0	4	4
OFINL	UOnline-LE M.S. Online Finance	52.0801	52	0	0	0	0	52
OFPT	Executive M.B.A.-Puerto Rico	52.0201	15	0	0	0	0	15
PROF	Global Executive M.B.A.	52.0201	40	0	0	0	0	40
TAXT	Master of Science in Taxation	52.1601	22	0	0	0	0	22
WRKP	M.B.A.-Working Professionals	52.0201	121	0	0	0	0	121
<b>TOTAL</b>			<b>831</b>	<b>44</b>	<b>0</b>	<b>36</b>	<b>27</b>	<b>938</b>

**COMMUNICATION**

CFLM	Film Master of Fine Arts	50.0601	52	0	0	0	0	52
CFP	Motion Picture Production	50.0602	4	0	0	0	0	4
CFS	Motion Picture Screenwriting	50.0601	4	0	0	0	0	4
CNJL	Journalism	09.0401	18	0	0	0	0	18
COMM	Communication	09.0101	0	20	0	0	0	20
COMS	Communication Studies	09.0101	25	0	0	0	0	25
CPUB	Communication Public Relations	09.0902	17	0	0	0	0	17
IMFA	Interactive Media	50.0411	33	0	0	0	0	33
<b>TOTAL</b>			<b>153</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>173</b>

**EDUCATION & HUMAN DEVELOPMENT**

CNSF	Counseling Marriage and Family Therapy	51.1505	12	0	0	0	0	12
CNSM	Counseling Mental Health	51.1508	23	0	0	0	0	23
CNSP	Counseling Psychology	42.2803	0	33	0	0	0	33
CNSR	Counseling and Research	51.1508	1	0	0	0	0	1
CSCH	Community and Social Change	42.2802	35	0	0	0	0	35
CWBE	Community Well-Being	42.2802	0	5	0	0	0	5
ERME	Research, Measurement, and Evaluation	13.0601	8	3	0	0	0	11
ESOC	Education and Social Change	13.1206	16	0	0	0	0	16
EXPH	Exercise Physiology	26.0908	3	18	0	0	0	21
EXSC	Exercise Physiology-Strength & Conditioning	26.0908	26	0	0	0	0	26

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
HEEC	Certificate in Enrollment Management	13.0406	0	0	0	0	1	1
HEEM	Higher Education/Enrollment Management	13.0406	12	0	0	0	0	12
HELD	Higher Education Leadership	13.0406	0	0	34	0	0	34
HESD	Higher Education/Student Life & Development	13.0406	19	0	0	0	0	19
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	0	0	1	0	1
NTEX	Nutrition and Human Performance	51.3102	12	0	0	0	0	12
OSADM	UOnline-LE M.S.Ed. Online Sport Administration	31.0504	81	0	0	0	0	81
SADM	Sport Administration	31.0504	29	0	0	0	0	29
TALP	Teaching and Learning	13.0404	0	18	0	0	0	18
<b>TOTAL</b>			<b>277</b>	<b>77</b>	<b>34</b>	<b>1</b>	<b>1</b>	<b>390</b>

**ENGINEERING**

AENR	Architectural Engineering	14.0401	4	0	0	0	0	4
BMER	Biomedical Engineering	14.0501	29	35	0	0	0	64
CENR	Civil Engineering	14.0801	9	17	0	0	0	26
ECER	Electrical and Computer Engineering	14.1001	9	33	0	0	0	42
ERGO	Ergonomics	15.1501	0	3	0	0	0	3
EVHS	Environmental Health and Safety	14.1401	2	0	0	0	0	2
IENR	Industrial Engineering	14.3501	33	26	0	0	0	59
MENR	Mechanical Engineering	14.1901	13	24	0	0	0	37
MTECEN	Management of Technology	15.1501	1	0	0	0	0	1
OENR	Ocean Engineering	14.2401	1	0	0	0	0	1
OEST	Occupational Ergonomics & Safety	15.1501	1	0	0	0	0	1
<b>TOTAL</b>			<b>102</b>	<b>138</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>240</b>

**LAW**

CBTD	Taxation of Cross-Border Investment	22.0211	6	0	0	0	0	6
EASL	LL.M. in Entertainment, Arts & Sports	22.0299	5	0	0	0	0	5
EPLW	Estate Planning	22.0299	18	0	0	0	0	18
ILIA	International Arbitration LLM	22.0209	12	0	0	0	0	12
INTLW	International Law	22.0209	47	0	0	0	0	47
JDEP	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	0	3	0	3
JDES	Law J.D./LL.M. Entertainment, Arts & Sports	22.0101	0	0	0	5	0	5
JDIA	Law J.D./LL.M. Inter-American Program	22.0101	0	0	0	1	0	1
JDIL	Law J.D./LL.M. International Law Program	22.0101	0	0	0	11	0	11
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	3	0	3
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	21	0	21
JDMM	Law J.D./M.M. Program	22.0101	0	0	0	10	0	10
JDMP	Law J.D./M.P.H. Program	22.0101	0	0	0	1	0	1
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	0	0	1	0	1
JDRE	Law J.D./LL.M. Real Estate Program	22.0101	0	0	0	8	0	8
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	0	0	1	0	1
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	0	2	0	2
JDTX	Law J.D./LL.M. Tax Program	22.0101	0	0	0	15	0	15
LAW	Law Non-Degree	22.0101	0	0	0	0	14	14

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
LAWJ	Law	22.0101	0	0	0	840	0	840
OCLW	Ocean and Coastal Law	22.0207	1	0	0	0	0	1
RELW	Real Property	22.0299	14	0	0	0	0	14
RPDL	Real Property (Distance Learning)	22.0299	18	0	0	0	0	18
TAXL	Tax	22.0211	14	0	0	0	0	14
<b>TOTAL</b>			<b>135</b>	<b>0</b>	<b>0</b>	<b>922</b>	<b>14</b>	<b>1,071</b>

**MILLER SCHOOL OF MEDICINE**

BCHMG	Biochemistry and Molecular Biology	26.0202	1	29	0	0	0	30
BSTS	Biostatistics	26.1102	0	15	0	0	0	15
CABL	Cancer Biology	26.0911	0	23	0	0	0	23
CTIN	Clinical and Translational Investigation	51.1401	19	0	0	0	0	19
EBCH	Executive Biochemistry Ph.D.	26.0210	0	8	0	0	0	8
EPID	Epidemiology	26.1309	132	20	0	0	8	160
GRMD	Graduate Medical Non-Degree	26.9999	0	0	0	0	2	2
HUGG	Human Genetics and Genomics	26.0806	0	15	0	0	0	15
JDMP	Law J.D./M.P.H. Program	22.0101	0	0	0	1	0	1
MCDB	Molecular Cell & Developmental Biology	26.0401	0	9	0	0	0	9
MCPH	Molecular and Cellular Pharmacology	26.1001	0	27	0	0	0	27
MDDR	Medical School (M.D. Program)	51.1201	0	0	0	549	0	549
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	0	0	0	15	0	15
MDMPH	Medical School (M.D./M.P.H. Program)	51.1201	0	0	0	194	0	194
MDPHD	Medical School (M.D./Ph.D. Program)	51.1201	0	0	0	23	0	23
MDRS	Medical School (M.D./M.S. Program)	51.1201	0	0	0	28	0	28
MDTR	Transient	26.9999	0	0	0	0	1	1
MICM	Microbiology and Immunology	26.0508	0	16	0	0	0	16
NEURG	Neuroscience	26.1501	0	32	0	0	0	32
PHGC	Public Health Graduate Certificate Program	51.2207	0	0	0	0	1	1
PHSB	Physiology and Biophysics	26.0901	0	1	0	0	0	1
PIBS	Program in Biomedical Sciences	26.0102	0	67	0	0	0	67
PTEP	Physical Therapy	51.2308	0	7	0	175	0	182
<b>TOTAL</b>			<b>152</b>	<b>269</b>	<b>0</b>	<b>985</b>	<b>12</b>	<b>1,418</b>

**FROST SCHOOL OF MUSIC**

JDMM	Law J.D./M.M. Program	22.0101	0	0	0	10	0	10
KPED	Keyboard Performance and Pedagogy	50.0907	0	0	8	0	0	8
MBEI	Music Business & Entertainment Industry	50.0999	23	0	0	0	0	23
MBEO1	Music Business & Entertainment Ind. (Online1)	50.1003	5	0	0	0	0	5
MBEO2	Music Business & Entertainment Ind. (Online2)	50.1003	3	0	0	0	0	3
MCDC	Choral Conducting	50.0906	1	0	7	0	0	8
MCDI	Instrumental Conducting	50.0906	2	0	2	0	0	4
MEDU	Music Education	13.1312	6	11	0	0	0	17
MEDUC	Music Education/Teacher Certificate	13.1312	1	0	0	0	0	1
MIPF	Instrumental Performance	50.0903	37	0	34	0	0	71
MIPW	Instrumental Performance/Mult Woodwind	50.0903	1	0	0	0	0	1

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
MKPA	Collaborative Piano	50.0907	0	0	2	0	0	2
MKPF	Keyboard Performance	50.0907	5	0	8	0	0	13
MPRO	Arts Presenting & Live Entertainment (Online)	50.9999	9	0	0	0	0	9
MPRS	Arts Presenting & Live Entertainment Management	50.9999	13	0	0	0	0	13
MSJC	Jazz Composition	50.0904	0	0	3	0	0	3
MSJI	Jazz Performance/Instrumental	50.0910	15	0	21	0	0	36
MSJV	Jazz Performance/Vocal	50.0910	4	0	0	0	0	4
MTCD	Digital Arts and Sound Design	50.0999	1	0	0	0	0	1
MTCP	Composition	50.0904	6	0	8	0	0	14
MTYP	Music Therapy	51.2305	4	0	0	0	0	4
MTYPE	Music Therapy/Equivalency Courses	51.2305	4	0	0	0	0	4
MTYPU	Music Therapy/Equivalency (First Year)	51.2305	1	0	0	0	3	4
MUEE	Music Engineering	14.1099	10	0	0	0	0	10
MUSY	Musicology	50.0905	3	0	0	0	0	3
MVPF	Vocal Performance	50.0908	13	0	2	0	0	15
MWPD	Media Writing and Production	50.0904	9	0	0	0	0	9
SJWR	Studio Jazz Writing	50.0910	3	0	0	0	0	3
VPED	Vocal Pedagogy	50.0908	0	0	8	0	0	8
<b>TOTAL</b>			<b>179</b>	<b>11</b>	<b>103</b>	<b>10</b>	<b>3</b>	<b>306</b>

**NURSING & HEALTH STUDIES**

GRNU	Graduate Nursing Non-Degree	51.9999	0	0	0	0	1	1
NDPN	Nursing (D.N.P.)	51.3818	0	0	0	33	0	33
NGAC	Adult Gerontology Acute Care Nurse Practitioner	51.3814	31	0	0	0	0	31
NGPC	Adult Gerontology Primary Care Nurse Practitioner	51.3805	21	0	0	0	0	21
NPSY	PSYNP (M.S.N.-Post Master's Study)	51.3810	0	0	0	0	10	10
NUAN	Nursing (B.S.N. to Ph.D.-Nurse Anesthesia)	51.3804	2	0	0	24	0	26
NUBP	Nursing (B.S.N. to Ph.D.)	51.3808	0	12	0	0	0	12
NUFP	Nursing (Family Nurse Practitioner)	51.3805	104	0	0	0	0	104
NUPH	Nursing (M.S.N. to Ph.D.)	51.3808	0	11	0	0	0	11
NUPM	Nursing (M.S.N.-Post Master's Study)	51.3801	0	0	0	0	4	4
<b>TOTAL</b>			<b>158</b>	<b>23</b>	<b>0</b>	<b>57</b>	<b>15</b>	<b>253</b>

**ROSENSTIEL SCHOOL**

AMPH	Applied Marine Physics	40.0899	3	17	0	0	0	20
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	3	0	3
MACH	Marine and Atmospheric Chemistry	40.0599	1	10	0	0	0	11
MAFP	Marine Affairs and Policy	03.0205	91	0	0	0	0	91
MBFH	Marine Biology and Fisheries	26.1302	43	43	0	0	0	86
MGGH	Marine Geology and Geophysics	40.0699	4	28	0	0	0	32
MPOC	Meteorology & Physical Oceanography	40.0607	19	48	0	0	0	67
<b>TOTAL</b>			<b>161</b>	<b>146</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>310</b>

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D. Rsch	Doc Practice	Non-deg Grad	Other	
<b>CONT STD/GRAD SCH/JOINT PGMS</b>								
ECSD	Environmental Science and Policy	03.0104	0	18	0	0	0	18
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	0	2	0	2
MDC	Miami Dade College-Faculty	24.0199	0	0	0	0	1	1
NDG	Continuing Studies Non-Degree	24.0199	0	0	0	0	8	8
SAPU	Study Abroad Program	24.0102	0	0	0	0	6	6
<b>TOTAL</b>			<b>0</b>	<b>18</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>35</b>
<b>TOTAL UNIVERSITY</b>			<b>2,428</b>	<b>1,149</b>	<b>138</b>	<b>2,016</b>	<b>99</b>	<b>5,830</b>
<b>TOTAL GRAD SCHOOL</b>			<b>2,293</b>	<b>1,149</b>	<b>138</b>	<b>284</b>	<b>85</b>	<b>3,949</b>

*Note: Students enrolled in a program that awards degrees from more than one school are counted in both schools (note that some students may be taking courses in only one of these schools this semester).*

Source: CaneLink

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
<b>ARCHITECTURE</b>							
ARCH	Architecture	04.0201	239	255	259	237	232
ARCHCA	Classical Architecture Certificate	04.0801	0	0	0	3	2
ARCHHP	Historic Preservation Certificate	30.1201	0	0	0	20	4
<b>TOTAL</b>			<b>239</b>	<b>255</b>	<b>259</b>	<b>260</b>	<b>238</b>

**ARTS AND SCIENCES**

AFRS	Africana Studies	05.0201	7	6	6	7	2
AMRS	American Studies	05.0102	5	2	4	2	1
ANTH	Anthropology	45.0201	67	65	57	53	49
ANTM	Medical Anthropology	45.0203	0	0	0	2	6
ARTH	Art History	50.0703	27	28	39	33	24
ARTT	Art	50.0701	49	29	30	35	45
ARTTC	Ceramics	50.0711	0	0	1	1	1
ARTTG	Graphic Design	50.0409	1	4	7	10	6
ARTTM	Printmaking	50.0710	0	0	0	1	2
ARTTO	Photography	50.0605	1	4	4	4	0
ARTTP	Painting	50.0708	5	6	6	4	4
ARTTS	Studio Art	50.0702	104	84	71	48	41
ARTTU	Sculpture	50.0709	0	2	1	1	1
ASNDG	Arts & Sciences Non-degree	24.0101	0	0	3	0	0
BCHM	Biochemistry	26.0202	151	137	159	165	180
BCHN	Biochemistry and Nutrition	26.0299	0	0	8	10	19
BIOL	Biology	26.0101	742	667	729	708	682
CHEM	Chemistry	40.0501	87	93	124	128	122
CHEMC	Chemistry-Certified B.S.	40.0501	0	0	0	1	4
CLAS	Classics	16.1200	17	21	21	13	14
COMP	Computer Science	11.0701	91	119	146	149	178
CRIM	Criminology	45.0401	131	97	85	83	92
CSAS	Post Baccalaureate-Alumni	24.0101	11	3	1	0	3
CWRT	Creative Writing	23.1302	0	0	0	1	1
EOA	Economics	45.0601	332	403	511	581	584
ENGL	English	23.0101	220	214	193	167	120
ENSC	Environmental Science	14.1401	0	0	1	2	2
ESYS	Ecosystem Science and Policy	03.0201	61	62	73	77	79
ESYSS	Ecosystem Science Additional	03.0201	0	0	0	0	6
EXPHAS	Exercise Physiology	26.0908	0	0	2	0	0
FLAS	Fellows in Latin American Studies	05.0107	0	0	6	4	3
FREN	French	16.0901	9	10	16	18	10
GEOG	Geography	45.0701	29	27	19	16	17
GEOL	Geology	40.0601	0	0	3	2	1
GERM	German	16.0501	2	5	5	2	2
GSCI	Geological Sciences	40.0601	22	23	28	24	19
HIST	History	54.0101	99	106	91	72	56
INTL	International Studies	45.0901	315	312	279	257	217
JUDC	Judaic Studies	38.0206	6	3	0	3	1



**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
LATI	Latin American Studies	05.0107	10	11	8	11	12
LIBL	Liberal Arts	24.0102	46	35	31	25	24
MATH	Mathematics	27.0101	136	159	182	186	165
MICR	Microbiology and Immunology	26.0508	133	151	186	199	184
MODN	Modern Languages and Literature	16.0101	0	0	1	0	0
MSA	Marine Science Affairs	03.0201	1	0	0	0	0
MSB	Marine Science-Biology	26.1302	1	0	0	0	0
MSCI	Marine Science	40.0607	0	0	0	1	1
MUSCAS	Music	50.0901	0	0	0	0	1
NEUN	Neuroscience/Neurobiology	26.1501	70	55	28	1	0
NEUP	Neuroscience/Psychobiology	26.1501	102	69	40	3	0
NEUR	Neuroscience	26.1501	79	134	180	278	276
PBAC	Post Baccalaureate Non-Degree	24.0101	0	0	7	3	5
PHIL	Philosophy	38.0101	63	55	50	44	53
PHYS	Physics	40.0801	51	49	48	44	53
POL	Political Science	45.1001	344	334	337	329	314
PSYC	Psychology	42.0101	737	716	683	629	565
RELG	Religious Studies	38.0201	24	28	34	14	21
RELH	Religion and Health Care	51.3201	0	0	1	5	5
SECE	Secondary Education for English Major	13.1205	0	0	6	2	2
SECH	Secondary Education for Social Science Major	13.1205	0	0	5	2	0
SECM	Secondary Education for Math Major	13.1205	0	0	3	1	1
SECS	Secondary Education for Science Major	13.1205	0	0	4	2	0
SOCL	Sociology	45.1101	106	86	72	78	68
SPAN	Spanish	16.0905	31	30	47	51	48
SUST	Sustainability Certificate	03.0299	0	0	0	0	1
THTR	Theater Arts	50.0501	119	116	116	111	102
UAS	Undeclared Arts and Sciences	24.0101	609	522	577	468	463
UCL	Classics - Undeclared Track	24.0102	0	0	0	2	0
WGST	Women and Gender Studies	05.0207	9	5	3	11	9
<b>TOTAL</b>			<b>5,262</b>	<b>5,087</b>	<b>5,378</b>	<b>5,184</b>	<b>4,967</b>

**BUSINESS**

ACCT	Accounting	52.0301	271	253	317	316	275
BMO	Business Management and Organization	52.0201	2	0	0	0	0
BTEC	Business Technology	11.0401	0	0	0	0	7
CISY	Computer Information Systems	11.0401	14	9	16	22	48
ECON	Economics	52.0601	133	169	219	209	214
ENTR	Entrepreneurship	52.0701	147	140	131	146	179
FINL	Finance	52.0801	432	491	543	543	638
HRMG	Human Resources Management	52.1001	11	13	15	11	22
HSMP	Health Sector Management and Policy	51.0701	20	27	26	39	39
IFMK	International Finance and Marketing	52.1101	183	164	153	148	138
LSTU	Legal Studies	22.0000	90	96	107	86	93
MGMT	Management	52.0201	270	262	288	320	285
MGTS	Management Science	52.1301	19	14	21	15	24
MKTG	Marketing	52.1401	264	240	278	302	329

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
POLB	Political Science	45.1001	2	0	4	3	1
REAL	Real Estate	52.1501	19	21	24	28	36
UBU	Undeclared Business	52.0299	298	296	303	305	307
<b>TOTAL</b>			<b>2,175</b>	<b>2,195</b>	<b>2,445</b>	<b>2,493</b>	<b>2,635</b>

**COMMUNICATION**

CADV	Communication Advertising	09.0903	184	192	219	204	193
CBJO	Communication Broadcast Journalism	09.0402	149	144	139	131	122
CBR	Electronic Media	09.0701	1	0	0	0	0
CEME	Communication Electronic Media	09.0702	30	35	38	35	36
CMMT	Media Management	09.0702	48	46	56	61	66
CMPT	Motion Pictures	50.0602	194	183	160	145	126
CNJL	Journalism	09.0401	100	94	98	94	78
COMH	Communication Honors	09.0101	0	0	36	23	29
COMHA	Communication Honors-Media Management	09.0702	0	0	0	1	3
COMS	Communication Studies	09.0101	31	40	39	54	55
CPUB	Communication Public Relations	09.0902	228	231	240	243	223
CVJL	Visual Journalism	09.0401	41	44	40	23	7
UCO	Undeclared Communication	09.9999	32	44	48	29	30
<b>TOTAL</b>			<b>1,038</b>	<b>1,053</b>	<b>1,113</b>	<b>1,043</b>	<b>968</b>

**EDUCATION & HUMAN DEVELOPMENT**

ATHS	Athletic Training	51.0913	25	24	27	25	20
EDUC	Education	13.0101	0	0	0	0	1
ELED	Elementary Education	13.1202	50	26	2	1	1
ELEDSD	Elementary Education Special Education	13.1202	0	40	77	72	50
EXPH	Exercise Physiology	26.0908	169	201	196	192	199
HSDC	Human & Soc Development: Community Develop.	42.2802	24	23	27	24	15
HSDI	Human & Social Develop.: Ind. & Rel. Develop.	19.0707	25	24	24	19	23
HSDS	Human and Social Development Studies	19.0707	0	1	1	4	12
PATH	Pre-Athletic Training	51.0913	27	27	27	26	15
SADM	Sport Administration	31.0504	242	228	184	192	172
SECD	Secondary Education	13.1205	23	19	0	0	2
UED	Undeclared Education	13.9999	12	11	8	7	7
UES	Undeclared Exercise Science	31.0599	4	4	0	0	0
<b>TOTAL</b>			<b>601</b>	<b>628</b>	<b>573</b>	<b>562</b>	<b>517</b>

**ENGINEERING**

AENR	Architectural Engineering	14.0401	48	42	63	66	87
ASER	Aerospace Engineering-B.S.A.S.E.	14.0201	74	65	53	47	58
ASERC	Aerospace Engineering Conc.-B.S.M.E.	14.1901	1	4	2	1	2
BMER	Biomedical Engineering	14.0501	228	242	286	299	241
BMERT	Biomedical Engineering/Biomaterial and Tissue	14.0501	0	0	0	23	63
BMER5P	Biomedical Engineering-Premed (5Yr.)	14.0501	0	0	0	1	1
CENR	Civil Engineering	14.0801	85	72	74	84	80

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
EANR	Audio Engineering	14.1001	34	31	27	24	27
ECNR	Computer Engineering	14.0901	61	58	40	41	49
ECNRS	Computer Engineering-Software Option	14.0903	0	0	23	32	36
EENR	Electrical Engineering	14.1001	57	50	59	57	52
ENVR	Environmental Engineering	14.1401	37	33	36	36	40
ESCI	Engineering Science	14.1301	1	1	4	0	0
IENR	Industrial Engineering	14.3501	136	152	203	220	211
ITN	Information Technology	11.0401	5	1	0	0	0
MENR	Mechanical Engineering	14.1901	132	151	158	185	167
UEN	Undeclared Engineering	14.9999	35	41	62	38	32
<b>TOTAL</b>			<b>934</b>	<b>943</b>	<b>1,090</b>	<b>1,154</b>	<b>1,146</b>

**FROST SCHOOL OF MUSIC**

MBEC	MBEI w/ Creative Am Mus & Bus Adm Minors	50.0999	18	26	23	31	18
MBEI	Music Business & Entertainment Industry	50.0999	59	69	78	71	71
MEDU	Music Education	13.1312	40	44	32	33	30
MEDUJ	Music Education (Jazz Emphasis)	13.1312	0	0	3	3	2
MIPF	Instrumental Performance	50.0903	54	62	57	61	73
MKPF	Keyboard Performance	50.0907	6	10	8	13	12
MSJI	Jazz Performance/Instrumental	50.0910	44	44	46	52	62
MSJV	Jazz Performance/Vocal	50.0910	15	16	17	15	15
MTCP	Composition	50.0904	8	9	10	9	11
MTR	Musical Theatre	50.0999	9	4	0	0	0
MTRO	Musical Theatre with Options	50.0999	5	0	0	0	0
MTYP	Music Therapy	51.2305	29	34	35	38	34
MUEE	Music Engineering	14.1099	49	54	50	58	52
MUNDG	Music Non-Degree	50.0999	0	0	1	0	1
MUSC	Music	50.0901	33	25	21	22	16
MVPF	Vocal Performance	50.0908	23	22	21	24	25
MWPD	Media Writing and Production	50.0904	22	22	20	31	29
UGND	Undergraduate Non-Degree	24.0199	0	0	0	0	7
UMU	Undeclared Music	50.0999	0	25	0	0	0
<b>TOTAL</b>			<b>414</b>	<b>466</b>	<b>422</b>	<b>461</b>	<b>458</b>

**NURSING & HEALTH STUDIES**

NHMP	Health Sector Management and Policy	51.0701	0	0	0	0	6
NHPA	Pre-Physician's Assistant	51.0000	7	3	1	0	0
NHPF	Pre-Forensics	51.0000	5	2	4	3	0
NHPT	Honors-Physical Therapy	51.0000	5	4	5	4	3
NHSB	Health Sciences-Business Administration	51.0000	25	34	30	19	7
NHSC	Health Sciences General	51.0000	39	66	61	76	89
NPPH	Pre-Pharmacy	51.0000	26	32	29	29	24
NPPT	Pre-Physical Therapy	51.0000	48	53	65	49	58
NPUH	Public Health	51.3811	0	8	14	33	75
NUA	Nursing	51.1601	0	74	0	0	0
NUAP	Nursing (B.S.N.-Accelerated Program)	51.3801	76	72	136	125	143

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
NUB	Nursing (B.S.N.-Second Degree/2 Years)	51.3801	0	0	1	0	0
NUBS	Nursing (B.S.N.-Basic)	51.3801	170	157	170	152	133
NUB2	Nursing (B.S.N.-Second Degree/2 Years)	51.3801	10	3	0	0	0
NUFM	Nursing (B.S.N.-Florida Memorial University)	51.3801	3	1	0	1	0
NURN	Nursing (R.N./B.S.N.-Transitional)	51.3801	2	8	13	3	1
NUST	Nursing (B.S.N.-St. Thomas University)	51.3801	11	9	5	4	4
<b>TOTAL</b>			<b>427</b>	<b>526</b>	<b>534</b>	<b>498</b>	<b>543</b>

**ROSENSTIEL SCHOOL**

RSMA	Marine Affairs	03.0201	63	70	67	58	62
RSMB	Marine Science-Biology	26.1302	257	263	260	257	243
RSMC	Marine Science-Chemistry	40.0607	4	9	9	13	16
RSMD	Marine Science-Microbiology	26.1302	0	0	0	0	8
RSME	Meteorology-Marine Science	40.9999	0	0	0	1	2
RSMG	Marine Science-Geological Science	40.0699	11	14	15	12	11
RSMI	Marine Science-Computer Science	11.0701	1	2	2	4	2
RSMM	Meteorology	40.0404	20	20	25	21	18
RSMP	Marine Science-Physics	40.0607	1	3	4	6	3
RSMT	Meteorology-Mathematics	40.0401	13	14	10	2	0
RSMX	Marine Science	40.0607	0	2	1	10	16
<b>TOTAL</b>			<b>370</b>	<b>397</b>	<b>393</b>	<b>384</b>	<b>381</b>

**CONT STD/GRAD SCH/JOINT PGMS**

BGSC	General Studies	24.0102	199	142	171	143	141
BGSN	General Studies-Non TR	24.0102	0	30	14	25	22
BSMP	Brazil Science Mobility Plan	24.0199	0	0	0	46	43
BWOB	Brazil Without Borders	24.0199	0	5	0	0	0
CCP	Credit Certificate Program	24.0199	0	0	1	0	0
CCPA	Credit Certificate Program-Accounting	52.0302	3	3	4	9	12
CCPB	Credit Certificate Program-General Business	52.0201	1	0	0	0	0
CCPC	Credit Certificate Program-Computer Info. System	11.0401	1	0	0	0	2
CCPI	Credit Certificate Program-International Business	52.1101	1	0	0	0	0
CCPR	Credit Certificate Program-Art History	50.0703	1	0	0	0	0
CSA	Continuing Studies-Alumni	24.0199	7	9	10	7	9
CSNDG	Continuing Studies Non-degree	24.0199	0	0	2	0	0
JUD	Pre-Freshmen Judaic Studies	38.0206	0	1	3	0	5
MIA	Miami Semester	24.0199	0	0	0	0	2
MIAI	Miami Semester in Int'l Finance & Marketing	52.1101	0	0	1	1	0
MIAS	Miami Semester in Ecosystem Science & Policy	03.0201	0	0	0	1	0
ROM	Rome-Non-Degree	24.0102	0	0	0	13	9
SAPU	Study Abroad Program	24.0102	187	154	121	108	73
SSO	Summer Sessions Only/Non-Degree	24.0199	0	0	2	0	1
UCT	Non-Degree	24.0199	39	27	40	14	7
UCX	Post Baccalaureate-Non-Degree	24.0199	72	41	55	47	46
UHS	Unclassified-High School	24.0199	1	1	3	3	6
UND	Undeclared	24.0199	31	26	17	44	72

**UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
WASH	Washington Mentorship Program	24.0199	0	50	65	60	52
<b>TOTAL</b>			<b>543</b>	<b>489</b>	<b>509</b>	<b>521</b>	<b>502</b>
<b>TOTAL UNIVERSITY</b>			<b>12,003</b>	<b>12,039</b>	<b>12,716</b>	<b>12,560</b>	<b>12,355</b>

*Note: Numbers in this table are the sum of primary and additional majors from all degrees. The sum across departments represents a duplicate headcount.*

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
<b>ARCHITECTURE</b>							
ARCA	Master of Science-Architectural Design	04.9999	0	1	0	0	0
ARCH	Architecture	04.0201	47	52	58	61	64
ARCHCA	Classical Architecture Certificate	04.0801	0	0	0	3	2
ARCHHP	Historic Preservation Certificate	30.1201	0	0	0	4	3
ARCHR	Master of Science-ARC Studies/Research	04.9999	0	1	2	0	3
ARC3	Master of Architecture-Suburb/Town Design	04.0301	1	0	0	0	0
ARC8	B.S.A.E./M.ARCH. Dual-Degree Program	04.0201	1	0	0	0	0
ARC9	Master of Urban Design	04.0301	1	6	0	0	0
ARRE	Real Estate Develop & Urbanism	04.0301	15	10	10	18	24
<b>TOTAL</b>			<b>65</b>	<b>70</b>	<b>70</b>	<b>86</b>	<b>96</b>

**ARTS AND SCIENCES**

ARTH	Art History	50.0703	2	1	0	0	0
ARTT	Art	50.0701	20	18	19	14	12
BIOL	Biology	26.0101	38	33	35	40	44
CHEM	Chemistry	40.0501	55	57	55	46	57
COMP	Computer Science	11.0701	16	19	19	20	14
CWRT	Creative Writing	23.1302	14	13	12	12	15
ENGL	English	23.0101	35	37	38	37	37
FLAS	Fellows in Latin American Studies	05.0107	0	0	1	0	1
GEOG	Geography	45.0701	8	6	4	6	5
GISG	Graduate Geospatial Technology	45.0799	0	0	3	5	8
GRAS	Graduate Arts & Sciences Non-Degree	24.0101	0	0	1	1	1
GRND	Graduate Non-Degree	24.0102	0	0	0	0	1
HIST	History	54.0101	18	20	18	15	18
IADM	International Administration	45.0901	59	52	48	43	36
INTL	International Studies	45.0901	64	55	59	50	47
JDPA	Law J.D./M.P.A. Program	22.0101	0	0	4	1	0
LATI	Latin American Studies	05.0107	12	7	13	14	5
LIBL	Liberal Arts	24.0102	0	0	0	2	2
LIBLST	Liberal Studies	24.0101	81	57	64	47	38
MATH	Mathematics	27.0101	31	31	33	33	30
PADH	M.P.A./M.P.H. Degree	44.0401	0	1	1	2	0
PADM	Public Administration	44.0401	17	26	46	50	45
PHIL	Philosophy	38.0101	33	31	28	24	25
PHYS	Physics	40.0801	24	23	26	24	23
PSYC	Psychology	42.0101	83	85	81	89	87
ROMF	Romance Studies, French	16.0901	10	8	10	10	8
ROMS	Romance Studies, Spanish	16.0905	19	21	21	21	24
SOCL	Sociology	45.1101	21	19	23	22	17
<b>TOTAL</b>			<b>660</b>	<b>620</b>	<b>662</b>	<b>628</b>	<b>600</b>

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
<b>BUSINESS</b>							
ACCT	Accounting	52.0301	59	78	88	93	100
AOMB	Add on M.B.A.-M.S.P.M.	52.0201	5	3	1	1	0
BACC	Ph.D.-Business Administration (Accounting)	52.0201	16	22	18	19	29
BADT	Business Administration-Temporary	52.0201	0	0	2	0	0
BUAD	Business Administration	52.0201	0	0	15	10	5
BUAN	Business Analytics	52.1302	0	0	0	11	14
BUSA	Master of Business Administration	52.0201	159	140	171	181	171
BUSAE	Executive M.B.A.	52.0201	0	0	2	2	4
BUSAR	M.B.A.-Accel M.B.A. in Real Estate	52.0201	0	0	1	3	6
ECON	Economics	52.0601	10	12	8	20	20
EMBA	Executive M.B.A.	52.0201	49	46	39	40	38
FINL	Finance	52.0801	0	0	0	13	18
GBCT	Graduate Business Certificate	52.0101	7	19	15	16	13
HLTH	Executive M.B.A.-Health Sector Mgt & Policy	51.0701	0	0	53	50	56
IBX1	Executive M.B.A.-International Business	52.0201	1	0	0	0	0
IDS	Interdisciplinary Studies	30.9999	0	2	1	2	1
INBS	International Business Studies	52.1101	0	0	0	11	19
JDMB	Law J.D./M.B.A. Program	22.0101	23	23	20	21	21
MBAA	Executive M.B.A. for the Americas	52.0201	0	0	0	23	46
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	20	24	14	16	15
MEAA	Executive M.B.A.-Artists & Athletes	52.0201	0	0	0	0	40
MGST	Management Studies	52.1207	0	0	0	0	12
MWP1	M.B.A.-Working Professionals	52.0201	147	114	0	0	0
OACCT	UOnline-LE Certificate Accounting	52.0301	0	0	0	0	17
OBUSA	UOnline-LE M.B.A.	52.0201	0	0	0	0	29
OCFIN	UOnline-LE Certificate Corporate Finance	52.0899	0	0	0	0	10
OFDM	UOnline-LE Certificate Financial Decision Making	52.0899	0	0	0	0	4
OFD1	Executive M.B.A.-Delray	52.0201	16	15	0	0	0
OFINL	UOnline-LE M.S. Online Finance	52.0801	0	0	0	0	52
OFPT	Executive M.B.A.-Puerto Rico	52.0201	17	8	17	16	15
PROF	Global Executive M.B.A.	52.0201	4	37	32	42	40
SHA1	Executive M.B.A.-Health Administration	51.0701	70	69	0	0	0
STON	Executive M.B.A.-On Campus Straggler	52.0201	1	0	0	0	0
TAXT	Master of Science in Taxation	52.1601	15	20	24	26	22
WRKP	M.B.A.-Working Professionals	52.0201	0	0	114	129	121
<b>TOTAL</b>			<b>619</b>	<b>632</b>	<b>635</b>	<b>745</b>	<b>938</b>

**COMMUNICATION**

CBJO	Communication Broadcast Journalism	09.0402	8	11	8	0	0
CFLM	Film Master of Fine Arts	50.0601	0	0	23	44	52
CFP	Motion Picture Production	50.0602	19	19	12	7	4
CFS	Motion Picture Screenwriting	50.0601	15	12	9	2	4
CMF	Film Studies	50.0601	2	1	0	0	0
CNJL	Journalism	09.0401	14	14	14	21	18
COMM	Communication	09.0101	14	14	20	22	20

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
COMS	Communication Studies	09.0101	16	23	28	26	25
CPD	Motion Picture Producing	50.0602	7	6	4	2	0
CPUB	Communication Public Relations	09.0902	36	36	38	18	17
FMFA	Motion Pictures	50.0601	0	10	0	0	0
IMFA	Interactive Media	50.0411	0	0	13	24	33
JDCO	Law J.D./M.A. Program	22.0101	0	0	4	3	0
<b>TOTAL</b>			<b>131</b>	<b>146</b>	<b>173</b>	<b>169</b>	<b>173</b>

