

UNIVERSITY
OF MIAMI



FALL 2016 FACT BOOK



PLANNING, INSTITUTIONAL RESEARCH, & ASSESSMENT

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To Our Readers:

The information presented in the Fall Fact Book represents the most current benchmark data available. Fact Books are posted online (www.miami.edu/factbook) and are also available in the Richter Library's Special Collections Division.

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GLOSSARY

Academic Year - Fall and Spring semesters and subsequent Summer session(s) (starting in AY14 there is only one Summer session; prior to AY 14 there were two Summer sessions).

Associated Faculty - All faculty with professorial titles prefixed by “Voluntary,” “Adjunct,” “Visiting,” or “Affiliated,” and all Lecturers.

CIP Codes - The Classification of Instructional Programs developed by the National Center for Education Statistics “to create a standard terminology to guide the reporting of data.”

Degree Program - An academic program leading to a degree.

Degree Student - One enrolled in a degree program.

Doctoral-Research/Scholarship – A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree include Ed.D. and D.M.A.

Doctoral-Professional Practice – A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as “first-professional” and include: law (J.D.), medicine (M.D.), physical therapy (D.P.T.), and practical nursing (D.N.P.).

DUG - Degree undergraduate (student).

Educator Faculty - Consists of i) Instructors and ii) those faculty with professorial titles engaged primarily in professional practice and in teaching associated with that practice. Educator faculty shall not hold tenured or tenure-earning appointments.

Entering Students - Includes new freshmen, new transfers, and entering graduate/professional students.

Fall-to-Fall Retention Rate - The percent of full-time Bachelor's degree-seeking students enrolled at benchmark in one fall who re-enroll or graduate by benchmark of the next fall. New freshmen and new transfer cohorts include new students in the previous summer who enroll in the fall.

FTE - Full-time equivalent. For a full-time student, the FTE is equal to 1.0. For a part-time student, the FTE is equal to the student's credit load divided by his/her appropriate full-time load (see below).

Full-Time Load - For fall and spring semesters: 12 semester hours for all undergraduates, 9 for graduate students, 6 for executive M.B.A. students and M.S.P.M. students, 11 for all Law School students, and 8 or more for clinical medical students. A doctoral student taking any dissertation credit or a master's student taking any thesis credit is considered full-time, regardless of the number of dissertation or thesis hours taken. A student taking a course flagged as full-time is considered full-time, regardless of his/her total credit load.

Graduate (Programs) - All post-baccalaureate work, including law school and clinical medicine.

Graduation Rate - Based on the IPEDS GRS methodology; cohort is degree-seeking students who enrolled for the first time in college either in the fall or in one of the two preceding summer sessions and who were enrolled full-time in that fall. Graduation rates are the percent of the cohort who earned a degree by time indicated (time to degree is through August 31st of degree year).

Headcount - The number of enrolled students, as of benchmark, regardless of their individual credit load.

Home School - Primary UM school or college of student

International Programs - Courses taught outside the U.S. under the auspices of the University of Miami.

Librarian Faculty - Consists of those faculty serving in the libraries of the University who hold the rank of Librarian Professor, Librarian Associate Professor, or Librarian Assistant Professor and who perform normal professional duties in the libraries, but are not required to undertake scholarly research. Librarian faculty shall not hold tenured or tenure-earning appointments.

NDUG - Non-degree undergraduate (student, including Undergraduate Certificate student.)

New Freshman – A degree seeking undergraduate student without prior college experience, enrolled in the fall term. Students enrolled for the first time in the prior summer session, are included in the Fall new freshman count.

New Transfer – A degree seeking undergraduate student with prior college experience, enrolled in the fall term. Students enrolled, who transferred in the prior summer session, are included in the Fall new transfer count.

Part-Time Load - Any semester credit-hour load less than full-time.

Readmitted Student - One who returns to UM after an absence of at least one semester (excluding summer sessions).

Regular Faculty - Consists of all faculty having tenured or tenure-earning appointments who hold the rank of Professor, Associate Professor, or Assistant Professor.

Research Faculty - Consists of those faculty whose major function is to conduct research in the academic units of the University and who hold the rank of Research Professor, Research Associate Professor, or Research Assistant Professor. Research faculty shall not hold tenured or tenure-earning appointments.

Rosenstiel School - Rosenstiel School of Marine and Atmospheric Science.

Teaching School – UM school or college of instructor

University Faculty - Consists of the President, the Executive Vice President and Provost, the academic deans, the Regular, Research, Librarian, and Educator Faculty.

THE UNIVERSITY OF MIAMI MISSION STATEMENT

The University of Miami's mission is to educate and nurture students, to create knowledge, and to provide service to our community and beyond. Committed to excellence and proud of the diversity of our University family, we strive to develop future leaders of our nation and the world.

AN INTRODUCTION TO THE UNIVERSITY OF MIAMI

History:

Although many people over a period of years played a role in the establishment of the University of Miami, it was William Jennings Bryan who first promoted the need and stimulated a community planning effort for a university to serve the growing Miami area. In 1925 the University received its charter and in the following year enrolled its first students. On March 18, 1926, Bowman Foster Ashe was named executive secretary and subsequently president of the University by the Board of Regents.

The cornerstone of the Merrick Building, which was to house classrooms and administrative offices, was laid on February 4, 1926, on land donated by George E. Merrick, founder of Coral Gables. Merrick also donated \$5 million to be matched by other sources. When Merrick's donation could not be matched, the work that had begun on the Merrick Building ceased and a decision was made to convert the partially constructed Anastasia Hotel into temporary quarters for the University. In the rush to finish the Anastasia Building before the announced opening of the University in October, cardboard-covered partitions were used to separate rooms, leading to the name "Cardboard College." Construction of the Merrick Building would not resume until 1949, 23 years after it started.

In September, just before the first classes were to begin, the monster hurricane of 1926 swept through South Florida, causing destruction that left the University further in debt. In spite of tremendous adversity, the University managed to open its doors on October 15, 1926, offering programs in the liberal arts and music to 560 students. The School of Law was added in 1928 and the Schools of Business and Education were created in 1929.

The Florida depression that followed the collapse of the real estate market and the national depression that started in 1929 added further financial burdens that brought the survival of the University into question. President Ashe had to resort to borrowing on his personal insurance policy to pay faculty salaries. Still in debt, the University filed a petition for bankruptcy in 1932. Determined to keep the University going, President Ashe and others formed a new corporation, The University of Miami, Inc., and in 1934, at an auction, bought back the University's property for \$15,758.84.

The 1940s were a time of great change at the University. During World War II, President Ashe arranged to have University facilities available for training U.S. Army and British Royal Air Force personnel. In addition, the war gave the University reason to expand its facilities. The Graduate School was created in 1941 and the Marine Laboratory was formally established in 1943. In 1947, shortly after the war ended, the School of Engineering was founded, and the University began the excavation of Lake Osceola.

Growth continued at the University in the 1950s. The School of Medicine, the first to be accredited in the state of Florida, was founded in March of 1952. After President Ashe fell ill and subsequently died in December of 1952, Jay F. W. Pearson was named the second president of UM in January of 1953. President Pearson served in that capacity until 1962. During his tenure, the first computer on the UM campus was installed in the Engineering Building and the Board of Trustees removed all racial barriers from admission policies.

Henry King Stanford became the University's third president on April 18, 1962. The Department of Nursing, which originated as a department in the College of Arts and Sciences, became the School of Nursing in 1968. Also in 1968, with a gift from The Rosenstiel Foundation, the University obtained a deed for 9.7 acres of land on Virginia Key. Shortly after these events, in 1969 the Institute of Marine Science (formerly the Marine Laboratory) became a school and several months later was renamed the Rosenstiel School of Marine and Atmospheric Science. Although continuing education classes had been offered since 1926, the University formally founded the School of Continuing Studies in 1974.

Edward T. Foote II was inaugurated as the University's fourth president in 1981. Under his leadership, the University was selected to shelter a chapter of Phi Beta Kappa, the nation's oldest and most prestigious honor society. Three additional schools were also founded in the eighties: Architecture (1983), the Graduate School of International Studies (1983), and the School of Communication (1985). In 1997, the Graduate School of International Studies was reorganized to offer undergraduate degree programs and was renamed the School of International Studies. President Foote also led a capital campaign that raised over \$500 million, at the time the third largest campaign in American higher education.

Donna E. Shalala became the University's fifth president in 2001 and served 14 years until stepping down on June 1, 2015. At the time of her inauguration, the University celebrated its 75th anniversary. In 2002, the School of International Studies was disestablished and combined with the College of Arts and Sciences. The following year, the School of Continuing Studies was disestablished and its responsibilities were moved into the Division of Enrollments and Continuing Studies. In October 2003, the University announced *Momentum, The Campaign for the University of Miami*, a billion-dollar effort to accelerate progress, empower learning and discovery, and intensify our impact on people in our city, across the country, and around the world. In January 2006 the goal was increased to \$1.25 billion, and by the close of the campaign raised \$1.4 billion. In 2007, the University purchased Cedars Medical Center, a 560-bed facility located in the Miami Health District just across from the Miller School of Medicine. The facility is now known as the University of Miami Hospital. In 2012, the University announced the launch of *Momentum2: The Breakthrough Campaign for the University of Miami*, which raised a towering \$1.6 billion a year ahead of schedule by May of 2015, transforming the face of the University yet again with new buildings and labs, scholarships for students who might not otherwise be able to attend college, and a brand-new group of talented and ambitious researchers and scholars with the knowledge to not only study global problems, but also solve them.

Dr. Julio Frenk, a noted leader in global public health and a renowned scholar and academic, was named the sixth president of the University of Miami in April 2015. He assumed his post on August 16, 2015 and launched a Listening Exercise during his first 100 days on campus, inviting students, faculty, staff, alumni, donors, and community leaders to share their ideas about the University of Miami and its future. The results of the Listening Exercise and other ongoing conversations were used to create the Roadmap to Our New Century, a plan to help achieve four aspirations to become a hemispheric, excellent, relevant, and exemplary university through the engagement of nine bold initiatives that will shape the University as it approaches its centennial celebration in 2025.

Overview:

The University is a private not-for-profit institution and has been classified by the Carnegie Commission as a Doctoral University with Highest Research Activity (R1). The University's 11 colleges and schools offer the following areas of study: 115 bachelors, 114 masters, 63 doctoral (59 research/ scholarship and 4 professional practice).

Campuses and Facilities:

Three UM campuses and other facilities incorporate over 200 University-owned buildings totaling over 11 million gross square feet on over 500 acres of land.

Coral Gables: The Main campus, located on 239-acres in suburban Coral Gables, houses two colleges and seven schools with 114 buildings totaling 4,663,312 million gross square feet (GSF) of academic facilities and 1,386,803 GSF in structured parking. Several new facilities have opened on the Coral Gables campus – Patricia Frost North and South Studio Wings at the Frost School of Music, two new pedestrian bridges to facilitate campus mobility. Projects under construction are The Lennar Foundation Medical Center a full service outpatient diagnostic imaging medical center, a Central Energy Plant providing power to university buildings, and the Nursing Simulation Hospital – with openings in 2016-17. Several new facilities are in the early planning stages for Athletics, the academic units and on-campus Student Housing.

Medical Campus: The Leonard M. Miller School of Medicine campus consists of 72 acres within the 153-acre UM/Jackson Memorial Hospital complex. The medical campus includes three University-owned hospitals that make up UHealth - University of Miami Health System: University of Miami Hospital, Sylvester Comprehensive Cancer Center & Bascom Palmer Eye Institute. Affiliated hospitals include Jackson Memorial Hospital, Holtz Children's Hospital & the Miami Veteran's Affairs Medical Center. More than a dozen UHealth outpatient clinics are

located in Miami-Dade, Broward, Palm Beach and Collier counties. A 20,000 sq. ft. Bascom Palmer eye care center opened in June 2015 in Naples, FL. The Lennar Foundation Medical Center, a 206,000 sq. ft. multispecialty ambulatory care facility, set to open on UM's Coral Gables campus in December of 2016. Miller School faculty conduct more than 1,800 research projects & UHealth physicians have more than 2 million patient encounters each year.

Rosenstiel School Campus: The Rosenstiel School of Marine & Atmospheric Science is one of the leading oceanographic research and education institutions in the nation. Located on an 18-acre waterfront campus on Virginia Key in Biscayne Bay, the School's main campus is part of a 65-acre marine research and education park that includes two U.S. Department of Commerce National Oceanic and Atmospheric Administration (NOAA) research laboratories and the MAST Academy, the Miami-Dade County magnet high school for marine science and technology. Recently, we improved the infrastructure on our Virginia Key campus with the addition of our new 86,000 square-foot Marine Technology and Life Sciences Seawater Complex. The complex includes the one-of-a-kind Alfred C. Glassell Jr. SURge-STructure-Atmosphere-INteraction (SUSTAIN) building capable of simulating 3-D wind-wave flow and surge produced by Category 5 hurricane force winds in complex coastal conditions. The Marine Life Sciences building, also located within the complex, provides a dedicated space for the study of marine animals, the critical connections between oceans and human health and the impacts of evolving climate on marine organisms and ecosystems. This complex was made possible thanks to a federal grant from the National Institute of Standards and Technology (NIST), in addition to generous gifts. The Rosenstiel School operates CSTARS (Center for Southeastern Tropical Advanced Remote Sensing) located on Richmond Facility in south Miami-Dade County, which conducts research with remotely sensed data received from earth-orbiting satellite systems. Our research, education and outreach infrastructure is strengthened by the acquisition of Broad Key, a 63-acre island located in the Florida Keys. The facility provides our students and a cadre of our world-class scientists with an ideal platform to launch field courses and conduct research that will help us to better understand Florida's complex marine ecosystems.

Richmond Facility: The Richmond Facility, established in 2001, is a 76-acre site that houses research facilities for the Rosenstiel School's Center for Southeastern Tropical Advanced Remote Sensing (CSTARS) and Richmond Satellite Operations Center (RSOC).

Presidents:

Bowman Foster Ashe	(1926-1952)
Jay F.W. Pearson	(1953-1962)
Henry King Stanford	(1962-1981)
Edward T. Foote II	(1981-2001)
Donna E. Shalala	(2001-2015)
Julio Frenk	(2015-)

Accreditation:

Institutional membership is maintained with the Commission on Colleges of the Southern Association of Colleges and Schools. In addition, the University of Miami holds accreditation from 19 other professional agencies that recognize specific programs:

- ABET Engineering Accreditation Commission
- Accreditation Council for Graduate Medical Education
- American Bar Association
- American Medical Association and the Association of American Medical Colleges, Liaison Committee on Medical Education
- American Music Therapy Association
- American Psychological Association
- AACSB International
- Commission on Accreditation of Athletic Training Education
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation of Medical Physics Education Programs, Inc.
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Commission on Dental Accreditation

Commission on English Language Program Accreditation
Council on Accreditation of Nurse Anesthesia Educational Programs
Council on Education for Public Health
Florida Department of Education
National Architectural Accrediting Board, Inc.
National Association of Schools of Music

Faculty and Academic Life:

Of the full-time regular faculty, 97% hold a doctorate or other terminal degree, and 88% of all full-time faculty have a terminal degree. Of the full-time tenure-track faculty who are eligible for tenure, 79% are tenured. The student-to-faculty ratio is approximately 12 to 1. 50% of classes for degree undergraduates have 16 or fewer students; 75% have 26 or fewer students.

Dual-Degree Programs:

UM offers dual-degree programs, combining undergraduate and graduate study, in biochemistry & molecular biology, biology, computer science, exercise physiology, Latin American studies, law, and marine geology/ For more information on these programs please visit our website at: www.miami.edu/dualdegree

New Freshman Standings:

42% of new freshmen graduated in the top 5% of their high school class, 60% in the top 10%. Mean ACT is 30 and SAT is 1300*. (*Mid-range mean based on official SAT component scores reported to external entities (incl. IPEDS, CDS, US News, etc.)

Honors Program and Honors Societies:

Over 640 undergraduates participate in the Foote Fellows Honors Program. The following 41 academic honor societies have chapters at the University:

Alpha Epsilon Delta (Pre-Med)	Omicron Delta Kappa (General Scholarship)
Alpha Epsilon Rho (Electronic Media)	Order of the Coif
Alpha Eta Mu Beta (Biomedical Engineering)	Phi Beta Kappa (General Scholarship)
Alpha Kappa Delta (Sociology)	Phi Lambda Pi (General Scholarship)
Alpha Lambda Delta (Freshmen General Scholarship)	Pi Kappa Lambda (Music and Music Education)
Alpha Omega Alpha	Pi Lambda Theta (Education)
Alpha Phi Sigma (Criminology)	Pi Sigma Alpha (Political Science)
Alpha Rho Chi (Architecture)	Pi Tau Sigma (Mechanical and Aerospace Engineering)
Beta Alpha Psi (Accounting)	Psi Chi (Psychology)
Beta Beta Beta (Biology)	Rho Lambda
Beta Gamma Sigma (Business)	Rho Rho Rho (Marine Science)
Chi Epsilon (Civil, Architectural and Environmental Engineering)	Sigma Alpha Iota – Sigma Chi
Chi Epsilon Pi (Meteorology)	Sigma Delta Pi (Spanish)
Eta Kappa Nu (Electrical and Computer Engineering)	Sigma Gamma Epsilon (Geological Sciences)
Eta Sigma Phi (Classics)	Sigma Pi Sigma (Physics)
Golden Key (General Scholarship)	Sigma Tau Delta (International English)
Honors Students' Association (General Scholarship)	Sigma Theta Tau (Nursing)
Iota Tau Alpha – Athletic Training	Tau Beta Pi (Engineering)
Iron Arrow	Tau Beta Sigma
Mortar Board (General Scholarship)	Theta Alpha Kappa (Religious Studies)
National Society of Collegiate Scholars	

Greek Fraternities and Sororities:

More than 2020 degree undergraduate students are members of the Greek Life community, including upper-class new members. Because the University defers membership in a sorority or fraternity for first-year students until after the student has earned at least 12 hours of academic credit, first-year students are not included in this count. The following 29 fraternities and sororities have chapters at the University:

Fraternities:

Alpha Epsilon Pi
 Alpha Sigma Phi
 Beta Theta Pi
 Delta Epsilon Psi
 Delta Lambda Phi
 Kappa Alpha Psi
 Kappa Sigma
 Lambda Chi Alpha
 Lambda Theta Phi
 Omega Psi Phi
 Phi Delta Theta
 Pi Kappa Phi
 Sigma Alpha Epsilon
 Sigma Alpha Mu
 Sigma Chi
 Sigma Phi Epsilon
 Zeta Beta Tau

Sororities:

Alpha Delta Pi
 Chi Omega
 Delta Delta Delta
 Delta Gamma
 Delta Phi Epsilon
 Delta Sigma Theta
 Kappa Kappa Gamma
 Lambda Theta Alpha
 Sigma Delta Tau
 Sigma Lambda Gamma
 Zeta Phi Beta
 Zeta Tau Alpha

Study Abroad:

Students can apply their financial aid and scholarship to semester programs, including UM semesters on location in Buenos Aires, Argentina; Prague, Czech Republic; Rome, Italy; Galapagos Islands, Ecuador; Cape Town, South Africa; Shanghai, China; and Manipal, India, as well as exchange-partner programs in over 35 countries. UM faculty-led study abroad programs take place during intersession, spring break, and summer.

Post Baccalaureate Plans:

33% of May 2016 graduating seniors reported plans to attend graduate school this fall.

Alumni:

UM alumni live in all 50 states and in 154 countries; over 95,308 reside in Florida, including over 52,155 in Miami-Dade County. There are just over 197,890 alumni in UM's history

Sports:

The Hurricanes compete in Division I of the National Collegiate Athletic Association with seven men's and 10 women's sports. In 2004 UM became a member of the Atlantic Coast Conference (ACC) after having previously been a member of the BIG EAST Conference.