**EDUCATION & HUMAN DEVELOPMENT**

CNSF	Counseling Marriage and Family Therapy	51.1505	15	14	14	9	12
CNSM	Counseling Mental Health	51.1508	32	25	25	26	23
CNSP	Counseling Psychology	42.2803	30	31	35	34	33
CNSR	Counseling and Research	51.1508	5	4	2	1	1
CSCH	Community and Social Change	42.2802	22	29	29	25	35
CWBE	Community Well-Being	42.2802	0	0	2	5	5
ECSE	Early Childhood/Special Education	13.1015	16	10	31	21	0
EDU	Education	13.0101	1	0	0	0	0
EREP	Education Research/Exercise Physiology	26.0908	2	1	1	0	0
ERME	Research, Measurement, and Evaluation	13.0601	10	9	5	9	11
ESOC	Education and Social Change	13.1206	16	39	26	23	16
EXPH	Exercise Physiology	26.0908	28	30	32	26	21
EXSC	Exercise Physiology-Strength & Conditioning	26.0908	8	20	25	29	26
HEEC	Certificate in Enrollment Management	13.0406	1	0	1	2	1
HEEM	Higher Education/Enrollment Management	13.0406	6	6	6	13	12
HELD	Higher Education Leadership	13.0406	24	30	27	23	34
HESC	Higher Education/Student Life/Develop Certificate	13.0406	0	1	1	1	0
HESD	Higher Education/Student Life & Development	13.0406	8	15	19	19	19
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	0	1	2	1
NTEX	Nutrition and Human Performance	51.3102	0	0	0	16	12
OSADM	UOnline-LE M.S.Ed. Online Sport Administration	31.0504	0	0	0	0	81
SADM	Sport Administration	31.0504	29	24	26	24	29
SMD	Sports Medicine	26.0908	5	2	0	0	0
TALP	Teaching and Learning	13.0404	19	20	24	16	18
TFAW	Teach for America Workshop	13.1206	74	0	0	0	0
WKSP	Workshop	13.0101	0	0	1	1	0
WOHC	Women's Health Certificate	13.1327	0	1	0	0	0
<b>TOTAL</b>			<b>351</b>	<b>311</b>	<b>333</b>	<b>325</b>	<b>390</b>

**ENGINEERING**

AENR	Architectural Engineering	14.0401	4	1	1	0	4
BMER	Biomedical Engineering	14.0501	62	77	76	68	64
CENR	Civil Engineering	14.0801	20	23	32	29	26
ECER	Electrical and Computer Engineering	14.1001	40	48	61	52	42
ERGO	Ergonomics	15.1501	3	3	2	3	3
EVHS	Environmental Health and Safety	14.1401	0	1	0	1	2
IDS	Interdisciplinary Studies	30.9999	2	0	0	0	0



**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
IENR	Industrial Engineering	14.3501	43	47	47	59	59
MENR	Mechanical Engineering	14.1901	31	28	30	36	37
MTECEN	Management of Technology	15.1501	11	11	9	4	1
OENR	Ocean Engineering	14.2401	0	0	0	0	1
OEST	Occupational Ergonomics & Safety	15.1501	0	0	1	0	1
<b>TOTAL</b>			<b>216</b>	<b>239</b>	<b>259</b>	<b>252</b>	<b>240</b>

**LAW**

CBTD	Taxation of Cross-Border Investment	22.0211	0	0	1	3	6
EASL	LL.M. in Entertainment, Arts & Sports	22.0299	0	0	0	0	5
EPLW	Estate Planning	22.0299	22	20	17	19	18
ILIA	International Arbitration LLM	22.0209	0	0	0	6	12
INTLW	International Law	22.0209	52	66	62	45	47
JDCO	Law J.D./M.A. Program	22.0101	15	10	4	3	0
JDEP	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	0	2	3
JDES	Law J.D./LL.M. Entertainment, Arts & Sports	22.0101	0	0	0	0	5
JDIA	Law J.D./LL.M. Inter-American Program	22.0101	0	0	0	0	1
JDIB	Law J.D./LL.M. International Law-Arbitration	22.0101	0	0	1	0	0
JDIL	Law J.D./LL.M. International Law Program	22.0101	4	0	0	1	11
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	1	3	3	3	3
JDMB	Law J.D./M.B.A. Program	22.0101	23	23	20	21	21
JDML	Law J.D./M.A. in Arts Presenting	22.0101	0	0	0	1	0
JDMM	Law J.D./M.M. Program	22.0101	56	51	31	19	10
JDMP	Law J.D./M.P.H. Program	22.0101	3	4	3	2	1
JDMT	Law J.D./M.B.A./LL.M. in Tax (Triple Degree)	22.0101	0	0	1	0	0
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	0	1	1	1
JDPA	Law J.D./M.P.A. Program	22.0101	0	0	4	1	0
JDRE	Law J.D./LL.M. Real Estate Program	22.0101	7	3	1	5	8
JDRP	Law J.D./LL.M. Real Property Program	22.0101	0	0	3	0	0
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	0	1	2	1
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	0	2	2
JDTX	Law J.D./LL.M. Tax Program	22.0101	25	15	21	13	15
LAW	Law Non-Degree	22.0101	0	0	2	0	14
LAWJ	Law	22.0101	1,227	1,211	1,080	936	840
OCLW	Ocean and Coastal Law	22.0207	1	1	4	3	1
RELW	Real Property	22.0299	19	25	14	13	14
RPDL	Real Property (Distance Learning)	22.0299	0	0	14	22	18
TAXL	Tax	22.0211	19	29	19	25	14
<b>TOTAL</b>			<b>1,474</b>	<b>1,461</b>	<b>1,307</b>	<b>1,148</b>	<b>1,071</b>

**MILLER SCHOOL OF MEDICINE**

BCHMG	Biochemistry and Molecular Biology	26.0202	30	29	32	27	30
BSTS	Biostatistics	26.1102	1	7	10	12	15
CABL	Cancer Biology	26.0911	36	39	34	24	23
CTIN	Clinical and Translational Investigation	51.1401	0	7	2	16	19
EBCH	Executive Biochemistry Ph.D.	26.0210	0	0	0	0	8

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
EPID	Epidemiology	26.1309	97	124	153	165	160
GRMD	Graduate Medical Non-Degree	26.9999	0	0	0	1	2
HUGG	Human Genetics and Genomics	26.0806	13	17	19	12	15
IBMS	Interdisciplinary Biomedical Studies	26.9999	1	0	0	0	0
IDS	Interdisciplinary Studies	30.9999	1	0	0	0	0
JDMP	Law J.D./M.P.H. Program	22.0101	3	4	3	2	1
MCDB	Molecular Cell & Developmental Biology	26.0401	15	10	12	9	9
MCPH	Molecular and Cellular Pharmacology	26.1001	25	25	30	23	27
MDDR	Medical School (M.D. Program)	51.1201	580	579	583	607	549
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	20	24	14	16	15
MDMPH	Medical School (M.D./M.P.H. Program)	51.1201	54	100	152	147	194
MDPB	Post-Baccalaureate	26.9999	1	1	0	0	0
MDPHD	Medical School (M.D./Ph.D. Program)	51.1201	17	22	21	14	23
MDRF	Medical School (M.D. Program/FAU Campus)	51.1201	87	41	0	0	0
MDRS	Medical School (M.D./M.S. Program)	51.1201	0	0	5	17	28
MDTR	Transient	26.9999	0	0	0	1	1
MICM	Microbiology and Immunology	26.0508	26	26	25	16	16
MPH	Master in Public Health	51.2201	0	1	1	1	0
NEURG	Neuroscience	26.1501	25	31	31	25	32
PADH	M.P.A./M.P.H. Degree	44.0401	0	1	1	2	0
PHGC	Public Health Graduate Certificate Program	51.2207	1	0	2	1	1
PHSB	Physiology and Biophysics	26.0901	4	5	3	2	1
PIBS	Program in Biomedical Sciences	26.0102	49	44	35	57	67
PTEP	Physical Therapy	51.2308	155	157	164	171	182
<b>TOTAL</b>			<b>1,241</b>	<b>1,294</b>	<b>1,332</b>	<b>1,368</b>	<b>1,418</b>

**FROST SCHOOL OF MUSIC**

JDML	Law J.D./M.A. in Arts Presenting	22.0101	0	0	0	1	0
JDMM	Law J.D./M.M. Program	22.0101	56	51	31	19	10
JPED	Jazz Pedagogy	50.0912	2	2	2	0	0
KPED	Keyboard Performance and Pedagogy	50.0907	1	5	7	8	8
MBEI	Music Business & Entertainment Industry	50.0999	17	16	14	19	23
MBEO1	Music Business & Entertainment Ind. (Online1)	50.1003	0	0	0	3	5
MBEO2	Music Business & Entertainment Ind. (Online2)	50.1003	0	0	0	0	3
MCDC	Choral Conducting	50.0906	6	6	6	6	8
MCDI	Instrumental Conducting	50.0906	5	2	4	4	4
MEDU	Music Education	13.1312	20	17	17	18	17
MEDUC	Music Education/Teacher Certificate	13.1312	0	0	0	1	1
MIPF	Instrumental Performance	50.0903	72	67	68	70	71
MIPW	Instrumental Performance/Mult Woodwind	50.0903	0	2	2	2	1
MKPA	Collaborative Piano	50.0907	6	6	6	3	2
MKPF	Keyboard Performance	50.0907	12	13	12	9	13
MPRO	Arts Presenting & Live Entertainment (Online)	50.0999	0	0	0	0	9
MPRS	Arts Presenting & Live Entertainment Management	50.9999	5	7	5	11	13
MSJC	Jazz Composition	50.0904	1	2	2	3	3
MSJI	Jazz Performance/Instrumental	50.0910	23	26	27	33	36
MSJV	Jazz Performance/Vocal	50.0910	5	4	4	4	4

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
MTCD	Digital Arts and Sound Design	50.0999	0	0	0	0	1
MTCP	Composition	50.0904	9	11	9	10	14
MTYP	Music Therapy	51.2305	8	12	7	7	4
MTYPE	Music Therapy/Equivalency Courses	51.2305	1	2	1	3	4
MTYPU	Music Therapy/Equivalency (First Year)	51.2305	0	0	2	3	4
MUEE	Music Engineering	14.1099	10	9	9	11	10
MUSY	Musicology	50.0905	4	8	7	5	3
MVPF	Vocal Performance	50.0908	13	10	12	13	15
MWPD	Media Writing and Production	50.0904	3	4	6	7	9
SJWR	Studio Jazz Writing	50.0910	7	6	8	5	3
VPED	Vocal Pedagogy	50.0908	6	3	6	8	8
<b>TOTAL</b>			<b>292</b>	<b>291</b>	<b>274</b>	<b>286</b>	<b>306</b>

**NURSING & HEALTH STUDIES**

GRNU	Graduate Nursing Non-Degree	51.9999	0	0	0	0	1
NDPN	Nursing (D.N.P.)	51.3818	40	40	30	25	33
NGAC	Adult Gerontology Acute Care Nurse Practitioner	51.3814	0	0	17	31	31
NGPC	Adult Gerontology Primary Care Nurse Practitioner	51.3805	0	0	5	15	21
NMWF	Nursing (Midwifery)	51.3807	1	5	3	0	0
NPSY	PSYNP (M.S.N.-Post Master's Study)	51.3810	0	0	0	0	10
NUA	Nursing	51.1601	68	91	0	0	0
NUAN	Nursing (B.S.N. to Ph.D.-Nurse Anesthesia)	51.3804	24	2	60	36	26
NUBP	Nursing (B.S.N. to Ph.D.)	51.3808	7	6	6	10	12
NUC	Nuclear Medicine Technology	51.0905	42	49	0	0	0
NUCE	Nursing Education Certificate Program	51.3817	27	24	1	0	0
NUFP	Nursing (Family Nurse Practitioner)	51.3805	68	44	57	73	104
NUPH	Nursing (M.S.N. to Ph.D.)	51.3808	13	15	16	15	11
NUPM	Nursing (M.S.N.-Post Master's Study)	51.3801	7	2	5	11	4
NURA	Acute Care & Adult Nurse Practice	51.3814	0	2	30	6	0
NURE	Nursing (Clinical Nurse Education)	51.3801	22	18	15	3	0
<b>TOTAL</b>			<b>319</b>	<b>298</b>	<b>245</b>	<b>225</b>	<b>253</b>

**ROSENSTIEL SCHOOL**

AMPH	Applied Marine Physics	40.0899	19	21	24	20	20
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	1	3	3	3	3
MACH	Marine and Atmospheric Chemistry	40.0599	11	11	10	9	11
MAFP	Marine Affairs and Policy	03.0205	55	72	75	90	91
MBFH	Marine Biology and Fisheries	26.1302	82	78	86	86	86
MGGH	Marine Geology and Geophysics	40.0699	35	35	41	36	32
MPOC	Meteorology & Physical Oceanography	40.0607	64	69	59	60	67
<b>TOTAL</b>			<b>267</b>	<b>289</b>	<b>298</b>	<b>304</b>	<b>310</b>

**GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL**  
**Five-Year Trends, Fall Semesters**

Major Code	Major Name	CIP Code	2011	2012	2013	2014	2015
<b>CONT STD/GRAD SCH/JOINT PGMS</b>							
ECSD	Environmental Science and Policy	03.0104	10	14	20	16	18
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	0	2	2
MDC	Miami Dade College-Faculty	24.0199	1	0	0	2	1
NDG	Continuing Studies Non-Degree	24.0199	16	19	19	13	8
NDPH	Non-Degree PhD Graduate Program	30.9999	0	2	5	5	0
SAPG	Study Abroad Program	24.0102	8	7	7	10	6
<b>TOTAL</b>			<b>35</b>	<b>42</b>	<b>51</b>	<b>48</b>	<b>35</b>
<b>TOTAL UNIVERSITY</b>			<b>5,670</b>	<b>5,693</b>	<b>5,639</b>	<b>5,584</b>	<b>5,830</b>

*Note: Students enrolled in a program that awards degrees from more than one school are counted in both schools (note that some students may be taking courses in only one of these schools this semester).*

*Source: CaneLink*

**UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
<b>ARCHITECTURE</b>									
ARCH	Architecture	04.0201	0	2	4	11	17	0	17
<b>TOTAL</b>			<b>0</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>17</b>	<b>0</b>	<b>17</b>

**ARTS AND SCIENCES**

AERO	Aerospace Studies	28.0101	0	1	0	1	2	0	2
AFRS	Africana Studies	05.0201	0	1	5	9	15	0	15
AMRS	American Studies	05.0102	0	0	0	1	1	0	1
ANTH	Anthropology	45.0201	0	3	8	9	20	0	20
ARAB	Arabic Studies	16.1101	1	2	5	7	15	0	15
ARTH	Art History	50.0703	0	2	5	12	19	0	19
ARTT	Art	50.0701	2	39	46	91	178	0	178
ARTTG	Graphic Design	50.0409	0	2	0	1	3	0	3
ARTTS	Studio Art	50.0702	0	1	2	2	5	0	5
BCHM	Biochemistry	26.0202	0	0	0	2	2	0	2
BIOL	Biology	26.0101	2	21	42	66	131	0	131
CHEM	Chemistry	40.0501	25	154	233	468	880	0	880
CLAS	Classics	16.1200	0	4	16	21	41	0	41
COMP	Computer Science	11.0701	3	3	7	8	21	0	21
CRIM	Criminology	45.0401	1	11	14	19	45	0	45
CWRT	Creative Writing	23.1302	0	0	1	0	1	0	1
EOCA	Economics	45.0601	2	8	10	7	27	0	27
ENGL	English	23.0101	5	11	50	69	135	0	135
ESYS	Ecosystem Science and Policy	03.0201	3	7	4	17	31	0	31
FREN	French	16.0901	0	11	13	23	47	0	47
GEOG	Geography	45.0701	0	1	6	2	9	0	9
GERM	German	16.0501	0	4	3	5	12	0	12
GSCI	Geological Sciences	40.0601	0	2	1	12	15	0	15
HIST	History	54.0101	1	17	33	33	84	0	84
INTL	International Studies	45.0901	2	7	7	15	31	0	31
ITAL	Italian	16.0902	2	2	5	8	17	0	17
JUDC	Judaic Studies	38.0206	1	3	1	2	7	0	7
LATI	Latin American Studies	05.0107	0	3	8	6	17	0	17
LGBT	Lesbian/Gay/Bisexual/Transgender/Queer Studies	05.0208	0	0	6	4	10	0	10
MATH	Mathematics	27.0101	2	23	67	125	217	0	217
MICR	Microbiology and Immunology	26.0508	2	3	5	6	16	0	16
MILT	Military Science	29.0101	0	0	5	2	7	0	7
MODN	Modern Languages and Literature	16.0101	1	13	8	19	41	0	41
PHIL	Philosophy	38.0101	3	14	30	28	75	0	75
PHYS	Physics	40.0801	0	3	1	5	9	0	9
POL	Political Science	45.1001	2	13	33	38	86	0	86
PORT	Portuguese	16.0904	0	1	4	3	8	0	8
PSYC	Psychology	42.0101	9	80	174	200	463	0	463
RELG	Religious Studies	38.0201	1	6	14	16	37	0	37

**UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
RELH	Religion and Health Care	51.3201	0	1	0	1	2	0	2
SOCL	Sociology	45.1101	2	12	25	45	84	0	84
SPAN	Spanish	16.0905	10	34	69	81	194	0	194
THTR	Theater Arts	50.0501	3	15	24	22	64	0	64
URBS	Urban Studies	45.1201	2	3	8	9	22	0	22
WGST	Women and Gender Studies	05.0207	1	2	11	1	15	0	15
<b>TOTAL</b>			<b>88</b>	<b>543</b>	<b>1,009</b>	<b>1,521</b>	<b>3,161</b>	<b>0</b>	<b>3,161</b>

**BUSINESS**

ACCT	Accounting	52.0301	0	8	27	49	84	0	84
BSLW	Business Law	22.0000	6	28	54	59	147	0	147
BTEC	Business Technology	11.0401	1	0	2	3	6	0	6
BUAD	Business Administration	52.0201	0	1	11	92	104	0	104
CISY	Computer Information Systems	11.0401	0	8	9	23	40	0	40
ECON	Economics	52.0601	5	28	57	38	128	0	128
ENTR	Entrepreneurship	52.0701	4	17	42	24	87	0	87
FINL	Finance	52.0801	7	39	77	63	186	0	186
HSMP	Health Sector Management and Policy	51.0701	1	7	17	22	47	0	47
IBUSB	International Business	52.1101	0	0	3	5	8	0	8
MGMT	Management	52.0201	4	39	67	69	179	0	179
MGTSB	Management Science	52.1301	0	0	1	1	2	0	2
MKTG	Marketing	52.1401	10	77	148	165	400	0	400
<b>TOTAL</b>			<b>38</b>	<b>252</b>	<b>515</b>	<b>613</b>	<b>1,418</b>	<b>0</b>	<b>1,418</b>

**COMMUNICATION**

CADV	Communication Advertising	09.0903	8	10	30	21	69	0	69
CBJO	Communication Broadcast Journalism	09.0402	0	3	4	7	14	0	14
CEME	Communication Electronic Media	09.0702	0	0	2	5	7	0	7
CHCO	Health Communication	09.0101	2	0	0	2	4	0	4
CIMI	Communication-Interactive Media	09.0199	3	7	7	4	21	0	21
CMMT	Media Management	09.0702	0	3	8	2	13	0	13
CMPT	Motion Pictures	50.0602	1	19	30	21	71	0	71
CNJL	Journalism	09.0401	0	6	12	5	23	0	23
COMM	Communication	09.0101	0	5	9	16	30	0	30
COMS	Communication Studies	09.0101	1	5	10	13	29	0	29
CPUB	Communication Public Relations	09.0902	3	11	31	19	64	0	64
CSTC	Strategic Communication	09.0900	0	0	1	0	1	0	1
CVJL	Visual Journalism	09.0401	0	0	0	6	6	0	6
<b>TOTAL</b>			<b>18</b>	<b>69</b>	<b>144</b>	<b>121</b>	<b>352</b>	<b>0</b>	<b>352</b>

**EDUCATION & HUMAN DEVELOPMENT**

EDUC	Education	13.0101	1	6	9	16	32	0	32
ELED	Elementary Education	13.1202	0	0	0	1	1	0	1

**UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
EXPH	Exercise Physiology	26.0908	3	8	19	25	55	0	55
HSDI	Human & Soc Development: Ind & Rel Dev	19.0707	0	0	1	0	1	0	1
HSDM	Human and Social Development	19.0707	0	4	13	21	38	0	38
PTOE	Professional Training Option - Sec English	13.1305	0	0	1	0	1	0	1
PTOH	Professional Training Option - Sec Soc Sci	13.1317	0	0	1	1	2	0	2
PTOL	Professional Training Option - Language	13.1306	0	0	1	2	3	0	3
PTOM	Professional Training Option - Sec Math	13.1311	0	0	1	0	1	0	1
PTOO	Professional Training Option - Sec Other	13.1399	0	1	1	1	3	0	3
PTOS	Professional Training Option - Sec Science	13.1316	0	0	0	4	4	0	4
SADM	Sport Administration	31.0504	3	24	29	54	110	0	110
SMED	Sports Medicine	26.0908	1	9	21	29	60	0	60
<b>TOTAL</b>			<b>8</b>	<b>52</b>	<b>97</b>	<b>154</b>	<b>311</b>	<b>0</b>	<b>311</b>

**ENGINEERING**

AENR	Architectural Engineering	14.0401	0	0	1	4	5	0	5
ASER	Aerospace Engineering B.S.A.S.E.	14.0201	0	0	1	0	1	0	1
CENR	Civil Engineering	14.0801	0	0	1	3	4	0	4
ECNR	Computer Engineering	14.0901	0	1	6	6	13	0	13
EENR	Electrical Engineering	14.1001	0	0	6	9	15	0	15
IENR	Industrial Engineering	14.3501	0	1	2	4	7	0	7
MENR	Mechanical Engineering	14.1901	1	1	0	1	3	0	3
<b>TOTAL</b>			<b>1</b>	<b>3</b>	<b>17</b>	<b>27</b>	<b>48</b>	<b>0</b>	<b>48</b>

**FROST SCHOOL OF MUSIC**

CAMU	Creative American Music	50.0999	9	10	12	4	35	0	35
DANC	Dance	50.0301	2	3	5	10	20	0	20
MBEI	Music Business & Entertainment Industry	50.0999	17	41	40	39	137	0	137
MTCP	Composition	50.0904	0	0	0	2	2	0	2
MUSC	Music	50.0901	0	6	5	7	18	0	18
<b>TOTAL</b>			<b>28</b>	<b>60</b>	<b>62</b>	<b>62</b>	<b>212</b>	<b>0</b>	<b>212</b>

**NURSING & HEALTH STUDIES**

NPUH	Public Health	51.3811	4	18	25	57	104	0	104
<b>TOTAL</b>			<b>4</b>	<b>18</b>	<b>25</b>	<b>57</b>	<b>104</b>	<b>0</b>	<b>104</b>

**ROSENSTIEL SCHOOL**

RSMM	Meteorology	40.0404	0	1	1	1	3	0	3
RSMS	Climate Science and Policy	40.0607	1	7	4	7	19	0	19
RSMY	Marine Policy	03.0201	0	3	4	1	8	0	8
RSMZ	Marine Science	03.0201	0	2	1	1	4	0	4
<b>TOTAL</b>			<b>1</b>	<b>13</b>	<b>10</b>	<b>10</b>	<b>34</b>	<b>0</b>	<b>34</b>

**UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL**  
**Fall Semester, 2015**

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
<b>TOTAL UNIVERSITY</b>			<b>186</b>	<b>1,012</b>	<b>1,883</b>	<b>2,576</b>	<b>5,657</b>	<b>0</b>	<b>5,657</b>

*Note: Numbers in this table are the sum of primary and additional minors from all degrees. The sum across departments represents a duplicate headcount.*



**GENDER OF STUDENTS**  
**Fall Semester, 2015**

<b>UNDERGRADUATE</b>					
<b>College/School</b>	<b>Men</b>		<b>Women</b>		<b>Total Number</b>
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	
Architecture	102	44%	130	56%	232
Arts and Sciences	1,918	46%	2,210	54%	4,128
Business	1,414	61%	917	39%	2,331
Communication	231	25%	705	75%	936
Education & Human Development	235	48%	259	52%	494
Frost School of Music	259	58%	189	42%	448
Engineering	811	71%	332	29%	1,143
Nursing & Health Studies	96	18%	438	82%	534
Rosenstiel School	134	36%	240	64%	374
Cont Std/Joint Pgms	196	39%	306	61%	502
<b>TOTAL</b>	<b>5,396</b>	<b>49%</b>	<b>5,726</b>	<b>51%</b>	<b>11,122</b>

*Note: Includes non-degree undergraduates.*

<b>GRADUATE</b>					
<b>College/School</b>	<b>Men</b>		<b>Women</b>		<b>Total Number</b>
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	
Architecture	42	46%	49	54%	91
Arts and Sciences	274	46%	326	54%	600
Business	572	64%	328	36%	900
Communication	75	44%	97	56%	172
Education & Human Development	161	41%	228	59%	389
Engineering	178	74%	62	26%	240
Frost School of Music	172	58%	124	42%	296
Law	545	51%	526	49%	1,071
Medicine - Clinical	431	53%	378	47%	809
Medicine - Graduate	237	41%	342	59%	579
Nursing & Health Studies	44	17%	209	83%	253
Rosenstiel School	133	46%	159	54%	292
Cont Std/Grad Sch/Joint Pgms	15	45%	18	55%	33
<b>TOTAL</b>	<b>2,879</b>	<b>50%</b>	<b>2,846</b>	<b>50%</b>	<b>5,725</b>

*Source: CaneLink*

**GENDER OF ALL UNDERGRADUATES  
Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Gender	2011	2012	2013	2014	2015	4-Year Change
Men	5,134	5,142	5,533	5,497	5,396	5%
Women	5,375	5,448	5,847	5,776	5,726	7%
<b>TOTAL</b>	<b>10,509</b>	<b>10,590</b>	<b>11,380</b>	<b>11,273</b>	<b>11,122</b>	<b>6%</b>

PERCENTAGE BY GENDER					
Gender	2011	2012	2013	2014	2015
Men	49%	49%	49%	49%	49%
Women	51%	51%	51%	51%	51%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Includes non-degree undergraduates.*

**GENDER OF GRADUATE STUDENTS  
Five-Year Trends, Fall Semesters**

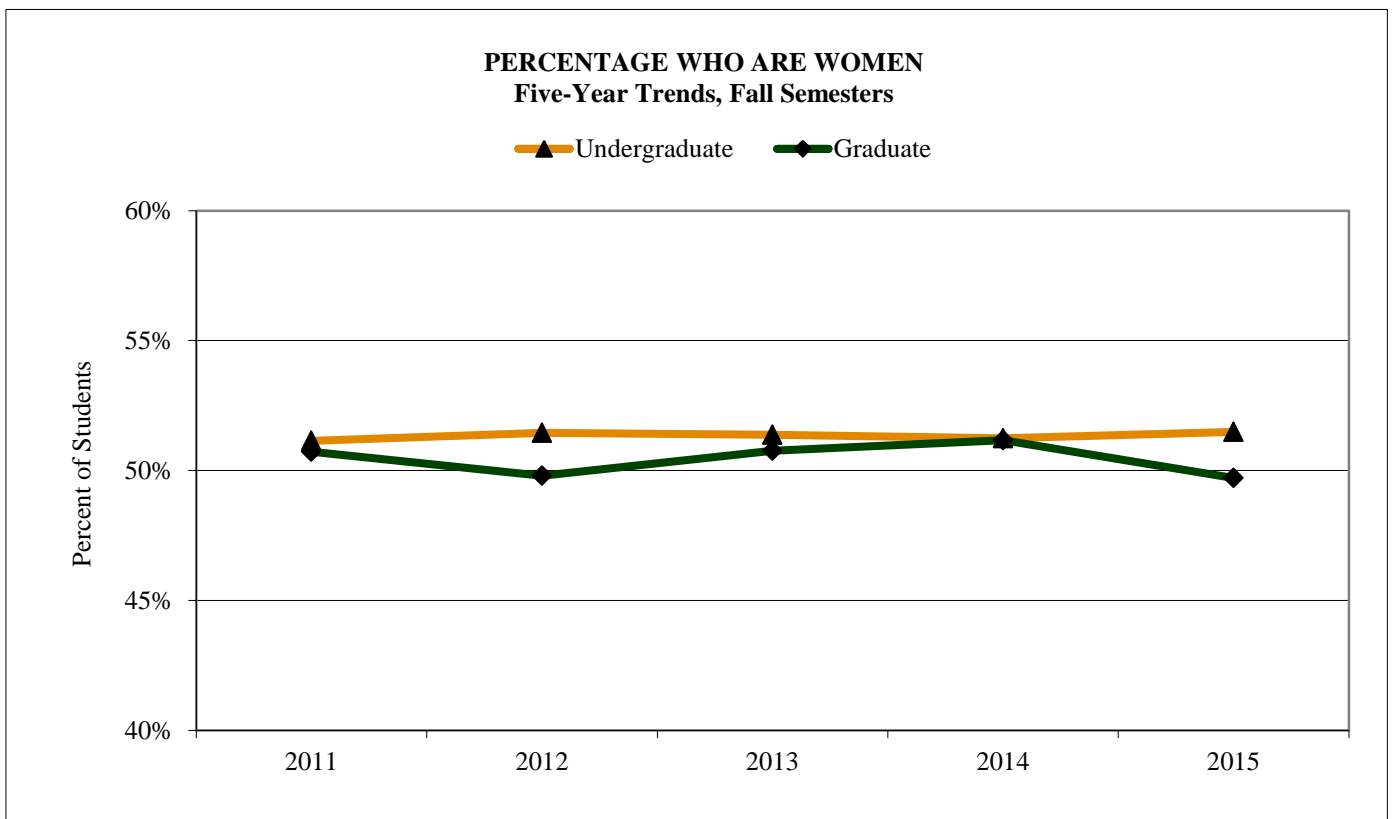
HEADCOUNTS						
Gender	2011	2012	2013	2014	2015	4-Year Change
Men	2,739	2,802	2,735	2,686	2,879	5%
Women	2,820	2,780	2,820	2,815	2,846	1%
<b>TOTAL</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>

PERCENTAGE BY GENDER					
Gender	2011	2012	2013	2014	2015
Men	49%	50%	49%	49%	50%
Women	51%	50%	51%	51%	50%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**GENDER OF ALL STUDENTS BY CLASS**  
**Fall Semester, 2015**

Class	Men		Women		Total Number
	Number	Percent	Number	Percent	
Freshman	1,265	51%	1,219	49%	2,484
Sophomore	1,261	50%	1,280	50%	2,541
Junior	1,261	47%	1,402	53%	2,663
Senior	1,459	47%	1,620	53%	3,079
<b>Total DUG</b>	<b>5,246</b>	<b>49%</b>	<b>5,521</b>	<b>51%</b>	<b>10,767</b>
NDUG	150	42%	205	58%	355
<b>Total UG</b>	<b>5,396</b>	<b>49%</b>	<b>5,726</b>	<b>51%</b>	<b>11,122</b>
Graduate School	1,903	49%	1,942	51%	3,845
M.D./J.D./LL.M.	976	52%	904	48%	1,880
<b>Total Graduate</b>	<b>2,879</b>	<b>50%</b>	<b>2,846</b>	<b>50%</b>	<b>5,725</b>
<b>TOTAL</b>	<b>8,275</b>	<b>49%</b>	<b>8,572</b>	<b>51%</b>	<b>16,847</b>



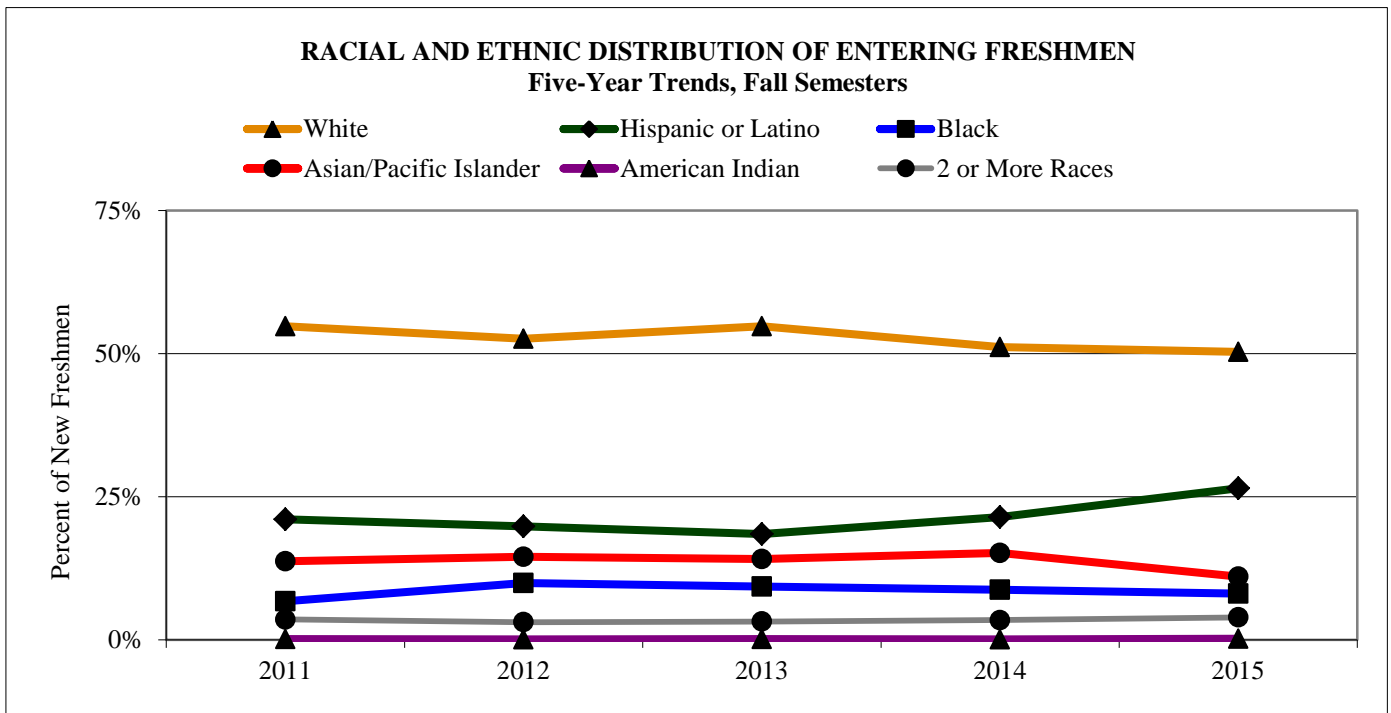
Source: CaneLink

**RACIAL AND ETHNIC DISTRIBUTION OF ENTERING FRESHMEN**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Race/Ethnic	2011	2012	2013	2014	2015	4-Year Change
White	1,097	995	1,066	1,007	976	-11%
Hispanic or Latino	421	375	360	422	513	22%
Black	135	188	181	172	156	16%
Asian/Pacific Islander	275	274	275	299	214	-22%
American Indian	3	1	2	1	4	33%
2 or More Races	71	58	62	68	76	7%
Unknown	170	121	194	107	141	-17%
<b>TOTAL</b>	<b>2,172</b>	<b>2,012</b>	<b>2,140</b>	<b>2,076</b>	<b>2,080</b>	<b>-4%</b>

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2011	2012	2013	2014	2015
White	55%	53%	55%	51%	50%
Hispanic or Latino	21%	20%	18%	21%	26%
Black	7%	10%	9%	9%	8%
Asian/Pacific Islander	14%	14%	14%	15%	11%
American Indian	0%	0%	0%	0%	0%
2 or More Races	4%	3%	3%	3%	4%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Enrollment Management System/CaneLink (beginning in 2013)



**RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>								
<b>College/School</b>	<b>Hispanic or</b>		<b>Black</b>	<b>Asian/ Pacific Is.</b>	<b>American 2 or More</b>		<b>Unknown</b>	<b>Total</b>
	<b>White</b>	<b>Latino</b>			<b>Indian</b>	<b>Races</b>		
Architecture	90	73	14	27	0	5	23	232
Arts and Sciences	1,712	1,066	374	582	5	129	260	4,128
Business	1,202	496	115	305	3	61	149	2,331
Communication	452	270	73	67	1	20	53	936
Education & Human Development	218	124	67	35	1	18	31	494
Frost School of Music	248	104	17	28	1	23	27	448
Engineering	465	308	83	114	1	38	134	1,143
Nursing & Health Studies	215	155	84	30	0	19	31	534
Rosenstiel School	260	45	10	13	0	18	28	374
Cont Std/Joint Pgms	86	191	42	11	1	7	164	502
<b>TOTAL</b>	<b>4,948</b>	<b>2,832</b>	<b>879</b>	<b>1,212</b>	<b>13</b>	<b>338</b>	<b>900</b>	<b>11,122</b>

<b>ADJUSTED PERCENTAGE BY ETHNICITY</b>							
<b>College/School</b>	<b>Hispanic or</b>		<b>Black</b>	<b>Asian/ Pacific Is.</b>	<b>American 2 or More</b>		<b>Total</b>
	<b>White</b>	<b>Latino</b>			<b>Indian</b>	<b>Races</b>	
Architecture	43%	35%	7%	13%	0%	2%	100%
Arts and Sciences	44%	28%	10%	15%	0%	3%	100%
Business	55%	23%	5%	14%	0%	3%	100%
Communication	51%	31%	8%	8%	0%	2%	100%
Education & Human Development	47%	27%	14%	8%	0%	4%	100%
Frost School of Music	59%	25%	4%	7%	0%	5%	100%
Engineering	46%	31%	8%	11%	0%	4%	100%
Nursing & Health Studies	43%	31%	17%	6%	0%	4%	100%
Rosenstiel School	75%	13%	3%	4%	0%	5%	100%
Cont Std/Joint Pgms	25%	57%	12%	3%	0%	2%	100%
<b>TOTAL</b>	<b>48%</b>	<b>28%</b>	<b>9%</b>	<b>12%</b>	<b>0%</b>	<b>3%</b>	<b>100%</b>

*Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.*

*Source: CaneLink*

**RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Race/Ethnic</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
White	4,814	4,835	5,185	5,094	4,948	3%
Hispanic or Latino	2,747	2,731	2,749	2,760	2,832	3%
Black	743	741	845	856	879	18%
Asian/Pacific Islander	1,073	1,169	1,257	1,277	1,212	13%
American Indian	24	17	17	15	13	-46%
2 or More Races	203	249	311	324	338	67%
Unknown	905	848	1,016	947	900	-1%
<b>TOTAL</b>	<b>10,509</b>	<b>10,590</b>	<b>11,380</b>	<b>11,273</b>	<b>11,122</b>	<b>6%</b>

<b>ADJUSTED PERCENTAGE BY ETHNICITY</b>					
<b>Race/Ethnic</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
White	50%	50%	50%	49%	48%
Hispanic or Latino	29%	28%	27%	27%	28%
Black	8%	8%	8%	8%	9%
Asian/Pacific Islander	11%	12%	12%	12%	12%
American Indian	0%	0%	0%	0%	0%
2 or More Races	2%	3%	3%	3%	3%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**RACIAL AND ETHNIC DISTRIBUTION OF GRADUATE STUDENTS**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>								
<b>College/School</b>	<b>Hispanic or</b>		<b>Black</b>	<b>Asian/ Pacific Is.</b>	<b>American 2 or More</b>		<b>Unknown</b>	<b>Total</b>
	<b>White</b>	<b>Latino</b>			<b>Indian</b>	<b>Races</b>		
Architecture	27	19	1	30	0	2	12	91
Arts and Sciences	220	156	33	120	0	10	61	600
Business	209	348	83	121	0	9	130	900
Communication	43	48	16	57	0	0	8	172
Education & Human Development	141	101	51	20	2	10	64	389
Engineering	78	65	6	73	0	6	12	240
Frost School of Music	147	62	23	37	0	5	22	296
Law	481	323	72	35	4	19	137	1,071
Medicine - Clinical	411	83	30	177	1	30	77	809
Medicine - Graduate	211	95	33	82	0	12	146	579
Nursing & Health Studies	56	115	48	11	0	2	21	253
Rosenstiel School	180	33	5	44	0	9	21	292
Cont Std/Grad Sch/Joint Pgms	14	7	2	1	0	0	9	33
<b>TOTAL</b>	<b>2,218</b>	<b>1,455</b>	<b>403</b>	<b>808</b>	<b>7</b>	<b>114</b>	<b>720</b>	<b>5,725</b>

<b>ADJUSTED PERCENTAGE BY ETHNICITY</b>							
<b>College/School</b>	<b>Hispanic or</b>		<b>Black</b>	<b>Asian/ Pacific Is.</b>	<b>American 2 or More</b>		<b>Total</b>
	<b>White</b>	<b>Latino</b>			<b>Indian</b>	<b>Races</b>	
Architecture	34%	24%	1%	38%	0%	3%	100%
Arts and Sciences	41%	29%	6%	22%	0%	2%	100%
Business	27%	45%	11%	16%	0%	1%	100%
Communication	26%	29%	10%	35%	0%	0%	100%
Education & Human Development	43%	31%	16%	6%	1%	3%	100%
Engineering	34%	29%	3%	32%	0%	3%	100%
Frost School of Music	54%	23%	8%	14%	0%	2%	100%
Law	51%	35%	8%	4%	0%	2%	100%
Medicine - Clinical	56%	11%	4%	24%	0%	4%	100%
Medicine - Graduate	49%	22%	8%	19%	0%	3%	100%
Nursing & Health Studies	24%	50%	21%	5%	0%	1%	100%
Rosenstiel School	66%	12%	2%	16%	0%	3%	100%
Cont Std/Grad Sch/Joint Pgms	58%	29%	8%	4%	0%	0%	100%
<b>TOTAL</b>	<b>44%</b>	<b>29%</b>	<b>8%</b>	<b>16%</b>	<b>0%</b>	<b>2%</b>	<b>100%</b>

*Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.*

*Source: CaneLink*

**RACIAL AND ETHNIC DISTRIBUTION OF ALL GRADUATE STUDENTS**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Race/Ethnic</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
White	2,691	2,616	2,520	2,271	2,218	-18%
Hispanic or Latino	1,214	1,286	1,198	1,309	1,455	20%
Black	375	356	375	380	403	7%
Asian/Pacific Islander	708	748	808	805	808	14%
American Indian	13	14	12	8	7	-46%
2 or More Races	69	93	100	112	114	65%
Unknown	489	469	542	616	720	47%
<b>TOTAL</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>

<b>ADJUSTED PERCENTAGE BY ETHNICITY</b>					
<b>Race/Ethnic</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
White	53%	51%	50%	46%	44%
Hispanic or Latino	24%	25%	24%	27%	29%
Black	7%	7%	7%	8%	8%
Asian/Pacific Islander	14%	15%	16%	16%	16%
American Indian	0%	0%	0%	0%	0%
2 or More Races	1%	2%	2%	2%	2%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



**RACIAL AND ETHNIC DISTRIBUTION OF ALL STUDENTS**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>								
<b>College/School</b>	<b>Hispanic or</b>		<b>Black</b>	<b>Asian/ Pacific Is.</b>	<b>American 2 or More</b>		<b>Unknown</b>	<b>Total</b>
	<b>White</b>	<b>Latino</b>			<b>Indian</b>	<b>Races</b>		
Architecture	117	92	15	57	0	7	35	323
Arts and Sciences	1,932	1,222	407	702	5	139	321	4,728
Business	1,411	844	198	426	3	70	279	3,231
Communication	495	318	89	124	1	20	61	1,108
Education & Human Development	359	225	118	55	3	28	95	883
Engineering	543	373	89	187	1	44	146	1,383
Frost School of Music	395	166	40	65	1	28	49	744
Law	481	323	72	35	4	19	137	1,071
Miller School of Medicine	622	178	63	259	1	42	223	1,388
Nursing & Health Studies	271	270	132	41	0	21	52	787
Rosenstiel School	440	78	15	57	0	27	49	666
Cont Std/Grad Sch/Joint Pgms	100	198	44	12	1	7	173	535
<b>TOTAL</b>	<b>7,166</b>	<b>4,287</b>	<b>1,282</b>	<b>2,020</b>	<b>20</b>	<b>452</b>	<b>1,620</b>	<b>16,847</b>

<b>ADJUSTED PERCENTAGE BY ETHNICITY</b>							
<b>College/School</b>	<b>Hispanic or</b>		<b>Black</b>	<b>Asian/ Pacific Is.</b>	<b>American 2 or More</b>		<b>Total</b>
	<b>White</b>	<b>Latino</b>			<b>Indian</b>	<b>Races</b>	
Architecture	41%	32%	5%	20%	0%	2%	100%
Arts and Sciences	44%	28%	9%	16%	0%	3%	100%
Business	48%	29%	7%	14%	0%	2%	100%
Communication	47%	30%	9%	12%	0%	2%	100%
Education & Human Development	46%	29%	15%	7%	0%	4%	100%
Engineering	44%	30%	7%	15%	0%	4%	100%
Frost School of Music	57%	24%	6%	9%	0%	4%	100%
Law	51%	35%	8%	4%	0%	2%	100%
Miller School of Medicine	53%	15%	5%	22%	0%	4%	100%
Nursing & Health Studies	37%	37%	18%	6%	0%	3%	100%
Rosenstiel School	71%	13%	2%	9%	0%	4%	100%
Cont Std/Grad Sch/Joint Pgms	28%	55%	12%	3%	0%	2%	100%
<b>TOTAL</b>	<b>47%</b>	<b>28%</b>	<b>8%</b>	<b>13%</b>	<b>0%</b>	<b>3%</b>	<b>100%</b>

*Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.*

*Source: CaneLink*

**RACIAL AND ETHNIC DISTRIBUTION OF ALL STUDENTS**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Race/Ethnic</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
White	7,505	7,451	7,705	7,365	7,166	-5%
Hispanic or Latino	3,961	4,017	3,947	4,069	4,287	8%
Black	1,118	1,097	1,220	1,236	1,282	15%
Asian/Pacific Islander	1,781	1,917	2,065	2,082	2,020	13%
American Indian	37	31	29	23	20	-46%
2 or More Races	272	342	411	436	452	66%
Unknown	1,394	1,317	1,558	1,563	1,620	16%
<b>TOTAL</b>	<b>16,068</b>	<b>16,172</b>	<b>16,935</b>	<b>16,774</b>	<b>16,847</b>	<b>5%</b>

<b>ADJUSTED PERCENTAGE BY ETHNICITY</b>					
<b>Race/Ethnic</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
White	51%	50%	50%	48%	47%
Hispanic or Latino	27%	27%	26%	27%	28%
Black	8%	7%	8%	8%	8%
Asian/Pacific Islander	12%	13%	13%	14%	13%
American Indian	0%	0%	0%	0%	0%
2 or More Races	2%	2%	3%	3%	3%
<b>Unknown</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**RACIAL AND ETHNIC DISTRIBUTION OF ALL U.S. STUDENTS**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>									
Class	U.S. Citizen / Permanent Resident							Int'l	Total
	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Unknown		
Freshman	1,059	468	173	112	4	86	100	482	2,484
Sophomore	1,113	534	205	145	3	82	96	363	2,541
Junior	1,126	639	207	134	2	58	146	351	2,663
Senior	1,219	764	241	214	4	99	180	358	3,079
<b>Total DUG</b>	<b>4,517</b>	<b>2,405</b>	<b>826</b>	<b>605</b>	<b>13</b>	<b>325</b>	<b>522</b>	<b>1,554</b>	<b>10,767</b>
NDUG	62	79	21	8	0	5	67	113	355
<b>Total UG</b>	<b>4,579</b>	<b>2,484</b>	<b>847</b>	<b>613</b>	<b>13</b>	<b>330</b>	<b>589</b>	<b>1,667</b>	<b>11,122</b>
Graduate School	1,160	863	282	134	2	57	346	1,001	3,845
M.D./J.D./LL.M.	872	374	99	204	5	48	186	92	1,880
<b>Total Graduate</b>	<b>2,032</b>	<b>1,237</b>	<b>381</b>	<b>338</b>	<b>7</b>	<b>105</b>	<b>532</b>	<b>1,093</b>	<b>5,725</b>
<b>TOTAL</b>	<b>6,611</b>	<b>3,721</b>	<b>1,228</b>	<b>951</b>	<b>20</b>	<b>435</b>	<b>1,121</b>	<b>2,760</b>	<b>16,847</b>

<b>ADJUSTED PERCENTAGE OF ALL U.S. STUDENTS BY ETHNICITY</b>							
Class	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Total
Freshman	56%	25%	9%	6%	0%	5%	100%
Sophomore	53%	26%	10%	7%	0%	4%	100%
Junior	52%	30%	10%	6%	0%	3%	100%
Senior	48%	30%	9%	8%	0%	4%	100%
<b>Total DUG</b>	<b>52%</b>	<b>28%</b>	<b>10%</b>	<b>7%</b>	<b>0%</b>	<b>4%</b>	<b>100%</b>
NDUG	35%	45%	12%	5%	0%	3%	100%
<b>Total UG</b>	<b>52%</b>	<b>28%</b>	<b>10%</b>	<b>7%</b>	<b>0%</b>	<b>4%</b>	<b>100%</b>
Graduate School	46%	35%	11%	5%	0%	2%	100%
M.D./J.D./LL.M.	54%	23%	6%	13%	0%	3%	100%
<b>Total Graduate</b>	<b>50%</b>	<b>30%</b>	<b>9%</b>	<b>8%</b>	<b>0%</b>	<b>3%</b>	<b>100%</b>
<b>TOTAL</b>	<b>51%</b>	<b>29%</b>	<b>9%</b>	<b>7%</b>	<b>0%</b>	<b>3%</b>	<b>100%</b>

*Note: Students have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.*

*Source: CaneLink*

**GEOGRAPHIC ORIGINS OF ENTERING FRESHMEN**  
**Fall Semester, 2015**

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	6	0	2	17	7	32
Arts and Sciences	154	48	98	402	81	783
Business	56	23	33	292	99	503
Communication	24	9	9	78	22	142
Education & Human Development	8	2	4	44	10	68
Engineering	48	14	27	109	61	259
Frost School of Music	15	3	10	76	3	107
Nursing & Health Studies	11	6	17	50	3	87
Rosenstiel School	3	1	4	88	2	98
Cont Std/Joint Pgms	1	0	0	0	0	1
<b>TOTAL</b>	<b>326</b>	<b>106</b>	<b>204</b>	<b>1,156</b>	<b>288</b>	<b>2,080</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	19%	0%	6%	53%	22%	100%
Arts and Sciences	20%	6%	13%	51%	10%	100%
Business	11%	5%	7%	58%	20%	100%
Communication	17%	6%	6%	55%	15%	100%
Education & Human Development	12%	3%	6%	65%	15%	100%
Engineering	19%	5%	10%	42%	24%	100%
Frost School of Music	14%	3%	9%	71%	3%	100%
Nursing & Health Studies	13%	7%	20%	57%	3%	100%
Rosenstiel School	3%	1%	4%	90%	2%	100%
Cont Std/Joint Pgms	100%	0%	0%	0%	0%	100%
<b>TOTAL</b>	<b>16%</b>	<b>5%</b>	<b>10%</b>	<b>56%</b>	<b>14%</b>	<b>100%</b>

*Note: New freshmen come from 44 states, 2 territories, and 63 other countries.*

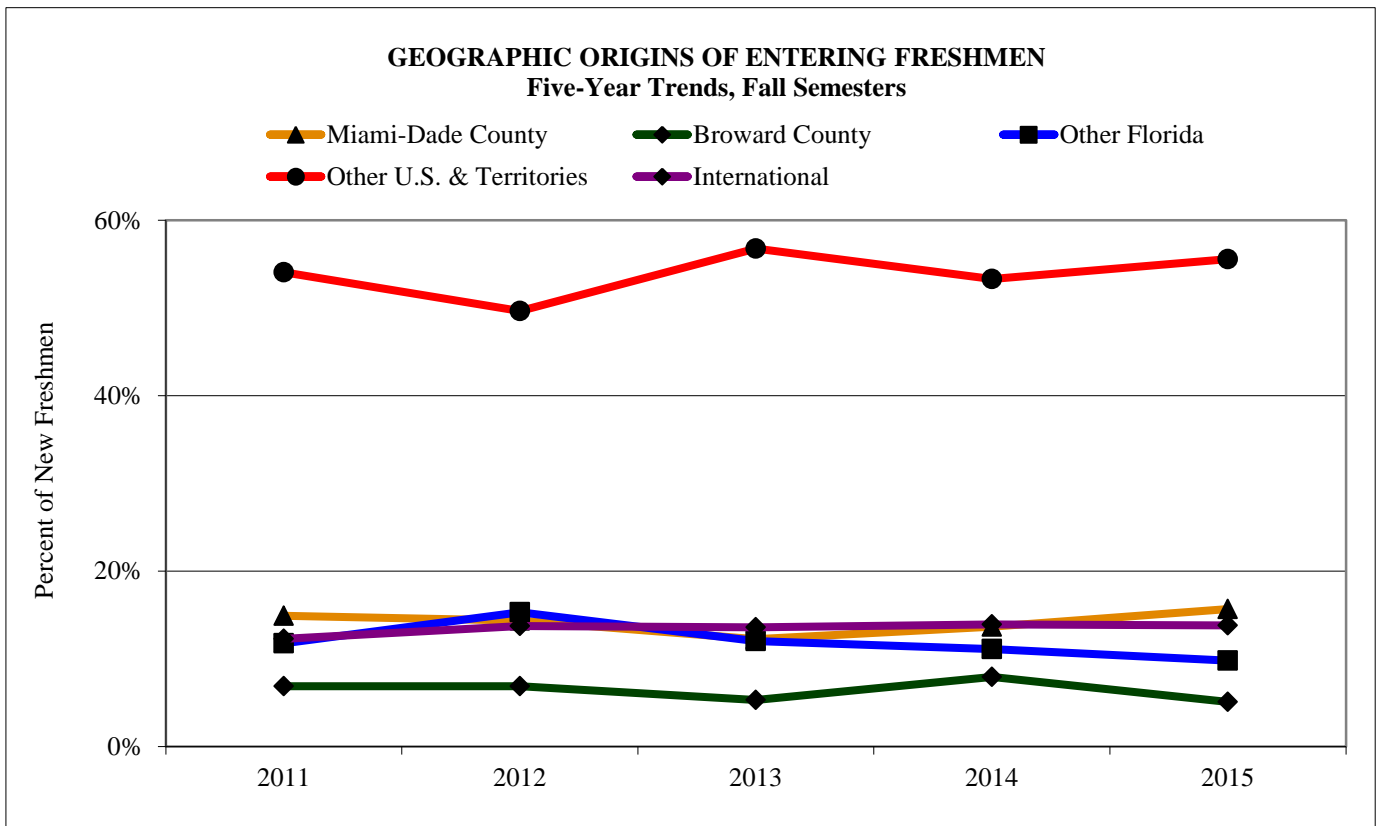
*Source: CaneLink*

**GEOGRAPHIC ORIGINS OF ENTERING FRESHMEN**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Geographic Origin	2011	2012	2013	2014	2015	4-Year Change
Miami-Dade County	324	289	262	284	326	1%
Broward County	150	139	114	165	106	-29%
Other Florida	256	308	258	231	204	-20%
Other U.S. & Territories	1,175	999	1,215	1,107	1,156	-2%
International	267	277	291	289	288	8%
<b>TOTAL</b>	<b>2,172</b>	<b>2,012</b>	<b>2,140</b>	<b>2,076</b>	<b>2,080</b>	<b>-4%</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2011	2012	2013	2014	2015
Miami-Dade County	15%	14%	12%	14%	16%
Broward County	7%	7%	5%	8%	5%
Other Florida	12%	15%	12%	11%	10%
Other U.S. & Territories	54%	50%	57%	53%	56%
International	12%	14%	14%	14%	14%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Enrollment Management System/CaneLink (beginning in 2013)



**GEOGRAPHIC ORIGINS OF ENTERING TRANSFERS**

**Fall Semester, 2015**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>Miami-Dade</b>	<b>Broward</b>	<b>Other Florida</b>	<b>Other U.S., Territories</b>	<b>International</b>	<b>Total</b>
Architecture	4	1	1	4	3	13
Arts and Sciences	88	27	31	110	28	284
Business	9	2	1	19	4	35
Communication	26	4	4	37	8	79
Education & Human Development	14	2	0	13	1	30
Engineering	7	4	3	9	10	33
Frost School of Music	9	3	0	4	0	16
Nursing & Health Studies	19	2	3	7	1	32
Rosenstiel School	0	0	0	5	0	5
Cont Std/Joint Pgms	18	2	1	0	0	21
<b>TOTAL</b>	<b>194</b>	<b>47</b>	<b>44</b>	<b>208</b>	<b>55</b>	<b>548</b>

<b>PERCENTAGE BY GEOGRAPHIC ORIGIN</b>						
<b>College/School</b>	<b>Miami-Dade</b>	<b>Broward</b>	<b>Other Florida</b>	<b>Other U.S., Territories</b>	<b>International</b>	<b>Total</b>
Architecture	31%	8%	8%	31%	23%	100%
Arts and Sciences	31%	10%	11%	39%	10%	100%
Business	26%	6%	3%	54%	11%	100%
Communication	33%	5%	5%	47%	10%	100%
Education & Human Development	47%	7%	0%	43%	3%	100%
Engineering	21%	12%	9%	27%	30%	100%
Frost School of Music	56%	19%	0%	25%	0%	100%
Nursing & Health Studies	59%	6%	9%	22%	3%	100%
Rosenstiel School	0%	0%	0%	100%	0%	100%
Cont Std/Joint Pgms	86%	10%	5%	0%	0%	100%
<b>TOTAL</b>	<b>35%</b>	<b>9%</b>	<b>8%</b>	<b>38%</b>	<b>10%</b>	<b>100%</b>

*Note: New transfers come from 32 states, 2 territories, and 30 other countries.*

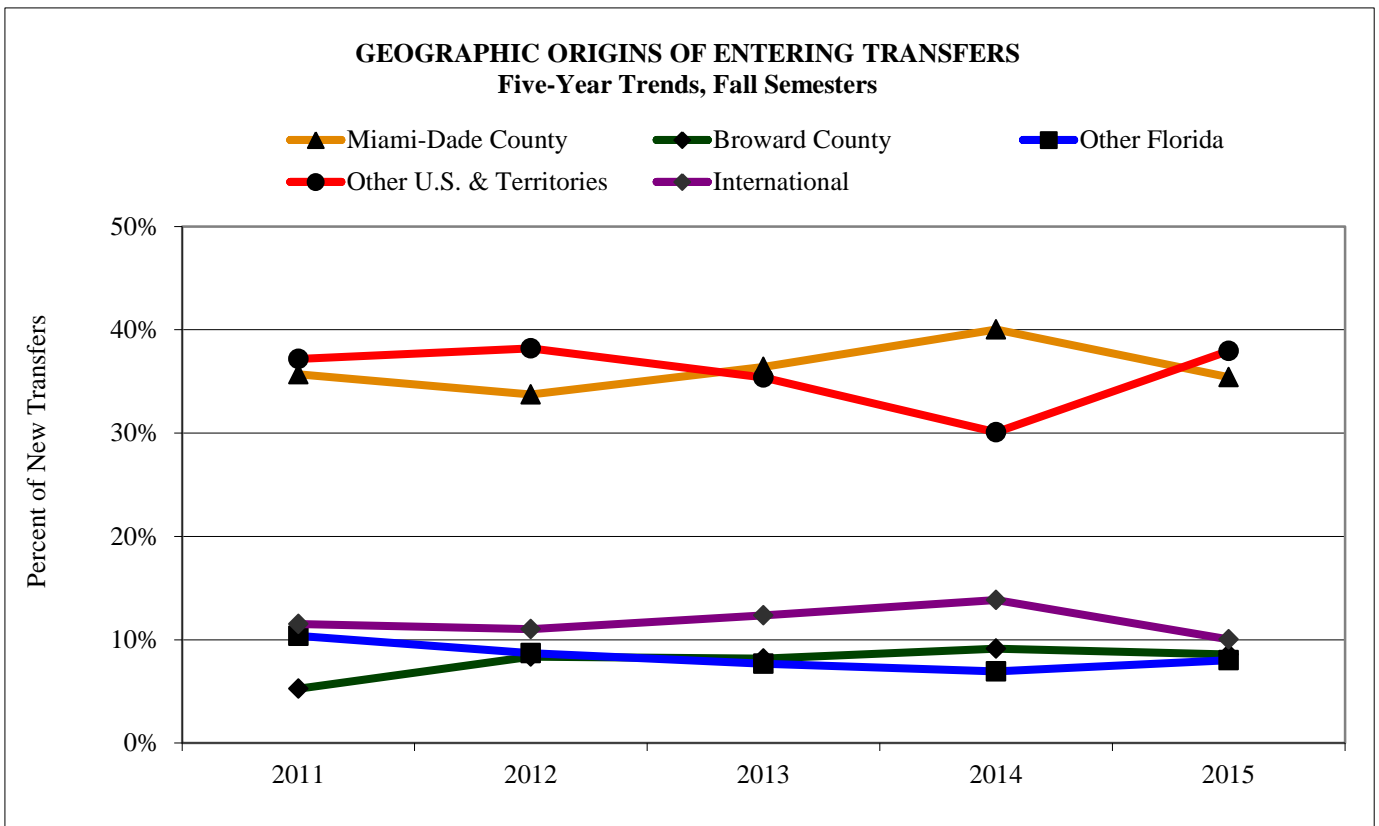
*Source: CaneLink*

**GEOGRAPHIC ORIGINS OF ENTERING TRANSFERS**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Geographic Origin	2011	2012	2013	2014	2015	4-Year Change
Miami-Dade County	217	190	218	237	194	-11%
Broward County	32	47	49	54	47	47%
Other Florida	63	49	46	41	44	-30%
Other U.S. & Territories	226	215	212	178	208	-8%
International	70	62	74	82	55	-21%
<b>TOTAL</b>	<b>608</b>	<b>563</b>	<b>599</b>	<b>592</b>	<b>548</b>	<b>-10%</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2011	2012	2013	2014	2015
Miami-Dade County	36%	34%	36%	40%	35%
Broward County	5%	8%	8%	9%	9%
Other Florida	10%	9%	8%	7%	8%
Other U.S. & Territories	37%	38%	35%	30%	38%
International	12%	11%	12%	14%	10%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Enrollment Management System/CaneLink (beginning in 2013)



**GEOGRAPHIC ORIGINS OF ALL UNDERGRADUATES**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>Miami-Dade</b>	<b>Broward</b>	<b>Other Florida</b>	<b>Other U.S., Territories</b>	<b>International</b>	<b>Total</b>
Architecture	37	7	21	100	67	232
Arts and Sciences	922	352	538	1,859	457	4,128
Business	291	117	186	1,227	510	2,331
Communication	193	48	59	481	155	936
Education & Human Development	99	31	61	268	35	494
Engineering	207	81	110	464	281	1,143
Frost School of Music	91	20	42	279	16	448
Nursing & Health Studies	141	53	80	244	16	534
Rosenstiel School	18	7	33	300	16	374
Cont Std/Joint Pgms	281	30	9	68	114	502
<b>TOTAL</b>	<b>2,280</b>	<b>746</b>	<b>1,139</b>	<b>5,290</b>	<b>1,667</b>	<b>11,122</b>

<b>PERCENTAGE BY GEOGRAPHIC ORIGIN</b>						
<b>College/School</b>	<b>Miami-Dade</b>	<b>Broward</b>	<b>Other Florida</b>	<b>Other U.S., Territories</b>	<b>International</b>	<b>Total</b>
Architecture	16%	3%	9%	43%	29%	100%
Arts and Sciences	22%	9%	13%	45%	11%	100%
Business	12%	5%	8%	53%	22%	100%
Communication	21%	5%	6%	51%	17%	100%
Education & Human Development	20%	6%	12%	54%	7%	100%
Engineering	18%	7%	10%	41%	25%	100%
Frost School of Music	20%	4%	9%	62%	4%	100%
Nursing & Health Studies	26%	10%	15%	46%	3%	100%
Rosenstiel School	5%	2%	9%	80%	4%	100%
Cont Std/Joint Pgms	56%	6%	2%	14%	23%	100%
<b>TOTAL</b>	<b>20%</b>	<b>7%</b>	<b>10%</b>	<b>48%</b>	<b>15%</b>	<b>100%</b>

*Note: Undergraduate students come from 50 states, 3 territories, and 106 other countries.  
Source: CaneLink*



**GEOGRAPHIC ORIGINS OF ALL UNDERGRADUATES**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Geographic Origin	2011	2012	2013	2014	2015	4-Year Change
Miami-Dade County	2,566	2,410	2,380	2,321	2,280	-11%
Broward County	730	765	805	799	746	2%
Other Florida	1,233	1,265	1,312	1,228	1,139	-8%
Other U.S. & Territories	4,685	4,737	5,254	5,197	5,290	13%
International	1,295	1,413	1,629	1,728	1,667	29%
<b>TOTAL</b>	<b>10,509</b>	<b>10,590</b>	<b>11,380</b>	<b>11,273</b>	<b>11,122</b>	<b>6%</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2011	2012	2013	2014	2015
Miami-Dade County	24%	23%	21%	21%	20%
Broward County	7%	7%	7%	7%	7%
Other Florida	12%	12%	12%	11%	10%
Other U.S. & Territories	45%	45%	46%	46%	48%
International	12%	13%	14%	15%	15%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**GEOGRAPHIC ORIGINS OF GRADUATE STUDENTS**  
**Fall Semester, 2015**

HEADCOUNTS							
College/School	Miami- Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Non-US Campus	Total
Architecture	14	1	9	16	51	0	91
Arts and Sciences	146	18	38	204	194	0	600
Business	301	78	76	200	245	0	900
Communication	52	13	9	27	71	0	172
Education & Human Development	152	26	40	138	33	0	389
Engineering	52	16	16	30	126	0	240
Frost School of Music	59	12	20	140	65	0	296
Law	377	131	175	302	86	0	1,071
Medicine - Clinical	136	74	186	407	6	0	809
Medicine - Graduate	142	35	60	214	128	0	579
Nursing & Health Studies	146	46	30	24	7	0	253
Rosenstiel School	43	3	22	149	75	0	292
Cont Std/Grad Sch/Joint Pgms	9	3	4	11	6	0	33
<b>TOTAL</b>	<b>1,629</b>	<b>456</b>	<b>685</b>	<b>1,862</b>	<b>1,093</b>	<b>0</b>	<b>5,725</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN							
College/School	Miami- Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Non-US Campus	Total
Architecture	15%	1%	10%	18%	56%	0%	100%
Arts and Sciences	24%	3%	6%	34%	32%	0%	100%
Business	33%	9%	8%	22%	27%	0%	100%
Communication	30%	8%	5%	16%	41%	0%	100%
Education & Human Development	39%	7%	10%	35%	8%	0%	100%
Engineering	22%	7%	7%	13%	53%	0%	100%
Frost School of Music	20%	4%	7%	47%	22%	0%	100%
Law	35%	12%	16%	28%	8%	0%	100%
Medicine - Clinical	17%	9%	23%	50%	1%	0%	100%
Medicine - Graduate	25%	6%	10%	37%	22%	0%	100%
Nursing & Health Studies	58%	18%	12%	9%	3%	0%	100%
Rosenstiel School	15%	1%	8%	51%	26%	0%	100%
Cont Std/Grad Sch/Joint Pgms	27%	9%	12%	33%	18%	0%	100%
<b>TOTAL</b>	<b>28%</b>	<b>8%</b>	<b>12%</b>	<b>33%</b>	<b>19%</b>	<b>0%</b>	<b>100%</b>

*Note: Graduate students come from 49 states, 2 territories, and 101 other countries.*

*Source: CaneLink*

**GEOGRAPHIC ORIGINS OF GRADUATE STUDENTS**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Geographic Origin	2011	2012	2013	2014	2015	4-Year Change
Miami-Dade County	1,437	1,416	1,391	1,497	1,629	13%
Broward County	460	431	407	417	456	-1%
Other Florida	899	848	773	710	685	-24%
Other U.S. & Territories	1,973	1,981	1,989	1,848	1,862	-6%
International	790	906	995	1,029	1,093	38%
Non-US Campus	0	0	0	0	0	na
<b>TOTAL</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2011	2012	2013	2014	2015
Miami-Dade County	26%	25%	25%	27%	28%
Broward County	8%	8%	7%	8%	8%
Other Florida	16%	15%	14%	13%	12%
Other U.S. & Territories	35%	35%	36%	34%	33%
International	14%	16%	18%	19%	19%
Non-US Campus	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**GEOGRAPHIC ORIGINS OF ALL STUDENTS**  
**Fall Semester, 2015**

HEADCOUNTS							
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Non-US Campus	Total
Architecture	51	8	30	116	118	0	323
Arts and Sciences	1,068	370	576	2,063	651	0	4,728
Business	592	195	262	1,427	755	0	3,231
Communication	245	61	68	508	226	0	1,108
Education & Human Development	251	57	101	406	68	0	883
Engineering	259	97	126	494	407	0	1,383
Frost School of Music	150	32	62	419	81	0	744
Law	377	131	175	302	86	0	1,071
Medicine - Clinical	136	74	186	407	6	0	809
Medicine - Graduate	142	35	60	214	128	0	579
Nursing & Health Studies	287	99	110	268	23	0	787
Rosenstiel School	61	10	55	449	91	0	666
Cont Std/Grad Sch/Joint Pgms	290	33	13	79	120	0	535
<b>TOTAL</b>	<b>3,909</b>	<b>1,202</b>	<b>1,824</b>	<b>7,152</b>	<b>2,760</b>	<b>0</b>	<b>16,847</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN							
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Non-US Campus	Total
Architecture	16%	2%	9%	36%	37%	0%	100%
Arts and Sciences	23%	8%	12%	44%	14%	0%	100%
Business	18%	6%	8%	44%	23%	0%	100%
Communication	22%	6%	6%	46%	20%	0%	100%
Education & Human Development	28%	6%	11%	46%	8%	0%	100%
Engineering	19%	7%	9%	36%	29%	0%	100%
Frost School of Music	20%	4%	8%	56%	11%	0%	100%
Law	35%	12%	16%	28%	8%	0%	100%
Medicine - Clinical	17%	9%	23%	50%	1%	0%	100%
Medicine - Graduate	25%	6%	10%	37%	22%	0%	100%
Nursing & Health Studies	36%	13%	14%	34%	3%	0%	100%
Rosenstiel School	9%	2%	8%	67%	14%	0%	100%
Cont Std/Grad Sch/Joint Pgms	54%	6%	2%	15%	22%	0%	100%
<b>TOTAL</b>	<b>23%</b>	<b>7%</b>	<b>11%</b>	<b>42%</b>	<b>16%</b>	<b>0%</b>	<b>100%</b>

*Note: University of Miami students come from 50 states, 3 territories, and 125 other countries.  
Source: CaneLink*

**GEOGRAPHIC ORIGIN OF ALL STUDENTS BY CLASS**  
**Fall Semester, 2015**

HEADCOUNTS							
Class	Miami- Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Non-US Campus	Total
Freshman	334	118	186	1,364	482	0	2,484
Sophomore	466	157	234	1,321	363	0	2,541
Junior	579	173	296	1,264	351	0	2,663
Senior	752	283	417	1,269	358	0	3,079
<b>Total DUG</b>	<b>2,131</b>	<b>731</b>	<b>1,133</b>	<b>5,218</b>	<b>1,554</b>	<b>0</b>	<b>10,767</b>
NDUG	149	15	6	72	113	0	355
<b>Total UG</b>	<b>2,280</b>	<b>746</b>	<b>1,139</b>	<b>5,290</b>	<b>1,667</b>	<b>0</b>	<b>11,122</b>
Graduate School	1,116	251	324	1,153	1,001	0	3,845
M.D./J.D./LL.M.	513	205	361	709	92	0	1,880
<b>Total Graduate</b>	<b>1,629</b>	<b>456</b>	<b>685</b>	<b>1,862</b>	<b>1,093</b>	<b>0</b>	<b>5,725</b>
<b>TOTAL</b>	<b>3,909</b>	<b>1,202</b>	<b>1,824</b>	<b>7,152</b>	<b>2,760</b>	<b>0</b>	<b>16,847</b>

PERCENTAGE BY GEOGRAPHIC ORIGIN							
Class	Miami- Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total	Total
Freshman	13%	5%	7%	55%	19%	100%	100%
Sophomore	18%	6%	9%	52%	14%	100%	100%
Junior	22%	6%	11%	47%	13%	100%	100%
Senior	24%	9%	14%	41%	12%	100%	100%
<b>Total DUG</b>	<b>20%</b>	<b>7%</b>	<b>11%</b>	<b>48%</b>	<b>14%</b>	<b>100%</b>	<b>100%</b>
NDUG	42%	4%	2%	20%	32%	100%	100%
<b>Total UG</b>	<b>20%</b>	<b>7%</b>	<b>10%</b>	<b>48%</b>	<b>15%</b>	<b>100%</b>	<b>100%</b>
Graduate School	29%	7%	8%	30%	26%	100%	100%
M.D./J.D./LL.M.	27%	11%	19%	38%	5%	100%	100%
<b>Total Graduate</b>	<b>28%</b>	<b>8%</b>	<b>12%</b>	<b>33%</b>	<b>19%</b>	<b>100%</b>	<b>100%</b>
<b>TOTAL</b>	<b>23%</b>	<b>7%</b>	<b>11%</b>	<b>42%</b>	<b>16%</b>	<b>100%</b>	<b>100%</b>

Source: CaneLink

**GEOGRAPHIC ORIGINS OF ALL STUDENTS**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Geographic Origin</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Miami-Dade County	4,003	3,826	3,771	3,818	3,909	-2%
Broward County	1,190	1,196	1,212	1,216	1,202	1%
Other Florida	2,132	2,113	2,085	1,938	1,824	-14%
Other U.S. & Territories	6,658	6,718	7,243	7,045	7,152	7%
International	2,085	2,319	2,624	2,757	2,760	32%
Non-US Campus	0	0	0	0	0	na
<b>TOTAL</b>	<b>16,068</b>	<b>16,172</b>	<b>16,935</b>	<b>16,774</b>	<b>16,847</b>	<b>5%</b>

<b>PERCENTAGE BY GEOGRAPHIC ORIGIN</b>					
<b>Geographic Origin</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Miami-Dade County	25%	24%	22%	23%	23%
Broward County	7%	7%	7%	7%	7%
Other Florida	13%	13%	12%	12%	11%
Other U.S. & Territories	41%	42%	43%	42%	42%
International	13%	14%	15%	16%	16%
Non-US Campus	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION**  
**Fall Semester, 2015**