Men's competition includes baseball (1982, 1985, 1999, 2001 NCAA champions), basketball (NCAA appearances in 1998-2000, 2002, 2008, 2013, 2016; Sweet 16 in 2000, 2013, 2016), cross country, diving, football (1983, 1987, 1989, 1991, 2001 national champions), tennis (1943-1945, 1987 NCAA singles champions; 1945 & 1970 NCAA doubles champions; 26 NCAA appearances since 1977 including Sweet 16 in 2009), indoor track and field (1998 NCAA individual champion; 2006-2011, 2013-2015 ACC individual champions), and outdoor track and field (1996 NCAA individual champion; 2006-2008, 2010-2014, 2016 ACC individual champions).

Women's competition includes basketball (11 NCAA appearances), cross country, golf (1982-89, 1990-92, 2016, 1984 national team champions; 1959, 1965, 1972, 1983 national individual champions), rowing, soccer (NCAA appearances in 2001, 2007-2008, 2011-2012), swimming and diving (1975-1976 national team champions; 1974-1978, 1989, 1999-2000, 2008 and 2011 national individual champions; 2005-2006 and 2012 ACC individual champions), tennis (NCAA doubles runner-up in 1988; 1977, 1986 national doubles champions; NCAA Elite Eight in 1982, 1984-1986, 2004, 2006-2007, 2009-2013; NCAA individual singles runner-up in 2009; 2007 individual singles champion), indoor track and field (1992, 1995, 2005, 2007-2009 NCAA individual champions; 2005, 2006, 2016 ACC Champions, and third at 2005 NCAA Championship), outdoor track and field (1993-1995, 1999, 2004-2006, 2008-2009, 2011 NCAA individual champions; 2005 & 2006 ACC Champions & 7th at 2006 NCAA Meet), & volleyball (2002 NCAA Sweet 16, 2009-2015 NCAA tournament).

Computing Facilities:

The University of Miami (UM) computing facilities host enterprise and departmental systems in support of academic, clinical, and research initiatives, including email, web hosting, distributed file systems, cloud computing and storage, and high-performance computing systems. There are over 60 computer labs located in the residential colleges, libraries, schools, and colleges. The University provides pervasive indoor and outdoor wireless network coverage for faculty, students, and staff throughout the Coral Gables, Miller School (Medical), and Rosenstiel campuses for access to University systems and the Internet. UM's network infrastructure supports over 45,000 devices connected to the wired network, and over 35,000 wireless devices (including guests) on a daily basis.

Since its inception in 2007, UM's Center for Computational Science (CCS) has rapidly emerged as a leading center providing a cyber infrastructure that addresses major research challenges. To date, more than 1,500 University of Miami faculty, students, and research staff have collaborated with CCS on a diverse, and often interdisciplinary, set of projects—many funded by highly competitive research grants. CCS provides extraordinary intellectual, hardware, and software resources to our partners across the entire University, and beyond, including national and international partners who work in fields such as: smart cities, big data analytics, precision medicine, climate change and environmental hazards, computational economics, and social systems informatics, to name a few.

With expertise in nine focus areas: Advanced Computing, Big Data Analytics & Data Mining, Climate & Environmental Hazards, Computational Biology & Bioinformatics, Drug Discovery, Social Systems Informatics, Software Engineering, Visualization, and our newest focus area: Smart Cities, CCS enables the effective and efficient dissemination of information, and offers high-level data management and the creation of custom software solutions. Recognizing the central role of an ever-growing body of data, CCS supports a very large state-of-the-art data storage system. "Pegasus," our largest supercomputer, has already provided over 40 million CPU hours to research projects, with a utilization rate near 85%.

Development:

In FY16, contributions reached \$236.5 million in total private cash, gifts, and grants; and in FY15, UM ranked 39th among the research, doctoral, masters, liberal arts, and specialized private and public universities reporting to the Council for Aid to Education.

Budget:

The budget for 2016-17 is \$3.3 billion, with \$2.3 billion projected for the medical campus. At the end of FY 16 the endowment for the University was \$844.6 million.

Degree Programs:

- Bachelor of Architecture (B.Arch.)
- Bachelor of Arts (A.B.)
- Bachelor of Arts in Marine Affairs (B.A.M.A.)
- Bachelor of Arts in Music (B.A.M.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Bachelor of General Studies (B.G.S.)
- Bachelor of Liberal Arts (B.L.A.)
- Bachelor of Music (B.M.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Aerospace Engineering (B.S.A.S.E.)
- Bachelor of Science in Architectural Engineering (B.S.A.E.)
- Bachelor of Science in Athletic Training (B.S.A.T)
- Bachelor of Science in Biomedical Engineering (B.S.B.E.)
- Bachelor of Science in Business Administration (B.S.B.A.)
- Bachelor of Science in Civil Engineering (B.S.C.E.)
- Bachelor of Science in Communication (B.S.C.)
- Bachelor of Science in Computer Engineering (B.S.Cp.E.)
- Bachelor of Science in Education (B.S.Ed.)
- Bachelor of Science in Electrical Engineering (B.S.E.E.)
- Bachelor of Science in Engineering Science (B.S.E.S.)

Bachelor of Science in Environmental Engineering (B.S.En.E.)
Bachelor of Science in Exercise Physiology (B.S.Ex.P.)
Bachelor of Science in Health Science (B.S.H.S.)
Bachelor of Science in Industrial Engineering (B.S.I.E.)
Bachelor of Science in Marine and Atmospheric Science (B.S.M.A.S.)
Bachelor of Science in Mechanical Engineering (B.S.M.E.)
Bachelor of Science in Nursing (B.S.N.)
Bachelor of Science in Public Health (B.S.P.H.)

Artist Diploma (A.D.)
Master of Accounting (M.A.C.C.)
Master of Architecture (M.Arch.)
Master of Arts (M.A.)
Master of Arts in Anthropology (M.A.A.)
Master of Arts in Economics (M.A.E.)
Master of Arts in Liberal Studies (M.A.L.S.)
Master of Business Administration (M.B.A.)
Master of Fine Arts (M.F.A.)
Master in International Business Studies (M.I.B.S.)
Master of Laws in Inter-American Law (LL.M.A.)
Master of Laws in Comparative Law (LL.M.C.L.)
Master of Laws in Entertainment, Arts & Sports Law (LL.M.S.)
Master of Laws in Estate Planning (LL.M.E.)
Master of Laws in International Arbitration (LL.M.I.A.)
Master of Laws in International Law (LL.M.I.)
Master of Laws in Ocean and Coastal Law (LL.M.O.)
Master of Laws in Real Property Development (LL.M.P.)
Master of Laws in Taxation (LL.M.T.)
Master of Laws in Taxation of Cross-Border Investment (LL.M.C.)
Master of Music (M.M.)
Master of Professional Accounting (M.Pr.Acc.)
Master of Professional Science (M.P.S.)
Master of Public Administration (M.P.A.)
Master of Public Health (M.P.H.)
Master of Real Estate Development & Urbanism (M.R.E.D.U.)
Master of Science (M.S.)
Master of Science in Architecture (M.S.A.)
Master of Science in Architectural Engineering (M.S.A.E.)
Master of Science in Biomedical Engineering (M.S.B.E.)
Master of Science in Business Analytics (M.S.B.A.)
Master of Science in Civil Engineering (M.S.C.E.)
Master of Science in Education (M.S.Ed.)
Master of Science in Electrical and Computer Engineering (M.S.E.C.E.)
Master of Science in Finance (M.S.F.)
Master of Science in Industrial Engineering (M.S.I.E.)
Master of Science in Management Studies (M.S.M.S.)
Master of Science in Mathematical Finance (M.S.M.F.)
Master of Science in Mechanical Engineering (M.S.M.E.)
Master of Science in Music Engineering Technology (M.S.M.E.T.)
Master of Science in Nursing (M.S.N.)
Master of Science in Ocean Engineering (M.S.O.E.)
Master of Science in Public Health (M.S.P.H.)
Master of Science in Taxation (M.S.Tax.)
Master of Urban Design (M.U.D.)

Specialist in Education (Ed.S.)

Doctor of Education (E.D.D.)
Doctor of Medicine (M.D.)
Doctor of Musical Arts (D.M.A.)
Doctor of Philosophy (Ph.D.)
Doctor of Philosophy/Doctor of Medicine (Ph.D./M.D.)
Doctor of Physical Therapy (D.P.T.)
Doctor of Nursing Practice (D.N.P.)
Juris Doctor (J.D.)

Schools and Colleges:

School of Architecture: The School of Architecture, founded in 1983, offers accredited professional undergraduate and graduate degrees in architecture and several post-professional graduate degrees. Programs include the professional Bachelor of Architecture (B.Arch) and Master of Architecture (M.Arch), the post-professional Master of Science in Architecture (M.S.Arch) in five tracks (Classical and Traditional Architecture, Computational and Embedded Technology, Healthcare Design, Historical Preservation, Resilient Sustainable Building Technology), the Master of Urban Design (M.U.D), and the Master of Real Estate Development and Urbanism (M.R.E.D.U.), an interdisciplinary one-year graduate program that draws on the real-life experience of developers-in-residence and faculty support from the School of Business Administration and School of Law, as well as the School of Architecture. Six-year joint degree programs include the Bachelor of Science in Architectural Engineering and Master of Architecture (B.S.A.E./M.Arch) and the Bachelor of Architecture and Master of Business Administration (B.Arch/M.B.A.).

Curriculum areas of focus include the Internet of Things, smart cities, digital fabrication, new urbanism, classical and traditional architecture; contemporary modernism; health and the built environment, with health care design studios and courses and a continuing research partnership with faculty in the Miller School of Medicine; tropical and subtropical coastal design, building on faculty experience in locations such as Santo Domingo, Dominican Republic; Mumbai, India; Cape Town, South Africa and Barranquilla, Colombia.

The Design-Build Studio is an upper-level opportunity for students to collaboratively design and build a small structure. The Center for Urban and Community Design (CUCD), the School's outreach program, provides students with hands-on experience in community improvement nationally and internationally. More than half of enrolled students participate in study-abroad programs in Europe, Asia, the Caribbean basin, and Latin America. The School sponsors fall and spring semester programs in Rome, providing an intensive experience in design, theory, history of architecture and travel within Italy.

Facilities at the School of Architecture include studio workspace for each student, an architecture reference library linked to university-wide resources, the New Urbanism Archive, a computer laboratory, a digital fabrication laboratory, a model shop, and the Jorge M. Perez Architecture Center housing lecture and exhibit facilities.

College of Arts and Sciences: Founded at the University's inception in 1926 and housed in 25 buildings located throughout the Coral Gables campus, the College of Arts and Sciences enrolls over 4,900 undergraduate and 600 graduate students in twenty departments and ten interdisciplinary programs. Sixteen departments offer graduate degrees in the fine arts, natural sciences, humanities, and social sciences. Several of the majors available to undergraduates in the College are offered in partnership with other schools at the University, including economics, offered in cooperation with the School of Business, and microbiology and biochemistry with the Miller School of Medicine. Incoming new freshmen who meet specific academic criteria may be granted simultaneous admission into the undergraduate degree program of the College of Arts and Sciences and into the graduate degree programs in medicine, law or Latin American studies. Students interested in specific interdisciplinary studies can take advantage of the Independent Major, in which they work closely with two faculty members to fashion their coursework and capstone experience. Among the almost 450 full-time faculty—who teach courses to all undergraduate students at the University—are award-winning teachers and research scholars, recognized nationally and internationally in their disciplines. The faculty of the College of Arts and Sciences include editors of prominent journals, fellows of numerous professional societies, prize-winning creative writers and playwrights, and members of important government research review and advisory boards. The College also provides numerous community outreach activities, including student musical theatre productions at the Jerry Herman Ring Theatre and Alvin Sherman Family Stage; student, faculty, and

visiting artist exhibitions in the Project Space in the design district of downtown Miami; faculty curated exhibitions at the Lowe Art Museum; lectures and other educational programs sponsored by the Center for the Humanities; volunteer activities in the public schools, hospitals and community clinics for developmentally disabled children; technology workshops for Miami-Dade public school teachers sponsored by the Department of Modern Languages Laboratory; and a series of programs, hosted by several departments and funded by various federal agencies and private foundations, to enhance the diversity of students pursuing scientific careers through research opportunities for pre-college and undergraduate students; and career development opportunities for high-school and community-college faculty.

School of Business Administration: The School of Business Administration, founded in 1929, is a leader in preparing individuals and organizations to excel in the complex, dynamic, and interconnected world of global business. The School offers degrees at the bachelor's, master's and doctoral levels, as well as non-degree executive education programs. In addition to the full-time MBA and specialized master's programs, the School offers several Executive M.B.A. (EMBA) programs, with classes held on weekends and/or evenings, including The Miami Global Executive M.B.A. for the Americas program, which blends on-campus sessions with distance learning, the Executive MBA in Health Sector Management and Policy program and the Miami Executive MBA en Español program, which meets in two week blocks every two months. The School reflects the richness of a culturally diverse international community and is dedicated to developing ideas and leaders that will meet the most pressing challenges facing global business and society in the 21st century. The School continues to build on its outstanding faculty, strengthen its global perspective, engage with the community, and capitalize on distinct areas of excellence to enhance its position as a premier school of business.

School of Communication: Founded in 1985, the School of Communication prepares students to navigate the ever-changing communication and media landscape with the creativity, skill, and social responsibility needed for success in a technological and global society. The School enrolls approximately 1000 undergraduate and 200 graduate students, with a full-time faculty of 74 scholars and professionals. The eight major undergraduate programs of study in the School are advertising, broadcast journalism, communication studies, electronic media, journalism, media management, motion pictures, and public relations. Graduate programs at the M.A. level consist of communication studies with specialties in health communication, organizational communication, and intercultural communication, public relations, and journalism. The SoC also offers M.F.A. degrees in interactive media and in motion pictures, a doctoral program in communication focusing on research and action for positive change, as well as a J.D./M.A. program.

Student resources include two high definition television studios with control rooms, an interactive media lab, a motion picture sound stage, an interactive media center with a student-run media agency, a broadcast studio with up-link capability through Level 3, digital post-production facilities, advanced multimedia labs, a sound design suite, a state-of-the-art motion picture cinema with 4K and 35mm projection, a moving images archive with more than 3,000 classic films and television programs, and a wide variety of student groups. Students also have access to industry-standard software including Avid Media Composer with access to Avid Symphony and DaVinci Resolve, ProTools HD, AutoDesk Maya, Adobe Creative Cloud, and AP ENPS.

SoC students interact closely with faculty members who are Pulitzer Prize, Emmy, and Academy Award winners who have worked for top television news networks, newspapers, websites, ad agencies, public relations firms and magazines. The School's dean, Gregory J. Shepherd, is a renowned communication theorist and author.

The School of Communication houses The Stein Office of Career Services and Internships, a dedicated career development resource providing opportunities for students to secure professional internships while they are in school and professional positions when they graduate.

School of Education and Human Development: The mission of the School of Education and Human Development (SEHD) is to produce knowledge and to prepare the next generation of leaders, researchers, and agents of change and well-being in education and the community. SEHD seeks to be a center of excellence in the study, promotion and integration of educational, psychological, and physical well-being in multicultural communities.

Founded in 1929, the SEHD houses the departments of Educational and Psychological Studies, Kinesiology and Sport Sciences, and Teaching and Learning. The SEHD also houses the Dunspaugh-Dalton Community and Educational Well-Being Research Center.

The Department of Educational and Psychological Studies (EPS) offers an undergraduate degree in human and social development. The Department also offers graduate degree programs in five areas: community and social change; community well-being; counseling psychology; higher education and research, measurement, and evaluation. The community and social change program offers an M.S.Ed. The Community Well-Being program offers a Ph.D. degree. The higher education program offers an M.S.Ed. and doctoral degrees in Higher Education Leadership (Ed.D.). The research, measurement, and evaluation program offers an M.S.Ed. and a Ph.D. degree. Research measurement and evaluation and higher education offer a joint M.S.Ed. program in Institutional Research and Policy Analysis. The Department's Ph.D. program in counseling psychology is accredited by the American Psychological Association (APA). The counseling master's degree (M.S.Ed.) specialties lead to professional licensure in Mental Health Counseling and Marriage and Family Therapy in Florida; and the doctoral Counseling Psychology program leads to licensure as a psychologist. The Department also offers certificate programs in Latino Mental Health, Enrollment Management, and Student Life and Development.

The Department of Kinesiology and Sport Sciences (KIN) offers undergraduate majors in exercise physiology, athletic training, and sport administration. The undergraduate athletic training major is nationally accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Undergraduate minors are offered in sports medicine, exercise physiology, and sport administration. Master's degree programs are offered in sport administration and exercise physiology. Under the exercise physiology umbrella, there are three tracks including clinical and applied exercise physiology, strength and conditioning, and nutrition for health and human performance. The Ph.D. program in exercise physiology provides emphasis in cardiovascular physiology, muscle physiology, biomechanics, and sports medicine. There are also two laboratories, the Laboratory of Clinical and Applied Physiology and the Max Orovitz Laboratories equipped with high-tech, cutting edge equipment and more than 12,500 square feet of laboratory space.

The Department of Teaching and Learning (TAL) offers undergraduate majors in elementary education/special and secondary education (including English, social sciences, biology, chemistry and mathematics). The major in secondary education requires a second major in a teachable subject. The major in elementary and special education includes eligibility for endorsement in ESOL and Reading. All teacher preparation programs offered by TAL are approved by the Florida Department of Education for teacher certification in their respective fields. The Department also offers a minor in education that fulfills the state's Professional Training Option for secondary teachers within an alternative certification track. Master's and Educational Specialist degree programs are offered in Early Childhood Special Education; and an M.S.Ed. is offered in Education and Social Change. The Department's research doctoral program offers specializations in Language and Literacy Learning in Multilingual Settings, Science, Technology, Engineering and Mathematics (STEM), and Special Education.

The overarching aim of the Dunspaugh-Dalton Community and Educational Well-Being (CEW) Research Center is twofold. First, the CEW supports the research activities of SEHD researchers and furthers their understanding of state of the art research methods strategies through direct methodological consultation services, technical support for grant and manuscript preparation, and specialized training opportunities. Second, the CEW promotes individual, relational, organizational, and community well-being through community-based research, professional development training programs, lectures, conferences, and consultation services to non-profit organizations. Moreover, the CEW seeks to match the talents, interests, and resources of SEHD faculty and students with the interests, aspirations, and resources of organizations dedicated to promoting the well-being of our communities; to create sustainable and mutually beneficial community-university research collaborations and; to prepare a new generation of students and professionals to use their academic talents and resources for the benefit of underserved populations.

Structured professional internships, professional development schools, on-campus labs, and integrated field studies provide students in all majors with outstanding experiential learning opportunities.

College of Engineering: Founded in 1947, the College of Engineering comprises five departments that offer degrees in aerospace, architectural, biomedical, civil, computer, electrical, environmental, industrial and mechanical engineering, as well as engineering science. The College of Engineering offers five-year B.S./M.S. degree programs

for our undergraduates, as well as traditional master's and doctoral degrees in a number of disciplines, with several specializations in each field of study. Consistent with the tradition of team work and collaboration among the University of Miami schools and colleges, engineering students participate in a number of interdisciplinary programs, including partnerships between the biomedical engineering program and the School of Medicine (premedical concentration); the architectural engineering program and the School of Architecture; the audio engineering program and the School of Music; and the industrial engineering program and the School of Business Administration. Consisting of more than 1,100 undergraduate students and more than 230 graduate students, the College boasts an impressively diverse student body, consisting of students from 45 different countries. At the undergraduate level, 23% of the student population is Hispanic and 9% is black. Females represent 31% of the students (compared to an 18% national average, according to the most recent statistics from the American Society for Engineering Education). Engineering students enjoy active participation in a number of honor societies and professional organizations, including National Society of Black Engineers, Society of Women Engineers, Engineers Without Borders and Society of Professional Hispanic Engineers, among others. The College also offers ViAComp, a Virtual Academic Computing platform that provides students free remote access to educational software programs anytime and anywhere they can access the Internet, including via smartphones, tablets, etc.