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
<b>NEW ENGLAND</b>						
Connecticut	50	6	208	3	37	248
Maine	6	2	22	0	6	28
Massachusetts	46	12	268	2	76	346
New Hampshire	10	1	34	1	11	46
Rhode Island	11	3	48	0	9	57
Vermont	1	1	10	0	2	12
<b>TOTAL</b>	<b>124</b>	<b>25</b>	<b>590</b>	<b>6</b>	<b>141</b>	<b>737</b>

<b>MIDDLE STATES</b>						
Delaware	7	0	25	0	4	29
District of Columbia	5	1	14	0	16	30
Maryland	61	5	268	3	82	353
New Jersey	181	31	691	20	113	824
New York	156	50	826	10	189	1,025
Pennsylvania	60	9	262	1	82	345
<b>TOTAL</b>	<b>470</b>	<b>96</b>	<b>2,086</b>	<b>34</b>	<b>486</b>	<b>2,606</b>

<b>SOUTHERN</b>						
Alabama	4	1	20	0	14	34
Florida	636	285	3,995	170	2,770	6,935
Georgia	26	5	150	2	86	238
Kentucky	5	0	19	0	15	34
Louisiana	5	2	22	0	16	38
Mississippi	1	0	5	0	9	14
North Carolina	15	5	70	2	75	147
South Carolina	9	1	30	0	22	52
Tennessee	10	2	62	0	19	81
Virginia	51	6	180	6	66	252
<b>TOTAL</b>	<b>762</b>	<b>307</b>	<b>4,553</b>	<b>180</b>	<b>3,092</b>	<b>7,825</b>

<b>MIDWESTERN</b>						
Illinois	95	12	391	2	80	473
Indiana	9	0	38	1	16	55
Iowa	5	1	13	0	10	23
Kansas	4	1	19	0	5	24
Michigan	20	4	83	0	61	144
Minnesota	17	4	51	1	27	79
Missouri	22	2	111	1	45	157
Nebraska	1	0	11	0	3	14
North Dakota	1	0	2	0	0	2
Ohio	29	1	112	1	52	165
South Dakota	0	0	1	0	1	2

**HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION**  
**Fall Semester, 2015**

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
West Virginia	0	1	4	0	5	9
Wisconsin	10	2	49	0	19	68
<b>TOTAL</b>	<b>213</b>	<b>28</b>	<b>885</b>	<b>6</b>	<b>324</b>	<b>1,215</b>

**WESTERN**

Alaska	1	0	1	0	2	3
Arizona	3	0	16	0	26	42
California	66	21	368	3	205	576
Colorado	17	0	67	0	24	91
Hawaii	2	0	48	0	7	55
Idaho	0	0	2	0	5	7
Montana	0	0	1	0	2	3
Nevada	0	1	8	0	11	19
Oregon	5	2	20	0	22	42
Utah	2	0	8	0	18	26
Washington	5	2	27	0	32	59
Wyoming	0	0	1	0	1	2
<b>TOTAL</b>	<b>101</b>	<b>26</b>	<b>567</b>	<b>3</b>	<b>355</b>	<b>925</b>

**SOUTHWESTERN**

Arkansas	4	1	7	0	7	14
New Mexico	1	0	8	0	13	21
Oklahoma	2	0	5	0	5	10
Texas	42	0	173	2	99	274
<b>TOTAL</b>	<b>49</b>	<b>1</b>	<b>193</b>	<b>2</b>	<b>124</b>	<b>319</b>

**U. S. TERRITORIES**

Guam	0	0	1	0	0	1
Puerto Rico	17	1	52	0	37	89
U.S. Virgin Islands	2	1	11	0	3	14
<b>TOTAL</b>	<b>19</b>	<b>2</b>	<b>64</b>	<b>0</b>	<b>40</b>	<b>104</b>

**US LIVING ABROAD**

U.S. Students Living Abroad	54	8	275	11	70	356
<b>TOTAL</b>	<b>54</b>	<b>8</b>	<b>275</b>	<b>11</b>	<b>70</b>	<b>356</b>

**NORTH AMERICA**

Canada	11	1	43	0	34	77
Mexico	6	1	23	0	32	55
<b>TOTAL</b>	<b>17</b>	<b>2</b>	<b>66</b>	<b>0</b>	<b>66</b>	<b>132</b>



**HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION**  
**Fall Semester, 2015**

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		

**CARIBBEAN**

Bahamas	2	1	6	0	2	8
Barbados	0	0	1	0	0	1
Cuba	0	0	0	0	1	1
Dominica	0	0	2	0	1	3
Dominican Republic	3	0	6	0	5	11
Grenada	0	0	0	0	1	1
Haiti	0	0	1	0	1	2
Jamaica	0	0	2	0	9	11
St Vincent and the Grenadines	0	0	0	0	1	1
Trinidad and Tobago	2	0	11	0	6	17
Turks and Caicos Islands	0	0	0	0	1	1
Virgin Islands (British)	1	0	1	0	0	1
<b>TOTAL</b>	<b>8</b>	<b>1</b>	<b>30</b>	<b>0</b>	<b>28</b>	<b>58</b>

**CENTRAL AMERICA**

Belize	0	0	1	0	0	1
Costa Rica	1	0	1	0	3	4
El Salvador	2	0	3	0	1	4
Guatemala	0	1	7	0	1	8
Honduras	0	0	3	0	4	7
Nicaragua	0	1	2	0	1	3
Panama	1	1	18	0	1	19
<b>TOTAL</b>	<b>4</b>	<b>3</b>	<b>35</b>	<b>0</b>	<b>11</b>	<b>46</b>

**SOUTH AMERICA**

Argentina	1	1	12	0	12	24
Bolivia	1	0	7	0	1	8
Brazil	17	4	81	38	52	171
Chile	0	0	0	0	3	3
Colombia	11	1	40	2	39	81
Ecuador	0	2	12	0	16	28
Guyana	0	0	1	0	0	1
Paraguay	1	0	2	0	0	2
Peru	0	0	1	0	9	10
Suriname	0	0	1	0	0	1
Uruguay	1	0	5	0	0	5
Venezuela	27	7	144	0	60	204
<b>TOTAL</b>	<b>59</b>	<b>15</b>	<b>306</b>	<b>40</b>	<b>192</b>	<b>538</b>

**EUROPE**

Albania	0	0	0	0	2	2
Armenia	0	0	0	0	1	1

**HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION**  
**Fall Semester, 2015**

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
Austria	1	0	5	2	2	9
Belgium	1	0	5	1	3	9
Bosnia and Herzegovina	0	0	0	0	1	1
Bulgaria	1	0	2	0	3	5
Croatia	1	0	1	0	1	2
Czech Republic	0	0	1	1	2	4
Denmark	1	0	1	0	1	2
Estonia	0	0	0	0	2	2
Fmr Yugoslav Rep of Macedonia	0	0	1	0	0	1
France	0	2	16	8	9	33
Georgia	0	1	1	0	1	2
Germany	1	1	11	4	13	28
Greece	2	1	5	0	5	10
Hungary	1	0	2	1	2	5
Iceland	0	0	0	2	1	3
Ireland	0	0	2	1	0	3
Italy	8	0	37	5	21	63
Latvia	0	0	2	0	0	2
Moldova, Republic of	0	0	0	0	3	3
Monaco	1	0	2	0	0	2
Netherlands	8	0	12	0	1	13
Norway	2	0	4	0	1	5
Poland	2	0	3	1	4	8
Portugal	0	0	5	0	3	8
Republic of Serbia	0	0	2	0	2	4
Romania	2	0	4	0	1	5
Russian Federation	2	0	13	3	14	30
Slovakia	0	0	0	1	0	1
Slovenia	0	0	0	0	1	1
Spain	8	0	33	11	13	57
Sweden	1	1	7	2	1	10
Switzerland	0	0	7	1	3	11
Ukraine	0	0	4	0	6	10
United Kingdom	5	1	28	9	5	42
<b>TOTAL</b>	<b>48</b>	<b>7</b>	<b>216</b>	<b>53</b>	<b>128</b>	<b>397</b>

**MIDDLE EAST**

Bahrain	0	0	2	0	1	3
Cyprus	0	0	0	0	1	1
Egypt	1	1	5	0	5	10
Iran (Islamic Republic of)	0	0	0	0	22	22
Israel	1	1	3	0	2	5
Jordan	1	0	3	0	1	4
Kuwait	22	4	116	0	9	125
Lebanon	1	0	2	0	4	6
Oman	0	0	0	0	2	2

**HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION**  
**Fall Semester, 2015**

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
Qatar	1	0	1	0	0	1
Saudi Arabia	6	3	63	0	42	105
Turkey	6	1	21	0	22	43
United Arab Emirates	4	0	10	0	1	11
Yemen	0	0	1	0	0	1
<b>TOTAL</b>	<b>43</b>	<b>10</b>	<b>227</b>	<b>0</b>	<b>112</b>	<b>339</b>

**AFRICA**

Angola	1	0	4	0	0	4
Botswana	0	0	0	0	1	1
Cameroon	0	0	1	0	2	3
Congo, The Democratic Republic	0	0	1	0	0	1
Cote D'Ivoire	0	0	1	0	0	1
Ethiopia	1	0	3	0	0	3
Gambia	0	0	0	0	1	1
Ghana	0	0	2	0	0	2
Kenya	0	0	2	1	1	4
Libyan Arab Jamahiriya	0	0	1	0	1	2
Morocco	2	1	15	0	3	18
Nigeria	2	0	5	0	9	14
Rwanda	0	0	0	0	1	1
Senegal	0	0	1	0	0	1
South Africa	1	0	5	0	1	6
Sudan	0	0	0	0	1	1
Tanzania, United Republic of	0	0	1	0	0	1
Tunisia	0	1	2	0	2	4
<b>TOTAL</b>	<b>7</b>	<b>2</b>	<b>44</b>	<b>1</b>	<b>23</b>	<b>68</b>

**ASIA**

Afghanistan	1	0	1	0	0	1
Bangladesh	0	0	1	0	2	3
China	75	10	510	3	373	886
Hong Kong	1	1	8	0	1	9
India	6	1	27	1	54	82
Japan	1	0	8	3	3	14
Kazakhstan	1	0	3	0	12	15
Korea, Republic of	1	0	14	0	20	34
Macao	0	1	1	0	0	1
Nepal	0	0	2	0	12	14
Pakistan	0	0	2	0	2	4
Sri Lanka	2	0	5	0	13	18
Taiwan, Province of China	4	1	11	0	22	33
Turkmenistan	0	0	0	0	1	1
Uzbekistan	0	0	1	0	1	2
<b>TOTAL</b>	<b>92</b>	<b>14</b>	<b>594</b>	<b>7</b>	<b>516</b>	<b>1,117</b>

**HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION**  
**Fall Semester, 2015**

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
<b>SOUTHEAST ASIA</b>						
Indonesia	0	0	2	0	1	3
Malaysia	0	1	3	0	8	11
Myanmar	1	0	4	0	1	5
Philippines	2	0	5	0	1	6
Singapore	1	0	6	0	1	7
Thailand	4	0	5	0	2	7
Viet Nam	1	0	2	0	2	4
<b>TOTAL</b>	<b>9</b>	<b>1</b>	<b>27</b>	<b>0</b>	<b>16</b>	<b>43</b>
<b>AUSTRALIA/NEW ZEALAND</b>						
Australia	1	0	4	12	1	17
New Zealand	0	0	5	0	0	5
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>12</b>	<b>1</b>	<b>22</b>
<b>TOTAL UNIVERSITY</b>	<b>2,080</b>	<b>548</b>	<b>10,767</b>	<b>355</b>	<b>5,725</b>	<b>16,847</b>

*Note: University of Miami students come from 50 states, the District of Columbia, 3 territories, and 125 other countries.*

*New freshmen come from 44 states, the District of Columbia, 2 territories, and 63 other countries.*

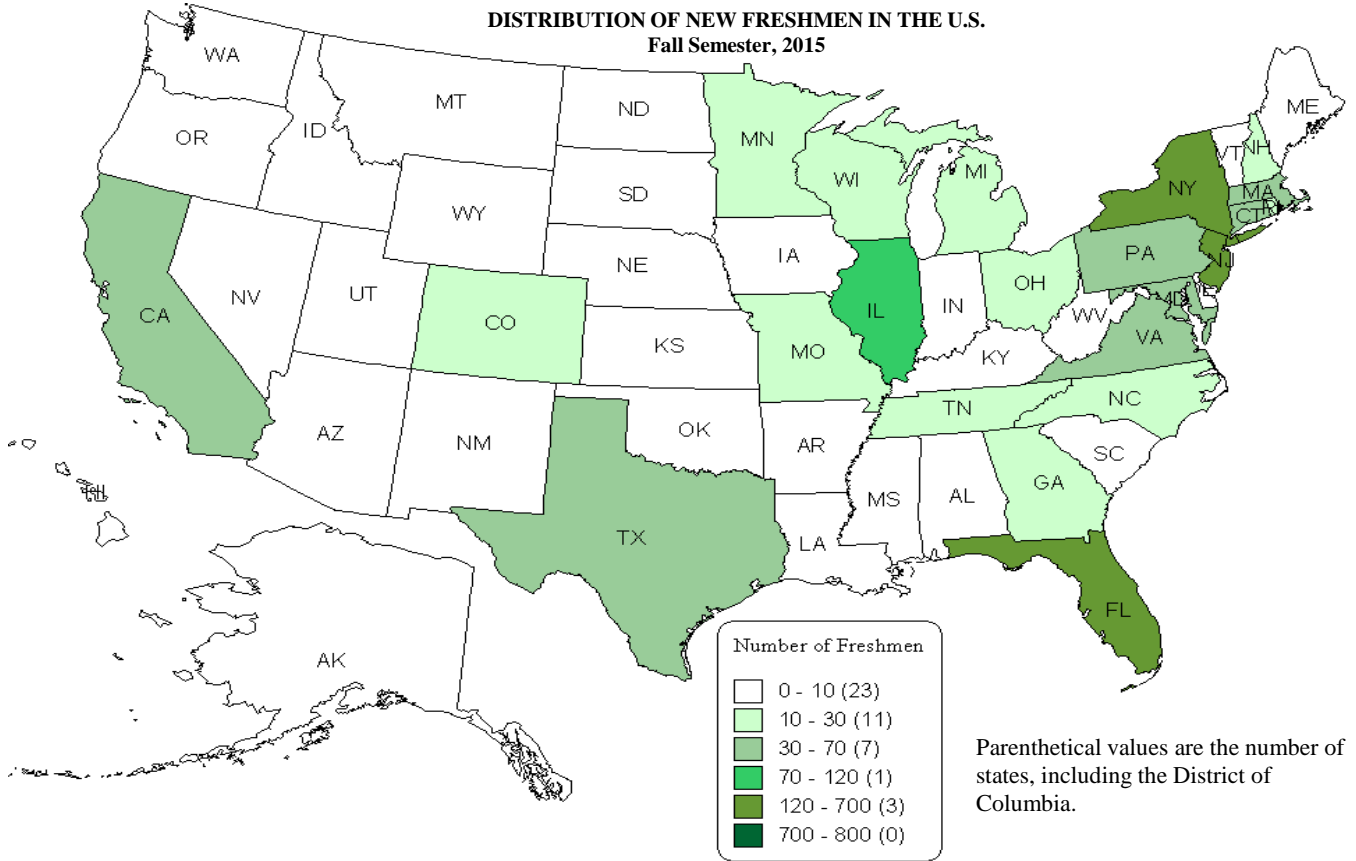
*New transfers come from 32 states, the District of Columbia, 2 territories, and 30 other countries.*

*Undergraduate students come from 50 states, the District of Columbia, 3 territories, and 106 other countries.*

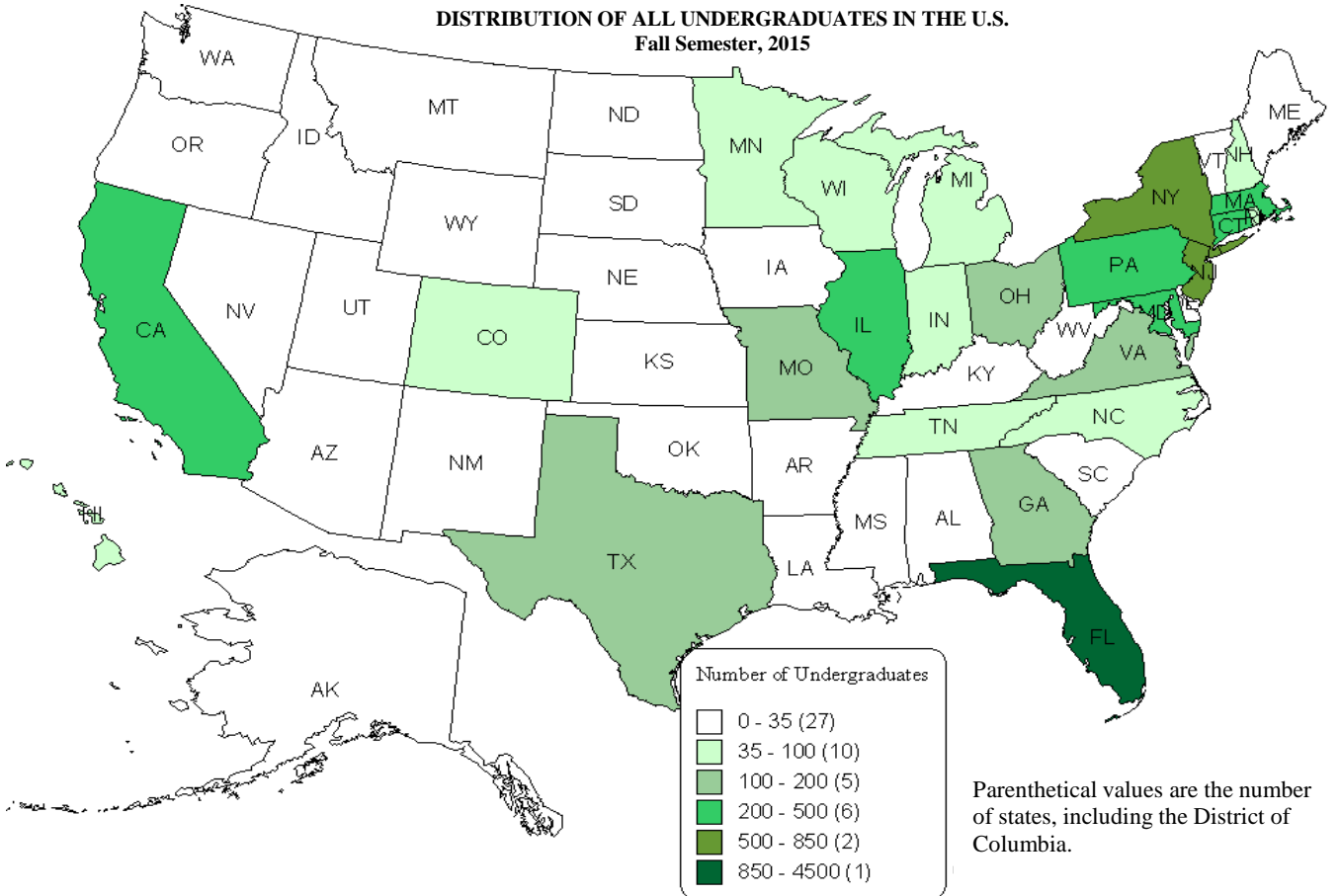
*Graduate students come from 49 states, the District of Columbia, 2 territories, and 101 other countries.*

*Source: CaneLink (Visa Country for International and Locality for all others)*

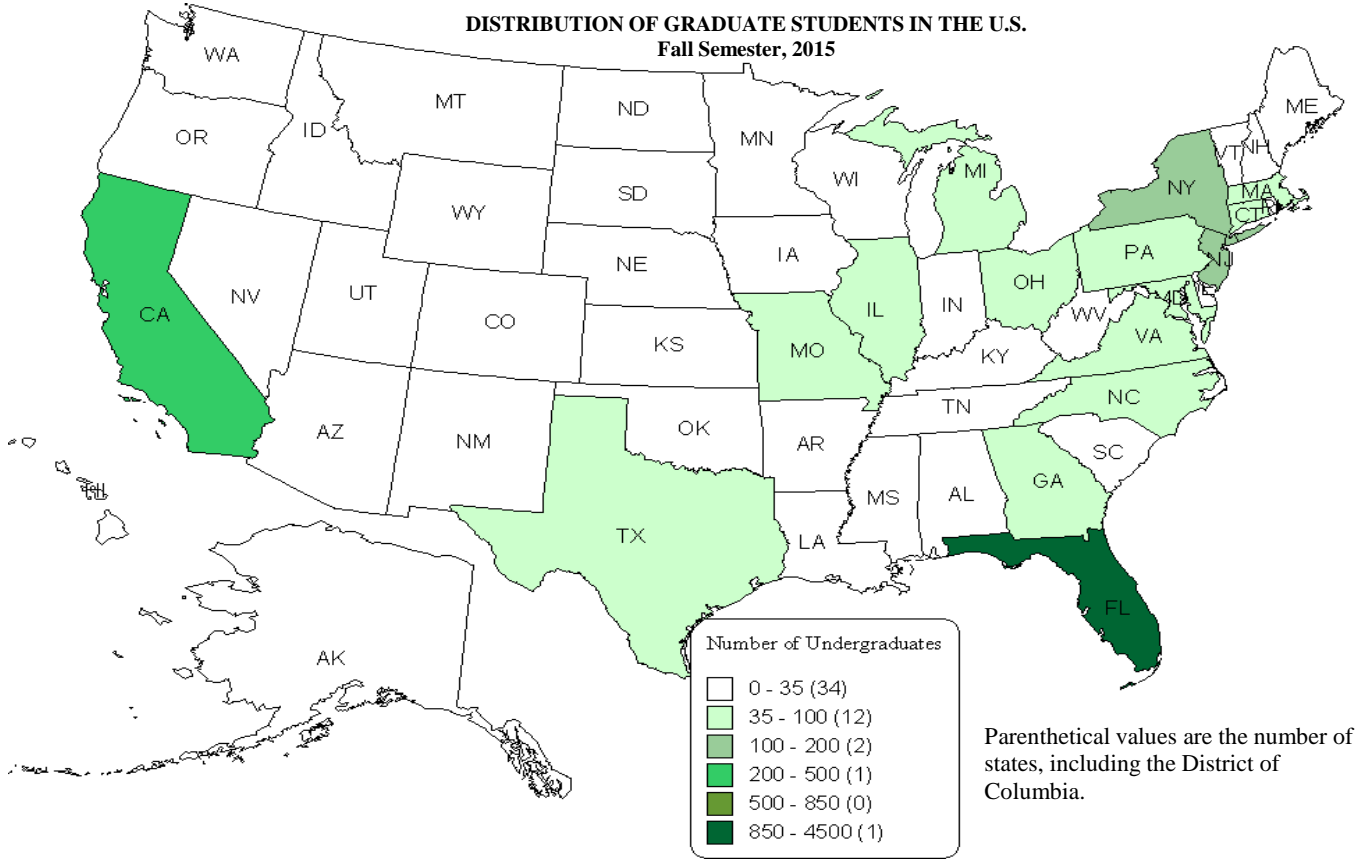
**DISTRIBUTION OF NEW FRESHMEN IN THE U.S.**  
**Fall Semester, 2015**



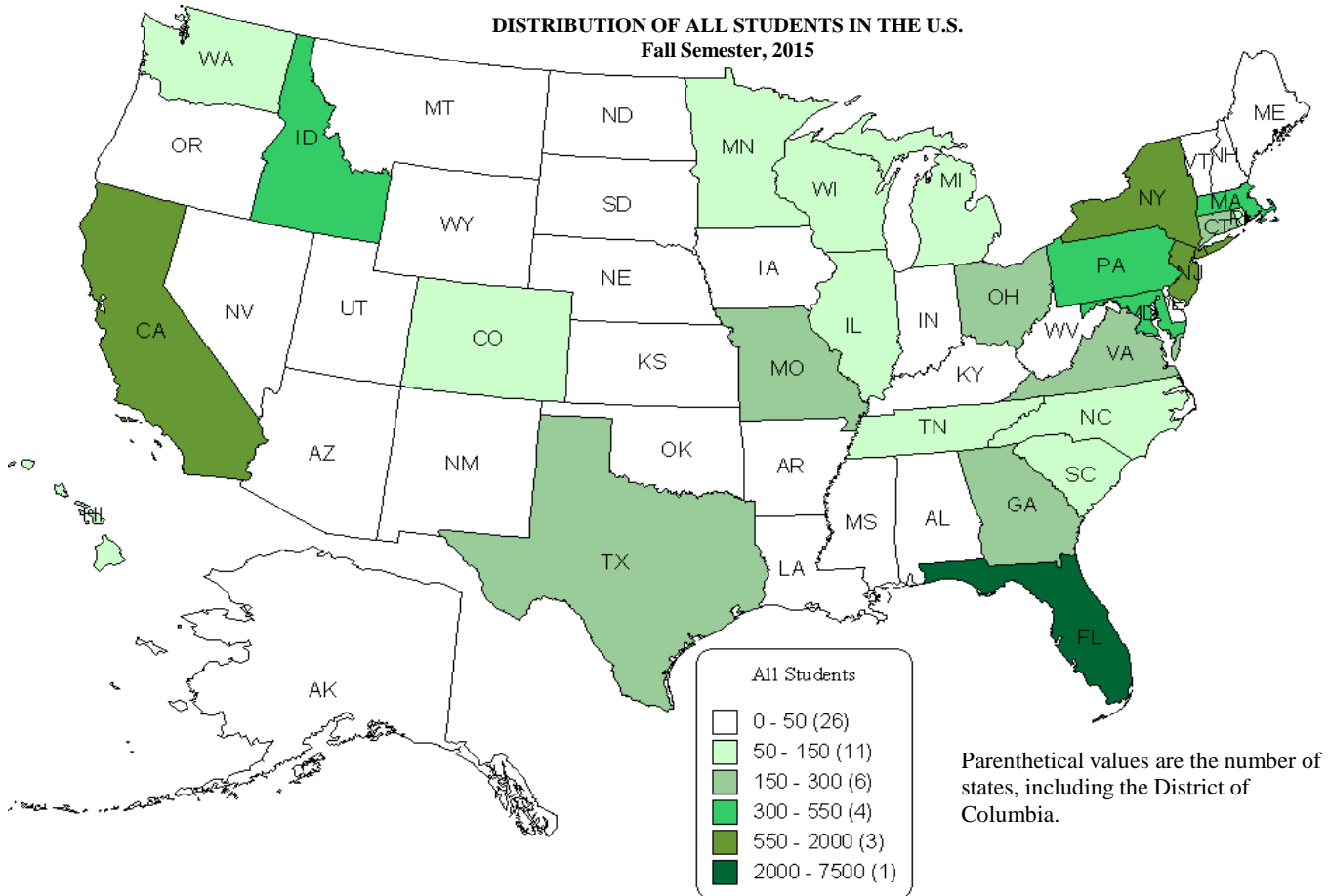
**DISTRIBUTION OF ALL UNDERGRADUATES IN THE U.S.**  
**Fall Semester, 2015**



**DISTRIBUTION OF GRADUATE STUDENTS IN THE U.S.**  
**Fall Semester, 2015**



**DISTRIBUTION OF ALL STUDENTS IN THE U.S.**  
**Fall Semester, 2015**



**NEW FRESHMEN BY WORLD REGION**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Region	2011	2012	2013	2014	2015	4-Year Change
Florida	730	736	634	680	636	-13%
New England States	125	107	123	127	124	-1%
Middle States	438	351	490	433	470	7%
Southern States (excluding FL)	144	119	147	107	126	-13%
Midwestern States	236	191	237	189	213	-10%
Western States	131	141	121	122	101	-23%
Southwestern States	52	39	44	51	49	-6%
Territories (U.S.)	10	7	7	24	19	90%
U.S. Living Abroad	39	44	46	54	54	38%
North America (excluding U.S.)	11	11	8	12	17	55%
Caribbean	5	10	4	2	8	60%
Central America	0	3	6	5	4	na
South America	42	40	53	45	59	40%
Europe	38	39	45	48	48	26%
Middle East	29	33	23	39	43	48%
Africa	7	6	6	9	7	0%
Asia	128	128	137	127	92	-28%
Southeast Asia	6	6	6	2	9	50%
Australia/New Zealand	1	1	3	0	1	0%
<b>TOTAL</b>	<b>2,172</b>	<b>2,012</b>	<b>2,140</b>	<b>2,076</b>	<b>2,080</b>	<b>-4%</b>

PERCENTAGE BY WORLD REGION					
Region	2011	2012	2013	2014	2015
Florida	34%	37%	30%	33%	31%
New England States	6%	5%	6%	6%	6%
Middle States	20%	17%	23%	21%	23%
Southern States (excluding FL)	7%	6%	7%	5%	6%
Midwestern States	11%	9%	11%	9%	10%
Western States	6%	7%	6%	6%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	0%	0%	0%	1%	1%
U.S. Living Abroad	2%	2%	2%	3%	3%
North America (excluding U.S.)	1%	1%	0%	1%	1%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	2%	2%	2%	3%
Europe	2%	2%	2%	2%	2%
Middle East	1%	2%	1%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	6%	6%	6%	6%	4%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**ALL UNDERGRADUATES BY WORLD REGION**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Region	2011	2012	2013	2014	2015	4-Year Change
Florida	4,529	4,440	4,497	4,348	4,165	-8%
New England States	616	592	615	598	596	-3%
Middle States	1,872	1,846	2,068	2,036	2,120	13%
Southern States (excluding FL)	539	540	608	569	568	5%
Midwestern States	729	782	885	883	891	22%
Western States	497	557	619	607	570	15%
Southwestern States	207	191	199	198	195	-6%
Territories (U.S.)	48	43	42	55	64	33%
U.S. Living Abroad	177	186	218	251	286	62%
North America (excluding U.S.)	62	63	58	66	66	6%
Caribbean	44	45	35	25	30	-32%
Central America	11	15	29	29	35	218%
South America	209	224	310	377	346	66%
Europe	269	268	276	282	269	0%
Middle East	137	141	192	212	227	66%
Africa	15	21	25	43	45	200%
Asia	494	586	654	637	601	22%
Southeast Asia	17	22	27	22	27	59%
Pacific Islands	0	0	0	0	0	na
Australia/New Zealand	37	28	23	35	21	-43%
<b>TOTAL</b>	<b>10,509</b>	<b>10,590</b>	<b>11,380</b>	<b>11,273</b>	<b>11,122</b>	<b>6%</b>

PERCENTAGE BY WORLD REGION					
Region	2011	2012	2013	2014	2015
Florida	43%	42%	40%	39%	37%
New England States	6%	6%	5%	5%	5%
Middle States	18%	17%	18%	18%	19%
Southern States (excluding FL)	5%	5%	5%	5%	5%
Midwestern States	7%	7%	8%	8%	8%
Western States	5%	5%	5%	5%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	0%	0%	0%	0%	1%
U.S. Living Abroad	2%	2%	2%	2%	3%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	2%	3%	3%	3%
Europe	3%	3%	2%	3%	2%
Middle East	1%	1%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	5%	6%	6%	6%	5%
Southeast Asia	0%	0%	0%	0%	0%
Pacific Islands	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



**GRADUATE STUDENTS BY WORLD REGION**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Region</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Florida	2,796	2,695	2,571	2,624	2,770	-1%
New England States	166	169	165	161	141	-15%
Middle States	564	591	584	526	486	-14%
Southern States (excluding FL)	379	363	350	297	322	-15%
Midwestern States	351	331	338	326	324	-8%
Western States	317	324	331	320	355	12%
Southwestern States	118	124	119	103	124	5%
Territories (U.S.)	39	36	40	42	40	3%
U.S. Living Abroad	39	43	62	73	70	79%
North America (excluding U.S.)	39	55	57	52	66	69%
Caribbean	23	25	22	28	28	22%
Central America	13	10	14	12	11	-15%
South America	87	109	129	162	192	121%
Europe	103	122	124	138	128	24%
Middle East	69	90	98	91	112	62%
Africa	13	17	19	20	23	77%
Asia	423	460	521	511	516	22%
Southeast Asia	17	14	7	12	16	-6%
Australia/New Zealand	3	4	4	3	1	-67%
<b>TOTAL</b>	<b>5,559</b>	<b>5,582</b>	<b>5,555</b>	<b>5,501</b>	<b>5,725</b>	<b>3%</b>

<b>PERCENTAGE BY WORLD REGION</b>					
<b>Region</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Florida	50%	48%	46%	48%	48%
New England States	3%	3%	3%	3%	2%
Middle States	10%	11%	11%	10%	8%
Southern States (excluding FL)	7%	7%	6%	5%	6%
Midwestern States	6%	6%	6%	6%	6%
Western States	6%	6%	6%	6%	6%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	1%	1%	1%	1%	1%
U.S. Living Abroad	1%	1%	1%	1%	1%
UM Overseas Programs	0%	0%	0%	0%	0%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	0%	1%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	2%	2%	3%	3%
Europe	2%	2%	2%	3%	2%
Middle East	1%	2%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	8%	8%	9%	9%	9%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**ALL STUDENTS BY WORLD REGION**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Region</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Florida	7,325	7,135	7,068	6,972	6,935	-5%
New England States	782	761	780	759	737	-6%
Middle States	2,436	2,437	2,652	2,562	2,606	7%
Southern States (excluding FL)	918	903	958	866	890	-3%
Midwestern States	1,080	1,113	1,223	1,209	1,215	13%
Western States	814	881	950	927	925	14%
Southwestern States	325	315	318	301	319	-2%
Territories (U.S.)	87	79	82	97	104	20%
U.S. Living Abroad	216	229	280	324	356	65%
Pacific Islands	0	0	0	0	0	na
North America (excluding U.S.)	101	118	115	118	132	31%
Caribbean	67	70	57	53	58	-13%
Central America	24	25	43	41	46	92%
South America	296	333	439	539	538	82%
Europe	372	390	400	420	397	7%
Middle East	206	231	290	303	339	65%
Africa	28	38	44	63	68	143%
Asia	917	1,046	1,175	1,148	1,117	22%
Southeast Asia	34	36	34	34	43	26%
Australia/New Zealand	40	32	27	38	22	-45%
<b>TOTAL</b>	<b>16,068</b>	<b>16,172</b>	<b>16,935</b>	<b>16,774</b>	<b>16,847</b>	<b>5%</b>

<b>PERCENTAGE BY WORLD REGION</b>					
<b>Region</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Florida	46%	44%	42%	42%	41%
New England States	5%	5%	5%	5%	4%
Middle States	15%	15%	16%	15%	15%
Southern States (excluding FL)	6%	6%	6%	5%	5%
Midwestern States	7%	7%	7%	7%	7%
Western States	5%	5%	6%	6%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	1%	0%	0%	1%	1%
U.S. Living Abroad	1%	1%	2%	2%	2%
UM Overseas Programs	0%	0%	0%	0%	0%
Pacific Islands	0%	0%	0%	0%	0%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	2%	3%	3%	3%
Europe	2%	2%	2%	3%	2%
Middle East	1%	1%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	6%	6%	7%	7%	7%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**RELIGIOUS AFFILIATIONS OF STUDENTS BY CLASS**

**Fall Semester, 2015**

HEADCOUNTS								
Class	Catholic	Hindu	Jewish	Muslim	Protestant	Other	Unknown	Total
Freshman	171	17	81	9	113	31	2,062	2,484
Sophomore	184	21	85	18	109	34	2,090	2,541
Junior	262	17	110	23	197	69	1,985	2,663
Senior	406	32	137	40	425	107	1,932	3,079
NDUG	4	0	1	1	10	5	334	355
<b>TOTAL UG</b>	<b>1,027</b>	<b>87</b>	<b>414</b>	<b>91</b>	<b>854</b>	<b>246</b>	<b>8,403</b>	<b>11,122</b>
Master's in Grad School	59	4	20	6	72	17	2,092	2,270
Doctoral in Grad School	81	12	22	16	145	58	1,156	1,490
Non-Degree Graduate	5	0	1	0	2	1	76	85
MD/JD/LLM	65	27	35	12	69	23	1,649	1,880
<b>TOTAL GRADUATE</b>	<b>210</b>	<b>43</b>	<b>78</b>	<b>34</b>	<b>288</b>	<b>99</b>	<b>4,973</b>	<b>5,725</b>
<b>TOTAL (ALL CLASSES)</b>	<b>1,237</b>	<b>130</b>	<b>492</b>	<b>125</b>	<b>1,142</b>	<b>345</b>	<b>13,376</b>	<b>16,847</b>