The College of Engineering's programs and activities are focused to achieve the following educational and research objectives:

Educational

- Ensure career success through critical thinking: core values; learning by doing; industry-based capstone projects; research, discovery and innovation; life-long learning
- Respond to industry needs: goods pre-production; services co-production; from mass production to mass customization
- Employ a technology-enhanced learning approach: laptop access to ViAComp (cloud computing); CAD/CAM; 3-D printing; prototyping
- Underscore continuing education: web-based courses and curricula; career-long learning partnerships

Research

- Biomedical and health care engineering: technology as applied to biomedical problems and health service systems; bionics; bio/nanomaterials; imaging
- Big Data, informatics and cybersecurity: data mining; evidence-based decision-making; risk analysis; cyber security; bioinformatics; financial services
- Sustainable, resilient and smart systems: sustainable construction; green environment; fuel cells; renewable energy; building energy efficiency; clean water

The College is constructing a 5,850-square-foot makerspace that has advanced 3-D printers and fabricating equipment; a full-time engineer/scientist available for training; collaborative innovation hub; computer numeric control (CNC) machines; state-of-the-art labs and high-tech additive manufacturing equipment. The College has several research centers, such as the Biomechanics Research Group, Manufacturing Research Institute, Perry Ellis International Logistics Research Institute, the Industrial Assessment Center, and the Center for Advanced Supply Chain Management. The College also is associated with other University of Miami entities, including Diabetes Research Institute, Juvenile Diabetes Research Foundation, Miami Project to Cure Paralysis, Biomedical Nanotechnology Institute, Stem Cell Institute, Bascom Palmer Eye Institute, Center for Aging, South Florida Veterans Affairs Foundation for Research and Education, Consortium for Advanced Research on Hydrocarbon Transport in the Environment, Oceans and Human Health, and the Life Science and Technology Park.

Our faculty of more than 75 includes several National Science Foundation early career awardees and three members of the prestigious U.S. National Academy of Engineering.

Frost School of Music: The Frost School of Music, founded in 1926, is one of the largest schools of its kind in a private institution and one of the most comprehensive in all of higher learning. With 75 full-time and over 30 part-time faculty, a student body of 440 undergraduate students, and more than 270 graduate students, the School awards the Bachelor of Music degree with majors in 11 areas and the Bachelor of Science in Music Engineering. The Bachelor of Arts in music degree is a non-professional degree designed for talented musicians who wish to pursue a broad liberal arts education. The Frost School offers four undergraduate minors, including *The Bruce*

Hornsby Creative American Music Program, a minor in songwriting, and undergraduate performer's certificates in instrumental, vocal, keyboard, and jazz performance.

The Artist Diploma is offered at the graduate level in three areas of performance and conducting. The Master of Music is offered with majors in 19 areas. The Master of Arts is offered in the world's first Arts Presenting and Live Entertainment Management Program. The Master of Science degree is offered in music engineering technology. The Doctor of Philosophy degree is offered in music education, and the Doctor of Musical Arts degree is offered in five areas. A joint degree program with the School of Law offers a Doctor of Jurisprudence and a Master of Music in Music Business and Entertainment Industries, as well as a joint degree in Law and Arts Presenting and Live Entertainment Management. The *Henry Mancini Institute* is housed within the School, and offers intensive performing and learning experiences across a broad spectrum of musical genres including film, world, jazz and pop-inflected musical styles.

The School's facilities include the Maurice Gusman Concert Hall, The L. Austin Weeks Center for Recording and Performance, which contains the Victor E. Clarke Recital Hall and a state of the art recording studio (one of two professional quality studios in the School), the 28,000 square-foot Austin and Marta Weeks Music Library and Technology Center, containing six music technology labs, and an array of other rehearsal and teaching facilities, including the Patricia Louise Frost Music Studios, a 41,089-square-foot twin-building complex that features 77 chamber music and teaching studios. Many of the School's faculty have gained international recognition in their respective fields. Several of the School's premier performing ensembles have won national awards and engage in touring within and outside the United States. The School has exchange programs with the Sibelius Academy in Helsinki, Finland; Bucks New University in Buckinghamshire, England; the Western Australian Academy of Performing Arts at Edith Cowan University in Perth, Australia; the Royal Academy of Music in London, English, and the Johannes Gutenberg-Universitat in Mainz, Germany. Additionally, the School offers a five-week summer opera program in Salzburg, Austria. During the academic year the School presents more than 300 forums, student and faculty recitals, concerts, lectures, master classes, and guest artist performances.

As a major educational and cultural resource for South Florida, the Frost School maintains a substantive philosophical and proactive commitment to serving a variety of constituencies by way of its numerous outreach programs, including Festival Miami; Grammy in the Schools: Careers in Music; The Ress Family Hospital Performance Project; Honor Band and Honor Choir; Dance Preparatory; Music Preparatory, which includes Piano and String Academy; Little Canes; and summer music camps for children and students from newborn to 19 years old. The *Donna E. Shalala MusicReach Program* serves hundreds of underserved youth weekly in outreach programs located throughout the county, as well as through free performances and events. The School of Music has active student chapters of a number of professional music organizations.

Graduate School: The University of Miami offers a comprehensive range of student-centered graduate programs with a vibrant multicultural, multinational student body. The University first approved courses for graduate work in 1941. In the late 1950s the University initiated study to award the doctorate, and the first degrees at this level were approved in 1959. Currently, graduate student enrollment (excluding M.D. and law students) stands at over 3900. The University and its over 160 master's and doctoral programs are fully accredited by the Southern Association of Colleges and Schools, as well as by a number of other independent accrediting agencies. The faculty of the Graduate School currently consists of nearly 1,300 members within the University. The Graduate School sets all policies for graduate education and oversees the quality of graduate programs. Its operation is conducted by the Graduate Council and its standing Graduate Faculty Committees. The mission of the Graduate School is to lead the university in establishing a mission for graduate education. The Graduate School promotes scholarship and research to support individuals, departments, and programs in the pursuit of excellence. The Graduate School provides guidance to foster innovation, multidisciplinary/interdisciplinary activities while maintaining high ethical and academic standards in graduate studies.

Law School: Founded in 1926, the University of Miami School of Law is one of the nation's leading institutions of legal education in the United States with over 20,000 alumni practicing in all areas of the law, representing all 50 states, the District of Columbia, several territories, and 91 countries. The School presently enrolls around 1069 candidates for either J.D., LL.M. or dual degrees. The J.D. program enrolls approximately 935 students from more than 109 colleges and universities throughout the United States. Of the entering J.D. students, 44 percent

are women, 47 percent are members of minority groups, and 48 percent are from outside Florida. Close to 66 percent speak more than one language.

The School offers graduate programs in International Law (with specializations in Inter-American Law, General International Law, and U.S. and Transnational Law for Foreign Lawyers); International Arbitration; Maritime Law; Entertainment, Arts and Sports; Estate Planning; Taxation; Taxation of Cross Border Investments; and Real Property Development, with the latter two offering courses online as well as on-campus. Combined, the graduate programs enroll over 150 students; close to a third are foreign lawyers from nearly 25 nations. The School also offers several joint degree programs. It is the only law school to offer a JD/Master's in Music Business, a JD/MA in Arts Presenting, JD/MA in Law and Communications, and a JD/MA in Latin American Studies. In addition, the School offers a JD/MBA; JD/MPS in Marine Affairs; JD/MPH in Public Health; JD/MS Ed. in Law, Community and Social Change; JD/Ph.D. in Law and Environmental Policy; JD/MD; JD/MPA in Public Administration; JD/LL.M. in Tax, International Law, Maritime Law, Estate Planning or Real Property Development; and a JD/MBA/LL.M. in Tax, Real Property Development or Estate Planning.

The School provides a rigorous foundation in the intellectual underpinnings of law, as well as extensive lawyering and skills training in both traditional and innovative settings. The School's renowned faculty includes nearly 100 full-time professors and over 100 distinguished lawyers and judges who serve as adjunct professors. In addition to its extensive curriculum with over 300 courses and seminars, the School offers foreign exchange programs in Argentina, Belgium, Brazil, China, Colombia, France, Germany, India, Ireland, Israel, Spain, Switzerland, and Vietnam. The Law School's externship programs offer students an opportunity to earn academic credit and gain practical legal experience by working with local, national, and international corporations, government agencies, public interest organizations and the judiciary. The School's award-winning clinics, focusing on different areas of the law, offer exceptional training grounds and give students practical, hands-on lawyering experience while also helping needy and under-represented individuals. The School is home to LawWithoutWalls® (LWOW), an innovative academic model that brings together students, faculty, practitioners, and entrepreneurs from around the country and the world to explore innovation in legal education and practice.

The Law Library is one of the leading legal research libraries, with over 650,000 volumes and equivalents. Taxation and estate planning, law of the sea, and international arbitration are among the special strengths represented in the collection. Foreign law collections focus on regions of Latin America and the Caribbean. The Law Library's talented staff provides a variety of services designed to meet the research and teaching needs of the faculty and students at the Law School.

The School is regularly ranked among the top law schools by U.S. News and World Report for Tax Programs, and its alumni are regularly featured in Super Lawyers magazine. The School is accredited by the American Bar Association, is a member of the Association of American Law Schools, and has a chapter of the national law student honorary society, the Order of the Coif.

Medical School: The University of Miami Leonard M. Miller School of Medicine is an academic medical center that transforms lives through teaching, research and service. We achieve transformation through innovative education programs that train the next generation of medical leaders, groundbreaking biomedical research that has lifesaving global impact, and world-class compassionate clinical care that promotes better health throughout our community.

Two overarching practices link these areas of excellence to make the school a national leader. 1.) Team Science: Because wellness and disease cut across the boundaries of academic disciplines and medical expertise, a modern academic medical center must approach all of its activities from a perspective of cross-disciplinary collaboration. 2.) Precision Medicine: The school's researchers and physician-scientists look at the underlying biology of disease, focusing on highly targeted treatments for each patient.

Teaching: The city of Miami has a geographic location (it is closer to most of Latin America than it is to most of the United States) and demographic diversity (more than 50 percent of its residents were born in another country) that make it a uniquely rich place to study medicine. Our 800 medical students are joined by 1,160 residents, 580 graduate students and 196 postdoctoral fellows, and we have one of the third-largest graduate medical

education systems in the country. They are among the brightest in the world, and they come to the Miller School for a breadth of experiences that is matched only by the quality of the training.

Fully accredited by the Liaison Committee on Medical Education of the Association of American Medical Colleges, the Miller School of Medicine is committed to graduating first-rate physicians and is a national leader in establishing innovative curriculum and admissions policies. More than 1,400 full-time clinical and basic science faculty members are joined by more than 1,500 professionals from the community who serve as voluntary faculty in a variety of departments.

The school's range of academic offerings include an M.D. program, a combined M.D./Ph.D. program, a 5-year M.D./M.B.A. program, 4-year and 5-year M.D./M.P.H. programs, a 4-year M.D./M.S. in Genomic Medicine, a 6-year M.D./J.D. program, graduate degrees in 10 areas, postdoctoral programs, and continuing medical education courses.

The outstanding students and medical professionals who are attracted to the Miller School's programs bring with them a strong interest in community service. Fully one-quarter of each class now graduates with the dual M.D./M.P.H. (Master of Public Health) degree. Medical student participation in the Mitchell Wolfson Sr. Department of Community Service (DOCS) Program is also strong. The students and volunteer physicians coordinate numerous events in medically underserved communities.

Research: The school's scientists are currently pursuing more than 1,800 projects, including 800 clinical trials, funded by \$230 million in external grants and contracts. Ranked one of the top 50 medical schools in the country, the Miller School is currently 44th in U.S. News & World Report's Best Medical Schools: Research ranking and 41st as measured by NIH grant funding.

Sylvester Comprehensive Cancer Center is the only Cancer Center of Excellence in South Florida, as designated by the state, and it is on a fast track to become the only National Cancer Institute-designated cancer center in South Florida. Its leading-edge treatments and superior patient outcomes have attracted top researchers from other major cancer institutions who are working to make it one of the country's greatest centers for innovative cancer treatments.

The school has the only designated Center for AIDS Research in Florida, and it is leading the university's prestigious Clinical and Translational Science Institute, awarded by the NIH. Other standout research centers include the John P. Hussman Institute for Human Genomics, the Interdisciplinary Stem Cell Institute, the Dr. John T. Macdonald Foundation Biomedical Nanotechnology Institute, the Miami Transplant Institute, The Miami Project to Cure Paralysis, the Diabetes Research Institute, and the Mailman Center for Child Development. Also located on the medical campus is the Louis Calder Memorial Library, the largest medical resource library in South Florida.

Service: UHealth – the University of Miami Health System provides South Florida with the best health care for prevention, detection, diagnosis and treatment of routine, chronic, complex and acute diseases and conditions. Nearly 1,200 physicians represent more than 100 specialties and subspecialties and have more than 2 million scheduled patient encounters each year, with outcomes that are among the best in the nation.

The integration of research and clinical care through UHealth means that knowledge gained is applied to advanced preventions and treatments. UHealth patients are among the first in the world to benefit from the latest medical discoveries that are fast-tracked from the laboratory to the bedside at six hospitals in Miami's health district, which includes the Miller School campus.

Sylvester Comprehensive Cancer Center, University of Miami Hospital — the flagship hospital of UHealth — and Bascom Palmer Eye Institute are the only university-owned and operated teaching hospitals in Florida. Bascom Palmer has been recognized as the nation's No. 1 eye hospital for 15 years by U.S. News & World Report in its annual "America's Best Hospitals" issue. Bascom Palmer has four locations in Florida: Miami, Plantation, Palm Beach Gardens, and a 20,000-square-foot, state-of-the-art center that opened in Naples in June 2015.

Three additional hospitals affiliated with UHealth are Jackson Memorial Hospital, Holtz Children's Hospital and the Bruce W. Carter VA Medical Center. More than a dozen UHealth outpatient clinics are located in communities across Miami-Dade, Broward, Palm Beach, and Collier counties.

The Lennar Foundation Medical Center, set to open December of 2016, is a five-story, 206,000-square-foot multi-specialty ambulatory medical center that is being created as a healthcare destination that encompasses preventive medicine, treatment of disease and management of disease.

Clinical Services include specialty cancer care by the renowned Sylvester Comprehensive Cancer Center, Bascom Palmer Eye Institute ophthalmology care, primary care, student health, imaging (MRI, CT, PET/CT, nuclear medicine, non-invasive cardiology, and ultra sound), radiation therapy, the University of Miami Health System Sports Medicine Institute, physical therapy, human performance, and multispecialty clinics representing such specialties as gastroenterology, cardiology and neurology. The Center features six ambulatory surgery rooms, two angiography suites, three endoscopy procedure suites and provide, the Women's Breast Imaging Center (mammography, ultrasound), the infusion center, and a comprehensive diabetes treatment area.

The center also has conference room spaces for patient education and community engagement events.

School of Nursing and Health Studies: Established in 1948 as the first collegiate nursing program in South Florida, the University of Miami School of Nursing and Health Studies (SONHS) educates students at the baccalaureate, master's and doctoral levels, preparing them to provide safe, evidence-based and compassionate care to local, national and international communities. The school's cutting-edge curricular offerings are continuously updated to meet the evolving demands of the national and global healthcare arenas. With over 6,000 graduates in just about every corner of the world, the school provides diverse educational opportunities for the next generation of health care professionals. Our graduates comprise a global network of practitioners, researchers and educators working on the frontlines of health care facilities worldwide. The achievements of SONHS alums increase the visibility of our programs in hospitals, communities, laboratories, classrooms, boardrooms and at the intersection of research, practice, and policy.

The undergraduate curriculum includes degree tracks for a Bachelor of Science in Nursing (BSN), a Bachelor of Science in Health Science (BSHS), a Bachelor of Science in Public Health (BSPH), and a minor in Public Health. In addition to the Traditional BSN, we offer an Accelerated BSN program for individuals who hold undergraduate degrees in fields other than nursing and an online RN-to-BSN program for registered nurses. The school's curriculum also includes master's- and doctoral-level graduate programs. Our Master of Science in Nursing (MSN) nurse practitioner program was the first in the region, and has been expanded in keeping with the increased demand for nurse practitioners created by U.S. healthcare reform. The MSN nurse practitioner specialty tracks are adult-gerontology acute care, adult-gerontology primary care, and family. Also offered are Post-Master's Certificates in adult-gerontology acute care, adult-gerontology primary care, family, and psychiatric mental health. Two fully-online master's programs in nursing and health informatics, the MSN in Nursing Informatics and the MS in Health Informatics, are designed to address the enhanced need for qualified informatics professionals in the transformed national healthcare system. A Post-Bachelor Certificate is also available in the health informatics track. The 4+1 degree program, a partnership with UM's Miller School of Medicine, enables qualified students to earn both a bachelor's and a master's degree in public health in just 5 years. At the doctoral level, the School offers the Doctor of Philosophy (PhD) and the Doctor of Nursing Practice (DNP) programs, the latter in either the BSN-to-DNP, nurse anesthesia (CRNA) track (first in Florida), or the post-master's track. The latter degree is offered in executive student, hybrid format, which allows students to remain active members of the healthcare workforce by blending online components, practice immersion experiences, and one weekend per month of on-site, face-to-face class interaction.

The SONHS is a university-wide leader in the use of innovative learning techniques, and in blending digital and traditional teaching tools. Faculty rank among the leading world scholars and experts in their fields. Renowned for their clinical excellence and scientific expertise, faculty hold advanced degrees not only in nursing but also in public health, pharmacology, psychology, medicine and nutrition. This breadth of faculty expertise is in keeping with the most recent national mandates for an inter-professional approach to healthcare education.

Rigorous academic and clinical preparation is evident in our graduates' achievement of NCLEX-RN (state nursing licensure) first-time pass rates that are the highest in South Florida and well above national averages. Graduate students' certification pass rates are close to 100%.

The school's dedication to academic excellence is matched by its commitment to the service-based nature of the healthcare professions. In partnership with the Coral Gables Fire Department, the Miami Dade County Health Department, and other community entities, our nursing students regularly implement major countywide disaster preparedness training exercises featuring Ebola, other infectious diseases, and hurricane disaster simulations. All BSN graduates are badged and certified to deploy with the Miami-Dade County Medical Reserve Corps to assist our community in emergencies. Our active student organizations include the National Nursing Student Association, the Multicultural Nursing Student Association, the Health Studies Students Association, and the first Florida chapter of the American Assembly for Men in Nursing. Our school is home to Beta Tau, the South Florida chapter of STTI, the international honor society of nursing. Our faculty members and students are leading initiatives to improve the health of LGBT and other disparity populations, and addressing racial and other types of discrimination, sexual violence, and a range of other unhealthy behaviors at the campus level.

Our status as a Hispanic Serving Health Professions School makes our students eligible for special programs that advance Hispanic health education and research. The SONHS is a recipient of the 2016 INSIGHT Into Diversity Health Professions Higher Education Excellence in Diversity (HEED) Award, the only national honor for higher education diversity in the U.S., which recognizes health professions that demonstrate an outstanding commitment to diversity and inclusion.

The School's extensive network of over 250 clinical partners provides nursing students with opportunities for hands-on experience and mentorship at local hospitals, primary healthcare centers, community-based organizations, health departments, and a range of social service agencies across South Florida. Public health students participate in field practicums designed to engage them in the study and practice of preventing disease and promoting wellness in local and global communities. The richness and cultural diversity of the school's practice settings prepare students to address the health needs of an increasingly diverse society.

The SONHS capitalizes on its location in South Florida, "the gateway to the Americas," to promote dialogue and the mutual exchange of healthcare knowledge with its neighbors in global regions. Ever-expanding international exchange program offers students global healthcare experiences at partner institutions in Taiwan, Spain, Chile, Mexico, Haiti, Australia, Brazil, the Dominican Republic, and India. The school is one of only 10 nursing-related designated Pan American Health Organization/ World Health Organization Collaborating Centers in the U.S.--an elite recognition.