ADJUSTED PERCENTAGES BY RELIGION							
Class	Catholic	Hindu	Jewish	Muslim	Protestant	Other	Total
Freshman	41%	4%	19%	2%	27%	7%	100%
Sophomore	41%	5%	19%	4%	24%	8%	100%
Junior	39%	3%	16%	3%	29%	10%	100%
Senior	35%	3%	12%	3%	37%	9%	100%
NDUG	19%	0%	5%	5%	48%	24%	100%
<b>TOTAL UG</b>	<b>38%</b>	<b>3%</b>	<b>15%</b>	<b>3%</b>	<b>31%</b>	<b>9%</b>	<b>100%</b>
Master's in Grad School	33%	2%	11%	3%	40%	10%	100%
Doctoral in Grad School	24%	4%	7%	5%	43%	17%	100%
Non-Degree Graduate	56%	0%	11%	0%	22%	11%	100%
MD/JD/LLM	28%	12%	15%	5%	30%	10%	100%
<b>TOTAL GRADUATE</b>	<b>28%</b>	<b>6%</b>	<b>10%</b>	<b>5%</b>	<b>38%</b>	<b>13%</b>	<b>100%</b>
<b>TOTAL (ALL CLASSES)</b>	<b>36%</b>	<b>4%</b>	<b>14%</b>	<b>4%</b>	<b>33%</b>	<b>10%</b>	<b>100%</b>

*Note: Adjusted percentages exclude unknowns.*

*Source: CaneLink*

**RELIGIOUS AFFILIATIONS OF ALL STUDENTS**  
**Five-Year Trends, Fall Semesters**

HEADCOUNTS						
Religion	2011	2012	2013	2014	2015	4-Year Change
Catholic	2,125	2,014	1,796	1,310	1,237	-42%
Hindu	168	151	146	122	130	-23%
Jewish	710	679	636	479	492	-31%
Muslim	166	188	182	145	125	-25%
Protestant	3,136	2,984	2,374	1,611	1,142	-64%
Other	704	697	623	412	345	-51%
Unknown	9,059	9,459	11,178	12,695	13,376	48%
<b>TOTAL</b>	<b>16,068</b>	<b>16,172</b>	<b>16,935</b>	<b>16,774</b>	<b>16,847</b>	<b>5%</b>

ADJUSTED PERCENTAGE BY RELIGION					
Religion	2011	2012	2013	2014	2015
Catholic	30%	30%	31%	32%	36%
Hindu	2%	2%	3%	3%	4%
Jewish	10%	10%	11%	12%	14%
Muslim	2%	3%	3%	4%	4%
Protestant	45%	44%	41%	39%	33%
Other	10%	10%	11%	10%	10%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Adjusted percentages exclude unknowns.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**AGE DISTRIBUTION OF ALL UNDERGRADUATES**

**Fall Semester, 2015**

<b>HEADCOUNTS</b>						
<b>College/School</b>	<b>18 &amp; Under</b>	<b>19 - 24</b>	<b>25 - 29</b>	<b>30 - 39</b>	<b>40 &amp; Over</b>	<b>Total</b>
Architecture	24	203	3	2	0	232
Arts and Sciences	743	3,221	100	40	24	4,128
Business	449	1,863	11	7	1	2,331
Communication	125	790	19	2	0	936
Education & Human Development	63	405	23	2	1	494
Engineering	228	881	21	12	1	1,143
Frost School of Music	109	329	7	1	2	448
Nursing & Health Studies	85	351	69	20	9	534
Rosenstiel School	90	277	3	4	0	374
Cont Std/Joint Pgms	63	167	66	95	111	502
<b>TOTAL</b>	<b>1,979</b>	<b>8,487</b>	<b>322</b>	<b>185</b>	<b>149</b>	<b>11,122</b>

<b>PERCENTAGE BY AGE RANGE</b>						
<b>College/School</b>	<b>18 &amp; Under</b>	<b>19 - 24</b>	<b>25 - 29</b>	<b>30 - 39</b>	<b>40 &amp; Over</b>	<b>Total</b>
Architecture	10%	88%	1%	1%	0%	100%
Arts and Sciences	18%	78%	2%	1%	1%	100%
Business	19%	80%	0%	0%	0%	100%
Communication	13%	84%	2%	0%	0%	100%
Education & Human Development	13%	82%	5%	0%	0%	100%
Engineering	20%	77%	2%	1%	0%	100%
Frost School of Music	24%	73%	2%	0%	0%	100%
Nursing & Health Studies	16%	66%	13%	4%	2%	100%
Rosenstiel School	24%	74%	1%	1%	0%	100%
Cont Std/Joint Pgms	13%	33%	13%	19%	22%	100%
<b>TOTAL</b>	<b>18%</b>	<b>76%</b>	<b>3%</b>	<b>2%</b>	<b>1%</b>	<b>100%</b>

*Source: CaneLink*

**AGE DISTRIBUTION OF GRADUATE STUDENTS**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>					
<b>College/School</b>	<b>24 &amp; Under</b>	<b>25 - 29</b>	<b>30 - 39</b>	<b>40 &amp; Over</b>	<b>Total</b>
Architecture	43	36	9	3	91
Arts and Sciences	125	261	152	62	600
Business	217	293	251	139	900
Communication	70	60	31	11	172
Education & Human Development	110	128	103	48	389
Engineering	77	110	38	15	240
Frost School of Music	108	102	70	16	296
Law	541	356	127	47	1,071
Medicine - Clinical	404	351	53	1	809
Medicine - Graduate	184	254	110	31	579
Nursing & Health Studies	11	106	73	63	253
Rosenstiel School	110	128	48	6	292
Cont Std/Grad Sch/Joint Pgms	10	11	11	1	33
<b>TOTAL</b>	<b>2,010</b>	<b>2,196</b>	<b>1,076</b>	<b>443</b>	<b>5,725</b>

<b>PERCENTAGE BY AGE RANGE</b>					
<b>College/School</b>	<b>24 &amp; Under</b>	<b>25 - 29</b>	<b>30 - 39</b>	<b>40 &amp; Over</b>	<b>Total</b>
Architecture	47%	40%	10%	3%	100%
Arts and Sciences	21%	44%	25%	10%	100%
Business	24%	33%	28%	15%	100%
Communication	41%	35%	18%	6%	100%
Education & Human Development	28%	33%	26%	12%	100%
Engineering	32%	46%	16%	6%	100%
Frost School of Music	36%	34%	24%	5%	100%
Law	51%	33%	12%	4%	100%
Medicine - Clinical	50%	43%	7%	0%	100%
Medicine - Graduate	32%	44%	19%	5%	100%
Nursing & Health Studies	4%	42%	29%	25%	100%
Rosenstiel School	38%	44%	16%	2%	100%
Cont Std/Grad Sch/Joint Pgms	30%	33%	33%	3%	100%
<b>TOTAL</b>	<b>35%</b>	<b>38%</b>	<b>19%</b>	<b>8%</b>	<b>100%</b>

*Source: CaneLink*

**AVERAGE AGE OF NEW FRESHMEN AND NEW TRANSFERS**  
**Fall Semester, 2015**

AVERAGE AGE		
College/School	New Freshmen	New Transfers
Architecture	18.2	20.8
Arts and Sciences	18.1	20.9
Business	18.2	20.6
Communication	18.1	20.4
Education & Human Development	18.1	22.0
Engineering	18.2	21.5
Frost School of Music	18.1	21.3
Nursing & Health Studies	18.0	21.3
Rosenstiel School	18.1	19.0
Cont Std/Joint Pgms	22.0	33.8
<b>TOTAL</b>	<b>18.1</b>	<b>21.4</b>

**AVERAGE AGE OF STUDENTS BY CLASS**  
**Fall Semester, 2015**

AVERAGE AGE						
College/School	DUG	NDUG	All Undergrad	Students in Grad School	M.D./J.D./L.L.M.	All Graduate
Architecture	20.7	0.0	20.7	26.0	na	26.0
Arts and Sciences	20.4	26.1	20.4	29.8	na	29.8
Business	19.9	0.0	19.9	30.8	na	30.8
Communication	20.3	0.0	20.3	27.5	na	27.5
Education & Human Development	20.5	0.0	20.5	29.7	na	29.7
Engineering	20.1	0.0	20.1	27.7	na	27.7
Frost School of Music	20.0	18.6	20.0	28.0	na	28.0
Law	0.0	0.0	0.0	na	26.3	26.3
Miller School of Medicine	0.0	0.0	0.0	27.7	25.0	26.2
Nursing & Health Studies	21.9	0.0	21.9	34.0	na	34.0
Rosenstiel School	19.8	0.0	19.8	26.6	na	26.6
Cont Std/Grad Sch/Joint Pgms	38.6	26.3	30.3	28.5	na	28.5
<b>TOTAL</b>	<b>20.6</b>	<b>26.1</b>	<b>20.7</b>	<b>29.3</b>	<b>25.8</b>	<b>28.1</b>

Source: CaneLink

**AVERAGE AGE**  
**Five-Year Trends, Fall Semesters**

<b>UNDERGRADUATE</b>						
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	20.8	20.7	20.7	20.6	20.7	0%
Arts and Sciences	20.3	20.4	20.4	20.4	20.4	0%
Business	19.9	19.9	20.1	19.9	19.9	0%
Communication	20.2	20.3	20.4	20.4	20.3	0%
Education & Human Development	20.3	20.4	20.5	20.4	20.5	1%
Engineering	20.0	20.1	20.0	20.0	20.1	0%
Frost School of Music	19.8	19.9	20.1	20.0	20.0	1%
Nursing & Health Studies	22.0	22.4	22.8	22.4	21.9	0%
Rosenstiel School	19.6	19.6	19.8	19.8	19.8	1%
Cont Std/Joint Pgms	31.0	29.6	29.8	28.9	30.3	-2%
<b>TOTAL</b>	<b>20.8</b>	<b>20.7</b>	<b>20.8</b>	<b>20.7</b>	<b>20.7</b>	<b>0%</b>

<b>GRADUATE</b>						
<b>College/School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	26.6	26.8	25.7	26.9	26.0	-2%
Arts and Sciences	30.5	30.1	30.0	30.2	29.8	-2%
Business	30.3	30.9	29.7	30.1	30.8	2%
Communication	27.6	27.9	28.0	27.9	27.5	0%
Education & Human Development	27.8	28.5	28.9	28.8	29.7	7%
Engineering	27.9	27.7	27.3	27.4	27.7	-1%
Frost School of Music	27.9	27.7	27.9	28.0	28.0	0%
Law	25.4	25.5	25.7	26.2	26.3	4%
Medicine-Clinical	24.9	24.9	25.0	25.0	25.0	1%
Medicine-Graduate	27.1	27.1	27.0	27.4	27.7	3%
Nursing & Health Studies	36.4	36.2	35.3	33.8	34.0	-6%
Rosenstiel School	27.4	27.1	26.8	26.8	26.6	-3%
Cont Std/Grad Sch/Joint Pgms	32.9	31.4	32.0	30.9	28.5	-13%
<b>TOTAL</b>	<b>27.8</b>	<b>27.8</b>	<b>27.6</b>	<b>27.8</b>	<b>28.1</b>	<b>1%</b>

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



**RESIDENCE OF STUDENTS BY CLASS**  
**Fall Semester, 2015**

HEADCOUNTS								
Residence	Freshman	Sophomore	Junior	Senior	NDUG	Graduate	IEP	Total
Eaton	130	125	51	20	14	0	0	340
Hecht	733	45	23	13	0	0	0	814
Mahoney	107	344	110	75	14	1	0	651
Pearson	109	301	138	70	25	0	0	643
Stanford	691	61	17	18	0	0	0	787
University Village	0	0	305	471	0	2	0	778
<b>Total On Campus</b>	<b>1,770</b>	<b>876</b>	<b>644</b>	<b>667</b>	<b>53</b>	<b>3</b>	<b>0</b>	<b>4,013</b>
Total Off Campus	714	1,665	2,019	2,412	302	5,722	0	12,834
<b>TOTAL</b>	<b>2,484</b>	<b>2,541</b>	<b>2,663</b>	<b>3,079</b>	<b>355</b>	<b>5,725</b>	<b>0</b>	<b>16,847</b>

PERCENTAGE BY RESIDENCE								
Residence	Freshman	Sophomore	Junior	Senior	NDUG	Graduate	IEP	Total
Eaton	5%	5%	2%	1%	4%	0%	na	2%
Hecht	30%	2%	1%	0%	0%	0%	na	5%
Mahoney	4%	14%	4%	2%	4%	0%	na	4%
Pearson	4%	12%	5%	2%	7%	0%	na	4%
Stanford	28%	2%	1%	1%	0%	0%	na	5%
University Village	0%	0%	11%	15%	0%	0%	na	5%
<b>Total On Campus</b>	<b>71%</b>	<b>34%</b>	<b>24%</b>	<b>22%</b>	<b>15%</b>	<b>0%</b>	<b>na</b>	<b>24%</b>
Total Off Campus	29%	66%	76%	78%	85%	100%	na	76%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>na</b>	<b>100%</b>

*Note: Housing capacity is 4,344.*

*Source: Housing database*

**RESIDENTIAL STUDENTS BY SCHOOL**  
**Fall Semester, 2015**

**ON-CAMPUS HEADCOUNTS AND PERCENTAGES**

School/College	New Freshmen		Degree Undergraduates		Other Students*		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Architecture	24	75%	70	30%	0	0%	70	22%
Arts and Sciences	634	81%	1,642	40%	0	0%	1642	35%
Business	437	87%	772	33%	0	0%	772	24%
Communication	117	82%	282	30%	0	0%	282	25%
Education & Human Development	62	91%	184	37%	0	0%	184	21%
Engineering	188	73%	431	38%	3	1%	434	31%
Frost School of Music	95	89%	209	48%	0	0%	209	28%
Nursing & Health Studies	76	87%	168	31%	0	0%	168	21%
Rosenstiel School	97	99%	199	53%	0	0%	199	30%
Cont Std/Grad Sch/Joint Pgms**	0	0%	0	0%	53	14%	53	10%
IEP	0	na	0	na	0	na	0	na
<b>Total On Campus</b>	<b>1,730</b>	<b>83%</b>	<b>3,957</b>	<b>37%</b>	<b>56</b>	<b>1%</b>	<b>4,013</b>	<b>24%</b>
Total Off Campus	350	17%	6,810	63%	6,024	99%	12,834	76%
<b>TOTAL</b>	<b>2,080</b>	<b>100%</b>	<b>10,767</b>	<b>100%</b>	<b>6,080</b>	<b>100%</b>	<b>16,847</b>	<b>100%</b>

\* *Other Students includes non-degree undergraduates, graduate students, Intensive English, and Audit.*

\*\* *Special and Joint Programs includes Study Abroad students from other countries studying at UM.*

*Source: Housing database*

**TOTAL UNDERGRADUATE CREDIT HOURS TAUGHT**  
**Five-Year Trends, Fall Semesters**

CREDIT HOURS						
Teaching School	2011	2012	2013	2014	2015	4-Year Change
Architecture	3,540	3,427	3,673	3,389	3,445	-3%
Arts and Sciences	83,224	80,809	81,473	80,256	76,547	-8%
Business	25,657	26,360	30,654	31,250	32,856	28%
Communication	8,120	9,245	11,186	10,812	10,099	24%
Education & Human Development	7,050	7,248	7,795	7,826	7,733	10%
Engineering	7,433	7,537	8,511	9,005	9,096	22%
Frost School of Music	7,289	7,434	7,602	7,956	8,141	12%
Law	57	0	0	0	0	-100%
Medicine-Clinical	0	0	0	0	0	na
Medicine-Graduate	1,457	1,432	1,421	2,017	2,337	60%
Nursing & Health Studies	3,888	5,725	5,636	5,049	6,101	57%
Rosenstiel School	3,650	4,429	4,984	4,488	4,463	22%
Cont Std/Joint Pgms*	1,646	2,405	1,983	2,080	1,998	21%
<b>TOTAL</b>	<b>153,011</b>	<b>156,051</b>	<b>164,918</b>	<b>164,128</b>	<b>162,816</b>	<b>6%</b>

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2011	2012	2013	2014	2015
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	54%	52%	49%	49%	47%
Business	17%	17%	19%	19%	20%
Communication	5%	6%	7%	7%	6%
Education & Human Development	5%	5%	5%	5%	5%
Engineering	5%	5%	5%	5%	6%
Frost School of Music	5%	5%	5%	5%	5%
Law	0%	0%	0%	0%	0%
Medicine-Clinical	0%	0%	0%	0%	0%
Medicine-Graduate	1%	1%	1%	1%	1%
Nursing & Health Studies	3%	4%	3%	3%	4%
Rosenstiel School	2%	3%	3%	3%	3%
Cont Std/Joint Pgms*	1%	2%	1%	1%	1%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Total credit hours taken for undergraduate credit by all students, including graduate students.*

*\* Cont Std/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs and for honors students who receive credit in the fall for internships taken the previous summer.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

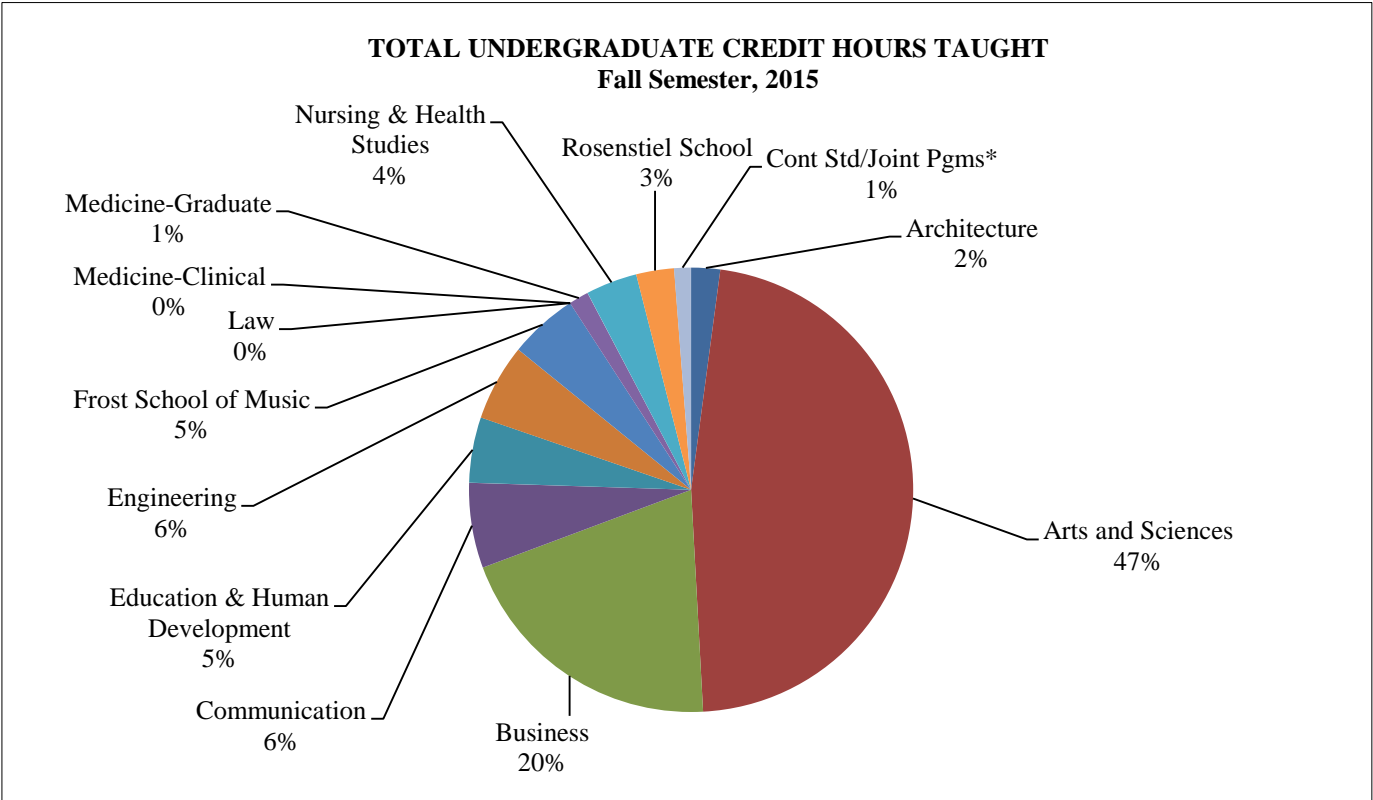
**TOTAL GRADUATE CREDIT HOURS TAUGHT**  
**Five-Year Trends, Fall Semesters**

CREDIT HOURS						
Teaching School	2011	2012	2013	2014	2015	4-Year Change
Architecture	850	970	1,006	1,015	1,247	47%
Arts and Sciences	4,282	4,467	4,561	4,387	4,154	-3%
Business	6,014	5,875	6,963	9,319	10,646	77%
Communication	1,119	1,132	1,362	1,410	1,588	42%
Education & Human Development	2,490	2,415	2,466	2,330	2,765	11%
Engineering	1,515	1,629	1,848	1,729	1,478	-2%
Frost School of Music	1,959	2,118	2,143	2,215	2,049	5%
Law	20,558	20,142	17,963	15,372	14,701	-28%
Medicine-Clinical	19,274	19,259	19,714	19,263	16,972	-12%
Medicine-Graduate	4,028	4,775	5,861	5,911	6,140	52%
Nursing & Health Studies	2,934	2,879	2,323	2,060	2,017	-31%
Rosenstiel School	1,643	1,747	1,917	1,928	1,850	13%
Cont Std/Grad Sch/Joint Pgms	174	144	32	34	29	-83%
<b>TOTAL</b>	<b>66,840</b>	<b>67,552</b>	<b>68,159</b>	<b>66,973</b>	<b>65,636</b>	<b>-2%</b>

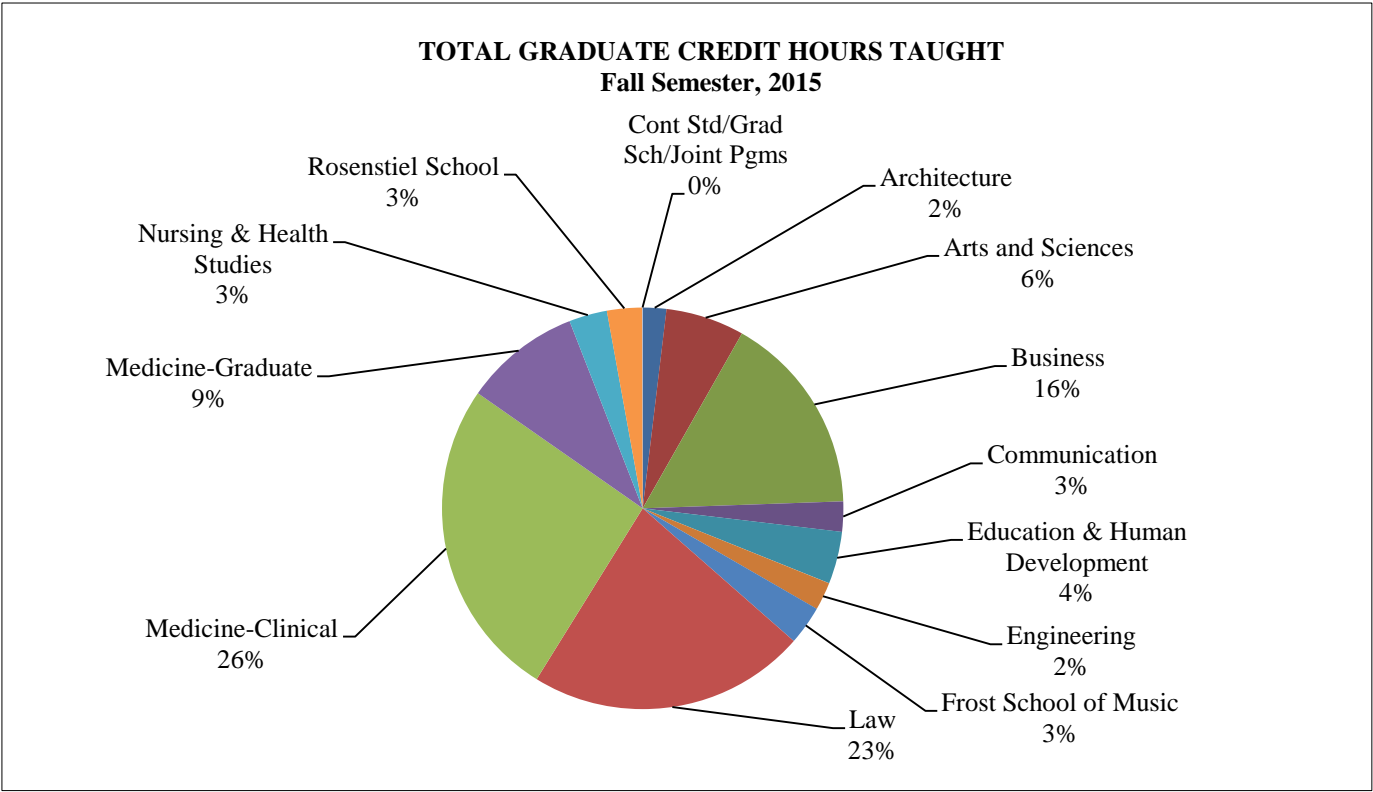
PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2011	2012	2013	2014	2015
Architecture	1%	1%	1%	2%	2%
Arts and Sciences	6%	7%	7%	7%	6%
Business	9%	9%	10%	14%	16%
Communication	2%	2%	2%	2%	2%
Education & Human Development	4%	4%	4%	3%	4%
Engineering	2%	2%	3%	3%	2%
Frost School of Music	3%	3%	3%	3%	3%
Law	31%	30%	26%	23%	22%
Medicine-Clinical	29%	29%	29%	29%	26%
Medicine-Graduate	6%	7%	9%	9%	9%
Nursing & Health Studies	4%	4%	3%	3%	3%
Rosenstiel School	2%	3%	3%	3%	3%
Cont Std/Grad Sch/Joint Pgms	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Total credit hours taken for graduate and professional credit by all students, including undergraduate students. Graduate research credits were increased from 0 to 1.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



\* *Cont Stud/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs and for honors students who receive credit in the fall for internships taken the previous summer.*



Source: CaneLink

**TOTAL CREDIT HOURS TAUGHT**  
**Five-Year Trends, Fall Semesters**

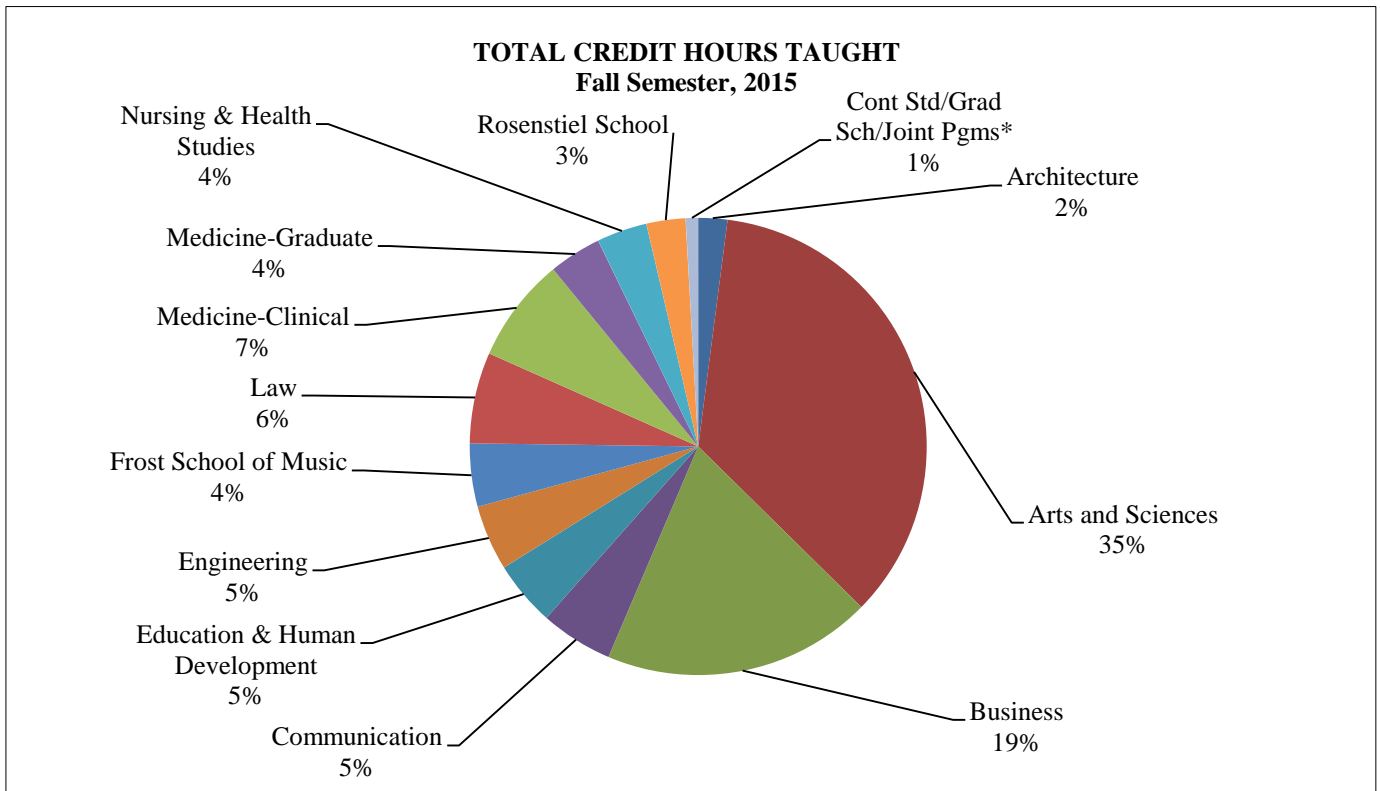
<b>CREDIT HOURS</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	4,390	4,397	4,679	4,404	4,692	7%
Arts and Sciences	87,506	85,276	86,034	84,643	80,701	-8%
Business	31,671	32,235	37,617	40,569	43,502	37%
Communication	9,239	10,377	12,548	12,222	11,687	26%
Education & Human Development	9,540	9,663	10,261	10,156	10,498	10%
Engineering	8,948	9,166	10,359	10,734	10,574	18%
Frost School of Music	9,248	9,552	9,745	10,171	10,190	10%
Law	20,615	20,142	17,963	15,372	14,701	-29%
Medicine-Clinical	19,274	19,259	19,714	19,263	16,972	-12%
Medicine-Graduate	5,485	6,207	7,282	7,928	8,477	55%
Nursing & Health Studies	6,822	8,604	7,959	7,109	8,118	19%
Rosenstiel School	5,293	6,176	6,901	6,416	6,313	19%
Cont Std/Grad Sch/Joint Pgms*	1,820	2,549	2,015	2,114	2,027	11%
<b>TOTAL</b>	<b>219,851</b>	<b>223,603</b>	<b>233,077</b>	<b>231,101</b>	<b>228,452</b>	<b>4%</b>

<b>PERCENTAGE TAUGHT BY TEACHING SCHOOL</b>					
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	40%	38%	37%	37%	35%
Business	14%	14%	16%	18%	19%
Communication	4%	5%	5%	5%	5%
Education & Human Development	4%	4%	4%	4%	5%
Engineering	4%	4%	4%	5%	5%
Frost School of Music	4%	4%	4%	4%	4%
Law	9%	9%	8%	7%	6%
Medicine-Clinical	9%	9%	8%	8%	7%
Medicine-Graduate	2%	3%	3%	3%	4%
Nursing & Health Studies	3%	4%	3%	3%	4%
Rosenstiel School	2%	3%	3%	3%	3%
Cont Std/Grad Sch/Joint Pgms*	1%	1%	1%	1%	1%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

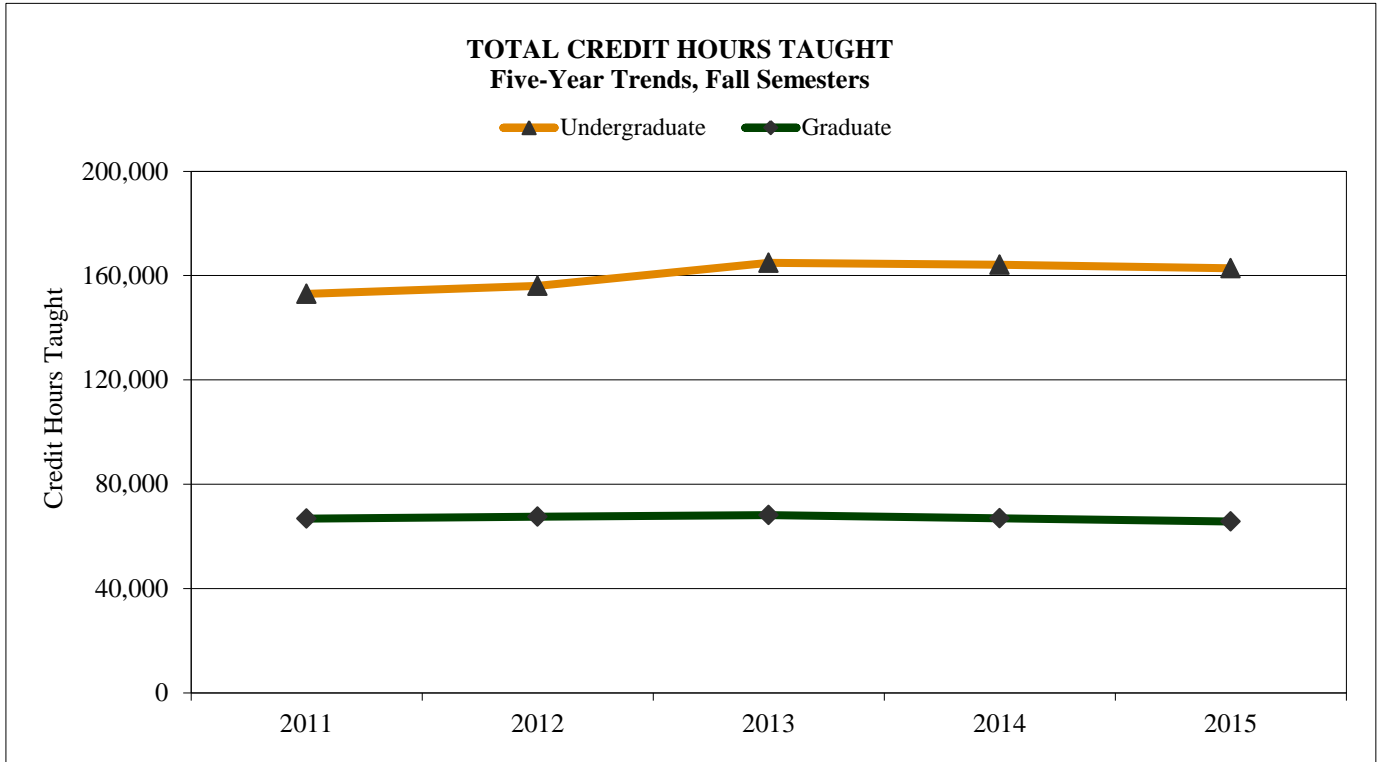
*Note: Total credit hours taken by all students for undergraduate and graduate credit. Graduate research credits were increased from 0 to 1.*

*\* Cont Std/Grad Sch/Joint Pgms include credit hours for non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*



\* *Cont Stud/Grad Sch/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs and other special programs.*



Source: Enrollment Management System/CaneLink (beginning in 2013)

**UNDERGRADUATE CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Fall Semester, 2015**

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clinical Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Jnt Pgms*	
Architecture	2,752	609	156	37	3	162	21	0	0	0	0	6	0	3,746
Arts and Sciences	73	46,620	5,001	1,143	1,741	93	1,092	0	0	2,094	688	1,514	655	60,714
Business	32	7,411	24,705	572	933	3	646	0	0	3	46	200	398	34,949
Communication	0	3,633	1,128	7,611	648	3	324	0	0	3	75	117	234	13,776
Education & Human Development	0	2,243	288	243	3,913	0	132	0	0	42	55	109	73	7,098
Engineering	344	7,115	579	95	42	8,312	192	0	0	36	24	125	50	16,914
Frost School of Music	0	990	261	87	121	184	5,557	0	0	9	3	105	14	7,331
Law	0	6	0	0	0	0	0	0	0	0	0	0	0	6
Medicine-Clinical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medicine-Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nursing & Health Studies	0	2,783	153	40	206	0	64	0	0	42	5,136	92	7	8,523
Rosenstiel School	3	3,186	111	49	35	2	50	0	0	75	32	2,126	48	5,717
Cont Std/Joint Pgms*	241	1,951	474	222	91	337	63	0	0	33	42	69	519	4,042
<b>TOTAL</b>	<b>3,445</b>	<b>76,547</b>	<b>32,856</b>	<b>10,099</b>	<b>7,733</b>	<b>9,096</b>	<b>8,141</b>	<b>0</b>	<b>0</b>	<b>2,337</b>	<b>6,101</b>	<b>4,463</b>	<b>1,998</b>	<b>162,816</b>

*Note: Total credit hours taken for undergraduate credit by all students, including graduate students.*

*\* Continuing Studies/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

*Source: CaneLink*



**GRADUATE CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Fall Semester, 2015**

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clinical Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Grad/Jnt*	
Architecture	1,166	9	38	0	0	9	0	0	0	0	0	0	1	1,223
Arts and Sciences	0	3,786	3	93	27	12	0	3	0	21	3	9	0	3,957
Business	51	91	10,292	0	12	9	0	0	0	0	0	0	4	10,459
Communication	0	24	14	1,450	15	0	3	0	0	0	0	0	2	1,508
Education & Human Development	0	69	10	27	2,657	3	0	0	0	12	0	0	1	2,779
Engineering	15	33	33	0	0	1,356	0	0	0	15	0	15	2	1,469
Frost School of Music	0	36	0	3	39	24	1,995	0	0	0	0	0	2	2,099
Law	12	0	161	6	3	0	51	14,698	7	6	0	11	2	14,957
Medicine-Clinical	0	0	92	0	0	0	0	0	16,965	688	0	0	0	17,745
Medicine-Graduate	3	57	3	0	6	3	0	0	0	5,359	3	0	0	5,434
Nursing & Health Studies	0	12	0	0	0	0	0	0	0	27	2,011	0	0	2,050
Rosenstiel School	0	4	0	0	3	0	0	0	0	6	0	1,780	0	1,793
Cont Std/Grad Sch/Joint Pgms*	0	33	0	9	3	62	0	0	0	6	0	35	15	163
<b>TOTAL</b>	<b>1,247</b>	<b>4,154</b>	<b>10,646</b>	<b>1,588</b>	<b>2,765</b>	<b>1,478</b>	<b>2,049</b>	<b>14,701</b>	<b>16,972</b>	<b>6,140</b>	<b>2,017</b>	<b>1,850</b>	<b>29</b>	<b>65,636</b>

*Note: Total credit hours taken for graduate credit by all students, including undergraduate students. Graduate research credits were increased from 0 to 1.*

*\* Continuing Studies/Graduate School/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Graduate School/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

*Source: CaneLink*

**TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Fall Semester, 2015**

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clin Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Grad/Jnt*	
Architecture	3,918	618	194	37	3	171	21	0	0	0	0	6	1	4,969
Arts and Sciences	73	50,406	5,004	1,236	1,768	105	1,092	3	0	2,115	691	1,523	655	64,671
Business	83	7,502	34,997	572	945	12	646	0	0	3	46	200	402	45,408
Communication	0	3,657	1,142	9,061	663	3	327	0	0	3	75	117	236	15,284
Education & Human Development	0	2,312	298	270	6,570	3	132	0	0	54	55	109	74	9,877
Engineering	359	7,148	612	95	42	9,668	192	0	0	51	24	140	52	18,383
Frost School of Music	0	1,026	261	90	160	208	7,552	0	0	9	3	105	16	9,430
Law	12	6	161	6	3	0	51	14,698	7	6	0	11	2	14,963
Medicine-Clinical	0	0	92	0	0	0	0	0	16,965	688	0	0	0	17,745
Medicine-Graduate	3	57	3	0	6	3	0	0	0	5,359	3	0	0	5,434
Nursing & Health Studies	0	2,795	153	40	206	0	64	0	0	69	7,147	92	7	10,573
Rosenstiel School	3	3,190	111	49	38	2	50	0	0	81	32	3,906	48	7,510
Cont Std/Grad Sch/Joint Pgms*	241	1,984	474	231	94	399	63	0	0	39	42	104	534	4,205
<b>TOTAL</b>	<b>4,692</b>	<b>80,701</b>	<b>43,502</b>	<b>11,687</b>	<b>10,498</b>	<b>10,574</b>	<b>10,190</b>	<b>14,701</b>	<b>16,972</b>	<b>8,477</b>	<b>8,118</b>	<b>6,313</b>	<b>2,027</b>	<b>228,452</b>

*Note: Total credit hours taken by all students for undergraduate and graduate credit. Graduate research credits were increased from 0 to 1.*

*\* Continuing Studies/Graduate School/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Graduate School/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

*Source: CaneLink*

**TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>Home School: Architecture</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	4,054	4,121	4,322	3,947	3,918	-3%
Arts and Sciences	495	605	553	589	618	25%
Business	195	193	184	161	194	-1%
Communication	12	24	15	9	37	208%
Education & Human Development	12	18	12	12	3	-75%
Engineering	157	164	162	172	171	9%
Frost School of Music	21	3	2	6	21	0%
Rosenstiel School	3	16	18	3	6	100%
Cont Std/Grad Sch/Joint Pgms	2	15	13	2	1	-50%
<b>TOTAL ARCHITECTURE</b>	<b>4,951</b>	<b>5,159</b>	<b>5,281</b>	<b>4,901</b>	<b>4,969</b>	<b>0%</b>

<b>Home School: Arts and Sciences</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	27	17	27	46	73	170%
Arts and Sciences	53,839	52,487	54,605	52,727	50,406	-6%
Business	3,382	3,833	5,269	4,587	5,004	48%
Communication	1,003	888	1,017	1,284	1,236	23%
Education & Human Development	1,273	1,256	1,558	1,823	1,768	39%
Engineering	48	81	151	106	105	119%
Frost School of Music	1,359	1,225	1,340	1,206	1,092	-20%
Law	36	0	3	4	3	-92%
Miller School of Medicine	1,377	1,381	1,331	1,883	2,115	54%
Nursing & Health Studies	193	204	373	459	691	258%
Rosenstiel School	1,447	1,518	1,719	1,627	1,523	5%
Cont Std/Grad Sch/Joint Pgms	757	769	616	625	655	-13%
<b>TOTAL ARTS AND SCIENCES</b>	<b>64,741</b>	<b>63,659</b>	<b>68,009</b>	<b>66,377</b>	<b>64,671</b>	<b>0%</b>

<b>Home School: Business</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	33	24	45	66	83	152%
Arts and Sciences	7,440	7,591	7,813	7,844	7,502	1%
Business	24,146	24,146	28,136	31,917	34,997	45%
Communication	638	585	781	574	572	-10%
Education & Human Development	642	548	665	697	945	47%
Engineering	42	60	48	22	12	-71%
Frost School of Music	513	502	662	561	646	26%
Law	15	0	0	0	0	-100%
Miller School of Medicine	9	3	14	11	3	-67%
Nursing & Health Studies	18	6	6	21	46	156%
Rosenstiel School	393	411	372	218	200	-49%
Cont Std/Grad Sch/Joint Pgms	351	486	448	334	402	15%
<b>TOTAL BUSINESS</b>	<b>34,240</b>	<b>34,362</b>	<b>38,990</b>	<b>42,265</b>	<b>45,408</b>	<b>33%</b>

*Note: Graduate research credits were increased from 0 to 1.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>Home School: Communication</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	6	3	3	6	0	-100%
Arts and Sciences	7,423	6,119	4,967	4,122	3,657	-51%
Business	923	1,074	1,220	1,282	1,142	24%
Communication	6,708	7,954	9,711	9,490	9,061	35%
Education & Human Development	635	630	590	656	663	4%
Engineering	3	0	3	0	3	0%
Law	6	0	0	0	0	-100%
Miller School of Medicine	0	0	3	0	3	n.a.
Frost School of Music	270	301	326	335	327	21%
Nursing & Health Studies	0	0	3	24	75	n.a.
Rosenstiel School	222	210	135	186	117	-47%
Cont Std/Grad Sch/Joint Pgms	172	346	285	221	236	37%
<b>TOTAL COMMUNICATION</b>	<b>16,368</b>	<b>16,637</b>	<b>17,246</b>	<b>16,322</b>	<b>15,284</b>	<b>-7%</b>

<b>Home School: Education &amp; Human Development</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Arts and Sciences	2,493	2,614	2,386	2,506	2,312	-7%
Business	306	354	423	289	298	-3%
Communication	195	225	271	292	270	38%
Education & Human Development	6,472	6,795	6,928	6,439	6,570	2%
Engineering	3	0	0	0	3	0%
Frost School of Music	212	206	235	165	132	-38%
Miller School of Medicine	9	20	30	45	54	500%
Nursing & Health Studies	28	13	32	42	55	96%
Rosenstiel School	43	18	21	18	109	153%
Cont Std/Grad Sch/Joint Pgms	70	103	3	96	74	6%
<b>TOTAL EDUCATION</b>	<b>9,831</b>	<b>10,348</b>	<b>10,329</b>	<b>9,892</b>	<b>9,877</b>	<b>0%</b>

<b>Home School: Engineering</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	222	165	243	246	359	62%
Arts and Sciences	5,692	5,557	6,436	7,364	7,148	26%
Business	586	599	669	590	612	4%
Communication	49	77	112	93	95	94%
Education & Human Development	36	42	57	77	42	17%
Engineering	8,164	8,409	9,533	9,795	9,668	18%
Frost School of Music	243	216	202	204	192	-21%
Miller School of Medicine	18	21	12	41	51	183%
Nursing & Health Studies	13	0	12	12	24	85%
Rosenstiel School	61	303	582	93	140	130%
Cont Std/Grad Sch/Joint Pgms	48	62	60	50	52	8%
<b>TOTAL ENGINEERING</b>	<b>15,132</b>	<b>15,451</b>	<b>17,918</b>	<b>18,565</b>	<b>18,383</b>	<b>21%</b>

*Note: Graduate research credits were increased from 0 to 1.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>Home School: Frost Music</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	12	0	0	0	0	-100%
Arts and Sciences	1,355	1,245	1,121	1,187	1,026	-24%
Business	327	354	405	264	261	-20%
Communication	147	126	126	102	90	-39%
Education & Human Development	138	132	124	120	160	16%
Engineering	188	208	251	251	208	11%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	0	0	0	0	9	n.a.
Frost School of Music	6,262	6,722	6,628	7,442	7,552	21%
Nursing & Health Studies	0	0	0	6	3	n.a.
Rosenstiel School	30	53	36	31	105	250%
Cont Std/Grad Sch/Joint Pgms	44	32	19	18	16	-64%
<b>TOTAL MUSIC</b>	<b>8,503</b>	<b>8,872</b>	<b>8,710</b>	<b>9,421</b>	<b>9,430</b>	<b>11%</b>

<b>Home School: Law</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	3	6	9	6	12	300%
Arts and Sciences	12	41	27	18	6	-50%
Business	218	238	177	208	161	-26%
Communication	7	39	30	9	6	-14%
Education & Human Development	3	9	9	12	3	0%
Law	20,558	20,142	17,960	15,368	14,698	-29%
Miller School of Medicine	12	9	6	6	13	8%
Frost School of Music	114	198	119	63	51	-55%
Rosenstiel School	0	25	21	23	11	n.a.
Cont Std/Grad Sch/Joint Pgms	139	97	3	2	2	-99%
<b>TOTAL LAW</b>	<b>21,066</b>	<b>20,804</b>	<b>18,361</b>	<b>15,715</b>	<b>14,963</b>	<b>-29%</b>

<b>Home School: Medicine</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	0	0	0	0	3	n.a.
Arts and Sciences	15	45	48	27	57	280%
Business	294	256	92	275	95	-68%
Communication	0	0	0	0	0	n.a.
Education & Human Development	12	3	3	12	6	-50%
Engineering	0	0	1	13	3	n.a.
Medicine-Clinical	19,274	19,259	19,714	19,263	16,965	-12%
Medicine-Graduate	3,980	4,707	5,810	5,842	6,047	52%
Nursing & Health Studies	0	0	0	3	3	n.a.
Rosenstiel School	0	0	3	0	0	n.a.
Cont Std/Grad Sch/Joint Pgms	0	3	2	0	0	n.a.
<b>TOTAL MEDICINE</b>	<b>23,575</b>	<b>24,273</b>	<b>25,673</b>	<b>25,435</b>	<b>23,179</b>	<b>-2%</b>

*Note: Graduate research credits were increased from 0 to 1.*

*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL**  
**Five-Year Trends, Fall Semesters**

<b>Home School: Nursing</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Arts and Sciences	2,456	2,622	2,555	2,520	2,795	14%
Business	123	243	294	222	153	24%
Communication	15	57	61	42	40	167%
Education & Human Development	123	123	216	174	206	67%
Miller School of Medicine	38	32	26	56	69	82%
Frost School of Music	87	51	76	68	64	-26%
Nursing & Health Studies	6,531	8,368	7,450	6,463	7,147	9%
Rosenstiel School	23	9	10	21	92	300%
Cont Std/Grad Sch/Joint Pgms	83	66	44	59	7	-92%
<b>TOTAL NURSING</b>	<b>9,482</b>	<b>11,571</b>	<b>10,735</b>	<b>9,625</b>	<b>10,573</b>	<b>12%</b>

<b>Home School: Rosenstiel School of Marine and Atmospheric Science</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	0	0	0	3	3	n.a.
Arts and Sciences	3,978	3,979	3,563	3,361	3,190	-20%
Business	154	143	138	111	111	-28%
Communication	48	39	88	48	49	2%
Education & Human Development	30	44	21	36	38	27%
Engineering	3	6	3	8	2	-33%
Frost School of Music	92	80	64	61	50	-46%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	6	15	33	15	81	1250%
Nursing & Health Studies	4	0	0	7	32	700%
Rosenstiel School	2,901	3,395	3,757	3,986	3,906	35%
Cont Std/Grad Sch/Joint Pgms	89	67	108	27	48	-46%
<b>TOTAL ROSENSTIEL</b>	<b>7,305</b>	<b>7,768</b>	<b>7,775</b>	<b>7,663</b>	<b>7,510</b>	<b>3%</b>

<b>Home School: Continuing Studies, Special &amp; Joint Programs</b>						
<b>Teaching School</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	33	61	30	84	241	630%
Arts and Sciences	2,308	2,371	1,960	2,378	1,984	-14%
Business	1,017	802	610	663	474	-53%
Communication	417	363	336	279	231	-45%
Education & Human Development	164	63	78	98	94	-43%
Engineering	337	238	204	367	399	18%
Frost School of Music	75	48	91	60	63	-16%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	36	19	17	29	39	8%
Nursing & Health Studies	35	13	83	72	42	20%
Rosenstiel School	170	218	227	210	104	-39%
Cont Std/Grad Sch/Joint Pgms	65	503	414	680	534	722%
<b>TOTAL SPECIAL &amp; JOINT PROGS</b>	<b>4,657</b>	<b>4,699</b>	<b>4,050</b>	<b>4,920</b>	<b>4,205</b>	<b>-10%</b>

<b>TOTAL UNIVERSITY</b>	<b>219,851</b>	<b>223,603</b>	<b>233,077</b>	<b>231,101</b>	<b>228,452</b>	<b>4%</b>
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*Source: Enrollment Management System/CaneLink (beginning in 2013)*

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Fall Semester, 2015**

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
<b>ARCHITECTURE</b>				
ARC	Architecture	3,445	980	4,425
RED	Real Estate Development & Urbanism	0	267	267
<b>TOTAL</b>		<b>3,445</b>	<b>1,247</b>	<b>4,692</b>

**ARTS AND SCIENCES**

AAS	Afro-American Studies	201	0	201
AIS	Aerospace Studies	17	0	17
AMS	American Studies	147	0	147
APY	Anthropology	1,077	0	1,077
ARB	Arabic	186	0	186
ARH	Art History	991	15	1,006
ART	Art	2,071	119	2,190
BIL	Biology	7,058	198	7,256
CHI	Chinese	222	0	222
CHM	Chemistry	6,656	427	7,083
CLA	Classics	762	3	765
CSC	Computer Science	1,355	87	1,442
ECS	Ecosystem Science & Policy	466	12	478
ENG	English	9,456	278	9,734
FRE	French	810	24	834
GEG	Geography and Regional Studies	582	116	698
GER	German	246	0	246
GRE	Greek	54	0	54
GSC	Geological Sciences	1,704	0	1,704
HAI	Haitian Creole	33	0	33
HEB	Hebrew	117	0	117
HIS	History	1,212	91	1,303
IGS	Interdisciplinary Global Studies	0	240	240
INS	International Studies	1,180	283	1,463
ITA	Italian	567	0	567
JPN	Japanese	459	0	459
JUS	Judaic Studies	154	0	154
LAS	Latin American Studies	67	43	110
LAT	Latin	135	3	138
MLL	Modern Languages & Literature	60	63	123
MLS	Master of Arts in Liberal Studies	0	184	184
MSL	Military Science	30	0	30
MTH	Mathematics	10,978	282	11,260
PHI	Philosophy	2,736	141	2,877
PHY	Physics	4,152	148	4,300
POL	Political Science	2,631	405	3,036
POR	Portuguese	177	6	183
PSC	Physical Sciences	123	0	123
PSY	Psychology	7,934	738	8,672
REL	Religious Studies	1,440	0	1,440

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Fall Semester, 2015**

<b>Dept Code</b>	<b>Teaching Department</b>	<b>Undergrad Credit</b>	<b>Graduate Credit</b>	<b>Total</b>
SOC	Sociology	2,606	156	2,762
SPA	Spanish	3,048	92	3,140
THA	Theatre Arts	2,161	0	2,161
URB	Urban Studies	75	0	75
WGS	Womens and Gender Studies	411	0	411
<b>TOTAL</b>		<b>76,547</b>	<b>4,154</b>	<b>80,701</b>

**BUSINESS**

ACC	Accounting	3,501	2,318	5,819
BSL	Business Law	2,304	517	2,821
BTE	Business Technology	1,857	396	2,253
BUS	Business	4,266	1,819	6,085
ECO	Economics	6,027	665	6,692
FIN	Finance	3,894	1,243	5,137
MAS	Management Science	2,823	1,439	4,262
MGT	Management	4,293	1,600	5,893
MKT	Marketing	3,891	649	4,540
<b>TOTAL</b>		<b>32,856</b>	<b>10,646</b>	<b>43,502</b>

**COMMUNICATION**

CIM	Cinema and Interactive Media	1,900	826	2,726
COM	Communication	588	219	807
COS	Communication Studies	1,483	57	1,540
JMM	Journalism and Media Management	2,567	289	2,856
STC	Strategic Communication	3,561	197	3,758
<b>TOTAL</b>		<b>10,099</b>	<b>1,588</b>	<b>11,687</b>

**EDUCATION & HUMAN DEVELOPMENT**

EPS	Education and Psychological Studies	676	1,366	2,042
KIN	Kinesiology and Sports Sciences	5,824	1,217	7,041
TAL	Teaching and Learning	1,233	182	1,415
<b>TOTAL</b>		<b>7,733</b>	<b>2,765</b>	<b>10,498</b>

**ENGINEERING**

BME	Biomedical Engineering	1,432	366	1,798
CAE	Civil, Architectural & Environmental Engineering	1,536	219	1,755
ECE	Electrical and Computer Engineering	2,132	188	2,320
IEN	Industrial Engineering	2,409	475	2,884
MAE	Mechanical and Aerospace Engineering	1,587	230	1,817
<b>TOTAL</b>		<b>9,096</b>	<b>1,478</b>	<b>10,574</b>

**LAW**

EPL	Estate Planning	0	199	199
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**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Fall Semester, 2015**

<b>Dept Code</b>	<b>Teaching Department</b>	<b>Undergrad Credit</b>	<b>Graduate Credit</b>	<b>Total</b>
LAW	Law	0	13,868	13,868
RPD	Real Property Development	0	303	303
TAX	Taxation Law	0	331	331
<b>TOTAL</b>		<b>0</b>	<b>14,701</b>	<b>14,701</b>

**MEDICINE-CLINICAL**

MDR	Medical School	0	16,972	16,972
<b>TOTAL</b>		<b>0</b>	<b>16,972</b>	<b>16,972</b>

**MEDICINE-GRADUATE**

BMB	Biochemistry and Molecular Biology	1,180	103	1,283
BST	Biostatistics	0	110	110
CAB	Sylvester Comp/Cancer Biology	0	108	108
CTI	Clinical and Translational Investigation	0	39	39
EPH	Epidemiology and Public Health	0	2,172	2,172
GNM	Genomic Medicine	0	91	91
HGG	Human Genetics & Genomics	0	52	52
MCP	Molecular and Cellular Pharmacology	0	113	113
MDB	Molecular Cellular and Developmental Biology	0	71	71
MIC	Microbiology and Immunology	690	41	731
NEU	Neuroscience	467	180	647
PHS	Physiology and Biophysics	0	2	2
PIB	Program in Biomedical Sciences	0	472	472
PTS	Physical Therapy	0	2,586	2,586
<b>TOTAL</b>		<b>2,337</b>	<b>6,140</b>	<b>8,477</b>

**FROST SCHOOL OF MUSIC**

DAN	Dance	578	0	578
MCY	Musicology	2,025	173	2,198
MED	Music Education and Music Therapy	215	172	387
MIP	Instrumental Performance	956	312	1,268
MKP	Keyboard Performance	281	65	346
MMI	Music Media & Industry	1,693	627	2,320
MSJ	Studio Music & Jazz	1,037	257	1,294
MTC	Music Theory & Composition	933	297	1,230
MVP	Vocal Performance	423	146	569
<b>TOTAL</b>		<b>8,141</b>	<b>2,049</b>	<b>10,190</b>

**NURSING & HEALTH STUDIES**

BPH	Public Health	1,552	0	1,552
HCS	Healthcare Sciences	349	0	349
NUR	Nursing	4,200	2,017	6,217
<b>TOTAL</b>		<b>6,101</b>	<b>2,017</b>	<b>8,118</b>

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Fall Semester, 2015**

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
<b>ROSENSTIEL SCHOOL</b>				
AMP	Applied Marine Science	9	94	103
ATM	Atmospheric Science	357	0	357
BIL	Biology	825	0	825
CHM	Chemistry	231	0	231
ECS	Ecosystem Science & Policy	315	31	346
HON	Honors and Academic Enhancement	36	0	36
LAS	Latin American Studies	72	0	72
MAC	Marine and Atmospheric Chemistry	0	29	29
MAF	Marine Affairs and Policy	15	514	529
MBF	Marine Biology and Fisheries	3	380	383
MGG	Marine Geology and Geophysics	0	185	185
MPO	Meteorology & Physical Oceanography	3	335	338
MSC	Marine Science	2,594	0	2,594
PHY	Physics	0	0	0
RSM	Rosenstiel School, General	3	282	285
<b>TOTAL</b>		<b>4,463</b>	<b>1,850</b>	<b>6,313</b>
<b>CONT STD/GRAD SCH/JOINT PGMS</b>				
IND	Independent Learning Initiative	0	0	0
RST	Research Training	0	0	0
SAP	Study Abroad Program	1,977	15	1,992
UMI	University Internship	21	14	35
UMX	University of Miami Experience	0	0	0
<b>TOTAL</b>		<b>1,998</b>	<b>29</b>	<b>2,027</b>
<b>TOTAL UNIVERSITY</b>		<b>162,816</b>	<b>65,636</b>	<b>228,452</b>

*Note: Graduate research credits were increased from 0 to 1.*

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Five-Year Trends, Fall Semesters**

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2011	2012	2013	2014	2015
<b>ARCHITECTURE</b>						
ARC	Architecture	4,267	4,289	4,544	4,209	4,425
RED	Real Estate Development & Urbanism	123	108	135	195	267
<b>TOTAL</b>		<b>4,390</b>	<b>4,397</b>	<b>4,679</b>	<b>4,404</b>	<b>4,692</b>

**ARTS AND SCIENCES**

AAS	Afro-American Studies	294	372	342	180	201
AIS	Aerospace Studies	26	29	34	26	17
AMS	American Studies	222	276	252	270	147
APY	Anthropology	1,462	1,176	1,059	1,220	1,077
ARB	Arabic	156	206	198	123	186
ARH	Art History	1,773	1,287	1,179	1,413	1,006
ART	Art	1,988	2,014	2,239	2,035	2,190
BIL	Biology	7,804	7,774	7,511	7,953	7,256
BMB	Biochemistry and Molecular Biology	0	0	19	0	0
CHI	Chinese	279	249	189	231	222
CHM	Chemistry	6,444	6,698	6,914	7,497	7,083
CLA	Classics	549	1,050	1,206	792	765
CSC	Computer Science	878	1,157	1,403	1,552	1,442
ECS	Ecosystem Science & Policy	289	435	368	699	478
ENG	English	10,406	10,643	10,622	9,821	9,734
FRE	French	888	909	910	1,021	834
GEG	Geography and Regional Studies	1,920	1,063	1,081	915	698
GER	German	234	273	231	255	246
GRE	Greek	36	48	57	51	54
GSC	Geological Sciences	1,268	1,305	1,498	1,320	1,704
HAI	Haitian Creole	33	18	24	0	33
HEB	Hebrew	105	123	129	126	117
HIS	History	1,955	1,692	1,608	2,015	1,303
IGS	Interdisciplinary Global Studies	315	317	381	177	240
INS	International Studies	2,152	2,000	1,922	1,708	1,463
ITA	Italian	576	576	516	492	567
JPN	Japanese	276	312	324	444	459
JUS	Judaic Studies	209	132	84	91	154
LAS	Latin American Studies	105	195	164	260	110
LAT	Latin	309	240	179	183	138
MLL	Modern Languages & Literature	36	174	144	87	123
MLS	Master of Arts in Liberal Studies	306	270	273	228	184
MSL	Military Science	60	62	70	56	30
MTH	Mathematics	10,790	10,592	11,335	11,447	11,260
NEU	Neuroscience	0	0	473	0	0
PHI	Philosophy	3,021	2,798	2,915	2,662	2,877
PHY	Physics	4,125	3,860	3,964	4,182	4,300
POL	Political Science	3,588	4,074	3,678	3,526	3,036
POR	Portuguese	207	192	189	141	183
PSC	Physical Sciences	0	0	0	0	123

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Five-Year Trends, Fall Semesters**

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2011	2012	2013	2014	2015
PSY	Psychology	9,824	9,212	9,117	8,753	8,672
REL	Religious Studies	2,820	2,463	2,398	1,784	1,440
SOC	Sociology	3,465	3,052	2,630	2,911	2,762
SPA	Spanish	3,289	3,364	3,497	3,233	3,140
THA	Theatre Arts	2,411	2,069	2,051	2,175	2,161
URB	Urban Studies	156	123	60	63	75
WGS	Womens and Gender Studies	457	402	597	525	411
<b>TOTAL</b>		<b>87,506</b>	<b>85,276</b>	<b>86,034</b>	<b>84,643</b>	<b>80,701</b>

**BUSINESS**

ACC	Accounting	4,721	4,777	5,488	5,708	5,819
BSL	Business Law	2,499	2,381	2,620	2,602	2,821
BTE	Business Technology	0	0	0	0	2,253
BUS	Business	280	360	515	4,278	6,085
CIS	Computer Information Systems	1,993	2,246	2,351	1,752	0
ECO	Economics	5,558	5,949	7,382	7,248	6,692
FIN	Finance	3,370	3,733	4,384	4,562	5,137
IDS	Interdepartmental Studies	0	2	0	1	0
MAS	Management Science	3,278	3,146	3,547	3,809	4,262
MGT	Management	6,187	6,051	7,341	6,154	5,893
MKT	Marketing	3,785	3,590	3,989	4,455	4,540
<b>TOTAL</b>		<b>31,671</b>	<b>32,235</b>	<b>37,617</b>	<b>40,569</b>	<b>43,502</b>

**COMMUNICATION**

CAD	Advertising Communication	1,179	1,541	1,904	1,878	0
CEM	Communications Electronic Media	768	936	1,020	1,050	0
CIM	Cinema and Interactive Media	0	0	0	0	2,726
CMP	Motion Pictures	2,269	2,386	2,942	2,744	0
CNJ	News Journalism	741	781	1,233	1,271	0
COM	Communication	1,406	1,609	1,481	1,282	807
COS	Communication Studies	1,056	1,207	1,623	1,703	1,540
CPR	Public Relations	1,355	1,229	1,670	1,599	0
CVJ	Visual Journalism	465	688	675	695	0
JMM	Journalism and Media Management	0	0	0	0	2,856
STC	Strategic Communication	0	0	0	0	3,758
<b>TOTAL</b>		<b>9,239</b>	<b>10,377</b>	<b>12,548</b>	<b>12,222</b>	<b>11,687</b>

**EDUCATION & HUMAN DEVELOPMENT**

EPS	Education and Psychological Studies	2,181	2,141	2,060	1,941	2,042
KIN	Kinesiology and Sports Sciences	5,468	5,697	6,119	6,434	7,041
TAL	Teaching and Learning	1,891	1,825	2,082	1,781	1,415
<b>TOTAL</b>		<b>9,540</b>	<b>9,663</b>	<b>10,261</b>	<b>10,156</b>	<b>10,498</b>

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Five-Year Trends, Fall Semesters**

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2011	2012	2013	2014	2015
<b>ENGINEERING</b>						
BME	Biomedical Engineering	1,512	1,576	2,090	2,233	1,798
CAE	Civil, Architectural & Environmental Engineering	1,623	1,507	1,527	1,542	1,755
ECE	Electrical and Computer Engineering	0	0	0	0	2,320
EEN	Electrical and Computer Engineering	2,062	2,156	2,178	2,216	0
IDS	Interdepartmental Studies	2	0	0	0	0
IEN	Industrial Engineering	1,947	2,091	2,763	2,852	2,884
MAE	Mechanical and Aerospace Engineering	1,802	1,836	1,801	1,891	1,817
<b>TOTAL</b>		<b>8,948</b>	<b>9,166</b>	<b>10,359</b>	<b>10,734</b>	<b>10,574</b>
<b>LAW</b>						
EPL	Estate Planning	0	226	178	226	199
LAW	Law	20,539	18,650	17,133	14,556	13,868
RPD	Real Property Development	76	187	259	284	303
TAX	Taxation Law	0	432	393	306	331
WRT	Law Writing	0	647	0	0	0
<b>TOTAL</b>		<b>20,615</b>	<b>20,142</b>	<b>17,963</b>	<b>15,372</b>	<b>14,701</b>
<b>MEDICINE-CLINICAL</b>						
MDR	Medical School	19,274	19,259	19,714	19,263	16,972
<b>TOTAL</b>		<b>19,274</b>	<b>19,259</b>	<b>19,714</b>	<b>19,263</b>	<b>16,972</b>
<b>MEDICINE-GRADUATE</b>						
BMB	Biochemistry and Molecular Biology	817	683	983	991	1,283
BST	Biostatistics	5	16	64	112	110
CAB	Sylvester Comp/Cancer Biology	86	99	105	119	108
CTI	Clinical and Translational Investigation	0	16	0	58	39
EPH	Epidemiology and Public Health	824	1,364	2,287	2,030	2,172
GNM	Genomic Medicine	0	0	15	108	91
HGG	Human Genetics & Genomics	53	86	86	74	52
HON	Honors and Academic Enhancement	33	21	27	42	0
IDS	Interdepartmental Studies	1	0	0	0	0
MCP	Molecular and Cellular Pharmacology	81	137	125	124	113
MDB	Molecular Cellular and Developmental Biology	81	92	73	77	71
MIC	Microbiology and Immunology	486	569	651	824	731
NEU	Neuroscience	508	523	183	638	647
PHS	Physiology and Biophysics	10	38	16	21	2
PIB	Program in Biomedical Sciences	428	386	320	213	472
PTS	Physical Therapy	2,072	2,177	2,347	2,497	2,586
<b>TOTAL</b>		<b>5,485</b>	<b>6,207</b>	<b>7,282</b>	<b>7,928</b>	<b>8,477</b>

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Five-Year Trends, Fall Semesters**

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2011	2012	2013	2014	2015

**FROST SCHOOL OF MUSIC**

DAN	Dance	586	675	716	613	578
MCY	Musicology	2,497	2,300	2,276	2,235	2,198
MED	Music Education and Music Therapy	379	476	487	522	387
MIP	Instrumental Performance	1,192	1,178	1,124	1,155	1,268
MKP	Keyboard Performance	421	401	378	382	346
MMI	Music Media & Industry	1,296	1,574	1,898	2,127	2,320
MSJ	Studio Music & Jazz	956	1,124	1,072	1,224	1,294
MTC	Music Theory & Composition	1,309	1,280	1,261	1,336	1,230
MVP	Vocal Performance	612	544	533	577	569
<b>TOTAL</b>		<b>9,248</b>	<b>9,552</b>	<b>9,745</b>	<b>10,171</b>	<b>10,190</b>

**NURSING & HEALTH STUDIES**

BPH	Public Health	0	0	0	759	1,552
HCS	Healthcare Sciences	707	693	1,029	425	349
NUR	Nursing	6,115	7,911	6,930	5,925	6,217
<b>TOTAL</b>		<b>6,822</b>	<b>8,604</b>	<b>7,959</b>	<b>7,109</b>	<b>8,118</b>

**ROSENSTIEL SCHOOL**

AMP	Applied Marine Science	68	101	95	65	103
APY	Anthropology	90	9	0	39	0
ATM	Atmospheric Science	0	24	24	522	357
BIL	Biology	714	737	1,045	772	825
BSL	Business Law	63	102	81	21	0
CAE	Civil, Architectural & Environmental Engineering	7	0	0	0	0
CHM	Chemistry	75	72	258	21	231
ECS	Ecosystem Science & Policy	424	529	504	428	346
GSC	Geological Sciences	0	3	0	185	0
HON	Honors and Academic Enhancement	0	1	0	0	36
INS	International Studies	3	0	0	0	0
LAS	Latin American Studies	6	18	6	12	72
LAW	Law	0	3	3	0	0
MAC	Marine and Atmospheric Chemistry	41	42	51	33	29
MAF	Marine Affairs and Policy	436	492	506	726	529
MBF	Marine Biology and Fisheries	493	416	495	404	383
MGG	Marine Geology and Geophysics	153	180	218	176	185
MPO	Meteorology & Physical Oceanography	451	412	359	331	338
MSC	Marine Science	1,974	2,275	2,639	2,319	2,594
PHY	Physics	0	318	315	0	0
PSC	Physical Sciences	174	252	99	105	0
RSM	Rosenstiel School, General	121	190	203	257	285
<b>TOTAL</b>		<b>5,293</b>	<b>6,176</b>	<b>6,901</b>	<b>6,416</b>	<b>6,313</b>

**TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT**  
**Five-Year Trends, Fall Semesters**

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2011	2012	2013	2014	2015
<b>CONT STD/GRAD SCH/JOINT PGMS</b>						
IND	Independent Learning Initiative	0	0	0	0	0
RST	Research Training	0	9	0	0	0
SAP	Study Abroad Program	1,288	2,000	1,952	2,061	1,992
UMI	University Internship	34	49	63	53	35
UMX	University of Miami Experience	498	491	0	0	0
<b>TOTAL</b>		<b>1,820</b>	<b>2,549</b>	<b>2,015</b>	<b>2,114</b>	<b>2,027</b>
<b>TOTAL UNIVERSITY</b>		<b>219,851</b>	<b>223,603</b>	<b>233,077</b>	<b>231,101</b>	<b>228,452</b>

*Note: Graduate research credits were increased from 0 to 1.*

**FALL-TO-FALL RETENTION RATES**  
**Five-Year Trends, Fall Semesters**

Class	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		Change	
	N	%	N	%	N	%	N	%	N	%	1 Yr.	4 Yr.
<b>Entering Students</b>												
New Freshman	2,106	90.9%	2,139	91.4%	1,987	91.3%	2,114	92.6%	2,052	92.1%	-0.5%	1.2%
New Transfer	575	87.1%	555	82.5%	538	90.1%	551	86.9%	555	89.4%	2.4%	2.2%
<b>Degree Undergraduates</b>												
Freshman	2,432	89.6%	2,456	88.6%	2,235	90.8%	2,651	90.6%	2,405	90.3%	-0.3%	0.8%
Sophomore	2,134	90.3%	2,449	89.8%	2,426	93.9%	2,386	93.1%	2,500	93.6%	0.4%	3.3%
Junior	2,162	92.1%	2,222	91.7%	2,469	95.1%	2,589	94.1%	2,463	94.5%	0.4%	2.4%
Senior	2,674	94.1%	2,505	95.0%	2,629	95.8%	2,884	94.5%	3,009	94.9%	0.4%	0.8%
<b>Total DUG</b>	<b>9,402</b>	<b>91.6%</b>	<b>9,632</b>	<b>91.3%</b>	<b>9,759</b>	<b>94.0%</b>	<b>10,510</b>	<b>93.1%</b>	<b>10,377</b>	<b>93.1%</b>	<b>0.0%</b>	<b>1.5%</b>

*Note: N is total number in first fall cohort; % is the percent returned/graduated adjusted for deceased*

*Note: Approximately 9% (Fall 2015) of new freshmen entered with enough credits to be considered sophomores, juniors or seniors.*

**FULL-TIME NEW FRESHMAN RETENTION RATE BY HOME SCHOOL**  
**Five-Year Trends, Fall Semesters**

Home School	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		Change	
	N	%	N	%	N	%	N	%	N	%	1 Yr.	4 Yr.
Architecture	42	88.1%	37	97.3%	52	100.0%	40	95.0%	34	88.2%	-6.8%	0.1%
Arts and Sciences	930	89.9%	923	90.8%	835	92.1%	899	92.2%	845	92.7%	0.4%	2.8%
Business	406	90.9%	434	91.5%	424	90.5%	454	92.5%	491	91.4%	-1.0%	0.6%
Communication	185	89.7%	169	92.9%	132	85.6%	148	95.3%	93	91.4%	-3.9%	1.7%
Continuing & International Studies	0	n.a.	1	100.0%	1	0.0%	0	n.a.	0	n.a.	n.a.	n.a.
Education & Human Development	55	90.9%	60	93.3%	60	93.3%	64	89.1%	60	90.0%	0.9%	-0.9%
Engineering	237	93.7%	229	90.4%	208	91.8%	280	92.9%	262	94.3%	1.4%	0.6%
Rosenstiel School	99	94.9%	112	95.5%	108	91.7%	90	91.1%	85	96.5%	5.4%	1.5%
Frost School of Music	87	92.0%	114	92.1%	101	88.1%	82	95.1%	126	88.1%	-7.0%	-3.9%
Nursing & Health Studies	65	92.3%	60	86.7%	66	93.9%	57	93.0%	56	87.5%	-5.5%	-4.8%
<b>Full-Time New Freshmen</b>	<b>2,106</b>	<b>90.9%</b>	<b>2,139</b>	<b>91.4%</b>	<b>1,987</b>	<b>91.3%</b>	<b>2,114</b>	<b>92.6%</b>	<b>2,052</b>	<b>92.1%</b>	<b>-0.5%</b>	<b>1.2%</b>