The school's research portfolio ranks first in Florida and 22nd nationwide for National Institutes of Health (NIH) funding among nursing schools. The cornerstone of this program is the Center of Excellence for Health Disparities Research: El Centro, established in 2007 with the first P60 grant ever awarded to a school of nursing by the NIH and renewed for the 2012-2017 funding cycle. El Centro's scientific studies aim to develop culturally-tailored interventions to address conditions that disproportionately affect minorities in the U.S. and in Caribbean and Latin American nations. Both graduate and undergraduate students have the opportunity to participate in El Centro initiatives under the guidance of world-renowned faculty scientists, and are therefore engaged as potential future healthcare researchers themselves. The NIH/NIMHD-funded Global Health Disparities Research Experience supports 8-week international summer scientific experiences for selected promising undergraduate students. An NIH/NINR grant funds "Mighty Girls," an innovative intervention created by faculty that uses gaming technology to reduce teen pregnancy among Latina girls. Additional research projects on a wide range of topics and supported by numerous grants and community partnerships include studies on nursing workforce conditions/job satisfaction, and simulation education research with a focus on patient safety.

The school is home to the International Academy for Clinical Simulation and Research, one of the nation's first simulation centers designed exclusively for nursing and health studies education, featuring state-of-the-art classrooms and research facilities and enabling students to work on high-tech lifelike human simulators before they ever touch a real patient. Our "patients" act just like the real ones – they can talk or make noises, have babies or have heart attacks, exhibit vital signs, and perform most human bodily functions. This Academy has received

provisional accreditation from the Society for Simulation in Healthcare for its teaching/education program in simulation, one of only three SSH-accredited healthcare simulation programs in the state of Florida.

To enhance our simulation-based education capacity and remain at the forefront of healthcare education, the school has broken ground on one of the nation's first education-based Simulation Hospitals, representing the largest-scale undertaking in school history. This 5-story, 41,000 square foot facility on school grounds will replicate the true flow of activity in a clinical practice and hospital and provide an educational setting for our students, taking "patients" (i.e., "simulators") through all the facets of a real hospital—from the Emergency Department to the operating room to patient rooms, to discharge. Our hospital will cover the lifespan of the patient (from newborn to geriatric stage) and will have human actors playing the friends and family of the "patients." This groundbreaking facility is scheduled to open in Summer of 2017.

Rosenstiel School of Marine & Atmospheric Science (RSMAS): Originally known as the University's marine laboratory, was founded in 1943 in a boathouse on Miami Beach. It evolved into the Institute for Marine Science in 1961, and eight years later became the University of Miami's Rosenstiel School of Marine and Atmospheric Science. Today, The Rosenstiel School campus on Virginia Key is part of a unique, specially designated 65-acre marine research and education park.

The RSMAS campus has grown to include modern research and teaching facilities, a dedicated academic library, and an internationally recognized Marine Invertebrate Museum. The newest addition to campus is the 85,000 square-foot, state-of-the-art Marine Technology and Life Sciences Seawater Complex, which includes a one-of-a-kind SURge-STRUCTure-Atmosphere-INteraction (SUSTAIN) facility capable of simulating 3D wind-wave flow and surge produced by category 5 hurricane force winds in complex coastal topography. The Marine Life Sciences Center, located within the Seawater Complex, provides a dedicated space for the study of marine animals with foci on the critical connections between oceans and human health and the impacts of climate change on marine organisms and ecosystems.

The UM Rosenstiel School also operates a state-of-the-art 96-foot catamaran research vessel, the F.G. Walton Smith. The latest addition to our research and education infrastructure is our new one-of-a-kind Helicopter Observation Platform (HOP), a flying scientific laboratory equipped with state-of-the-art technology and scientific instrumentation. This platform provides scientists with a unique capability to obtain vital information on environmental processes and mechanisms that affect our climate and impact human health.

The Rosenstiel School operates the Center for Southeastern Tropical Advanced Remote Sensing (CSTARS), a 78-acre advanced satellite reception and analysis facility located on the UM Richmond campus in southern Miami-Dade County. Launched in 2003, CSTARS conducts research with remotely sensed data received from earth-orbiting satellite systems. The state-of-the-art facility provides directly down-linked, high-resolution data for environmental monitoring. The facility is helping to provide vital life-saving information regarding earthquakes, hurricanes, typhoons, freak waves and other natural and man-made disasters, including the monitoring of the earthquakes in Haiti and Chile, and oil spills.

The UM Rosenstiel School's Broad Key Research Station, located on a 63-acre island off the coast of Key Largo, FL, provides faculty and students with expanded opportunities to conduct research throughout the Florida Keys. Located just two miles away from John Pennekamp Coral Reef State Park, the marine research facility provides scientists with direct access to Florida's sub-tropical marine ecosystem. The island, only accessible by boat and helicopter, can accommodate groups of 20-25 for overnight stays and offers scientists and students a unique environment for research and teaching programs.

As the only subtropical research institute of its kind in the continental United States, the School's 83 faculty members, over 150 master degree students, 150 doctoral students, more than 400 undergraduate students and over 250 research and administrative support staff comprise a robust academic community. Through excellence in applied and basic marine, atmospheric, and geosciences research and connecting these results to policy, the Rosenstiel School sheds light on today's most pressing environmental issues. Scientists and students at the Rosenstiel School study a wide range of topics, many of which relate to the environment and humanity's growing impacts on the natural world. They are at the forefront of research on subjects such as ocean and atmospheric circulation and how they affect the

movement of pollutants, climate change, fisheries, coral reefs, sea level rise, oceans and human health, marine policy, and the development of hurricanes and other severe weather events.

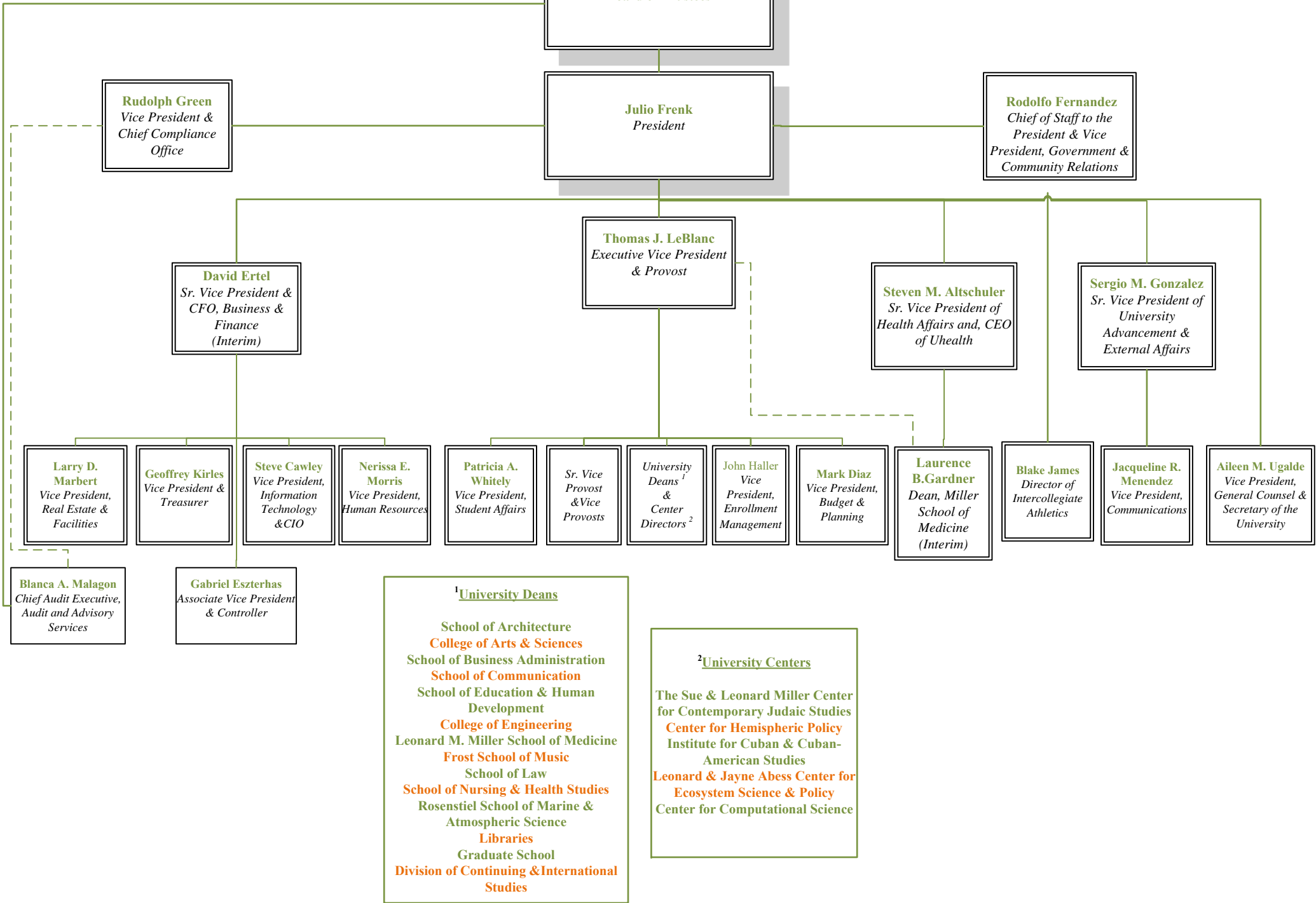
The Rosenstiel School offers both undergraduate and graduate degree programs. Through coursework and research, Rosenstiel School students can earn graduate degrees in ocean sciences, atmospheric sciences, marine biology and ecology, marine geosciences, marine ecosystems and society, and meteorology and physical oceanography. Together with the UM School of Law, the Rosenstiel School also offers a joint program in which students earn a Juris Doctor degree from the School of Law and a Master of Professional Science in Marine Ecosystems and Society from the Rosenstiel School. The Rosenstiel School offers undergraduate programs in Marine Science, Meteorology, and Marine Affairs. In marine science, students may study toward a Bachelor of Arts (B.A.) degree in marine affairs, or a double major Bachelor of Science (B.S.) degree in marine science with a second major in one of: biology, chemistry, biochemistry, microbiology, geology, physics, mathematics, computer science and meteorology. Two options are available leading to a B.S. in meteorology: a double major in meteorology and applied mathematics or a meteorology major with a math minor. In addition to the traditional bachelor's degree programs, students may also elect a five-year (B.A. or B.S.) / Master of Professional Science (M.P.S.). Undergraduate students in these programs have opportunities to participate in research projects at the Rosenstiel School, working alongside world-class scientists in laboratories and in the field.

In 2011, the Rosenstiel School launched the Master of Professional Science program for students who seek advanced training in career tracks relating to marine and atmospheric science. Designed for students who were undergraduate science majors, this interdisciplinary curriculum is structured to allow students to expand applied scientific knowledge, as well as their professional skills. Degrees can be earned in as little as 12 months in one of several focus areas including: aquaculture; broadcast meteorology; climate and society; coastal management; computational meteorology; exploration science; fisheries management and conservation; marine conservation; marine mammal science; natural hazards and catastrophes; oceans and human health; tropical marine ecosystem management; underwater archaeology; and weather forecasting.

Cutting-edge research and education at RSMAS is supported through grants from government agencies and private organizations, as well as innovative partnerships and philanthropic donations.

University of Miami

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ALL STUDENTS BY LEVEL
Fall Semester, 2016

HEADCOUNTS					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	226	0	226	103	329
Arts and Sciences	4,017	4	4,021	621	4,642
Business	2,305	0	2,305	890	3,195
Communication	924	0	924	199	1,123
Education & Human Development	436	0	436	490	926
Engineering	1,127	0	1,127	221	1,348
Frost School of Music	437	10	447	294	741
Law	0	0	0	1,085	1,085
Miller School of Medicine	0	0	0	1,398	1,398
Nursing & Health Studies	589	0	589	323	912
Rosenstiel School	380	0	380	297	677
Cont Std/Grad Sch/Joint Pgms	174	220	394	31	425
TOTAL	10,615	234	10,849	5,952	16,801

PERCENTAGE WITHIN LEVEL					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	2%	0%	2%	2%	2%
Arts and Sciences	38%	2%	37%	10%	28%
Business	22%	0%	21%	15%	19%
Communication	9%	0%	9%	3%	7%
Education & Human Development	4%	0%	4%	8%	6%
Engineering	11%	0%	10%	4%	8%
Frost School of Music	4%	4%	4%	5%	4%
Law	0%	0%	0%	18%	6%
Miller School of Medicine	0%	0%	0%	23%	8%
Nursing & Health Studies	6%	0%	5%	5%	5%
Rosenstiel School	4%	0%	4%	5%	4%
Cont Std/Grad Sch/Joint Pgms	2%	94%	4%	1%	3%
TOTAL	100%	100%	100%	100%	100%

Note: Graduate students include M.D., J.D., and other graduate students.

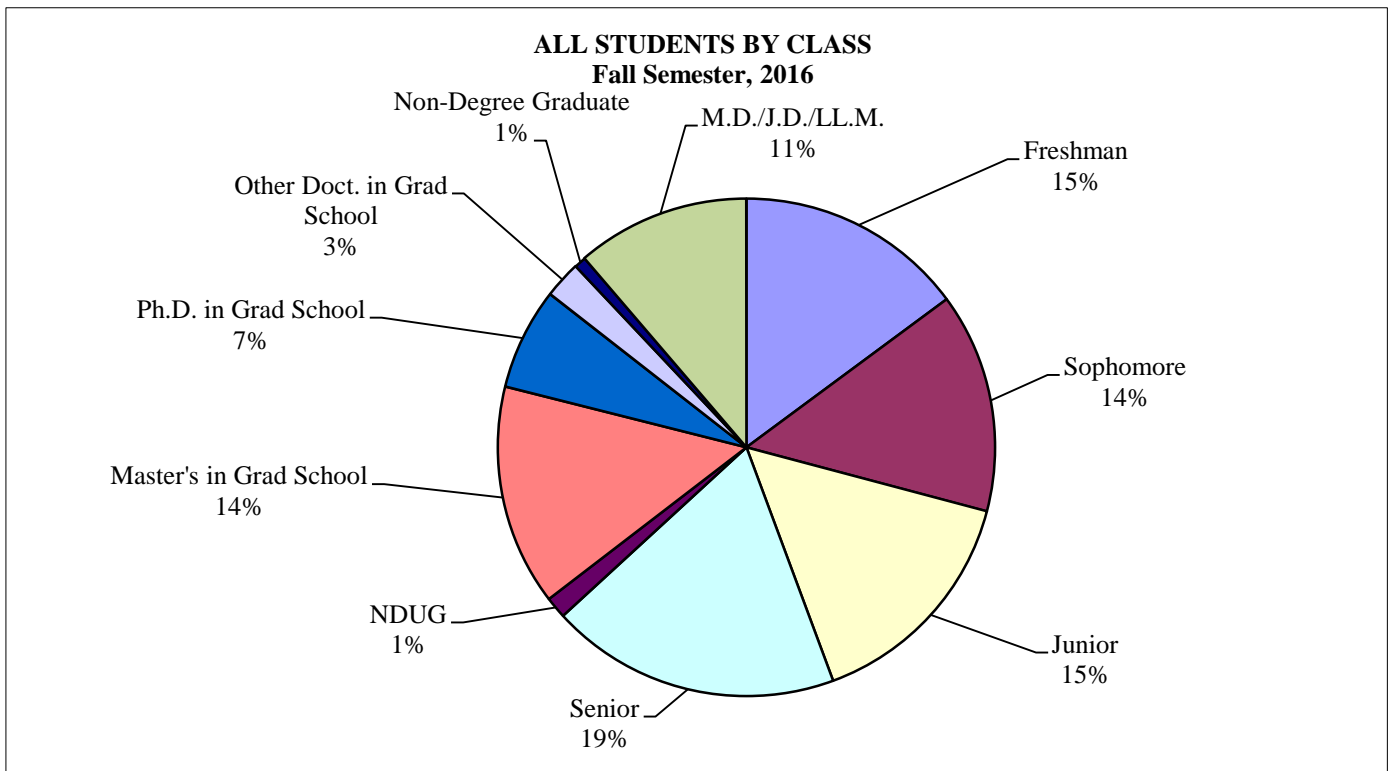
Source: CaneLink

ALL STUDENTS BY CLASS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Class	2012	2013	2014	2015	2016	4-Year Change
Freshman	2,292	2,481	2,457	2,484	2,496	9%
Sophomore	2,488	2,513	2,598	2,541	2,400	-4%
Junior	2,563	2,730	2,566	2,663	2,553	0%
Senior	2,894	3,320	3,296	3,079	3,166	9%
NDUG	353	336	356	355	234	-34%
TOTAL UG	10,590	11,380	11,273	11,122	10,849	2%
Master's in Grad School	1,813	1,921	2,024	2,270	2,413	33%
Ph.D. in Grad School	1,140	1,171	1,125	1,120	1,111	-3%
Other Doct. in Grad School	314	314	324	370	405	29%
Non-Degree Graduate	88	67	79	85	129	47%
M.D./J.D./LL.M.	2,227	2,082	1,949	1,880	1,894	-15%
TOTAL GRADUATE	5,582	5,555	5,501	5,725	5,952	7%
TOTAL (ALL CLASSES)	16,172	16,935	16,774	16,847	16,801	4%

Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Graduate students include M.D., J.D., and other graduate students.

Source: Enrollment Management System/CaneLink (beginning in 2013)

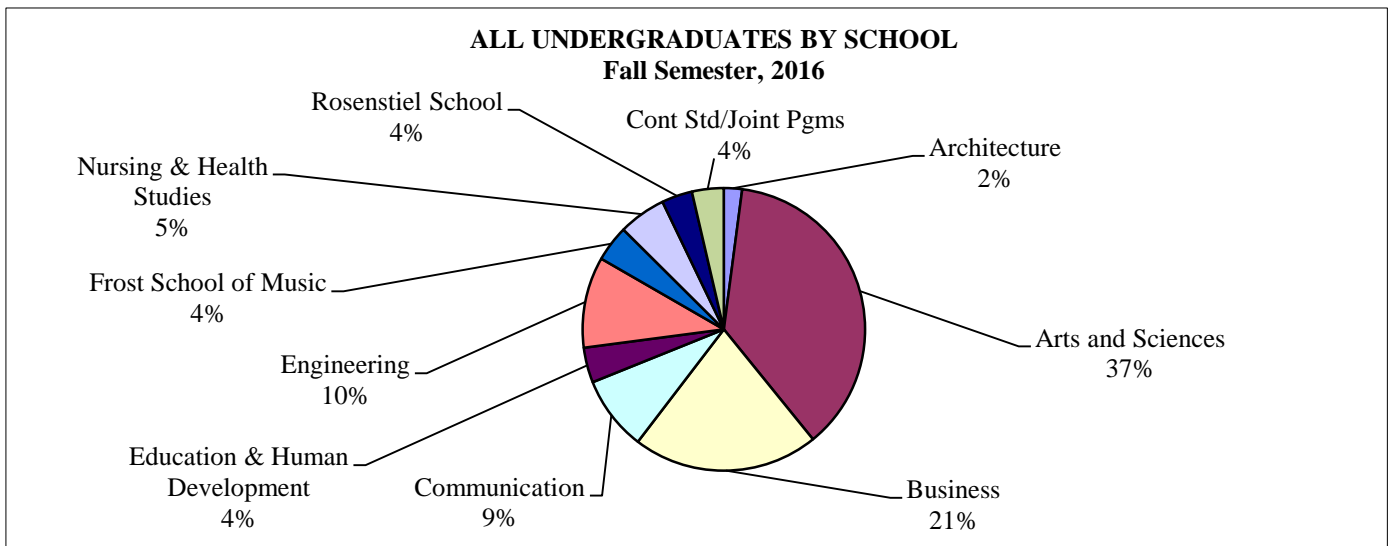


Source: Enrollment Management System/CaneLink (beginning in 2013)

ALL UNDERGRADUATES BY CLASS
Fall Semester, 2016

HEADCOUNTS						
College/School	Freshman	Sophomore	Junior	Senior	NDUG	Total
Architecture	47	41	35	103	0	226
Arts and Sciences	1,006	940	959	1,112	4	4,021
Business	599	538	568	600	0	2,305
Communication	175	220	266	263	0	924
Education & Human Development	77	104	106	149	0	436
Engineering	262	242	261	362	0	1,127
Frost School of Music	101	105	107	124	10	447
Nursing & Health Studies	101	99	104	285	0	589
Rosenstiel School	116	80	87	97	0	380
Cont Std/Joint Pgms	12	31	60	71	220	394
TOTAL	2,496	2,400	2,553	3,166	234	10,849

PERCENTAGE BY CLASS						
College/School	Freshman	Sophomore	Junior	Senior	NDUG	Total
Architecture	21%	18%	15%	46%	0%	100%
Arts and Sciences	25%	23%	24%	28%	0%	100%
Business	26%	23%	25%	26%	0%	100%
Communication	19%	24%	29%	28%	0%	100%
Education & Human Development	18%	24%	24%	34%	0%	100%
Engineering	23%	21%	23%	32%	0%	100%
Frost School of Music	23%	23%	24%	28%	2%	100%
Nursing & Health Studies	17%	17%	18%	48%	0%	100%
Rosenstiel School	31%	21%	23%	26%	0%	100%
Cont Std/Joint Pgms	3%	8%	15%	18%	56%	100%
TOTAL	23%	22%	24%	29%	2%	100%



Source: CaneLink

DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	255	259	237	232	226	-11%
Arts and Sciences	4,025	4,392	4,278	4,120	4,017	0%
Business	1,934	2,166	2,231	2,331	2,305	19%
Communication	1,041	1,087	1,013	936	924	-11%
Education & Human Development	539	540	521	494	436	-19%
Engineering	930	1,082	1,150	1,143	1,127	21%
Frost School of Music	422	407	447	440	437	4%
Nursing & Health Studies	526	534	497	534	589	12%
Rosenstiel School	393	392	375	374	380	-3%
Cont Std/Joint Pgms	172	185	168	163	174	1%
TOTAL	10,237	11,044	10,917	10,767	10,615	4%

PERCENTAGE BY SCHOOL					
College/School	2012	2013	2014	2015	2016
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	39%	40%	39%	38%	38%
Business	19%	20%	20%	22%	22%
Communication	10%	10%	9%	9%	9%
Education & Human Development	5%	5%	5%	5%	4%
Engineering	9%	10%	11%	11%	11%
Frost School of Music	4%	4%	4%	4%	4%
Nursing & Health Studies	5%	5%	5%	5%	6%
Rosenstiel School	4%	4%	3%	3%	4%
Cont Std/Joint Pgms	2%	2%	2%	2%	2%
TOTAL	100%	100%	100%	100%	100%

Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester.

Source: Enrollment Management System/CaneLink (beginning in 2013)

NON-DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Arts and Sciences	11	11	3	8	4	-64%
Frost School of Music	25	1	0	8	10	-60%
Cont Std/Joint Pgms*	317	324	353	339	220	-31%
TOTAL	353	336	356	355	234	-34%

PERCENTAGE BY SCHOOL					
College/School	2012	2013	2014	2015	2016
Arts and Sciences	3%	3%	1%	2%	2%
Frost School of Music	7%	0%	0%	2%	4%
Cont Std/Joint Pgms*	90%	96%	99%	95%	94%
TOTAL	100%	100%	100%	100%	100%

* Includes foreign students studying at the University of Miami through the International Education and Exchange Programs.

Source: Enrollment Management System/CaneLink (beginning in 2013)

GRADUATE STUDENTS BY LEVEL
Fall Semester, 2016

HEADCOUNTS							
College/School	Master's	Doctoral				Non-Degree	Total Graduate
		Research		Professional Practice			
		Ph.D.	D.A., Ed.D. & D.M.A.	D.N.P. & D.P.T.	J.D. & M.D.		
Architecture	103	0	0	0	0	0	103
Arts and Sciences	218	386	1	0	0	16	621
Business	773	48	0	0	0	69	890
Communication	177	22	0	0	0	0	199
Education & Human Development	370	79	40	0	0	1	490
Engineering	85	136	0	0	0	0	221
Frost School of Music	194	13	84	0	0	3	294
Law	153	0	0	0	915	17	1,085
Miller School of Medicine	146	258	0	177	809	8	1,398
Nursing & Health Studies	180	23	0	103	0	17	323
Rosenstiel School	166	131	0	0	0	0	297
Cont Std/Grad Sch/Joint Pgms	1	15	0	0	0	15	31
TOTAL	2,566	1,111	125	280	1,724	146	5,952
TOTAL in Grad School	2,413	1,111	125	280	0	129	4,058

Source: CaneLink

GRADUATE STUDENTS BY LEVEL
Five-Year Trends, Fall Semesters

HEADCOUNT						
Class	2012	2013	2014	2015	2016	4-Year Change
Master's						
Master's in Grad School	1813	1921	2024	2270	2413	33%
Master's in Law School	140	131	136	135	153	9%
Doctoral - Research						
Ph.D.	1140	1171	1125	1120	1111	-3%
D.A., Ed.D., & D.M.A.	122	128	126	138	125	2%
Doctoral - Professional Practice						
D.N.P. & D.P.T.	192	186	198	232	280	46%
J.D. & M.D.	2071	1949	1813	1731	1724	-17%
Non-Degree						
Non-Degree Grad in Grad School	88	67	79	85	129	47%
Non-Degree Grad in Law School	16	2	0	14	17	6%
TOTAL	5,582	5,555	5,501	5,725	5,952	7%
TOTAL in Grad School	3,355	3,473	3,552	3,845	4,058	21%

Source: Enrollment Management System/CaneLink (beginning in 2013)

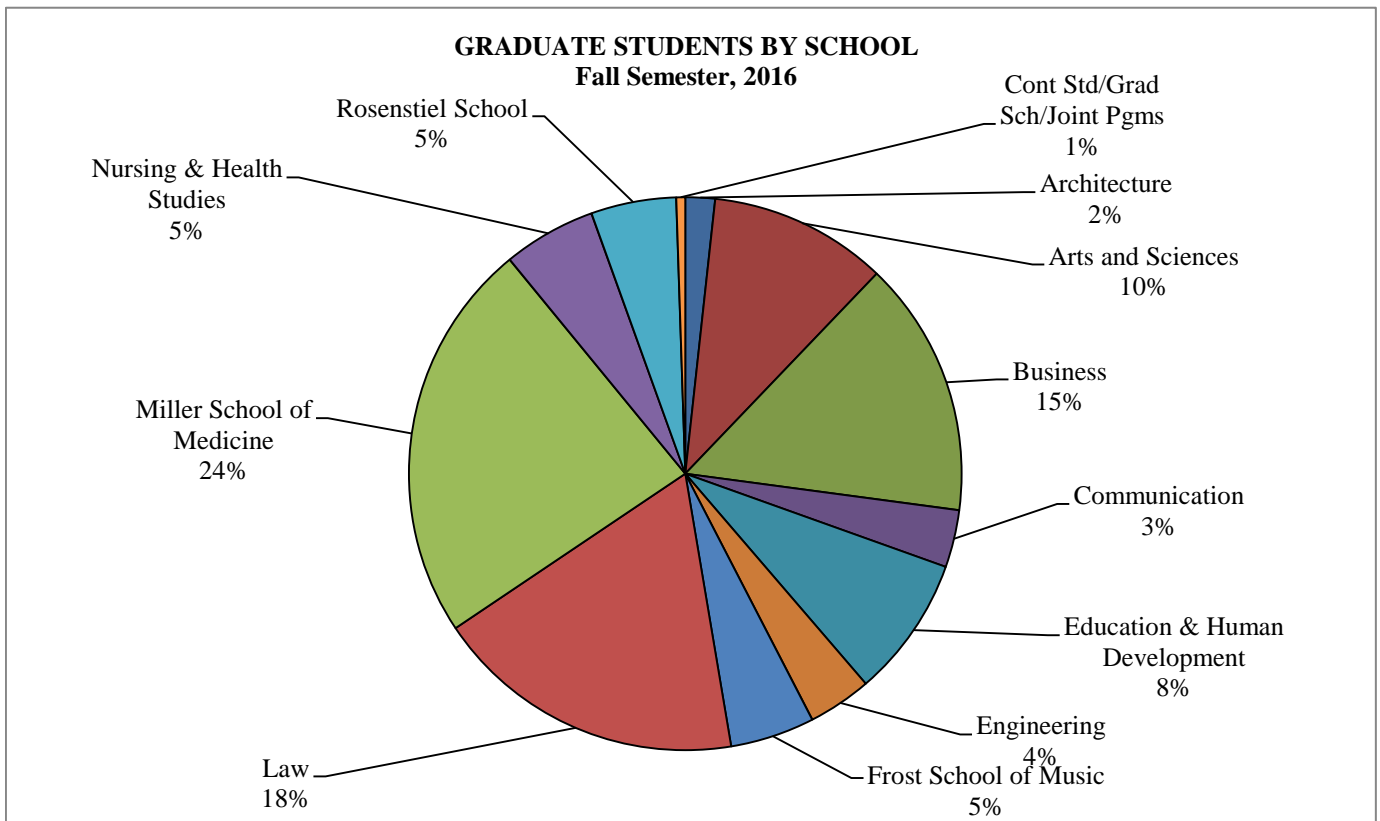
GRADUATE STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	70	70	79	91	103	47%
Arts and Sciences	619	657	627	600	621	0%
Business	585	601	706	900	890	52%
Communication	146	169	166	172	199	36%
Education & Human Development	310	332	323	389	490	58%
Engineering	238	258	251	240	221	-7%
Frost School of Music	240	243	266	296	294	23%
Law	1,461	1,307	1,148	1,071	1,085	-26%
Miller School of Medicine	1,289	1,328	1,364	1,388	1,398	8%
Nursing & Health Studies	296	243	225	253	323	9%
Rosenstiel School	286	295	300	292	297	4%
Cont Std/Grad Sch/Joint Pgms	42	52	46	33	31	-26%
TOTAL	5,582	5,555	5,501	5,725	5,952	7%

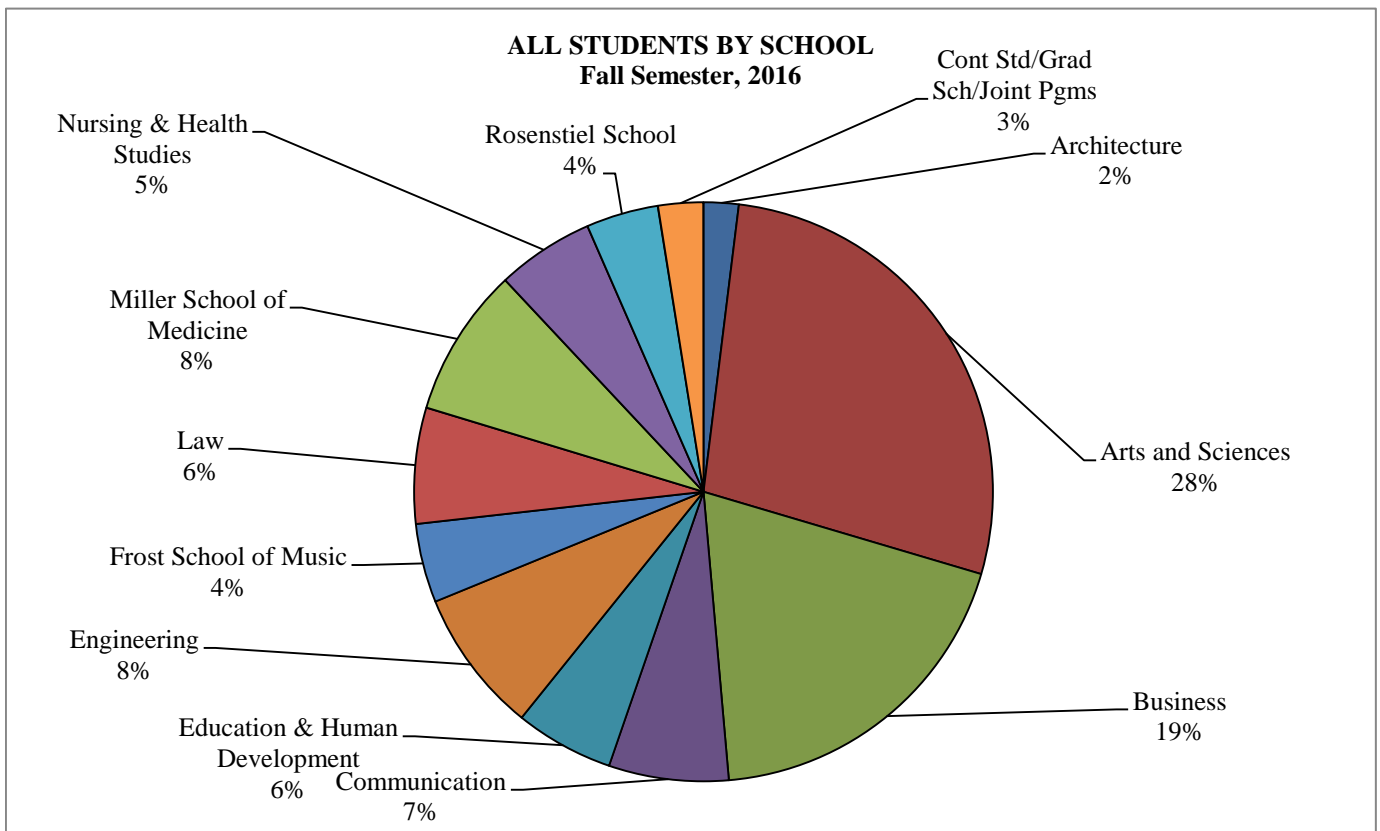
PERCENTAGE BY SCHOOL					
College/School	2012	2013	2014	2015	2016
Architecture	1%	1%	1%	2%	2%
Arts and Sciences	11%	12%	11%	10%	10%
Business	10%	11%	13%	16%	15%
Communication	3%	3%	3%	3%	3%
Education & Human Development	6%	6%	6%	7%	8%
Engineering	4%	5%	5%	4%	4%
Frost School of Music	4%	4%	5%	5%	5%
Law	26%	24%	21%	19%	18%
Miller School of Medicine	23%	24%	25%	24%	23%
Nursing & Health Studies	5%	4%	4%	4%	5%
Rosenstiel School	5%	5%	5%	5%	5%
Cont Std/Grad Sch/Joint Pgms	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

Note: Graduate students include M.D., J.D., and other graduate students.

Source: Enrollment Management System/CaneLink (beginning in 2013)



Note: Graduate students include M.D., J.D., and other graduate students.



Source: CaneLink

ALL STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	325	329	316	323	329	1%
Arts and Sciences	4,655	5,060	4,908	4,728	4,642	0%
Business	2,519	2,767	2,937	3,231	3,195	27%
Communication	1,187	1,256	1,179	1,108	1,123	-5%
Education & Human Development	849	872	844	883	926	9%
Engineering	1,168	1,340	1,401	1,383	1,348	15%
Frost School of Music	687	651	713	744	741	8%
Law	1,461	1,307	1,148	1,071	1,085	-26%
Miller School of Medicine	1,289	1,328	1,364	1,388	1,398	8%
Nursing & Health Studies	822	777	722	787	912	11%
Rosenstiel School	679	687	675	666	677	0%
Cont Std/Grad Sch/Joint Pgms	531	561	567	535	425	-20%
TOTAL	16,172	16,935	16,774	16,847	16,801	4%

PERCENTAGE BY SCHOOL					
College/School	2012	2013	2014	2015	2016
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	29%	30%	29%	28%	28%
Business	16%	16%	18%	19%	19%
Communication	7%	7%	7%	7%	7%
Education & Human Development	5%	5%	5%	5%	6%
Engineering	7%	8%	8%	8%	8%
Frost School of Music	4%	4%	4%	4%	4%
Law	9%	8%	7%	6%	6%
Miller School of Medicine	8%	8%	8%	8%	8%
Nursing & Health Studies	5%	5%	4%	5%	5%
Rosenstiel School	4%	4%	4%	4%	4%
Cont Std/Grad Sch/Joint Pgms	3%	3%	3%	3%	3%
TOTAL	100%	100%	100%	100%	100%

Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester.

Source: Enrollment Management System/CaneLink (beginning in 2013)

FULL-TIME EQUIVALENCE
Fall Semester, 2016

FTE					
College/School	UNDERGRADUATE			Graduate	Total
	Degree	NDUG	Total		
Architecture	224.3	0.0	224.3	93.8	318.0
Arts and Sciences	3945.3	3.0	3948.3	577.8	4526.1
Business	2296.1	0.0	2296.1	850.5	3146.6
Communication	907.5	0.0	907.5	182.5	1090.0
Education & Human Development	433.2	0.0	433.2	454.4	887.6
Engineering	1117.3	0.0	1117.3	214.9	1332.2
Frost School of Music	434.2	0.8	435.1	289.6	724.7
Law	0.0	0.0	0.0	1052.9	1052.9
Medicine-Clinical	0.0	0.0	0.0	808.5	808.5
Medicine-Graduate	0.0	0.0	0.0	571.1	571.1
Nursing & Health Studies	579.5	0.0	579.5	275.9	855.4
Rosenstiel School	376.9	0.0	376.9	294.0	670.9
Cont Std/Grad Sch/Joint Pgms	80.6	124.9	205.5	23.7	229.2
TOTAL	10394.9	128.7	10523.7	5689.6	16213.2

Note: Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.

FULL-TIME EQUIVALENCE BY CLASS
Five-Year Trends, Fall Semesters

FTE						
Class	2012	2013	2014	2015	2016	4-Year Change
Freshman	2265.8	2456.0	2435.2	2466.2	2476.0	9%
Sophomore	2457.4	2471.8	2552.9	2511.8	2370.7	-4%
Junior	2519.0	2676.2	2517.3	2609.5	2499.2	-1%
Senior	2765.0	3177.6	3154.9	2959.0	3049.1	10%
NDUG	262.4	210.4	282.4	249.3	128.8	-51%
TOTAL UG	10269.7	10992.0	10942.7	10795.8	10523.7	2%
Master's in Grad School	1659.7	1762.2	1865.9	2078.8	2234.8	35%
Ph.D. in Grad School	1131.6	1161.0	1118.2	1114.9	1107.3	-2%
Other Doct. in Grad School	311.0	310.1	317.6	358.2	387.3	25%
Non-Degree Grad	49.8	36.4	45.8	56.6	98.7	98%
M.D./J.D./LL.M.	2191.5	2040.9	1897.9	1836.7	1861.4	-15%
TOTAL GRADUATE	5343.5	5310.6	5245.4	5445.1	5689.6	6%
TOTAL (ALL CLASSES)	15613.1	16302.6	16188.0	16240.9	16213.2	4%

Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding. Graduate students include M.D., J.D., and other graduate students.

Source: Enrollment Management System/CaneLink (beginning in 2013)

FULL-TIME EQUIVALENCE OF DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	254.0	258.3	235.8	230.5	224.3	-12%
Arts and Sciences	3949.2	4301.5	4183.0	4048.8	3945.3	0%
Business	1913.8	2140.8	2211.0	2318.1	2296.1	20%
Communication	1030.5	1069.1	1000.8	922.8	907.5	-12%
Education & Human Development	531.7	535.4	516.8	484.5	433.2	-19%
Engineering	918.1	1071.6	1135.2	1128.5	1117.3	22%
Frost School of Music	418.0	404.6	444.9	437.9	434.3	4%
Nursing & Health Studies	518.0	522.9	480.7	528.2	579.5	12%
Rosenstiel School	391.2	387.8	372.4	371.4	376.9	-4%
Cont Std/Joint Pgms	82.8	89.7	79.8	75.8	80.6	-3%
TOTAL	10007.3	10781.6	10660.3	10546.4	10394.9	4%

Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Totals may differ because of rounding.