*Note: The fall-to-fall retention rate is the percent of full-time students enrolled at benchmark in one fall who re-enroll or graduate by benchmark of the next fall.*

*N is total number in first fall cohort; % is the percent who returned/graduated*

*Source: PIRA Retention Rate (Benchmark) Database*



**GRADUATION RATES****Trend Data****GRADUATION RATES**

Time to Degree	Cohort Year*						
	2005	2006	2007	2008	2009	2010**	2011**
4 years or less	65.5%	69.5%	70.8%	68.5%	68.1%	69.1%	71.4%
5 years or less	76.4%	79.3%	80.7%	78.7%	79.3%	79.3%	n.a.
6 years or less	77.9%	80.5%	81.7%	81.0%	81.4%	n.a.	n.a.
<b>Number in Cohort</b>	<b>2,258</b>	<b>2,046</b>	<b>1,977</b>	<b>1,983</b>	<b>1,903</b>	<b>2,105</b>	<b>2,138</b>

\* *Graduation rates are based on the U.S. Department of Education's methodology: Cohort is degree-seeking students who enrolled for the first time in college either in the fall or in one of the two preceding summer sessions and who were enrolled full-time in that fall. Graduation rates are the percentage of the cohort who earned a degree in the time indicated (time to degree is through August 31st of degree year). Deceased students are excluded.*

\*\* *Preliminary, unofficial*

*Source: U.S. Department of Education Graduation Rate Survey*

**DEGREES GRANTED BY SCHOOL**  
Year Ending June 30, 2015

NUMBER OF DEGREES										
College/School	Other				D.A., Ed.D. & D.M.A.		D.N.P. & D.P.T.		J.D.M.D.	Total
	Bachelor's	M.B.A.	Master's	Specialist	Ph.D.					
Architecture	40	0	33	0	0	0	0	0	0	73
Arts and Sciences	1,014	0	123	0	64	0	0	0	0	1,201
Business	551	221	122	0	5	0	0	0	0	899
Communication	337	0	50	0	7	0	0	0	0	394
Continuing & International Studies	31	0	0	0	0	0	0	0	0	31
Education & Human Development	131	0	140	0	18	6	0	0	0	295
Engineering	265	0	60	0	18	0	0	0	0	343
Frost School of Music	95	0	57	0	3	19	0	0	0	174
Graduate School	0	0	0	0	1	0	0	0	0	1
Law	0	0	79	0	0	0	0	416	0	495
Miller School of Medicine	0	0	106	0	37	0	49	0	196	388
Nursing & Health Studies	224	0	112	0	5	0	17	0	0	358
Rosenstiel School	86	0	72	0	25	0	0	0	0	183
Cont Std/Grad Sch/Joint Pgms	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>2,774</b>	<b>221</b>	<b>954</b>	<b>0</b>	<b>183</b>	<b>25</b>	<b>66</b>	<b>416</b>	<b>196</b>	<b>4,835</b>

**DEGREES GRANTED**  
Five-Year Trends, Fiscal Years

NUMBER OF DEGREES						
Type of Degree	Year Ending June 30					4-Year Change
	2011	2012	2013	2014	2015	
Bachelor's	2,383	2,429	2,451	2,621	2,774	16%
M.B.A.	235	287	262	228	221	-6%
Other Master's	637	685	648	806	954	50%
Specialist	1	2	0	0	0	-100%
Ph.D.	149	158	134	148	183	23%
D.A., Ed.D. & D.M.A.	17	23	29	16	25	47%
D.N.P. & D.P.T.	82	85	94	68	66	-20%
J.D.	384	460	430	414	416	8%
M.D.	171	185	187	160	196	15%
<b>TOTAL</b>	<b>4,059</b>	<b>4,314</b>	<b>4,235</b>	<b>4,461</b>	<b>4,835</b>	<b>19%</b>

*Note: 54 certificates and 7 A.D. were awarded in the year ending June 30, 2015.*

*Source: U.S. Department of Education report on degrees awarded.*

**DEGREES GRANTED BY MAJOR**  
Year Ending June 30, 2015

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
<b>ARCHITECTURE</b>							
ARCH	Architecture	04.0201	40	27	0	0	67
ARRE	Real Estate Develop & Urbanism	04.0301	0	4	0	0	4
ARCHR	Master of Science-ARC Studies/Research	04.9999	0	2	0	0	2
<b>TOTAL</b>			<b>40</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>73</b>

**ARTS AND SCIENCES**

AFRS	Africana Studies	05.0201	1	0	0	0	1
AMRS	American Studies	05.0102	1	0	0	0	1
ANTH	Anthropology	45.0201	10	0	0	0	10
ARTH	Art History	50.0703	9	0	0	0	9
ARTT	Art	50.0701	3	3	0	0	6
ARTTG	Graphic Design	50.0409	5	0	0	0	5
ARTTO	Photography	50.0605	3	0	0	0	3
ARTTP	Painting	50.0708	3	0	0	0	3
ARTTS	Studio Art	50.0702	10	0	0	0	10
BCHM	Biochemistry	26.0202	25	0	0	0	25
BIOL	Biology	26.0101	156	2	4	0	162
CHEM	Chemistry	40.0501	19	0	16	0	35
CLAS	Classics	16.1200	4	0	0	0	4
COMP	Computer Science	11.0701	27	2	2	0	31
CRIM	Criminology	45.0401	12	0	0	0	12
CWRT	Creative Writing	23.1302	0	3	0	0	3
EOA	Economics	45.0601	98	0	0	0	98
ENGL	English	23.0101	53	1	7	0	61
ESYS	Ecosystem Science and Policy	03.0201	15	0	0	0	15
GEOG	Geography	45.0701	5	2	0	0	7
GERM	German	16.0501	1	0	0	0	1
GSCI	Geological Sciences	40.0601	8	0	0	0	8
HIST	History	54.0101	20	4	1	0	25
IADM	International Administration	45.0901	0	15	0	0	15
INTL	International Studies	45.0901	59	5	1	0	65
LATI	Latin American Studies	05.0107	1	11	0	0	12
LIBL	Liberal Arts	24.0102	5	0	0	0	5
LIBLST	Liberal Studies	24.0101	0	23	0	0	23
MATH	Mathematics	27.0101	26	6	4	0	36
MICR	Microbiology and Immunology	26.0508	64	0	0	0	64
NEUN	Neuroscience/Neurobiology	26.1501	2	0	0	0	2
NEUP	Neuroscience/Psychobiology	26.1501	4	0	0	0	4
NEUR	Neuroscience	26.1501	59	0	0	0	59
PADM	Public Administration	44.0401	0	32	0	0	32
PHIL	Philosophy	38.0101	10	0	4	0	14
PHYS	Physics	40.0801	6	0	3	0	9
POL	Political Science	45.1001	75	0	0	0	75
PSYC	Psychology	42.0101	162	10	15	0	187

**DEGREES GRANTED BY MAJOR**  
Year Ending June 30, 2015

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
RELG	Religious Studies	38.0201	3	0	0	0	3
RELH	Religion and Health Care	51.3201	2	0	0	0	2
ROMF	Romance Studies, French	16.0901	0	0	1	0	1
ROMS	Romance Studies, Spanish	16.0905	0	0	3	0	3
SOCL	Sociology	45.1101	16	3	3	0	22
SPAN	Spanish	16.0905	9	0	0	0	9
THTR	Theater Arts	50.0501	17	0	0	0	17
FLAS	Fellows in Latin American Studies	05.0107	3	0	0	0	3
FREN	French	16.0901	2	0	0	0	2
INDM	General Studies	24.0102	1	0	0	0	1
PADH	M.P.A./M.P.H. Degree	44.0401	0	1	0	0	1
<b>TOTAL</b>			<b>1,014</b>	<b>123</b>	<b>64</b>	<b>0</b>	<b>1,201</b>

**BUSINESS**

ACCT	Accounting	52.0301	90	67	0	0	157
BUSA	Master of Business Administration	52.0201	0	120	0	0	120
BUSAE	Executive M.B.A.	52.0201	0	2	0	0	2
CISY	Computer Information Systems	11.0401	3	0	0	0	3
ECON	Economics	52.0601	47	9	1	0	57
EMBA	Executive M.B.A.	52.0201	0	15	0	0	15
ENTR	Entrepreneurship	52.0701	21	0	0	0	21
FINL	Finance	52.0801	144	12	0	0	156
HLTH	Executive M.B.A.-Health Sector Mgt & Policy	51.0701	0	22	0	0	22
HRMG	Human Resources Management	52.1001	3	0	0	0	3
HSMP	Health Sector Management and Policy	51.0701	6	0	0	0	6
IFMK	International Finance and Marketing	52.1101	20	0	0	0	20
LSTU	Legal Studies	22.0000	26	0	0	0	26
MGMT	Management	52.0201	89	0	0	0	89
MGTS	Management Science	52.1301	1	0	0	0	1
MKTG	Marketing	52.1401	93	0	0	0	93
PROF	Global Executive M.B.A.	52.0201	0	19	0	0	19
REAL	Real Estate	52.1501	8	0	0	0	8
TAXT	Master of Science in Taxation	52.1601	0	23	0	0	23
WRKP	M.B.A.-Working Professionals	52.0201	0	43	0	0	43
BUAD	Business Administration	52.0201	0	0	4	0	4
BUAN	Business Analytics	52.1302	0	11	0	0	11
<b>TOTAL</b>			<b>551</b>	<b>343</b>	<b>5</b>	<b>0</b>	<b>899</b>

**COMMUNICATION**

CADV	Communication Advertising	09.0903	81	0	0	0	81
CBJO	Communication Broadcast Journalism	09.0402	34	0	0	0	34
CEME	Communication Electronic Media	09.0702	16	0	0	0	16
CFP	Motion Picture Production	50.0602	0	3	0	0	3
CMMT	Media Management	09.0702	17	0	0	0	17
CMPT	Motion Pictures	50.0602	54	0	0	0	54

**DEGREES GRANTED BY MAJOR**  
Year Ending June 30, 2015

Major Code	Major Name	CIP Code	Master's/ Doc - Doc - Prof.				TOTAL
			Bachelor's	Specialist	Research	Practice	
CNJL	Journalism	09.0401	21	10	0	0	31
COMH	Communication Honors	09.0101	8	0	0	0	8
COMM	Communication	09.0101	0	0	7	0	7
COMS	Communication Studies	09.0101	16	9	0	0	25
CPUB	Communication Public Relations	09.0902	77	15	0	0	92
CVJL	Visual Journalism	09.0401	13	0	0	0	13
IMFA	Interactive Media	50.0411	0	3	0	0	3
CFLM	Film Master of Fine Arts	50.0601	0	10	0	0	10
<b>TOTAL</b>			<b>337</b>	<b>50</b>	<b>7</b>	<b>0</b>	<b>394</b>

**CONTINUING STUDIES**

BGSC	General Studies	24.0102	21	0	0	0	21
BGSN	General Studies-Non TR	24.0102	10	0	0	0	10
<b>TOTAL</b>			<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>31</b>

**EDUCATION & HUMAN DEVELOPMENT**

ATHS	Athletic Training	51.0913	4	0	0	0	4
ATHT	Athletic Training	51.0913	6	0	0	0	6
CNSF	Counseling Marriage and Family Therapy	51.1505	0	8	0	0	8
CNSM	Counseling Mental Health	51.1508	0	11	0	0	11
CNSP	Counseling Psychology	42.2803	0	0	5	0	5
CSCH	Community and Social Change	42.2802	0	8	0	0	8
ECSE	Early Childhood/Special Education	13.1015	0	20	0	0	20
EDUC	Education	13.0101	0	3	0	0	3
ELEDS	Elementary Education Special Education	13.1202	16	0	0	0	16
ERME	Research, Measurement, and Evaluation	13.0601	0	2	0	0	2
ESOC	Education and Social Change	13.1206	0	25	0	0	25
EXPH	Exercise Physiology	26.0908	36	6	5	0	47
EXSC	Exercise Physiology-Strength & Conditioning	26.0908	0	17	0	0	17
HEEM	Higher Education/Enrollment Management	13.0406	0	4	0	0	4
HELD	Higher Education Leadership	13.0406	0	0	6	0	6
HESD	Higher Education/Student Life & Development	13.0406	0	6	0	0	6
HSDC	Human & Soc Development: Community Develop.	42.2802	9	0	0	0	9
HSDI	Human & Social Develop.: Ind. & Rel. Develop.	19.0707	3	0	0	0	3
SADM	Sport Administration	31.0504	46	18	0	0	64
TALP	Teaching and Learning	13.0404	0	0	7	0	7
HSDS	Human and Social Development Studies	19.0707	1	0	0	0	1
EREP	Education Research/Exercise Physiology	26.0908	0	0	1	0	1
EXPS	Exercise Physiology	26.0908	10	0	0	0	10
NTEX	Nutrition and Human Performance	51.3102	0	12	0	0	12
<b>TOTAL</b>			<b>131</b>	<b>140</b>	<b>24</b>	<b>0</b>	<b>295</b>

**DEGREES GRANTED BY MAJOR**

Year Ending June 30, 2015

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
<b>ENGINEERING</b>							
AENR	Architectural Engineering	14.0401	11	0	0	0	11
ASER	Aerospace Engineering-B.S.A.S.E.	14.0201	18	0	0	0	18
ASERC	Aerospace Engineering Conc.-B.S.M.E.	14.1901	1	0	0	0	1
BMER	Biomedical Engineering	14.0501	60	20	7	0	87
BMER5P	Biomedical Engineering-Premed (5Yr.)	14.0501	1	0	0	0	1
BMERT	Biomedical Engineering/Biomaterial and Tissue	14.0501	15	0	0	0	15
CENR	Civil Engineering	14.0801	14	3	3	0	20
EANR	Audio Engineering	14.1001	4	0	0	0	4
ECER	Electrical and Computer Engineering	14.1001	0	8	3	0	11
ECNR	Computer Engineering	14.0901	3	0	0	0	3
ECNRS	Computer Engineering-Software Option	14.0903	9	0	0	0	9
EENR	Electrical Engineering	14.1001	16	0	0	0	16
ENVR	Environmental Engineering	14.1401	3	0	0	0	3
IENR	Industrial Engineering	14.3501	68	12	1	0	81
MENR	Mechanical Engineering	14.1901	42	12	4	0	58
MTECEN	Management of Technology	15.1501	0	4	0	0	4
IEN	Industrial Engineering	14.3501	0	1	0	0	1
<b>TOTAL</b>			<b>265</b>	<b>60</b>	<b>18</b>	<b>0</b>	<b>343</b>

**GRADUATE SCHOOL**

IDS	Interdisciplinary Studies	30.9999	0	0	1	0	1
<b>TOTAL</b>			<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>

**LAW**

EPLW	Estate Planning	22.0299	0	14	0	0	14
INTLW	International Law	22.0209	0	20	0	0	20
JDCO	Law J.D./M.A. Program	22.0101	0	0	0	3	3
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	2	2
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	6	6
JDMM	Law J.D./M.M. Program	22.0101	0	0	0	8	8
JDMP	Law J.D./M.P.H. Program	22.0101	0	0	0	1	1
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	0	0	1	1
JDPA	Law J.D./M.P.A. Program	22.0101	0	0	0	1	1
JDTX	Law J.D./LL.M. Tax Program	22.0101	0	0	0	10	10
LAWJ	Law	22.0101	0	0	0	380	380
OCLW	Ocean and Coastal Law	22.0207	0	1	0	0	1
RELW	Real Property	22.0299	0	5	0	0	5
RPDL	Real Property (Distance Learning)	22.0299	0	8	0	0	8
TAXL	Tax	22.0211	0	26	0	0	26
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	0	0	1	1
JDEP	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	0	1	1

**DEGREES GRANTED BY MAJOR**  
Year Ending June 30, 2015

Major Code	Major Name	CIP Code	Degree Type				TOTAL
			Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	
JDIL	Law J.D./LL.M. International Law Program	22.0101	0	0	0	2	2
ILIA	International Arbitration LLM	22.0209	0	5	0	0	5
<b>TOTAL</b>			<b>0</b>	<b>79</b>	<b>0</b>	<b>416</b>	<b>495</b>

**MILLER SCHOOL OF MEDICINE**

BCHMG	Biochemistry and Molecular Biology	26.0202	0	2	3	0	5
BSTS	Biostatistics	26.1102	0	1	0	0	1
CABL	Cancer Biology	26.0911	0	1	2	0	3
EPID	Epidemiology	26.1309	0	102	2	0	104
MCDB	Molecular Cell & Developmental Biology	26.0401	0	0	1	0	1
MCPH	Molecular and Cellular Pharmacology	26.1001	0	0	6	0	6
MDDR	Medical School (M.D. Program)	51.1201	0	0	0	196	196
MICM	Microbiology and Immunology	26.0508	0	0	7	0	7
NEURG	Neuroscience	26.1501	0	0	6	0	6
PTEP	Physical Therapy	51.2308	0	0	1	49	50
HUGG	Human Genetics and Genomics	26.0806	0	0	8	0	8
PHSB	Physiology and Biophysics	26.0901	0	0	1	0	1
<b>TOTAL</b>			<b>0</b>	<b>106</b>	<b>37</b>	<b>245</b>	<b>388</b>

**FROST SCHOOL OF MUSIC**

MBEC	MBEI w/ Creative Am Mus & Bus Adm Minors	50.0999	8	0	0	0	8
MBEI	Music Business & Entertainment Industry	50.0999	18	12	0	0	30
MCDI	Instrumental Conducting	50.0906	0	1	0	0	1
MEDU	Music Education	13.1312	6	1	3	0	10
MIPF	Instrumental Performance	50.0903	10	10	6	0	26
MKPA	Collaborative Piano	50.0907	0	0	1	0	1
MKPF	Keyboard Performance	50.0907	1	0	1	0	2
MPRS	Arts Presenting & Live Entertainment Management	50.9999	0	4	0	0	4
MSJI	Jazz Performance/Instrumental	50.0910	8	5	4	0	17
MSJV	Jazz Performance/Vocal	50.0910	3	0	2	0	5
MTCP	Composition	50.0904	4	1	2	0	7
MTYP	Music Therapy	51.2305	7	4	0	0	11
MUEE	Music Engineering	14.1099	13	4	0	0	17
MUSC	Music	50.0901	5	0	0	0	5
MUSY	Musicology	50.0905	0	3	0	0	3
MVPF	Vocal Performance	50.0908	5	4	1	0	10
MWPD	Media Writing and Production	50.0904	6	4	0	0	10
SJWR	Studio Jazz Writing	50.0910	0	3	0	0	3
MEDUJ	Music Education (Jazz Emphasis)	13.1312	1	0	0	0	1
KPED	Keyboard Performance and Pedagogy	50.0907	0	1	1	0	2
VPED	Vocal Pedagogy	50.0908	0	0	1	0	1
<b>TOTAL</b>			<b>95</b>	<b>57</b>	<b>22</b>	<b>0</b>	<b>174</b>

**DEGREES GRANTED BY MAJOR**  
Year Ending June 30, 2015

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
<b>NURSING &amp; HEALTH STUDIES</b>							
NDPN	Nursing (D.N.P.)	51.3818	0	0	0	17	17
NGPC	Adult Gerontology Primary Care Nurse Practitioner	51.3805	0	3	0	0	3
NHSB	Health Sciences-Business Administration	51.0000	7	0	0	0	7
NHSC	Health Sciences General	51.0000	20	0	0	0	20
NPPH	Pre-Pharmacy	51.0000	7	0	0	0	7
NPPT	Pre-Physical Therapy	51.0000	9	0	0	0	9
NPUH	Public Health	51.3811	6	0	0	0	6
NUAN	Nursing (B.S.N. to Ph.D.-Nurse Anesthesia)	51.3804	0	23	0	0	23
NUAP	Nursing (B.S.N.-Accelerated Program)	51.3801	111	0	0	0	111
NUBP	Nursing (B.S.N. to Ph.D.)	51.3808	0	0	1	0	1
NUBS	Nursing (B.S.N.-Basic)	51.3801	48	0	0	0	48
NUFP	Nursing (Family Nurse Practitioner)	51.3805	0	56	0	0	56
NUPH	Nursing (M.S.N. to Ph.D.)	51.3808	0	0	4	0	4
NURA	Acute Care & Adult Nurse Practice	51.3814	0	6	0	0	6
NURE	Nursing (Clinical Nurse Education)	51.3801	0	5	0	0	5
NURN	Nursing (R.N./B.S.N.-Transitional)	51.3801	10	0	0	0	10
NUST	Nursing (B.S.N.-St. Thomas University)	51.3801	1	0	0	0	1
NHPT	Honors-Physical Therapy	51.0000	1	0	0	0	1
NHPF	Pre-Forensics	51.0000	2	0	0	0	2
NHMP	Health Sector Management and Policy	51.0701	1	0	0	0	1
NUFM	Nursing (B.S.N.-Florida Memorial University)	51.3801	1	0	0	0	1
NGAC	Adult Gerontology Acute Care Nurse Practitioner	51.3814	0	19	0	0	19
<b>TOTAL</b>			<b>224</b>	<b>112</b>	<b>5</b>	<b>17</b>	<b>358</b>
<b>ROSENSTIEL SCHOOL</b>							
AMPH	Applied Marine Physics	40.0899	0	1	2	0	3
MAFP	Marine Affairs and Policy	03.0205	0	43	0	0	43
MBFH	Marine Biology and Fisheries	26.1302	0	18	6	0	24
MGGH	Marine Geology and Geophysics	40.0699	0	5	7	0	12
MPOC	Meteorology & Physical Oceanography	40.0607	0	5	9	0	14
RSMA	Marine Affairs	03.0201	25	0	0	0	25
RSMB	Marine Science-Biology	26.1302	47	0	0	0	47
RSMG	Marine Science-Geological Science	40.0699	5	0	0	0	5
RSMM	Meteorology	40.0404	6	0	0	0	6
RSMT	Meteorology-Mathematics	40.0401	2	0	0	0	2
RSMI	Marine Science-Computer Science	11.0701	1	0	0	0	1
MACH	Marine and Atmospheric Chemistry	40.0599	0	0	1	0	1
<b>TOTAL</b>			<b>86</b>	<b>72</b>	<b>25</b>	<b>0</b>	<b>183</b>
<b>TOTAL UNIVERSITY</b>							
			<b>2,774</b>	<b>1,175</b>	<b>208</b>	<b>678</b>	<b>4,835</b>

Source: U.S. Department of Education report of degrees granted.



**ALUMNI**  
**Fall Semester, 2015**

NUMBER OF ALUMNI	
Preferred College/School/Division	Headcounts
Architecture	3,124
Arts and Sciences	45,473
Business Administration	40,402
Communication	10,184
Continuing Studies	572
Education & Human Development	16,282
Engineering	10,340
Graduate School	734
International Studies	428
Law	20,474
Medicine	7,881
Phillip and Patricia Frost School of Music	6,402
Nursing & Health Studies	5,863
Rosenstiel School of Marine & Atmospheric Science	1,804
No Preference	3,788
<b>TOTAL</b>	<b>173,751</b>

*Note: Numbers do not include deceased.*

*Source: Raiser's Edge BI Report All Alumni as of September 24, 2015*

ALUMNI GIVING					
Alumni Participation Rate	FY2011	FY2012	FY2013	FY2014	FY2015
Overall Alumni Participation Rate	17%	16%	15%	14%	14%
Undergraduate Alumni Participation Rate	17%	16%	15%	15%	15%

*Source: Alumni Relations*

**CLASS SIZE FOR UNDERGRADUATE COURSES**  
**Five-Year Trends, Fall Semester**

HEADCOUNT						
Class Size	2011	2012	2013	2014	2015	4-Year Change
1	11	15	22	15	47	327%
2 - 9	476	496	454	507	516	8%
10 - 19	844	921	857	903	917	9%
20 - 29	581	545	553	519	476	-18%
30 - 39	323	297	300	307	318	-2%
40 - 49	109	126	150	187	187	72%
50 - 99	100	100	122	121	103	3%
100+	38	37	54	50	40	5%
<b>TOTAL NUMBER OF CLASSES</b>	<b>2,482</b>	<b>2,537</b>	<b>2,512</b>	<b>2,609</b>	<b>2,604</b>	<b>5%</b>

PERCENTAGE OF CLASSES					
Class Size	2011	2012	2013	2014	2015
1	0%	1%	1%	1%	2%
2 - 9	19%	20%	18%	19%	20%
10 - 19	34%	36%	34%	35%	35%
20 - 29	23%	21%	22%	20%	18%
30 - 39	13%	12%	12%	12%	12%
40 - 49	4%	5%	6%	7%	7%
50 - 99	4%	4%	5%	5%	4%
100+	2%	1%	2%	2%	2%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Class size excludes individual study, practicum, and private music courses.*

*Source: Class Size Database*

**FACULTY CHARACTERISTICS**  
**Five-Year Trends, Fall Semester**

<b>Faculty Characteristics</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Full-Time <i>Regular</i> Faculty with Doctorate or Terminal Degree	98%	98%	97%	98%	96%	-2%
Full-Time Tenure-Track Faculty Who are Tenured	76%	77%	78%	79%	76%	0%
Student-Faculty Ratio	11:1	11:1	11:1	12:1	12:1	

*Source: Workday HCM (number of employees as of September 30 of each year).*

**FACULTY DEMOGRAPHICS**  
**Fall Semester, 2015**

	<b>Full Time</b>		<b>Part Time</b>		<b>Total</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Gender</b>						
Male	1,611	62%	219	53%	1,830	60%
Female	1,005	38%	195	47%	1,200	40%
<b>TOTAL</b>	<b>2,616</b>	<b>100%</b>	<b>414</b>	<b>100%</b>	<b>3,030</b>	<b>100%</b>

	<b>Full Time</b>		<b>Part Time</b>		<b>Total</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Race/Ethnicity</b>						
White	1,569	60%	254	61%	1,823	60%
Hispanic or Latino	564	22%	119	29%	683	23%
Black	100	4%	12	3%	112	4%
Asian/Pacific Islander	332	13%	21	5%	353	12%
American Indian	4	0%	0	0%	4	0%
2 or More Races	20	1%	1	0%	21	1%
Unknown	27	1%	7	2%	34	1%
<b>TOTAL</b>	<b>2,616</b>	<b>100%</b>	<b>414</b>	<b>100%</b>	<b>3,030</b>	<b>100%</b>

*Source: Workday HCM (number of employees as of September 30 of each year).*

**FULL- AND PART-TIME FACULTY AND STAFF BY CAMPUS AND CLASSIFICATION**  
**Fall Semester, 2015**

CAMPUS	Full Time		Part Time		Total	
	#	%	#	%	#	%
<b>CORAL GABLES*</b>						
Administrative/Professional	1,842	47%	28	7%	1,870	43%
Faculty	1,130	29%	324	79%	1,454	33%
Staff**	876	22%	44	11%	920	21%
Research	87	2%	14	3%	101	2%
<b>CORAL GABLES TOTAL</b>	<b>3,935</b>	<b>100%</b>	<b>410</b>	<b>100%</b>	<b>4,345</b>	<b>100%</b>
<b>MEDICAL</b>						
Administrative/Professional	2,823	29%	43	14%	2,866	29%
Clinical Faculty	897	9%	2	1%	899	9%
Other Faculty	509	5%	77	26%	586	6%
Staff**	4,750	49%	150	50%	4,900	49%
Research	644	7%	28	9%	672	7%
<b>MEDICAL TOTAL</b>	<b>9,623</b>	<b>100%</b>	<b>300</b>	<b>100%</b>	<b>9,923</b>	<b>100%</b>
<b>ROSENSTIEL</b>						
Administrative/Professional	42	14%	2	7%	44	13%
Faculty	80	26%	11	37%	91	27%
Staff**	34	11%	3	10%	37	11%
Research	150	49%	14	47%	164	49%
<b>ROSENSTIEL TOTAL</b>	<b>306</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>336</b>	<b>100%</b>
<b>TOTAL UNIVERISTY</b>	<b>13,864</b>	<b>95%</b>	<b>740</b>	<b>5%</b>	<b>14,604</b>	<b>100%</b>

\* Include all workers in Coral Gables campus (main campus and other buildings in Coral Gables)

\*\* Includes administrative/professional, research/training, staff, and physical plant.

Note: Data include non-faculty teaching overload position.

Data based on reporting division/campus location, not on faculty/employees physical working location.

Source: Workday HCM (number of employees as of September 30 of each year).

**FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>					
<b>GENDER</b>	<b>Admin/ Professional</b>	<b>Faculty</b>	<b>Staff</b>	<b>Research</b>	<b>Total</b>
<b>FULL-TIME</b>					
Male	1,460	1,611	1,634	413	5,118
Female	3,247	1,005	4,026	468	8,746
<b>FULL-TIME TOTAL</b>	<b>4,707</b>	<b>2,616</b>	<b>5,660</b>	<b>881</b>	<b>13,864</b>
<b>PART-TIME</b>					
Male	6	219	55	20	300
Female	67	195	142	36	440
<b>PART-TIME TOTAL</b>	<b>73</b>	<b>414</b>	<b>197</b>	<b>56</b>	<b>740</b>
<b>UNIVERSITY TOTAL</b>	<b>4,780</b>	<b>3,030</b>	<b>5,857</b>	<b>937</b>	<b>14,604</b>

<b>PERCENTAGE BY GENDER</b>					
<b>GENDER</b>	<b>Admin/ Professional</b>	<b>Faculty</b>	<b>Staff</b>	<b>Research</b>	<b>Total</b>
<b>FULL-TIME</b>					
Male	31%	62%	29%	47%	37%
Female	69%	38%	71%	53%	63%
<b>FULL-TIME TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>PART-TIME</b>					
Male	8%	53%	28%	36%	41%
Female	92%	47%	72%	64%	59%
<b>PART-TIME TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>UNIVERSITY BY CLASSIFICATION</b>	<b>33%</b>	<b>21%</b>	<b>40%</b>	<b>6%</b>	<b>100%</b>

*Source: Workday HCM (number of employees as of September 30 of each year).*

**FULL-TIME EQUIVALENCE OF FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION**  
**Fall Semester, 2015**

<b>FTE</b>					
<b>CAMPUS</b>	<b>Admin/ Professional</b>	<b>Faculty</b>	<b>Staff</b>	<b>Research</b>	<b>Total</b>
Coral Gables	1,856.3	1,258.4	901.2	97.8	4,114
Medical	2,849.2	1,448.7	4,837.8	663.2	9,799
Rosenstiel	43.0	85.5	35.3	157.1	321
<b>TOTAL UNIVERSITY</b>	<b>4,748.5</b>	<b>2,792.7</b>	<b>5,774.3</b>	<b>918.1</b>	<b>14,234</b>

*Source: Workday HCM (number of employees as of September 30 of each year).*

**FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION**  
**Fall Semester, 2015**

<b>HEADCOUNTS</b>					
<b>RACE/ETHNICITY</b>	<b>Admin/ Professional</b>	<b>Faculty</b>	<b>Staff</b>	<b>Research</b>	<b>Total</b>
<b>FULL-TIME</b>					
White	1,237	1,569	549	299	3,654
Hispanic or Latino	2,411	564	3,210	286	6,471
Black	574	100	1,439	21	2,134
Asian/Pacific Islander	204	332	251	199	986
American Indian	3	4	5	1	13
2 or More Races	49	20	20	6	95
Unknown	229	27	186	69	511
<b>FULL-TIME TOTAL</b>	<b>4,707</b>	<b>2,616</b>	<b>5,660</b>	<b>881</b>	<b>13,864</b>
<b>PART-TIME</b>					
White	29	254	39	25	347
Hispanic or Latino	27	119	87	17	250
Black	10	12	52	2	76
Asian/Pacific Islander	2	21	11	6	40
American Indian	0	0	0	0	0
2 or More Races	0	1	0	0	1
Unknown	5	7	8	6	26
<b>PART-TIME TOTAL</b>	<b>73</b>	<b>414</b>	<b>197</b>	<b>56</b>	<b>740</b>
<b>UNIVERSITY TOTAL</b>	<b>4,780</b>	<b>3,030</b>	<b>5,857</b>	<b>937</b>	<b>14,604</b>

<b>PERCENTAGE BY RACE/ETHNICITY</b>					
<b>RACE/ETHNICITY</b>	<b>Admin/ Professional</b>	<b>Faculty</b>	<b>Staff</b>	<b>Research</b>	<b>Total</b>
<b>FULL-TIME</b>					
White	26%	60%	10%	34%	26%
Hispanic or Latino	51%	22%	57%	32%	47%
Black	12%	4%	25%	2%	15%
Asian/Pacific Islander	4%	13%	4%	23%	7%
American Indian	0%	0%	0%	0%	0%
2 or More Races	1%	1%	0%	1%	1%
Unknown	5%	1%	3%	8%	4%
<b>FULL-TIME TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>PART-TIME</b>					
White	40%	61%	20%	45%	47%
Hispanic or Latino	37%	29%	44%	30%	34%
Black	14%	3%	26%	4%	10%
Asian/Pacific Islander	3%	5%	6%	11%	5%
American Indian	0%	0%	0%	0%	0%
2 or More Races	0%	0%	0%	0%	0%
Unknown	7%	2%	4%	11%	4%
<b>PART-TIME TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>UNIVERSITY BY CLASSIFICATION</b>	<b>33%</b>	<b>21%</b>	<b>40%</b>	<b>6%</b>	<b>100%</b>

Source: Workday HCM (number of employees as of September 30 of each year).