Source: Enrollment Management System/CaneLink (beginning in 2013)

FULL-TIME EQUIVALENCE OF NON-DEGREE UNDERGRADUATES BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2012	2013	2014	2015	2016	4-Year Change
Arts and Sciences	8.3	4.6	2.6	6.8	3.0	-64%
Frost School of Music	2.1	0.1	0.0	0.7	0.8	-60%
Cont Std/Joint Pgms	252.0	205.8	279.8	241.9	124.9	-50%
TOTAL	262.4	210.4	282.4	249.3	128.8	-51%

Note: Totals may differ because of rounding.

Source: Enrollment Management System/CaneLink (beginning in 2013)

FULL-TIME EQUIVALENCE OF GRADUATE STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	68.3	67.1	74.2	88.3	93.8	37%
Arts and Sciences	576.6	611.2	578.1	561.2	577.8	0%
Business	565.4	582.3	692.9	872.4	850.5	50%
Communication	138.0	157.6	153.8	158.4	182.5	32%
Education & Human Development	272.8	290.0	284.4	334.9	454.4	67%
Engineering	227.3	248.9	243.4	230.0	214.9	-5%
Frost School of Music	234.4	239.4	262.6	287.1	289.6	24%
Law	1428.5	1268.4	1096.9	1032.5	1052.9	-26%
Medicine-Clinical	763.0	772.5	801.0	804.1	808.5	6%
Medicine-Graduate	500.7	531.7	531.7	556.1	571.1	14%
Nursing & Health Studies	257.2	214.3	196.2	203.7	275.9	7%
Rosenstiel School	280.9	290.4	296.3	288.9	294.0	5%
Cont Std/Grad Sch/Joint Pgms	30.3	36.8	33.8	27.3	23.7	-22%
TOTAL	5343.5	5310.6	5245.4	5445.1	5689.6	6%

Note: Graduate students include M.D., J.D., and other graduate students. Totals may differ because of rounding.

FULL-TIME EQUIVALENCE OF ALL STUDENTS BY SCHOOL
Five-Year Trends, Fall Semesters

FTE						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	322.3	325.4	310.0	318.8	318.0	-1%
Arts and Sciences	4534.1	4917.3	4763.7	4616.7	4526.1	0%
Business	2479.3	2723.1	2903.9	3190.5	3146.6	27%
Communication	1168.5	1226.6	1154.5	1081.3	1090.0	-7%
Education & Human Development	804.4	825.4	801.2	819.4	887.6	10%
Engineering	1145.4	1320.5	1378.6	1358.5	1332.2	16%
Frost School of Music	654.5	644.1	707.5	725.7	724.7	11%
Law	1428.5	1268.4	1096.9	1032.5	1052.9	-26%
Miller School of Medicine	1263.7	1304.2	1332.7	1360.2	1379.6	9%
Nursing & Health Studies	775.2	737.3	676.9	731.8	855.4	10%
Rosenstiel School	672.1	678.3	668.8	660.3	670.9	0%
Cont Std/Grad Sch/Joint Pgms	365.2	332.2	393.4	345.0	229.2	-37%
TOTAL	15613.1	16302.6	16188.0	16240.9	16213.2	4%

Note: In Fall 2013, the University implemented a new student information system, and the new method for counting students is no longer based on completing financial payment. As a result, we now include students who would not have been counted in prior years, which affects mainly undergraduate numbers. As in the past, students who fail to complete payment before the end of the semester will not be allowed to enroll in the following semester. Students taking 800-level courses are considered full-time (FTE = 1.0). Totals may differ because of rounding.

Source: Enrollment Management System/CaneLink (beginning in 2013)

FULL-TIME STUDENTS BY CLASS
Fall Semester, 2016

HEADCOUNTS							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	47	41	34	99	0	85	306
Arts and Sciences	983	912	923	1,025	2	528	4,373
Business	596	537	567	585	0	752	3,037
Communication	172	215	260	244	0	159	1,050
Education & Human Development	76	102	104	145	0	404	831
Engineering	259	242	257	345	0	207	1,310
Frost School of Music	101	104	106	120	0	285	716
Law	0	0	0	0	0	1,009	1,009
Medicine - Clinical	0	0	0	0	0	806	806
Medicine - Graduate	0	0	0	0	0	548	548
Nursing & Health Studies	101	97	101	270	0	156	725
Rosenstiel School	116	79	87	90	0	290	662
Cont Std/Grad Sch/Joint Pgms	0	1	2	5	69	19	96
TOTAL	2,451	2,330	2,441	2,928	71	5,248	15,469

PERCENTAGE OF STUDENTS WHO ARE FULL-TIME							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	100%	100%	97%	96%	na	83%	93%
Arts and Sciences	98%	97%	96%	92%	50%	85%	94%
Business	99%	100%	100%	98%	na	84%	95%
Communication	98%	98%	98%	93%	na	80%	93%
Education & Human Development	99%	98%	98%	97%	na	82%	90%
Engineering	99%	100%	98%	95%	na	94%	97%
Frost School of Music	100%	99%	99%	97%	0%	97%	97%
Law	na	na	na	na	na	93%	93%
Medicine - Clinical	na	na	na	na	na	100%	100%
Medicine - Graduate	na	na	na	na	na	93%	93%
Nursing & Health Studies	100%	98%	97%	95%	na	48%	79%
Rosenstiel School	100%	99%	100%	93%	na	98%	98%
Cont Std/Grad Sch/Joint Pgms	0%	3%	3%	7%	31%	61%	23%
TOTAL	98%	97%	96%	92%	30%	88%	92%

Note: Students taking 800-level courses are considered full-time.

Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

PART-TIME STUDENTS BY CLASS

Fall Semester, 2016

HEADCOUNTS							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	0	0	1	4	0	18	23
Arts and Sciences	23	28	36	87	2	93	269
Business	3	1	1	15	0	138	158
Communication	3	5	6	19	0	40	73
Education & Human Development	1	2	2	4	0	86	95
Engineering	3	0	4	17	0	14	38
Frost School of Music	0	1	1	4	10	9	25
Law	0	0	0	0	0	76	76
Medicine - Clinical	0	0	0	0	0	3	3
Medicine - Graduate	0	0	0	0	0	41	41
Nursing & Health Studies	0	2	3	15	0	167	187
Rosenstiel School	0	1	0	7	0	7	15
Cont Std/Grad Sch/Joint Pgms	12	30	58	66	151	12	329
TOTAL	45	70	112	238	163	704	1,332

PERCENTAGE OF STUDENTS WHO ARE PART-TIME							
College/School	UNDERGRADUATE					Graduate	Total
	Freshman	Sophomore	Junior	Senior	NDUG		
Architecture	0%	0%	3%	4%	na	17%	7%
Arts and Sciences	2%	3%	4%	8%	50%	15%	6%
Business	1%	0%	0%	3%	na	16%	5%
Communication	2%	2%	2%	7%	na	20%	7%
Education & Human Development	1%	2%	2%	3%	na	18%	10%
Engineering	1%	0%	2%	5%	na	6%	3%
Frost School of Music	0%	1%	1%	3%	100%	3%	3%
Law	na	na	na	na	na	7%	7%
Medicine - Clinical	na	na	na	na	na	0%	0%
Medicine - Graduate	na	na	na	na	na	7%	7%
Nursing & Health Studies	0%	2%	3%	5%	na	52%	21%
Rosenstiel School	0%	1%	0%	7%	na	2%	2%
Cont Std/Grad Sch/Joint Pgms	100%	97%	97%	93%	69%	39%	77%
TOTAL	2%	3%	4%	8%	70%	12%	8%

Note: Graduate students include M.D., J.D., and other graduate students.

Source: CaneLink

PERCENTAGE OF STUDENTS WHO ARE PART-TIME BY CLASS
Five-Year Trends, Fall Semesters

PERCENTAGE OF STUDENTS WHO ARE PART-TIME					
Class	2012	2013	2014	2015	2016
New Freshman	1%	1%	1%	1%	1%
New Transfer	4%	8%	6%	8%	8%
Readmit	50%	30%	n.a.	n.a.	n.a.
Continuing DUG	5%	5%	6%	5%	5%
TOTAL DUG	5%	5%	5%	4%	4%
Freshman	2%	2%	2%	2%	2%
Sophomore	2%	3%	4%	3%	3%
Junior	4%	4%	4%	4%	4%
Senior	9%	9%	9%	8%	8%
NDUG	38%	62%	33%	46%	70%
TOTAL UG	6%	7%	6%	6%	6%
Master's in Grad School	21%	21%	19%	25%	20%
Ph.D. in Grad School	2%	2%	2%	1%	1%
Other Doct. in Grad School	2%	4%	5%	9%	12%
Non-Degree Graduate	89%	78%	84%	85%	65%
M.D./J.D./L.L.M.	4%	5%	6%	5%	4%
TOTAL GRADUATE	10%	11%	11%	14%	12%
TOTAL (ALL CLASSES)*	7%	8%	8%	9%	8%

* Includes Total UG and Total Graduate

Note: Graduate students include M.D., J.D., and other graduate students.

Source: Enrollment Management System/CaneLink (beginning in 2013)

CREDIT LOAD TAKEN BY CLASS*
Fall Semester, 2016

UNDERGRADUATE									
Class	NUMBER OF HOURS TAKEN								Mean Load
	0 to 6		7 to 11		12 to 18		Over 18		
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	
Freshman	28	147	17	153	2,438	36,707	13	255	14.9
Sophomore	37	184	33	304	2,280	34,603	50	966	15.0
Junior	83	420	30	279	2,379	36,455	61	1,184	15.0
Senior	169	754	77	699	2,658	39,385	262	5,205	14.5
TOTAL DUG	317	1,505	157	1,435	9,755	147,150	386	7,610	14.9
NDUG	147	0	16	0	71	0	0	0	7.0
TOTAL Undergraduates	464	1,505	173	1,435	9,826	147,150	386	7,610	14.7

Class	PERCENTAGE BY CREDIT LOAD				
	0 to 6	7 to 11	12 to 18	Over 18	Total
Freshman	1%	1%	98%	1%	100%
Sophomore	2%	1%	95%	2%	100%
Junior	3%	1%	93%	2%	100%
Senior	5%	2%	84%	8%	100%
TOTAL DUG	3%	1%	92%	4%	100%
NDUG	63%	7%	30%	0%	100%
TOTAL Undergraduates	4%	2%	91%	4%	100%

GRADUATE									
Class	NUMBER OF HOURS TAKEN								Mean Load
	0		1 to 8		9 to 12		Over 12		
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	
Master's in Grad School	2	0	999	5,616	925	9,639	487	7,401	9.4
Doctoral in Grad School	0	0	808	2,808	484	4,753	224	3,332	7.2
Non-Degree Graduate	0	0	115	704	7	72	7	109	6.9
TOTAL GRAD SCHOOL	2	0	1,922	9,128	1,416	14,464	718	10,842	8.5
J.D./LL.M.	1	0	60	341	144	1,655	880	13,205	14.0
M.D.	0	0	7	52	17	189	785	17,116	21.5
TOTAL	3	0	1,989	9,521	1,577	16,308	2,383	41,163	11.3

Class	PERCENTAGE BY CREDIT LOAD				
	0	1 to 8	9 to 12	Over 12	Total
Master's in Grad School	0%	41%	38%	20%	100%
Doctoral in Grad School	0%	53%	32%	15%	100%
Non-Degree Graduate	0%	89%	5%	5%	100%
TOTAL GRAD SCHOOL	0%	47%	35%	18%	100%
J.D./LL.M.	0%	6%	13%	81%	100%
M.D.	0%	1%	2%	97%	100%
TOTAL	0%	33%	26%	40%	100%

* Includes credits taken for both undergraduate and graduate credit.

Note: Credit load is not synonymous with full-time/part-time status.

Source: CaneLink

ENTERING STUDENT CLASSIFICATIONS
Fall Semester, 2016

UNDERGRADUATE				
College/School	Degree Undergraduate		NDUG	
	New Freshman	New Transfer	New	New Transfer
Architecture	37	7	0	0
Arts and Sciences	864	292	0	0
Business	485	24	0	0
Communication	119	71	0	0
Education & Human Development	57	18	0	0
Engineering	202	31	0	0
Frost School of Music	98	11	0	0
Law	0	0	0	0
Miller School of Medicine	0	0	0	0
Nursing & Health Studies	86	100	0	0
Rosenstiel School	116	3	0	0
Cont Std/Joint Pgms	1	21	110	0
TOTAL	2,065	578	110	0

GRADUATE AND PROFESSIONAL				
College/School	GRADUATE in Grad School		M.D./J.D./L.L.M.	
	New	New Transfer	New	New Transfer
Architecture	53	0	0	0
Arts and Sciences	170	0	0	0
Business	381	0	0	0
Communication	78	0	0	0
Education & Human Development	152	0	0	0
Engineering	65	0	0	0
Frost School of Music	121	0	0	0
Law	0	0	429	39
Miller School of Medicine	106	0	195	2
Nursing & Health Studies	73	0	0	0
Rosenstiel School	90	0	0	0
Cont Std/Grad Sch/Joint Pgms	10	0	0	0
TOTAL	1,299	0	624	41

Source: CaneLink

ENTERING FRESHMEN, TRANSFERS, AND READMITS
Five-Year Trends, Fall Semesters

NEW FRESHMAN HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	54	40	35	32	37	-31%
Arts and Sciences	843	904	853	783	864	2%
Business	428	460	495	503	485	13%
Communication	132	149	94	142	119	-10%
Education & Human Development	61	64	61	69	57	-7%
Engineering	212	290	269	259	202	-5%
Frost School of Music	102	83	126	107	98	-4%
Nursing & Health Studies	67	57	56	87	86	28%
Rosenstiel School	108	91	85	98	116	7%
Cont Std/Joint Pgms	5	2	2	1	1	-80%
TOTAL	2,012	2,140	2,076	2,081	2,065	3%

NEW TRANSFER HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	16	10	3	13	7	-56%
Arts and Sciences	287	335	332	285	292	2%
Business	28	22	21	35	24	-14%
Communication	91	86	87	79	71	-22%
Education & Human Development	42	21	43	30	18	-57%
Engineering	37	31	43	33	31	-16%
Frost School of Music	13	17	19	16	11	-15%
Nursing & Health Studies	35	33	30	32	100	186%
Rosenstiel School	5	16	5	6	3	-40%
Cont Std/Joint Pgms	9	28	9	28	21	133%
TOTAL	563	599	592	557	578	3%

DUG READMIT HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	0	0	n.a.	n.a.	n.a.	na
Arts and Sciences	29	32	n.a.	n.a.	n.a.	na
Business	11	5	n.a.	n.a.	n.a.	na
Communication	2	3	n.a.	n.a.	n.a.	na
Education & Human Development	2	3	n.a.	n.a.	n.a.	na
Engineering	3	4	n.a.	n.a.	n.a.	na
Frost School of Music	0	2	n.a.	n.a.	n.a.	na
Nursing & Health Studies	0	0	n.a.	n.a.	n.a.	na
Rosenstiel School	1	0	n.a.	n.a.	n.a.	na
Cont Std/Joint Pgms	16	8	n.a.	n.a.	n.a.	na
TOTAL	64	57	n.a.	n.a.	n.a.	na

Source: Student Admission System/CaneLink (beginning in 2014)

ENTERING GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	33	28	39	47	53	61%
Arts and Sciences	147	154	144	145	170	16%
Business	185	215	267	360	381	106%
Communication	62	74	74	72	78	26%
Education & Human Development	121	119	116	184	152	26%
Engineering	59	84	80	66	65	10%
Frost School of Music	113	96	117	110	121	7%
Law	591	425	371	450	468	-21%
Miller School of Medicine	353	287	303	308	303	-14%
Nursing & Health Studies	104	43	47	45	73	-30%
Rosenstiel School	77	73	78	82	90	17%
Cont Std/Grad Sch/Joint Pgms	31	20	26	16	10	-68%
TOTAL	1,876	1,618	1,662	1,885	1,964	5%

Note: Graduate students include M.D., J.D., and other graduate students.

Source: Student Admission System/CaneLink (beginning in 2014)

ADMISSIONS DATA
Five-Year Trends, Fall Semester

New Freshmen						
	2012	2013	2014	2015	2016	4-Year Change
Applied	27,757	28,907	31,608	33,416	32,525	17%
Accepted	11,020	11,691	12,064	12,625	12,266	11%
Enrolled	2,012	2,140	2,076	2,081	2,065	3%
Accept Rate	40%	40%	38%	38%	38%	-2%
Yield Rate	18%	18%	17%	16%	17%	-1%

New Transfers						
	2012	2013	2014	2015	2016	4-Year Change
Applied	2,645	2,727	2,589	2,568	2,778	5%
Accepted	1,558	1,591	1,528	1,476	1,375	-12%
Enrolled	563	599	592	548	578	3%
Accept Rate	59%	58%	59%	57%	49%	-9%
Yield Rate	36%	38%	39%	37%	42%	6%

Note: First-time students who began their studies during the prior summer were included in fall data.

Source: Student Admission System/CaneLink (beginning in 2014)

ADMISSIONS DATA - OFFICIAL SAT, ACT, AND HIGH SCHOOL PERCENTILE
Five-Year Trends, Fall Semester

Test Scores						
Official SAT*	2012	2013	2014	2015	2016	4-Year Change
Official SAT (for external reporting)**						
Average SAT Combined	1325	1325	1320	1295	1300	-25
SAT Verbal 75th Percentile	700	700	690	690	680	-20
SAT Verbal 25th Percentile	600	600	600	590	600	0
SAT Math 75th Percentile	720	720	730	700	710	-10
SAT Math 25th Percentile	630	630	620	610	610	-20
Official SAT Combined (for internal use)						
Mean Official SAT Combined	1316	1317	1312	1295	1291	-25
75th Percentile	1400	1390	1400	1370	1370	-30
Median	1330	1320	1320	1300	1300	-30
25th Percentile	1240	1240	1240	1220	1220	-20
Number Included in Computation	1,055	1,049	944	852	807	n.a.
Percent of New Freshmen Reporting	52%	49%	45%	41%	39%	n.a.

Official ACT*	2012	2013	2014	2015	2016	4-Year Change
Mean of Official ACT	29.7	30.1	29.9	30.0	29.8	0.1
75th Percentile	32	32	32	32	32	0.0
Median	30	30	30	30	30	0.0
25th Percentile	28	28	28	28	28	0.0
Number Included in Computation	764	884	862	961	1,053	n.a.
Percent of New Freshmen Reporting	38%	41%	42%	46%	51%	n.a.

High School Performance						
High School Percentile*	2012	2013	2014	2015	2016	4-Year Change
Mean High School Percentile	89.4	90.7	87.6	87.8	86.5	-2.9
Top 5%	48%	51%	50%	45%	42%	-6%
Next 5%	21%	21%	15%	19%	18%	-3%
2nd Decile	17%	18%	17%	20%	20%	3%
3rd Decile	6%	5%	7%	9%	9%	2%
4th Decile	3%	1%	4%	3%	3%	0%
Below 4th Decile	5%	4%	7%	4%	9%	4%
Number Included in Computation	634	603	550	565	529	n.a.
Percent of New Freshmen Reporting	32%	28%	26%	27%	26%	n.a.

* Data in this table are based on the CDS methodology, which reports data for all first-time students who began their studies in the reported fall plus those starting in the prior summer.

** Official SAT (for external reporting) is the SAT reported to the Federal Government, U.S. News and World Report, and other external entities. The Average SAT Combined is computed by summing 4 SAT scores (SAT Verbal 25th and 75th Percentiles and SAT Math 25th and 75th Percentiles) and dividing the total by 2.

Note: "Official SAT" excludes scores for students who performed better on their ACT. "Official ACT" excludes scores for students who perform better on their SAT.

Source: Student Admission System/CaneLink (beginning in 2014)

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./NDUG	
ARCHITECTURE									
ARCH	Architecture	04.0201	47	41	35	103	226	0	226
ARCHCA	Classical Architecture Certificate	04.0801	0	0	0	0	0	2	2
ARCHHP	Historic Preservation Certificate	30.1201	0	0	0	0	0	2	2
TOTAL			47	41	35	103	226	4	230

ARTS AND SCIENCES

AFRS	Africana Studies	05.0201	3	0	0	2	5	0	5
AMRS	American Studies	05.0102	2	0	1	0	3	0	3
ANTH	Anthropology	45.0201	4	8	9	19	40	0	40
ANTM	Medical Anthropology	45.0203	0	2	2	2	6	0	6
ARTH	Art History	50.0703	2	9	4	9	24	0	24
ARTT	Art	50.0701	10	7	7	14	38	0	38
ARTTC	Ceramics	50.0711	0	0	0	1	1	0	1
ARTTG	Graphic Design	50.0409	2	1	4	5	12	0	12
ARTTO	Photography	50.0605	0	0	0	2	2	0	2
ARTTP	Painting	50.0708	0	1	3	2	6	0	6
ARTTS	Studio Art	50.0702	2	11	8	15	36	0	36
ARTTU	Sculpture	50.0709	0	0	0	1	1	0	1
BCHM	Biochemistry	26.0202	40	37	44	57	178	0	178
BCHN	Biochemistry and Nutrition	26.0299	5	9	6	17	37	0	37
BIOL	Biology	26.0101	178	143	161	176	658	0	658
CHEM	Chemistry	40.0501	22	22	25	35	104	0	104
CHEMC	Chemistry-Certified B.S.	40.0501	0	0	0	2	2	0	2
CLAS	Classics	16.1200	0	1	3	3	7	0	7
COMP	Computer Science	11.0701	32	39	49	65	185	0	185
CRIM	Criminology	45.0401	19	37	33	26	115	0	115
CSAS	Post Baccalaureate-Alumni	24.0101	0	0	0	0	0	2	2
EOCA	Economics	45.0601	80	118	159	172	529	0	529
ENGL	English	23.0101	21	19	24	54	118	0	118
ESYS	Ecosystem Science and Policy	03.0201	8	13	26	26	73	0	73
ESYSS	Ecosystem Science Additional	03.0201	0	0	1	2	3	0	3
FLAS	Fellows in Latin American Studies	05.0107	0	0	0	1	1	0	1
FREN	French	16.0901	2	1	2	7	12	0	12
GEOG	Geography	45.0701	1	2	4	8	15	0	15
GEOGC	Geography-Science	45.0701	0	0	0	1	1	0	1
GEOG	Geology	40.0601	0	0	0	1	1	0	1
GSCI	Geological Sciences	40.0601	0	4	2	7	13	0	13
HIST	History	54.0101	13	15	22	36	86	0	86
HSCI	Health Sciences	51.9999	0	0	1	0	1	0	1
INDM	Independent Major	24.0102	0	0	0	3	3	0	3
INTL	International Studies	45.0901	45	37	54	59	195	0	195
JUDC	Judaic Studies	38.0206	0	1	0	0	1	0	1
LATI	Latin American Studies	05.0107	0	2	3	5	10	0	10

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./NDUG	
LIBL	Liberal Arts	24.0102	0	1	6	10	17	0	17
MATH	Mathematics	27.0101	33	33	47	51	164	0	164
MICR	Microbiology and Immunology	26.0508	18	23	38	80	159	0	159
MSCI	Marine Science	40.0607	0	0	0	2	2	0	2
MUSCAS	Music	50.0901	0	0	0	1	1	0	1
NEUR	Neuroscience	26.1501	42	47	53	113	255	0	255
PBAC	Post Baccalaureate Non-Degree	24.0101	0	0	0	0	0	2	2
PHIL	Philosophy	38.0101	12	10	19	22	63	0	63
PHYS	Physics	40.0801	8	13	8	24	53	0	53
POL	Political Science	45.1001	48	73	84	109	314	0	314
PSYC	Psychology	42.0101	85	123	173	192	573	0	573
RELG	Religious Studies	38.0201	1	1	5	14	21	0	21
RELH	Religion and Health Care	51.3201	0	1	0	4	5	0	5
SECE	Secondary Education for English Major	13.1205	0	3	0	3	6	0	6
SECH	Secondary Education for Social Science Major	13.1205	0	0	0	1	1	0	1
SECM	Secondary Education for Math Major	13.1205	1	0	0	1	2	0	2
SOCL	Sociology	45.1101	8	18	23	26	75	0	75
SPAN	Spanish	16.0905	4	10	15	26	55	0	55
SUST	Sustainability Certificate	03.0299	0	0	0	0	0	2	2
THTR	Theater Arts	50.0501	19	28	30	30	107	0	107
UAS	Undeclared Arts and Sciences	24.0102	281	140	44	11	476	0	476
WGST	Women and Gender Studies	05.0207	1	0	3	6	10	0	10
TOTAL			1,052	1,063	1,205	1,561	4,881	6	4,887

BUSINESS

ACCT	Accounting	52.0301	38	33	76	114	261	0	261
BTEC	Business Technology	11.1005	9	15	21	21	66	0	66
BUAN	Business Analytics	52.1302	5	4	8	10	27	0	27
CISY	Computer Information Systems	11.0401	0	0	0	2	2	0	2
ECON	Economics	52.0601	32	47	52	69	200	0	200
ENTR	Entrepreneurship	52.0701	62	54	47	39	202	0	202
FINL	Finance	52.0801	131	162	201	208	702	0	702
GBST	Global Business Studies	52.1101	4	4	0	0	8	0	8
HRMG	Human Resources Management	52.1001	2	3	1	3	9	0	9
HSMP	Health Sector Management and Policy	51.0701	2	7	7	16	32	0	32
IFMK	International Finance and Marketing	52.1101	41	35	20	25	121	0	121
LSTU	Legal Studies	22.0000	16	20	25	48	109	0	109
MGMT	Management	52.0201	64	46	79	80	269	0	269
MGTS	Management Science	52.1301	0	0	0	1	1	0	1
MKTG	Marketing	52.1401	61	66	105	116	348	0	348
REAL	Real Estate	52.1501	17	8	4	9	38	0	38
UBU	Undeclared Business	52.0299	133	103	39	12	287	0	287
TOTAL			617	607	685	773	2,682	0	2,682

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./NDUG	
COMMUNICATION									
CADV	Communication Advertising	09.0903	22	54	68	67	211	0	211
CBJO	Communication Broadcast Journalism	09.0402	30	31	34	22	117	0	117
CEME	Communication Electronic Media	09.0702	2	5	11	12	30	0	30
CMMT	Media Management	09.0702	13	13	27	24	77	0	77
CMPT	Motion Pictures	50.0602	24	26	44	32	126	0	126
CN JL	Journalism	09.0401	12	20	20	24	76	0	76
COMH	Communication Honors	09.0101	13	7	4	6	30	0	30
COMHA	Communication Honors-Media Management	09.0702	1	2	2	0	5	0	5
COMS	Communication Studies	09.0101	7	7	17	21	52	0	52
CPUB	Communication Public Relations	09.0902	29	54	57	64	204	0	204
UCO	Undeclared Communication	09.9999	27	12	1	0	40	0	40
TOTAL			180	231	285	272	968	0	968

EDUCATION & HUMAN DEVELOPMENT

ATHS	Athletic Training	51.0913	1	2	4	9	16	0	16
EDUC	Education	13.0101	2	1	0	0	3	0	3
ELED	Elementary Education	13.1202	5	0	1	1	7	0	7
ELEDS	Elementary Education Special Education	13.1202	1	3	6	24	34	0	34
EXPH	Exercise Physiology	26.0908	21	39	47	76	183	0	183
HSDC	Human & Soc Development: Community Develop.	42.2802	2	4	3	2	11	0	11
HSDI	Human & Social Develop.: Ind. & Rel. Develop.	19.0707	1	5	4	4	14	0	14
HSDS	Human and Social Development Studies	19.0707	4	3	3	3	13	0	13
PATH	Pre-Athletic Training	51.0913	16	11	1	0	28	0	28
SADM	Sport Administration	31.0504	25	41	41	40	147	0	147
SECD	Secondary Education	13.1205	0	0	1	0	1	0	1
UED	Undeclared Education	13.9999	1	1	2	0	4	0	4
TOTAL			79	110	113	159	461	0	461

ENGINEERING

AENR	Architectural Engineering	14.0401	24	17	19	20	80	0	80
ASER	Aerospace Engineering-B.S.A.S.E.	14.0201	13	14	13	14	54	0	54
ASERC	Aerospace Engineering Conc.-B.S.M.E.	14.1901	0	0	1	1	2	0	2
BMER	Biomedical Engineering	14.0501	68	43	47	78	236	0	236
BMERT	Biomedical Engineering/Biomaterial and Tissue	14.0501	1	9	27	32	69	0	69
CENR	Civil Engineering	14.0801	16	20	14	25	75	0	75
EANR	Audio Engineering	14.1001	3	6	9	5	23	0	23
ECNR	Computer Engineering	14.0901	13	13	9	11	46	0	46
ECNRS	Computer Engineering-Software Option	14.0903	6	16	12	20	54	0	54
EENR	Electrical Engineering	14.1001	13	11	8	15	47	0	47
ENVR	Environmental Engineering	14.1401	11	11	6	16	44	0	44
ESCI	Engineering Science	14.1301	1	0	0	0	1	0	1
IENR	Industrial Engineering	14.3501	23	51	48	80	202	0	202

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./NDUG	
MENR	Mechanical Engineering	14.1901	43	29	48	46	166	0	166
UEN	Undeclared Engineering	14.9999	27	2	0	1	30	0	30
TOTAL			262	242	261	364	1,129	0	1,129

FROST SCHOOL OF MUSIC

MADE	Musicianship/Artistry Develop./Entrepreneurship	50.0999	6	9	6	0	21	0	21
MBEC	MBEI w/ Creative Am Mus & Bus Adm Minors	50.0999	0	0	1	5	6	0	6
MBEI	Music Business & Entertainment Industry	50.0999	12	13	20	20	65	0	65
MEDU	Music Education	13.1312	9	10	9	7	35	0	35
MIP	Certificate in Instrumental Performance	50.0903	0	0	0	0	0	1	1
MIPF	Instrumental Performance	50.0903	18	14	18	20	70	0	70
MKP	Certificate in Keyboard Performance	50.0903	0	0	0	0	0	1	1
MKPF	Keyboard Performance	50.0907	1	3	2	1	7	0	7
MSJI	Jazz Performance/Instrumental	50.0910	18	19	10	16	63	0	63
MSJV	Jazz Performance/Vocal	50.0910	1	4	3	6	14	0	14
MTCP	Composition	50.0904	3	3	2	3	11	0	11
MTYP	Music Therapy	51.2305	6	11	7	14	38	0	38
MUEE	Music Engineering	14.1099	7	10	9	17	43	0	43
MUNDG	Music Non-Degree	50.0999	0	0	0	0	0	1	1
MUSC	Music	50.0901	8	3	6	7	24	0	24
MVP	Certificate in Vocal Performance	50.0903	0	0	0	0	0	1	1
MVPF	Vocal Performance	50.0908	7	7	6	3	23	0	23
MWPD	Media Writing and Production	50.0904	5	3	9	10	27	0	27
UGND	Undergraduate Non-Degree	24.0199	0	0	0	0	0	9	9
TOTAL			101	109	108	129	447	13	460

NURSING & HEALTH STUDIES

NHMP	Health Sector Management and Policy	51.0701	0	1	2	2	5	0	5
NHPT	Pre-Physical Therapy Honors	51.0000	0	0	0	2	2	0	2
NHSC	Health Sciences General	51.0000	14	20	17	22	73	0	73
NPMD	Pre-Medical	51.1102	5	2	3	1	11	0	11
NPOT	Pre-Occupational Therapy	51.1107	0	2	0	0	2	0	2
NPPH	Pre-Pharmacy	51.1107	5	5	5	4	19	0	19
NPPT	Pre-Physical Therapy	51.0000	19	8	12	18	57	0	57
NPUH	Public Health	51.3811	18	21	38	39	116	0	116
NPUH5	Public Health (Bachelor/Master)	51.2201	0	0	0	2	2	0	2
NUAP	Nursing (B.S.N.-Accelerated Program)	51.3801	0	1	0	151	152	0	152
NUBS	Nursing (Traditional Pre-Clinical)	51.3801	39	35	28	50	152	0	152
NUFM	Nursing (B.S.N.-Florida Memorial University)	51.3801	0	0	0	2	2	0	2
NURN	Nursing (R.N./B.S.N.-Transitional)	51.3801	0	0	1	0	1	0	1
NURS	Health Science	51.0000	2	5	5	1	13	0	13
NUST	Nursing (B.S.N.-St. Thomas University)	51.3801	0	0	0	4	4	0	4
TOTAL			102	100	111	298	611	0	611

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	Cert./NDUG	
ROSENSTIEL SCHOOL									
RSMA	Marine Affairs	03.0201	15	13	13	13	54	0	54
RSMB	Marine Science-Biology	26.1302	80	55	52	58	245	0	245
RSMC	Marine Science-Chemistry	40.0607	3	2	3	9	17	0	17
RSMD	Marine Science-Microbiology	26.1302	2	2	1	3	8	0	8
RSME	Meteorology-Marine Science	40.9999	3	1	2	1	7	0	7
RSMG	Marine Science-Geological Science	40.0699	3	3	5	4	15	0	15
RSMI	Marine Science-Computer Science	11.0701	2	2	1	0	5	0	5
RSMM	Meteorology	40.0404	2	0	3	6	11	0	11
RSMP	Marine Science-Physics	40.0607	3	1	0	1	5	0	5
RSMX	Marine Science	40.0607	4	2	10	8	24	0	24
TOTAL			117	81	90	103	391	0	391

CONT STD/GRAD SCH/JOINT PGMS									
BGSC	General Studies	24.0102	12	31	60	71	174	0	174
BMD	Bridge Program-Miami Dade	24.0199	0	0	0	0	0	6	6
CCPA	Credit Certificate Program-Accounting	52.0302	0	0	0	0	0	8	8
CCPC	Credit Certificate Program-Computer Info. System	11.0401	0	0	0	0	0	2	2
CSA	Continuing Studies-Alumni	24.0199	0	0	0	0	0	2	2
MIA	Miami Semester	24.0199	0	0	0	0	0	2	2
ROM	Rome-Non-Degree	24.0102	0	0	0	0	0	8	8
SAPU	Study Abroad Program	24.0102	0	0	0	0	0	55	55
SSPR	Summer Scholar Program	24.0199	0	0	0	0	0	1	1
UCT	Non-Degree	24.0199	0	0	0	0	0	11	11
UCX	Post Baccalaureate-Non-Degree	24.0199	0	0	0	0	0	39	39
UHS	Unclassified-High School	24.0199	0	0	0	0	0	13	13
UND	Undeclared	24.0102	0	0	0	0	0	73	73
TOTAL			12	31	60	71	174	220	394
TOTAL UNIVERSITY			2,569	2,615	2,953	3,833	11,970	243	12,213

Note: Numbers in this table are the sum of primary and additional majors from all degrees. The sum across departments represents a duplicate headcount.

Source: CaneLink

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
ARCHITECTURE								
ARCH	Architecture	04.0201	66	0	0	0	0	66
ARCHHP	Historic Preservation Certificate	30.1201	0	0	0	0	2	2
ARCHR	Master of Science-ARC Studies/Research	04.9999	7	0	0	0	0	7
ARRE	Real Estate Develop & Urbanism	04.0301	30	0	0	0	0	30
TOTAL			103	0	0	0	2	105

ARTS AND SCIENCES

ABA	Applied Behavior Analysis	42.2814	0	1	0	0	8	9
ARTH	Art History	50.0703	1	0	0	0	0	1
ARTT	Art	50.0701	13	0	0	0	0	13
BIOL	Biology	26.0101	3	36	0	0	0	39
CHEM	Chemistry	40.0501	0	59	0	0	0	59
COMP	Computer Science	11.0701	1	12	0	0	0	13
CWRT	Creative Writing	23.1302	13	0	0	0	0	13
ENGL	English	23.0101	0	34	0	0	0	34
FLAS	Fellows in Latin American Studies	05.0107	1	0	0	0	0	1
GEOG	Geography	45.0701	5	0	0	0	0	5
GISG	Graduate Geospatial Technology	45.0799	0	0	0	0	6	6
HIST	History	54.0101	0	18	0	0	0	18
IADM	International Administration	45.0901	34	0	0	0	0	34
INTL	International Studies	45.0901	18	28	0	0	0	46
LATI	Latin American Studies	05.0107	5	0	0	0	0	5
LIBL	Liberal Arts	24.0102	0	0	0	0	2	2
LIBLST	Liberal Studies	24.0101	42	0	0	0	0	42
MATH	Mathematics	27.0101	15	24	1	0	0	40
OPADM	UOnline-LE in Public Administration	44.0401	6	0	0	0	0	6
PADM	Public Administration	44.0401	60	0	0	0	0	60
PHIL	Philosophy	38.0101	1	21	0	0	0	22
PHYS	Physics	40.0801	1	25	0	0	0	26
PSYC	Psychology	42.0101	0	83	0	0	0	83
ROMF	Romance Studies, French	16.0901	0	8	0	0	0	8
ROMS	Romance Studies, Spanish	16.0905	0	23	0	0	0	23
SLAT	Cert. in Second Language Acquisition/Teaching	16.0199	0	0	0	0	1	1
SOCL	Sociology	45.1101	1	15	0	0	0	16
TOTAL			220	387	1	0	17	625

BUSINESS

ACCT	Accounting	52.0301	81	0	0	0	0	81
BFIN	PhD-Business Administration (Finance)	52.0201	0	35	0	0	0	35
BUAN	Business Analytics	52.1302	26	0	0	0	0	26
BUSA	Master of Business Administration	52.0201	136	0	0	0	0	136
BUSAR	M.B.A.-Accel M.B.A. in Real Estate	52.0201	5	0	0	0	0	5
ECON	Economics	52.0601	7	12	0	0	0	19

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
EMBA	Executive M.B.A.	52.0201	11	0	0	0	0	11
FINL	Finance	52.0801	23	0	0	0	0	23
GBCT	Graduate Business Certificate	52.0101	0	0	0	0	32	32
GLDS	Certificate in Leadership	52.0213	0	0	0	0	6	6
HLTH	Executive M.B.A.-Health Sector Mgt & Policy	51.0701	53	0	0	0	0	53
IDS	Interdisciplinary Studies	30.9999	0	1	0	0	0	1
INBS	International Business Studies	52.1101	24	0	0	0	0	24
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	20	0	20
MBAA	Executive M.B.A. for the Americas	52.0201	40	0	0	0	0	40
MBAJ	B. Arch./M.B.A. Joint Degree Program	52.0201	1	0	0	0	0	1
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	0	0	0	5	0	5
MEAA	Executive M.B.A.-Artists & Athletes	52.0201	16	0	0	0	0	16
MGST	Management Studies	52.1207	27	0	0	0	0	27
OACC	UOnline-LE Master in Professional Accounting	52.0301	37	0	0	0	0	37
OACCT	UOnline-LE Certificate in Accounting	52.0301	0	0	0	0	23	23
OBUSA	UOnline-LE M.B.A.	52.0201	80	0	0	0	0	80
OCFIN	UOnline-LE Certificate in Corporate Finance	52.0899	0	0	0	0	7	7
OFDM	UOnline-LE Certificate in Financial Decision Making	52.0899	0	0	0	0	11	11
OFINL	UOnline-LE Master in Finance	52.0801	42	0	0	0	0	42
PROF	Global Executive M.B.A.	52.0201	30	0	0	0	0	30
TAXT	Master of Science in Taxation	52.1601	21	0	0	0	0	21
WRKP	M.B.A.-Working Professionals	52.0201	113	0	0	0	0	113
TOTAL			773	48	0	25	79	925