**FULL-TIME FACULTY BY FACULTY TRACK**  
**Fall Semester, 2015**

HEADCOUNTS						
College/School/Division	University Faculty				Associated	Total
	Regular	Educator	Research	Librarian		
Architecture	18	5	1	0	6	30
Arts and Sciences	303	4	9	0	145	461
Business	91	2	7	0	56	156
Communication	43	10	1	0	20	74
Education & Human Development	32	12	4	0	9	57
Engineering	57	8	4	0	6	75
Law	47	5	0	9	38	99
Frost School of Music	48	10	1	0	27	86
Nursing & Health Studies	9	26	2	0	4	41
Rosenstiel School	65	0	10	2	3	80
Miller School of Medicine	404	827	158	0	9	1,398
Medical Affairs	0	0	0	7	2	9
Continuing & International Studies	0	0	0	0	17	17
University Libraries	2	0	0	31	0	33
<b>TOTAL</b>	<b>1,119</b>	<b>909</b>	<b>197</b>	<b>49</b>	<b>342</b>	<b>2,616</b>

**FULL-TIME FACULTY BY FACULTY TRACK**  
**Fall Semester, 2015**

PERCENTAGE BY TYPE						
College/School/Division	University Faculty				Associated	Total
	Regular	Educator	Research	Librarian		
Architecture	60%	17%	3%	0%	20%	100%
Arts and Sciences	66%	1%	2%	0%	31%	100%
Business	58%	1%	4%	0%	36%	100%
Communication	58%	14%	1%	0%	27%	100%
Education & Human Development	56%	21%	7%	0%	16%	100%
Engineering	76%	11%	5%	0%	8%	100%
Law	47%	5%	0%	9%	38%	100%
Frost School of Music	56%	12%	1%	0%	31%	100%
Nursing & Health Studies	22%	63%	5%	0%	10%	100%
Rosenstiel School	81%	0%	13%	3%	4%	100%
Miller School of Medicine	29%	59%	11%	0%	1%	100%
Medical Affairs	0%	0%	0%	78%	22%	100%
Continuing & International Studies	0%	0%	0%	0%	100%	100%
University Libraries	6%	0%	0%	94%	0%	100%
<b>TOTAL</b>	<b>43%</b>	<b>35%</b>	<b>8%</b>	<b>2%</b>	<b>13%</b>	<b>100%</b>

*Note: Voluntary faculty, Affiliated faculty, and deans and other administrators with faculty appointments are not included.*  
*Source: Workday HCM (number of employees as of September 30).*

**FULL-TIME FACULTY**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>College/School/Division</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	32	31	26	29	30	-6%
Arts and Sciences	434	437	445	446	461	6%
Business	132	130	132	145	156	18%
Communication	57	61	63	67	74	30%
Education & Human Development	55	52	53	57	57	4%
Engineering	66	69	67	70	75	14%
Law	98	98	103	100	99	1%
Frost School of Music	83	84	88	86	86	4%
Nursing & Health Studies	39	37	37	41	41	5%
Rosenstiel School	99	93	90	83	80	-19%
Miller School of Medicine	1,460	1,433	1,397	1,396	1,398	-4%
Medical Affairs	12	10	9	8	9	-25%
Continuing & International Studies	18	17	17	16	17	-6%
University Libraries	32	29	32	30	33	3%
<b>TOTAL</b>	<b>2,617</b>	<b>2,581</b>	<b>2,559</b>	<b>2,574</b>	<b>2,616</b>	<b>0%</b>

<b>PERCENTAGE BY COLLEGE/SCHOOL</b>					
<b>College/School/Division</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Architecture	1%	1%	1%	1%	1%
Arts and Sciences	17%	17%	17%	17%	18%
Business	5%	5%	5%	6%	6%
Communication	2%	2%	2%	3%	3%
Education & Human Development	2%	2%	2%	2%	2%
Engineering	3%	3%	3%	3%	3%
Law	4%	4%	4%	4%	4%
Frost School of Music	3%	3%	3%	3%	3%
Nursing & Health Studies	1%	1%	1%	2%	2%
Rosenstiel School	4%	4%	4%	3%	3%
Miller School of Medicine	56%	56%	55%	54%	53%
Medical Affairs	0%	0%	0%	0%	0%
Continuing & International Studies	1%	1%	1%	1%	1%
University Libraries	1%	1%	1%	1%	1%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Voluntary faculty, Affiliated faculty, and deans and other administrators with faculty appointments are not included.  
Source: Workday HCM (number of employees as of September 30).*



**PART-TIME FACULTY**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>College/School/Division</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
Architecture	35	35	37	26	34	-3%
Arts and Sciences	75	82	69	74	62	-17%
Business	25	22	22	16	27	8%
Communication	23	21	27	36	31	35%
Education & Human Development	39	34	34	33	23	-41%
Engineering	19	15	16	14	17	-11%
Law	78	77	77	83	66	-15%
Frost School of Music	41	34	27	29	25	-39%
Nursing & Health Studies	13	26	31	26	31	138%
Rosenstiel School	8	15	9	12	11	38%
Miller School of Medicine	53	51	54	63	78	47%
Medical Affairs	0	0	0	0	1	na
Continuing & International Studies	41	37	52	54	7	-83%
University Libraries	0	0	0	0	1	na
President and Provost	17	0	0	0	0	-100%
<b>TOTAL</b>	<b>467</b>	<b>449</b>	<b>455</b>	<b>466</b>	<b>414</b>	<b>-11%</b>

<b>PERCENTAGE BY COLLEGE/SCHOOL</b>					
<b>College/School/Division</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Architecture	7%	8%	8%	6%	8%
Arts and Sciences	16%	18%	15%	16%	15%
Business	5%	5%	5%	3%	7%
Communication	5%	5%	6%	8%	7%
Education & Human Development	8%	8%	7%	7%	6%
Engineering	4%	3%	4%	3%	4%
Law	17%	17%	17%	18%	16%
Frost School of Music	9%	8%	6%	6%	6%
Nursing & Health Studies	3%	6%	7%	6%	7%
Rosenstiel School	2%	3%	2%	3%	3%
Miller School of Medicine	11%	11%	12%	14%	19%
Medical Affairs	0%	0%	0%	0%	0%
Continuing & International Studies	9%	8%	11%	12%	2%
University Libraries	0%	0%	0%	0%	0%
President and Provost	4%	0%	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

*Note: Full-time faculty who have teaching overloads in different departments and administrators who teach are counted as part-time in those departments in addition to their full-time assignment.*

*Source: Workday HCM (number of employees as of September 30).*

**FULL-TIME FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Campus and Employee Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
<b>MEDICAL</b>						
Administrative/Professional	2,695	2,375	2,493	2,631	2,823	5%
Clinical Faculty	941	925	893	890	897	-5%
Other Faculty	531	517	513	514	509	-4%
Staff	4,469	4,413	4,480	4,551	4,750	6%
Research	706	635	584	569	644	-9%
<b>MEDICAL TOTAL</b>	<b>9,342</b>	<b>8,865</b>	<b>8,963</b>	<b>9,155</b>	<b>9,623</b>	<b>3%</b>
<b>NON-MEDICAL</b>						
Administrative/Professional	1,446	1,590	1,701	1,801	1,884	30%
Faculty	1,145	1,138	1,153	1,170	1,210	6%
Staff	914	899	931	919	910	0%
Research	223	228	222	215	237	6%
<b>MEDICAL TOTAL</b>	<b>3,728</b>	<b>3,855</b>	<b>4,007</b>	<b>4,105</b>	<b>4,241</b>	<b>14%</b>
<b>UNIVERSITY BY CLASSIFICATION</b>	<b>13,070</b>	<b>12,720</b>	<b>12,970</b>	<b>13,260</b>	<b>13,864</b>	<b>6%</b>

<b>PERCENTAGE BY CLASSIFICATION</b>					
<b>Campus and Employee Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>MEDICAL</b>					
Administrative/Professional	29%	27%	28%	29%	29%
Clinical Faculty	10%	10%	10%	10%	9%
Other Faculty	6%	6%	6%	6%	5%
Staff	48%	50%	50%	50%	49%
Research	8%	7%	7%	6%	7%
<b>MEDICAL TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>NON-MEDICAL</b>					
Administrative/Professional	39%	41%	42%	44%	44%
Faculty	31%	30%	29%	29%	29%
Staff	25%	23%	23%	22%	21%
Research	6%	6%	6%	5%	6%
<b>MEDICAL TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Workday HCM (number of employees as of September 30).

**PART-TIME FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Campus and Employee Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
<b>MEDICAL</b>						
Administrative/Professional	47	39	32	41	43	-9%
Clinical Faculty	31	22	27	38	2	-94%
Other Faculty	22	29	27	25	77	250%
Staff	123	110	129	145	150	22%
Research	22	23	20	24	28	27%
<b>MEDICAL TOTAL</b>	<b>245</b>	<b>223</b>	<b>235</b>	<b>273</b>	<b>300</b>	<b>22%</b>
<b>NON-MEDICAL</b>						
Administrative/Professional	22	22	34	28	30	36%
Faculty	414	398	401	403	335	-19%
Staff	53	47	51	41	47	-11%
Research	18	18	20	20	28	56%
<b>MEDICAL TOTAL</b>	<b>507</b>	<b>485</b>	<b>506</b>	<b>492</b>	<b>440</b>	<b>-13%</b>
<b>UNIVERSITY BY CLASSIFICATION</b>	<b>752</b>	<b>708</b>	<b>741</b>	<b>765</b>	<b>740</b>	<b>-2%</b>

<b>PERCENTAGE BY CLASSIFICATION</b>					
<b>Campus and Employee Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>MEDICAL</b>					
Administrative/Professional	19%	17%	14%	15%	14%
Clinical Faculty	13%	10%	11%	14%	1%
Other Faculty	9%	13%	11%	9%	26%
Staff	50%	49%	55%	53%	50%
Research	9%	10%	9%	9%	9%
<b>MEDICAL TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>NON-MEDICAL</b>					
Administrative/Professional	4%	5%	7%	6%	7%
Faculty	82%	82%	79%	82%	76%
Staff	10%	10%	10%	8%	11%
Research	4%	4%	4%	4%	6%
<b>MEDICAL TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Workday HCM (number of employees as of September 30).

**TOTAL FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION**  
**Five-Year Trends, Fall Semesters**

<b>HEADCOUNTS</b>						
<b>Campus and Employee Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>4-Year Change</b>
<b>MEDICAL</b>						
Administrative/Professional	2,742	2,414	2,525	2,672	2,866	5%
Clinical Faculty	972	947	920	928	899	-8%
Other Faculty	553	546	540	539	586	6%
Staff	4,592	4,523	4,609	4,696	4,900	7%
Research	728	658	604	593	672	-8%
<b>MEDICAL TOTAL</b>	<b>9,587</b>	<b>9,088</b>	<b>9,198</b>	<b>9,428</b>	<b>9,923</b>	<b>4%</b>
<b>NON-MEDICAL</b>						
Administrative/Professional	1,468	1,612	1,735	1,829	1,914	30%
Faculty	1,559	1,536	1,554	1,573	1,545	-1%
Staff	967	946	982	960	957	-1%
Research	241	246	242	235	265	10%
<b>MEDICAL TOTAL</b>	<b>4,235</b>	<b>4,340</b>	<b>4,513</b>	<b>4,597</b>	<b>4,681</b>	<b>11%</b>
<b>UNIVERSITY BY CLASSIFICATION</b>	<b>13,822</b>	<b>13,428</b>	<b>13,711</b>	<b>14,025</b>	<b>14,604</b>	<b>6%</b>

<b>PERCENTAGE BY CLASSIFICATION</b>					
<b>Campus and Employee Classification</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>MEDICAL</b>					
Administrative/Professional	29%	27%	27%	28%	29%
Clinical Faculty	10%	10%	10%	10%	9%
Other Faculty	6%	6%	6%	6%	6%
Staff	48%	50%	50%	50%	49%
Research	8%	7%	7%	6%	7%
<b>MEDICAL TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>NON-MEDICAL</b>					
Administrative/Professional	35%	37%	38%	40%	41%
Faculty	37%	35%	34%	34%	33%
Staff	23%	22%	22%	21%	20%
Research	6%	6%	5%	5%	6%
<b>MEDICAL TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: Workday HCM (number of employees as of September 30).

**SELECTED STATISTICS FOR THE UNIVERSITY LIBRARIES**  
**Five Year Trends, Fiscal Years**

STATISTICS						
Type of Statistic	Fiscal Year Ending					4-Year Change
	2011	2012	2013	2014	2015	
<b>General</b>						
Volumes <sup>1</sup>	3,348,622	3,435,248	3,490,655	3,523,524	3,689,785	10%
Microforms	4,065,784	4,103,603	4,146,111	4,157,050	4,163,097	2%
Current Serials <sup>2</sup>	80,858	87,125	92,958	95,631	99,060	23%
Inter-Library Loans	34,438	32,384	30,096	28,837	26,845	-22%
Inter-Library Borrows	13,969	11,048	11,052	10,564	9,878	-29%
<b>Electronic Resources</b>						
E-Books <sup>3</sup>	561,549	630,756	656,893	703,382	877,437	56%
E-Journals <sup>4</sup>	70,906	75,521	90,550	93,682	97,074	37%

*Note: Data are for all University libraries, including the Richter Library and libraries in the Schools of Architecture, Business, Law, Medicine, Music, and the Rosenstiel School.*

<sup>1</sup> *Includes both print and electronic book titles.*

<sup>2</sup> *Includes both print and electronic journal titles.*

<sup>3</sup> *E-books are electronic publications, including reference books, multi-volume sets, monographs and other non-serial books that are digitally converted for electronic distribution, primarily over the World Wide Web.*

<sup>4</sup> *E-journals are full-text serial publications either wholly received in electronic format or the electronic equivalent of the print version.*

*Source: Richter Library*

**ANNUAL TUITION, FEES, ROOM & BOARD, AND TOTAL UG BUDGET**  
**Five-Year Trends, Academic Years**

<b>CHARGES</b>							
<b>Type of Charge</b>	<b>Academic Year Ending</b>					<b>1-Year Change</b>	<b>4-Year Change</b>
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>		
<b>Tuition</b>							
Undergraduate (12-20 credit hours)	\$38,440	\$39,980	\$41,580	\$43,040	\$44,400	3%	16%
1-11 Hours (per credit hour)	\$1,600	\$1,660	\$1,730	\$1,790	\$1,850	3%	16%
Over 20 Hours (per credit hour)	\$1,600	\$1,660	\$1,730	\$1,790	\$1,850	3%	16%
Graduate (per credit hour)	\$1,600	\$1,660	\$1,730	\$1,790	\$1,850	3%	16%
Law (day program)	\$38,918	\$42,000	\$43,680	\$45,200	\$46,800	4%	20%
Medical (M.D. program--FL residents)	\$30,177	\$31,686	\$33,586	\$34,862	\$36,117	4%	20%
Medical (M.D. program--non-residents)	\$39,659	\$41,168	\$41,168	\$41,580	\$41,580	0%	5%
<b>Mandatory Fees</b>							
Undergraduate	\$1,214	\$1,240	\$1,272	\$1,310	\$1,324	1%	9%
Graduate	\$896	\$904	\$912	\$932	\$948	2%	6%
Law (Day Program)	\$930	\$938	\$946	\$966	\$974	1%	5%
Medicine (M.D. Program)	\$833	\$986	\$1,004	\$1,030	\$1,046	2%	26%
<b>Basic Charges</b>							
Room (Double occupancy)	\$6,706	\$6,914	\$7,122	\$7,336	\$7,556	3%	13%
Room (Single occupancy, standard)	\$9,470	\$9,944	\$10,442	\$10,966	\$10,018	-9%	6%
19-Meal Plan	\$4,822	\$4,968	\$5,192	\$5,348	\$5,352	0%	11%
14-Meal Plan	\$4,610	\$4,748	\$4,962	\$5,110	\$5,118	0%	11%
8-Meal Plan	\$3,460	\$3,564	\$3,726	\$3,726	\$3,706	-1%	7%
<b>Other Expenses<sup>1</sup></b>							
Personal Expenses, Books, and Supplies	\$4,290	\$4,430	\$4,470	\$4,530	\$3,030	-33%	-29%
Average Travel Expenses	\$1,040	\$1,250	\$1,270	\$1,290	\$676	-48%	-35%
<b>Total Undergraduate Budget</b>							
Tuition, Fees, Charges & Expenses	\$56,512	\$58,782	\$60,906	\$62,854	\$62,338	-1%	10%

<sup>1</sup>Travel expenses may vary by region; computer costs no longer included.

**RESEARCH FUNDING**  
**Five Year Trends, Fiscal Years**

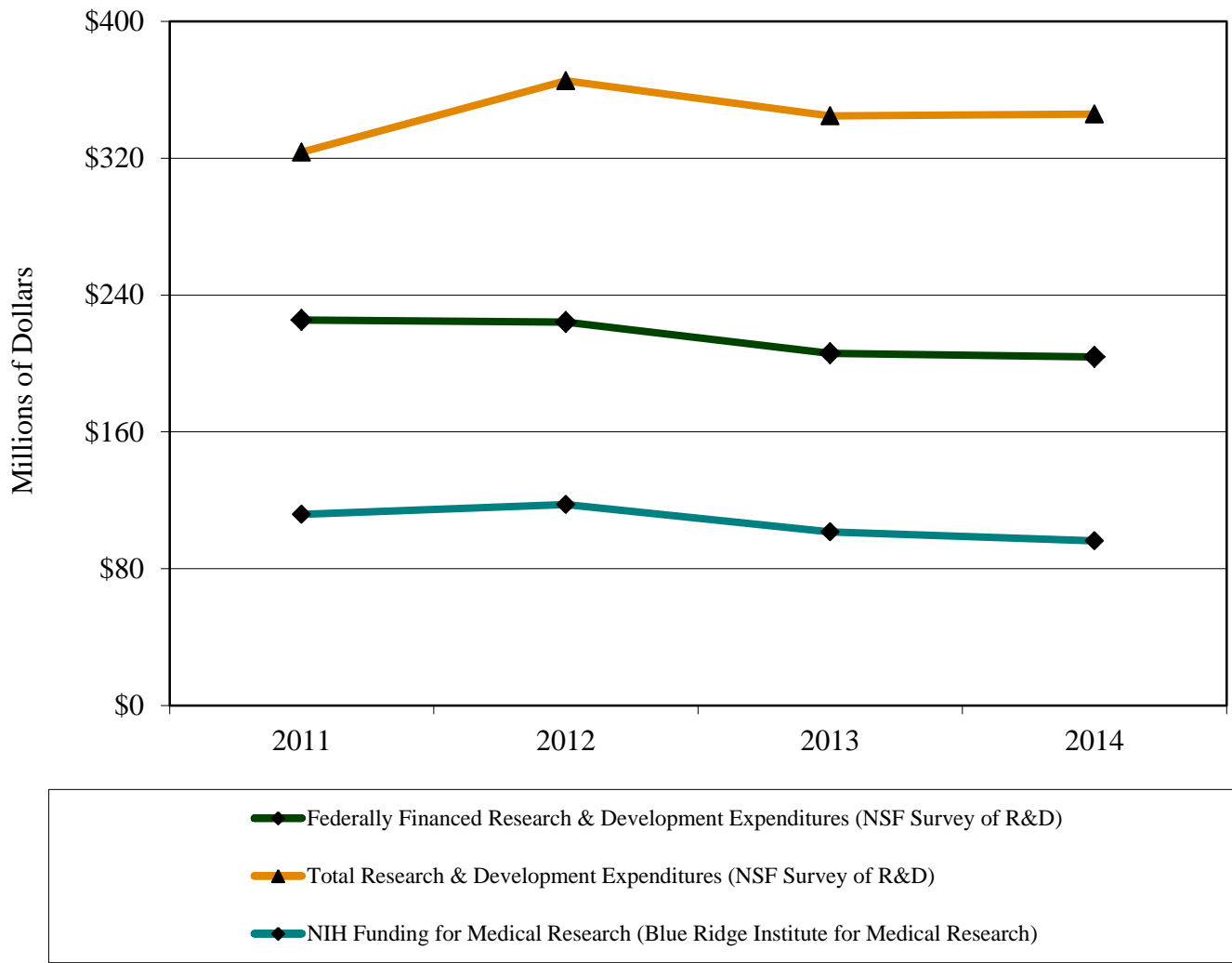
**RANK AND AMOUNT (IN THOUSANDS)**

Research Funding from Survey by National Science Foundation (NSF) of R&D Expenditures and National Institutes of Health (NIH) from Blue Ridge Institute for Medical Research	Fiscal Year Ending				
	2011	2012	2013	2014	2015
<b>Federally Financed Research &amp; Development Expenditures (NSF Survey of R&amp;D)</b>					
Rank among Universities & Colleges	61	59	61	61	n.a.
Dollar Amount in Thousands	\$225,352	\$224,172	\$205,870	\$203,751	n.a.
<b>Total Research &amp; Development Expenditures (NSF Survey of R&amp;D)</b>					
Rank among Universities & Colleges	69	61	67	65	n.a.
Dollar Amount in Thousands	\$323,486	\$365,301	\$344,757	\$345,805	n.a.
<b>NIH Funding for Medical Research (Blue Ridge Institute for Medical Research)</b>					
Rank among U.S. Medical Schools	39	38	40	42	n.a.
Dollar Amount of Awards in Thousands	\$111,683	\$117,552	\$101,578	\$96,318	n.a.

*Note: The total cost given in the awards above is the sum of the direct and indirect costs for each fiscal year, and not for the life of the project. Fiscal Year data*

*Sources: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges; Blue Ridge Institute for Medical Research*

**RESEARCH FUNDING FOR SCIENCE AND ENGINEERING  
Five-Year Trends, Fiscal Years**



*\* The total cost given in the awards above is the sum of the direct and indirect costs for each fiscal year, and not for the life of the project. Fiscal year is based on NIH fiscal year, not UM's fiscal year.*



**RESEARCH FUNDING**  
Five-Year Trends, Fiscal Years

**AMOUNT (IN MILLIONS)**

Measure of Research Funding	Fiscal Year Ending				
	2011	2012	2013	2014	2015
<b>Research &amp; Development Expenditures (NSF Survey of R&amp;D)</b>					
Federal Funds for Research & Development	\$225.4	\$224.2	\$205.9	\$203.8	n.a.
Total Funds for Research & Development*	\$323.5	\$365.3	\$344.8	\$345.8	n.a.
<b>Research and Sponsored Program Expenditures</b>					
Federal Only	\$265.4	\$267.5	\$261.9	\$249.1	\$224.5
Total*	\$360.9	\$353.3	\$346.6	\$331.0	\$309.0
<b>Annual Report</b>					
Grants & Contract Revenues (all funds)*	\$708.6	\$707.4	\$696.4	\$655.3	\$642.0
<b>National Institutes of Health Extramural Awards</b>					
Support to U.S. Medical Schools	\$111.7	\$117.6	\$101.6	\$96.3	n.a.

**Program Types Included in Each Measure of Research Funding**

Type of Funding	Research and Sponsored Programs		Annual Report	NSF Expenditures		NIH Awards
	Total	Federal		Total	Federal	
Research grants (includes non-peer reviewed)	x	x	x	x	x	x
Direct appropriations for research (e.g., North-South Center)	x	x	x	x	x	
Fee for service (e.g., HRS grants for patient care)	x		x			x
Training grants	x	x	x			x
Drug studies (excluding federal)	x		x	x		
Foundation support (grants, contracts)	x		x	x		
Research-related grants from industry and not-for-profit organizations	x		x	x		
Public service grants	x	x	x			x
State appropriations for M.D./Ph.D. program	x	x	x			
Public Health Trust Annual Operating Agreement			x			
Financial aid (including pass-throughs)			x			

\* *Federal + State + Local + Private*

*Note: Annual report amount does not reflect reduction for agency transactions in the amount of \$189.8 in FY11, \$187.0 in FY12, \$180.8 in FY13, \$167.5 in FY14, and \$166.2 in FY15. Information is obtained by NSF from other governmental agencies.*

*Sources: Controller's Office, Annual Report, National Science Foundation (NSF), Blue Ridge Institute for Medical Research.*

**RESEARCH AND SPONSORED PROGRAM EXPENDITURES BY SCHOOL/COLLEGE**  
**Fiscal Year Ending May 31, 2015**

**SUMMARY OF EXPENDITURES**

School/Department/Campus	Federal*		Non-Federal*		All Sources	
	Indirect	Total	Indirect	Total	Indirect	Total
Architecture	\$0	\$0	\$0	\$190,125	\$0	\$190,125
Arts and Sciences	\$3,599,003	\$16,493,940	\$283,769	\$4,911,290	\$3,882,772	\$21,405,230
Business Administration	\$146,942	\$746,061	\$0	\$0	\$146,942	\$746,061
Communication	\$3,568	\$23,954	\$2,597	\$240,154	\$6,165	\$264,108
Education & Human Development	\$397,193	\$2,941,445	\$4,261	\$177,900	\$401,455	\$3,119,345
Engineering	\$717,376	\$3,124,367	\$141,790	\$774,782	\$859,166	\$3,899,149
Graduate School	\$0	\$528,910	\$0	\$192,314	\$0	\$721,224
Instit. for Cuban & Cuban-Amer. Stud.	\$0	\$0	\$0	\$229,741	\$0	\$229,741
Music	\$0	\$0	\$61,652	\$501,654	\$61,652	\$501,654
Nursing & Health Studies	\$519,780	\$2,277,657	\$0	\$284,526	\$519,780	\$2,562,183
Law	\$0	\$40,779	\$0	\$70,143	\$0	\$110,922
Other Academic Affairs	\$36,618	\$550,652	\$781	\$2,170,162	\$37,400	\$2,715,210
Lowe Art Museum	\$0	\$0	\$0	\$188,773	\$0	\$188,773
Ctr for Computational Science Admn	\$129,247	\$394,249	\$6,190	\$18,448	\$135,437	\$412,697
<b>Total Coral Gables Campus</b>	<b>\$5,549,727</b>	<b>\$27,122,014</b>	<b>\$501,040</b>	<b>\$9,950,012</b>	<b>\$6,050,769</b>	<b>\$37,066,422</b>
<b>Total Rosenstiel School</b>	<b>\$9,124,079</b>	<b>\$42,547,052</b>	<b>\$905,503</b>	<b>\$5,122,687</b>	<b>\$10,029,582</b>	<b>\$47,669,739</b>
<b>Total Medical School</b>	<b>\$40,792,514</b>	<b>\$154,839,686</b>	<b>\$7,105,086</b>	<b>\$69,454,021</b>	<b>\$47,897,600</b>	<b>\$224,293,707</b>
<b>TOTAL ALL CAMPUSES</b>	<b>\$55,466,320</b>	<b>\$224,508,752</b>	<b>\$8,511,629</b>	<b>\$84,526,720</b>	<b>\$63,977,951</b>	<b>\$309,029,868</b>

\* State and local pass-throughs from the federal government are included in the federal category.

Note: Totals exclude financial aid

Source: Controller's Office.

**TOTAL RESEARCH AND SPONSORED PROGRAM EXPENDITURES BY SCHOOL/CAMPUS**  
**Five-Year Trends, Fiscal Years**

School/Department/Campus	Fiscal Year Ending					4-Year Change
	2011	2012	2013	2014	2015	
Architecture	\$96,570	\$0	\$42,358	\$240,160	\$190,125	97%
Arts and Sciences	\$25,159,957	\$21,170,370	\$18,869,780	\$19,489,028	\$21,405,230	-15%
Business Administration	\$133,233	\$471,579	\$480,249	\$683,542	\$746,061	460%
Communication	\$184,726	\$3,379	\$369,484	\$28,274	\$264,108	43%
Education & Human Development	\$4,847,310	\$4,318,578	\$3,351,975	\$3,501,759	\$3,119,345	-36%
Engineering	\$4,880,432	\$4,455,593	\$4,859,603	\$4,812,047	\$3,899,149	-20%
Graduate School	\$518,019	\$796,252	\$748,069	\$771,905	\$721,224	39%
Instit. for Cuban & Cuban-Amer. Stud.	\$7,884	\$19,027	\$90,564	\$243,003	\$229,741	2814%
Music	\$97,612	\$327,736	\$691,048	\$643,439	\$501,654	414%
Nursing & Health Studies	\$3,192,201	\$3,189,565	\$2,790,527	\$1,411,528	\$2,562,183	-20%
Law	\$276,229	\$265,774	\$140,919	\$290,977	\$110,922	-60%
Other Academic Affairs	\$3,280,544	\$5,096,017	\$14,460,868	\$3,904,736	\$2,715,210	-17%
Lowe Art Museum	\$172,801	\$164,850	\$193,281	\$155,977	\$188,773	9%
Business and Finance	\$180,119	\$90,977	\$0	\$81,881	\$0	-100%
Ctr for Computational Science Admn	\$89,472	\$422,996	\$660,519	\$904,334	\$412,697	361%
<b>Total Coral Gables Campus</b>	<b>\$43,117,109</b>	<b>\$40,792,693</b>	<b>\$47,749,244</b>	<b>\$37,162,590</b>	<b>\$37,066,422</b>	<b>-14%</b>
<b>Total Rosenstiel Campus</b>	<b>\$50,482,215</b>	<b>\$49,680,104</b>	<b>\$56,749,359</b>	<b>\$59,957,383</b>	<b>\$47,669,739</b>	<b>-6%</b>
<b>Total Medical Campus</b>	<b>\$267,297,830</b>	<b>\$262,807,165</b>	<b>\$242,065,714</b>	<b>\$233,932,742</b>	<b>\$224,293,707</b>	<b>-16%</b>
<b>TOTAL ALL CAMPUSES</b>	<b>\$360,897,154</b>	<b>\$353,279,962</b>	<b>\$346,564,317</b>	<b>\$331,052,715</b>	<b>\$309,029,868</b>	<b>-14%</b>

*Note: Totals exclude financial aid.*

*Source: Controller's Office.*

**TOTAL RESEARCH, SPONSORED PROGRAM, & FINANCIAL AID EXPENDITURES BY AGENCY**  
**Five-Year Trends, Fiscal Years**

<b>EXPENDITURES BY SOURCE OF AWARD</b>						
<b>Source</b>	<b>Fiscal Year Ending</b>					<b>4-Year Change</b>
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	
Department of Education	\$190,006,015	\$185,449,072	\$177,648,962	\$163,908,349	\$159,587,402	-16%
Department of Health and Human Services	\$181,381,012	\$181,757,906	\$176,413,445	\$155,465,087	\$147,215,335	-19%
Department of Commerce	\$16,482,735	\$20,663,686	\$27,466,960	\$27,371,301	\$24,011,042	46%
Department of Defense	\$23,296,273	\$24,534,324	\$22,196,166	\$27,054,617	\$21,074,483	-10%
National Science Foundation	\$19,356,928	\$18,216,517	\$15,552,119	\$16,291,830	\$13,131,216	-32%
National Aeronautics & Space Administration	\$4,245,987	\$3,785,722	\$3,488,698	\$3,561,727	\$4,683,552	10%
Department of State	\$489,125	\$1,607,004	\$2,372,036	\$2,727,014	\$1,798,397	268%
Department of Energy	\$1,113,951	\$1,380,604	\$2,182,140	\$2,247,855	\$1,439,490	29%
Department of Agriculture	\$1,884,950	\$1,794,068	\$1,324,260	\$2,054,667	\$896,649	-52%
Department of the Interior	\$913,689	\$626,830	\$744,132	\$1,109,848	\$693,283	-24%
Department of Transportation	\$420,360	\$429,811	\$719,358	\$838,178	\$1,046,416	149%
U.S. Department of Homeland Security*	\$1,264,957	\$1,891,367	\$405,620	\$782,256	\$153,750	-88%
Office of Personnel Management	\$589,114	\$546,560	\$214,870	\$495,985	\$1,288,415	119%
Department of Housing and Urban Develop.	\$0	\$64,741	\$172,142	\$245,710	\$0	n.a.
Department of Justice	\$152,374	\$115,292	\$162,103	\$221,512	\$210,900	38%
Department of Veterans Affairs	\$19,885	\$19,864	\$52,888	\$99,452	\$11,264	-43%
National Archives & Records Administration	\$0	\$0	\$37,435	\$75,824	\$33,759	n.a.
Environmental Protection Agency	\$166,772	\$67,068	\$33,555	\$57,459	\$88,065	-47%
National Endowment for the Arts	\$5,413	\$0	\$29,925	\$30,031	\$0	-100%
National Endowment for the Humanities	\$0	\$0	\$7,306	\$23,663	\$1,348	n.a.
Smithsonian Institution	\$16,433	\$4,847	\$3,697	\$16,387	\$0	-100%
Central Intelligence Agency	\$0	\$0	\$2,694	\$9,707	\$0	n.a.
Nat'l Foundation for the Arts & Humanities	\$129,139	\$46,352	\$0	\$7,479	\$0	-100%
Corporation for Nat'l & Community Service	\$9,073	\$15,744	\$0	\$0	\$40,779	349%
Institute of Museum and Library Services	\$0	\$0	\$0	\$0	\$18,958	n.a.
<b>Total Federal (including financial aid)</b>	<b>\$441,944,185</b>	<b>\$443,017,379</b>	<b>\$431,230,510</b>	<b>\$404,695,938</b>	<b>\$377,424,503</b>	<b>-15%</b>
<b>Total State and Local (including financial aid and excluding federal pass-throughs)**</b>	<b>\$61,041,964</b>	<b>\$46,396,325</b>	<b>\$44,650,678</b>	<b>\$41,939,079</b>	<b>\$46,630,717</b>	<b>-24%</b>
<b>Total Non-Governmental (incl. financial aid)</b>	<b>\$56,379,688</b>	<b>\$57,451,668</b>	<b>\$58,020,002</b>	<b>\$58,750,806</b>	<b>\$57,311,940</b>	<b>2%</b>
<b>TOTAL EXPENDITURES (incl. financial aid)</b>	<b>\$559,365,837</b>	<b>\$546,865,372</b>	<b>\$533,901,190</b>	<b>\$505,385,823</b>	<b>\$481,367,160</b>	<b>-14%</b>
<b>Less Financial Aid</b>	<b>\$198,468,683</b>	<b>\$193,585,410</b>	<b>\$187,336,873</b>	<b>\$174,333,108</b>	<b>\$172,337,292</b>	<b>-13%</b>
<b>TOTAL RESEARCH &amp; SPONSORED PROGRAM EXPENDITURES</b>	<b>\$360,897,154</b>	<b>\$353,279,962</b>	<b>\$346,564,317</b>	<b>\$331,052,715</b>	<b>\$309,029,868</b>	<b>-14%</b>

\* U.S. Department of Homeland Security includes Federal Emergency Management Agency for all years included herein.

\*\* For FY13, FY12, and FY11, State & Local row does not include proceeds from Collegiate License Plate and Poison Control License Plate programs in the amount of \$634,193; \$641,695; and \$686,065, respectively, which are now incorporated as part of the A-133 Report.

Source: Controller's Office.

**FINANCIAL HIGHLIGHTS OF THE UNIVERSITY**  
**Five-Year Trends, Fiscal Years, Amount in Millions**

	Fiscal Year Ending				
	2011	2012	2013	2014	2015
<b>What We Own</b>					
Cash & Investments <sup>1</sup>	\$1,031.5	\$1,032.6	\$1,227.1	\$1,238.7	\$1,264.2
Receivables, net <sup>1</sup>	\$359.3	\$345.1	\$357.6	\$372.0	\$410.7
Contributions, net and Trusts Receivable	\$148.4	\$146.1	\$149.7	\$150.6	\$207.4
Other Assets <sup>1</sup>	\$103.3	\$91.0	\$76.4	\$82.6	\$73.8
Intangible Assets	\$100.3	\$100.3	\$1.1	\$1.1	\$1.1
Property and Equipment, net <sup>2</sup>	\$1,442.9	\$1,465.2	\$1,536.1	\$1,591.9	\$1,664.1
<b>Total Assets</b>	<b>\$3,185.7</b>	<b>\$3,180.3</b>	<b>\$3,348.0</b>	<b>\$3,436.9</b>	<b>\$3,621.4</b>
<b>What We Owe</b>					
For Services and Other Operating Expenses <sup>1</sup>	\$487.7	\$539.7	\$538.4	\$521.9	\$610.0
Bonds & Notes Payable	\$845.3	\$878.6	\$923.8	\$904.1	\$950.9
Other Commitments (including pension) <sup>1</sup>	\$279.1	\$428.9	\$332.4	\$277.3	\$249.6
<b>Total Liabilities</b>	<b>\$1,612.1</b>	<b>\$1,847.2</b>	<b>\$1,794.6</b>	<b>\$1,703.3</b>	<b>\$1,810.5</b>
<b>What We Own Less What We Owe</b>					
Operations, Programs, Facilities Expansion, and Student Loans <sup>1</sup>	\$153.3	\$132.7	\$138.2	\$157.9	\$160.1
Cumulative postretirement benefits related changes other than net periodic benefit cost <sup>1</sup>	-\$208.0	-\$375.0	-\$289.3	-\$256.5	-\$309.9
Invested in Facilities <sup>1</sup>	\$749.3	\$740.4	\$765.0	\$804.6	\$854.0
Contributions (Pledges) and Trusts	\$148.4	\$146.1	\$149.7	\$150.6	\$207.4
Life Income and Annuity Funds <sup>1</sup>	\$10.7	\$10.2	\$11.6	\$11.6	\$11.9
Endowment and Similar Funds	\$719.9	\$678.7	\$777.9	\$865.4	\$887.3
<b>Total Net Assets</b>	<b>\$1,573.6</b>	<b>\$1,333.1</b>	<b>\$1,553.1</b>	<b>\$1,733.6</b>	<b>\$1,810.8</b>
<b>Sources of Funds for Operations</b>					
Tuition and Fees, net <sup>1</sup>	\$401.2	\$432.6	\$457.6	\$487.1	\$503.6
Grants and Contracts	\$502.2	\$510.5	\$508.1	\$480.8	\$461.1
Patient Care	\$1,170.2	\$1,201.8	\$1,276.0	\$1,328.8	\$1,440.8
State Appropriation (School of Medicine)	\$16.6	\$9.9	\$7.5	\$7.0	\$14.7
Gifts and Trusts <sup>3</sup>	\$84.5	\$80.3	\$86.7	\$92.5	\$91.9
Investment Return	\$40.3	\$31.3	\$36.0	\$38.5	\$39.7
Auxiliaries, net	\$99.2	\$105.5	\$107.2	\$111.4	\$117.3
Other Sources	\$26.8	\$29.2	\$39.8	\$29.1	\$37.4
<b>Total Sources of Funds for Operations</b>	<b>\$2,341.0</b>	<b>\$2,401.1</b>	<b>\$2,518.9</b>	<b>\$2,575.2</b>	<b>\$2,706.5</b>
<b>Gifts and Trusts</b>					
Unrestricted <sup>4</sup>	\$56.1	\$65.4	\$68.2	\$68.2	\$76.0
Temporarily Restricted	\$37.7	\$32.2	\$37.0	\$36.9	\$86.7
Permanently Restricted	\$11.4	\$11.7	\$12.1	\$24.3	\$34.2
<b>Total Gifts and Trusts</b>	<b>\$105.2</b>	<b>\$109.3</b>	<b>\$117.3</b>	<b>\$129.4</b>	<b>\$196.9</b>

<sup>1</sup> Includes the effects of a reclassification made to prior years information to conform to subsequent year presentation.

<sup>2</sup> Includes the effect of accumulated depreciation and amortization of \$1408.3 in 2014-15, \$1,300.3 million in 2013-14, \$1,207.9 million in 2012-13, \$1,116.3 million in 2011-12, and \$1,017.5 million in 2010-11.

<sup>3</sup> Net assets released from restrictions of \$22.3 million in 2014-15, \$25.0 million in 2013-2014, \$25.8 million in 2012-13, \$19.6 million in 2011-12, and \$31.9 million in 2010-11 are included in Sources of Funds for Operations above.

<sup>4</sup> Unrestricted gifts and trusts of \$69.6 million in 2014-15, \$67.5 million in 2013-14, \$60.9 million in 2012-13, \$60.7 million for 2011-12, and \$52.6 million for 2010-11 are included in Sources of Funds for Operations above.

Source: Controller's Office and University of Miami Annual Report.

**ENDOWMENT**  
**Five-Year Trends, Fiscal Years, Amount in Millions**

	Fiscal Year Ending				
	2011	2012	2013	2014	2015
<b>Endowment</b>					
Market Value of Endowment	\$719.9	\$678.7	\$777.9	\$865.4	\$887.3

*Source: Treasurer's Office*