COMMUNICATION

CFLM	Film Master of Fine Arts	50.0601	51	0	0	0	0	51
CNJL	Journalism	09.0401	16	0	0	0	0	16
COMM	Communication	09.0101	0	22	0	0	0	22
COMS	Communication Studies	09.0101	24	0	0	0	0	24
CPD	Motion Picture Producing	50.0602	2	0	0	0	0	2
CPUB	Communication Public Relations	09.0902	26	0	0	0	0	26
IMFA	Interactive Media	50.0411	37	0	0	0	0	37
JDCO	Law J.D./M.A. Program	22.0101	0	0	0	1	0	1
OCOMS	Uonline-LE Communication Studies	09.0101	22	0	0	0	0	22
TOTAL			178	22	0	1	0	201

EDUCATION & HUMAN DEVELOPMENT

CNSF	Counseling Marriage and Family Therapy	51.1505	16	0	0	0	0	16
CNSM	Counseling Mental Health	51.1508	27	0	0	0	0	27
CNSP	Counseling Psychology	42.2803	0	31	0	0	0	31
CNSR	Counseling and Research	51.1508	1	0	0	0	0	1
CSCH	Community and Social Change	42.2802	27	0	0	0	0	27
CWBE	Community Well-Being	42.2802	0	7	0	0	0	7
ECSE	Early Childhood/Special Education	13.1015	14	0	0	0	0	14
ERME	Research, Measurement, and Evaluation	13.0601	9	3	0	0	0	12

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
ESOC	Education and Social Change	13.1206	14	0	0	0	0	14
EXPH	Exercise Physiology	26.0908	5	17	0	0	0	22
EXSC	Exercise Physiology-Strength & Conditioning	26.0908	29	0	0	0	0	29
HEEC	Certificate in Enrollment Management	13.0406	0	0	0	0	1	1
HEEM	Higher Education/Enrollment Management	13.0406	15	0	0	0	0	15
HELD	Higher Education Leadership	13.0406	0	0	40	0	0	40
HESD	Higher Education/Student Life & Development	13.0406	15	0	0	0	0	15
NTEX	Nutrition and Human Performance	51.3102	26	0	0	0	0	26
OSADM	UOnline-LE M.S.Ed. Online Sport Administration	31.0504	148	0	0	0	0	148
SADM	Sport Administration	31.0504	24	0	0	0	0	24
TALP	Teaching and Learning	13.0404	0	21	0	0	0	21
TOTAL			370	79	40	0	1	490

ENGINEERING

AENR	Architectural Engineering	14.0401	5	0	0	0	0	5
BMER	Biomedical Engineering	14.0501	22	39	0	0	0	61
CENR	Civil Engineering	14.0801	12	15	0	0	0	27
ECER	Electrical and Computer Engineering	14.1001	14	23	0	0	0	37
ERGO	Ergonomics	15.1501	0	3	0	0	0	3
EVHS	Environmental Health and Safety	14.1401	1	0	0	0	0	1
IENR	Industrial Engineering	14.3501	15	32	0	0	0	47
MENR	Mechanical Engineering	14.1901	10	24	0	0	0	34
MTECEN	Management of Technology	15.1501	3	0	0	0	0	3
OENR	Ocean Engineering	14.2401	3	0	0	0	0	3
TOTAL			85	136	0	0	0	221

LAW

CBTD	Taxation of Cross-Border Investment	22.0211	1	0	0	0	0	1
EASL	LL.M. in Entertainment, Arts & Sports	22.0299	5	0	0	0	0	5
EPLW	Estate Planning	22.0299	20	0	0	0	0	20
ILIA	International Arbitration LL.M.	22.0209	31	0	0	0	0	31
INTLW	International Law	22.0209	44	0	0	0	0	44
JDCA	Law J.D./M.A. Program	22.0101	0	0	0	1	0	1
JDES	Law J.D./LL.M. Entertainment, Arts & Sports	22.0101	0	0	0	6	0	6
JDIA	Law J.D./LL.M. Inter-American Program	22.0101	0	0	0	3	0	3
JDIB	Law J.D./LL.M. International Law-Arbitration	22.0101	0	0	0	7	0	7
JDIL	Law J.D./LL.M. International Law Program	22.0101	0	0	0	18	0	18
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	3	0	3
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	20	0	20
JDMM	Law J.D./M.M. Program	22.0101	0	0	0	2	0	2
JDMP	Law J.D./M.P.H. Program	22.0101	0	0	0	1	0	1
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	0	0	1	0	1
JDRE	Law J.D./LL.M. Real Estate Program	22.0101	0	0	0	3	0	3
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	0	2	0	2
JDTX	Law J.D./LL.M. Tax Program	22.0101	0	0	0	19	0	19

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
LAW	Law Non-Degree	22.0101	0	0	0	0	17	17
LAWJ	Law	22.0101	0	0	0	829	0	829
OCLW	Maritime Law	22.0207	5	0	0	0	0	5
RELW	Real Property	22.0299	11	0	0	0	0	11
RPDL	Real Property (Distance Learning)	22.0299	20	0	0	0	0	20
TAXL	Tax	22.0211	16	0	0	0	0	16
TOTAL			153	0	0	915	17	1,085

MILLER SCHOOL OF MEDICINE

BCHMG	Biochemistry and Molecular Biology	26.0202	0	30	0	0	0	30
BSTS	Biostatistics	26.1102	3	18	0	0	0	21
CABL	Cancer Biology	26.0911	0	21	0	0	0	21
CTIN	Clinical and Translational Investigation	51.1401	20	0	0	0	0	20
EBCH	Executive Biochemistry Ph.D.	26.0210	0	6	0	0	0	6
EPID	Epidemiology	26.1309	121	21	0	0	4	146
GRMD	Graduate Medical Non-Degree	26.9999	0	0	0	0	3	3
HUGG	Human Genetics and Genomics	26.0806	0	12	0	0	0	12
JDMP	Law J.D./M.P.H. Program	22.0101	0	0	0	1	0	1
MCDB	Molecular Cell & Developmental Biology	26.0401	0	6	0	0	0	6
MCPH	Molecular and Cellular Pharmacology	26.1001	0	19	0	0	0	19
MDDR	Medical School (M.D. Program)	51.1201	0	0	0	552	0	552
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	0	0	0	5	0	5
MDMPH	Medical School (M.D./M.P.H. Program)	51.1201	0	0	0	198	0	198
MDPHD	Medical School (M.D./Ph.D. Program)	51.1201	0	0	0	21	0	21
MDRS	Medical School (M.D./M.S. Program)	51.1201	0	0	0	33	0	33
MICM	Microbiology and Immunology	26.0508	0	11	0	0	0	11
NEURG	Neuroscience	26.1501	0	27	0	0	0	27
OPHT	Vision Science and Investigative Ophthalmology	26.0909	3	0	0	0	0	3
PHGC	Public Health Graduate Certificate Program	51.2207	0	0	0	0	1	1
PHSB	Physiology and Biophysics	26.0901	0	1	0	0	0	1
PIBS	Program in Biomedical Sciences	26.0102	0	102	0	0	0	102
PREV	Prevention Science and Community Health	51.2208	0	2	0	0	0	2
PTEP	Physical Therapy	51.2308	0	10	0	177	0	187
TOTAL			147	286	0	987	8	1,428

FROST SCHOOL OF MUSIC

JDMM	Law J.D./M.M. Program	22.0101	0	0	0	2	0	2
JPED	Jazz Pedagogy	50.0912	3	0	0	0	0	3
KPED	Keyboard Performance and Pedagogy	50.0907	2	0	5	0	0	7
MBEI	Music Business & Entertainment Industry	50.0999	22	0	0	0	0	22
MBEO1	Music Business & Entertainment Ind. (Online1)	50.1003	7	0	0	0	0	7
MBEO2	Music Business & Entertainment Ind. (Online2)	50.1003	8	0	0	0	0	8
MCDC	Choral Conducting	50.0906	0	0	5	0	0	5
MCDI	Instrumental Conducting	50.0906	1	0	3	0	0	4
MEDU	Music Education	13.1312	8	13	0	0	0	21

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
MEDUC	Music Education/Teacher Certificate	13.1312	1	0	0	0	0	1
MIPF	Instrumental Performance	50.0903	44	0	31	0	0	75
MKPA	Collaborative Piano	50.0907	0	0	1	0	0	1
MKPF	Keyboard Performance	50.0907	7	0	5	0	0	12
MPRO	Arts Presenting and Live Entertainment (Online)	50.9999	15	0	0	0	0	15
MPRS	Arts Presenting & Live Entertainment Management	50.9999	14	0	0	0	0	14
MSJ	Performer's Certificate in Studio Music, Jazz	50.0903	0	0	0	0	8	8
MSJC	Jazz Composition	50.0904	0	0	2	0	0	2
MSJI	Jazz Performance/Instrumental	50.0910	8	0	17	0	0	25
MSJV	Jazz Performance/Vocal	50.0910	2	0	1	0	0	3
MTCD	Digital Arts and Sound Design	50.9999	1	0	0	0	0	1
MTCP	Composition	50.0904	6	0	4	0	0	10
MTYP	Music Therapy	51.2305	4	0	0	0	0	4
MTYPE	Music Therapy/Equivalency Courses	51.2305	5	0	0	0	0	5
MTYPU	Music Therapy/Equivalency (First Year)	51.2305	1	0	0	0	3	4
MUEE	Music Engineering	14.1099	4	0	0	0	0	4
MUSY	Musicology	50.0905	3	0	0	0	0	3
MVPF	Vocal Performance	50.0908	8	0	1	0	0	9
MWPD	Media Writing and Production	50.0904	7	0	0	0	0	7
SJWR	Studio Jazz Writing	50.0910	5	0	0	0	0	5
VPED	Vocal Pedagogy	50.0908	0	0	9	0	0	9
TOTAL			186	13	84	2	11	296

NURSING & HEALTH STUDIES

NDPN	Nursing (D.N.P.)	51.3818	0	0	0	54	0	54
NGAC	Adult Gerontology Acute Care Nurse Practitioner	51.3814	32	0	0	0	1	33
NUFP	Nursing (Family Nurse Practitioner)	51.3805	103	0	0	0	3	106
NUAN	Nursing (B.S.N. to Ph.D.-Nurse Anesthesia)	51.3804	0	0	0	48	0	48
NGPC	Adult Gerontology Primary Care Nurse Practitioner	51.3805	22	0	0	0	0	22
NUBP	Nursing (B.S.N. to Ph.D.)	51.3808	0	12	0	0	0	12
NUPH	Nursing (M.S.N. to Ph.D.)	51.3808	0	10	0	0	0	10
NPSY	PSYNP (M.S.N.-Post Master's Study)	51.3810	0	0	0	0	13	13
NURS	Health Science	51.0000	1	1	0	1	0	3
ONHIN	Health Informatics Online (M.S.)	51.2706	15	0	0	0	0	15
ONUIN	Nursing Informatics Online (M.S.N.)	51.2706	8	0	0	0	0	8
TOTAL			181	23	0	103	17	324

ROSENSTIEL SCHOOL

AMPH	Applied Marine Physics	40.0899	1	13	0	0	0	14
AQU	Aquaculture	03.0301	5	0	0	0	0	5
ATM	Atmospheric Sciences	40.0401	6	5	0	0	0	11
CSU	Coastal Sustainability	03.0301	1	0	0	0	0	1
CZM	Coastal Zone Management	03.0301	3	0	0	0	0	3
ESC	Exploration Science	03.0301	5	0	0	0	0	5
FMC	Fisheries Management and Conservation	03.0301	5	0	0	0	0	5

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	GRADUATE					TOTAL Grad
			Masters	Ph.D.	Rsch Doc	Doc-Prof Practice	Non-deg Grad	
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	3	0	3
MACH	Marine and Atmospheric Chemistry	40.0599	0	4	0	0	0	4
MAFP	Marine Affairs and Policy	03.0205	26	0	0	0	0	26
MBE	Marine Biology and Ecology	26.1302	17	11	0	0	0	28
MBFH	Marine Biology and Fisheries	26.1302	3	21	0	0	0	24
MCO	Marine Conservation	03.0301	18	0	0	0	0	18
MES	Marine Ecosystems and Society	03.0301	41	1	0	0	0	42
MGGH	Marine Geology and Geophysics	40.0699	3	22	0	0	0	25
MGS	Marine Geosciences	40.0699	1	4	0	0	0	5
MMS	Marine Mammal Science	26.1302	7	0	0	0	0	7
MPOC	Meteorology and Physical Oceanography	40.0607	4	43	0	0	0	47
NHC	Natural Hazards and Catastrophes	40.0607	5	0	0	0	0	5
OCE	Ocean Sciences	40.0607	4	7	0	0	0	11
TME	Tropical Marine Ecosystem Management	26.1302	10	0	0	0	0	10
WCS	Weather, Climate and Society	40.0401	1	0	0	0	0	1
TOTAL			166	131	0	3	0	300

CONT STD/GRAD SCH/JOINT PGMS

CONV	Conversion Graduate Studies	30.9999	1	0	0	0	0	1
ECSD	Environmental Science and Policy	03.0104	0	15	0	0	0	15
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	0	2	0	2
MDC	Miami Dade College-Faculty	24.0199	0	0	0	0	1	1
NDG	Continuing Studies Non-Degree	24.0199	0	0	0	0	9	9
NDPH	Non-Degree PhD Graduate Program	30.9999	0	0	0	0	1	1
SAPU	Study Abroad Program	24.0102	0	0	0	0	4	4
TOTAL			1	15	0	2	15	33

TOTAL UNIVERSITY

2,563 1,140 125 2,038 167 6,033

TOTAL GRAD SCHOOL

2,410 1,140 125 313 150 4,138

Note: Students enrolled in a program that awards degrees from more than one school are counted in both schools (note that some students may be taking courses in only one of these schools this semester).

Source: CaneLink

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
ARCHITECTURE							
ARCH	Architecture	04.0201	255	259	237	232	226
ARCHCA	Classical Architecture Certificate	04.0801	0	0	3	2	2
ARCHHP	Historic Preservation Certificate	30.1201	0	0	20	4	2
TOTAL			255	259	260	238	230

ARTS AND SCIENCES

AFRS	Africana Studies	05.0201	6	6	7	2	5
AMRS	American Studies	05.0102	2	4	2	1	3
ANTH	Anthropology	45.0201	65	57	53	49	40
ANTM	Medical Anthropology	45.0203	0	0	2	6	6
ARTH	Art History	50.0703	28	39	33	24	24
ARTT	Art	50.0701	29	30	35	45	38
ARTTC	Ceramics	50.0711	0	1	1	1	1
ARTTG	Graphic Design	50.0409	4	7	10	6	12
ARTTM	Printmaking	50.0710	0	0	1	2	0
ARTTO	Photography	50.0605	4	4	4	0	2
ARTTP	Painting	50.0708	6	6	4	4	6
ARTTS	Studio Art	50.0702	84	71	48	41	36
ARTTU	Sculpture	50.0709	2	1	1	1	1
ASNDG	Arts & Sciences Non-degree	24.0101	0	3	0	0	0
BCHM	Biochemistry	26.0202	137	159	165	180	178
BCHN	Biochemistry and Nutrition	26.0299	0	8	10	19	37
BIOL	Biology	26.0101	667	729	708	682	658
CHEM	Chemistry	40.0501	93	124	128	122	104
CHEMC	Chemistry-Certified B.S.	40.0501	0	0	1	4	2
CLAS	Classics	16.1200	21	21	13	14	7
COMP	Computer Science	11.0701	119	146	149	178	185
CRIM	Criminology	45.0401	97	85	83	92	115
CSAS	Post Baccalaureate-Alumni	24.0101	3	1	0	3	2
CWRT	Creative Writing	23.1302	0	0	1	1	0
EOA	Economics	45.0601	403	511	581	584	529
ENGL	English	23.0101	214	193	167	120	118
ENSC	Environmental Science	14.1401	0	1	2	2	0
ESYS	Ecosystem Science and Policy	03.0201	62	73	77	79	73
ESYSS	Ecosystem Science Additional	03.0201	0	0	0	6	3
EXPHAS	Exercise Physiology	26.0908	0	2	0	0	0
FLAS	Fellows in Latin American Studies	05.0107	0	6	4	3	1
FREN	French	16.0901	10	16	18	10	12
GEOG	Geography	45.0701	27	19	16	17	15
GEOGC	Geography-Science	45.0701	0	0	0	0	1
GEOL	Geology	40.0601	0	3	2	1	1
GERM	German	16.0501	5	5	2	2	0
GSCI	Geological Sciences	40.0601	23	28	24	19	13
HIST	History	54.0101	106	91	72	56	86
HSCI	Health Sciences	51.9999	0	0	0	0	1

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
INDM	Independent Major	24.0102	0	0	0	0	3
INTL	International Studies	45.0901	312	279	257	217	195
JUDC	Judaic Studies	38.0206	3	0	3	1	1
LATI	Latin American Studies	05.0107	11	8	11	12	10
LIBL	Liberal Arts	24.0102	35	31	25	24	17
MATH	Mathematics	27.0101	159	182	186	165	164
MICR	Microbiology and Immunology	26.0508	151	186	199	184	159
MODN	Modern Languages and Literature	16.0101	0	1	0	0	0
MSCI	Marine Science	40.0607	0	0	1	1	2
MUSCAS	Music	50.0901	0	0	0	1	1
NEUN	Neuroscience/Neurobiology	26.1501	55	28	1	0	0
NEUP	Neuroscience/Psychobiology	26.1501	69	40	3	0	0
NEUR	Neuroscience	26.1501	134	180	278	276	255
PBAC	Post Baccalaureate Non-Degree	24.0101	0	7	3	5	2
PHIL	Philosophy	38.0101	55	50	44	53	63
PHYS	Physics	40.0801	49	48	44	53	53
POL	Political Science	45.1001	334	337	329	314	314
PSYC	Psychology	42.0101	716	683	629	565	573
RELG	Religious Studies	38.0201	28	34	14	21	21
RELH	Religion and Health Care	51.3201	0	1	5	5	5
SECE	Secondary Education for English Major	13.1205	0	6	2	2	6
SECH	Secondary Education for Social Science Major	13.1205	0	5	2	0	1
SECM	Secondary Education for Math Major	13.1205	0	3	1	1	2
SECS	Secondary Education for Science Major	13.1205	0	4	2	0	0
SOCL	Sociology	45.1101	86	72	78	68	75
SPAN	Spanish	16.0905	30	47	51	48	55
SUST	Sustainability Certificate	03.0299	0	0	0	1	2
THTR	Theater Arts	50.0501	116	116	111	102	107
UAS	Undeclared Arts and Sciences	24.0101	522	577	468	463	476
UCL	Classics - Undeclared Track	24.0102	0	0	2	0	0
WGST	Women and Gender Studies	05.0207	5	3	11	9	10
TOTAL			5,087	5,378	5,184	4,967	4,887

BUSINESS

ACCT	Accounting	52.0301	253	317	316	275	261
BTEC	Business Technology	11.1005	0	0	0	7	66
BUAN	Business Analytics	52.1302	0	0	0	0	27
CISY	Computer Information Systems	11.0401	9	16	22	48	2
ECON	Economics	52.0601	169	219	209	214	200
ENTR	Entrepreneurship	52.0701	140	131	146	179	202
FINL	Finance	52.0801	491	543	543	638	702
GBST	Global Business Studies	52.1101	0	0	0	0	8
HRMG	Human Resources Management	52.1001	13	15	11	22	9
HSMP	Health Sector Management and Policy	51.0701	27	26	39	39	32
IFMK	International Finance and Marketing	52.1101	164	153	148	138	121
LSTU	Legal Studies	22.0000	96	107	86	93	109
MGMT	Management	52.0201	262	288	320	285	269

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
MGTS	Management Science	52.1301	14	21	15	24	1
MKTG	Marketing	52.1401	240	278	302	329	348
POLB	Political Science	45.1001	0	4	3	1	0
REAL	Real Estate	52.1501	21	24	28	36	38
UBU	Undeclared Business	52.0299	296	303	305	307	287
TOTAL			2,195	2,445	2,493	2,635	2,682

COMMUNICATION

CADV	Communication Advertising	09.0903	192	219	204	193	211
CBJO	Communication Broadcast Journalism	09.0402	144	139	131	122	117
CEME	Communication Electronic Media	09.0702	35	38	35	36	30
CMMT	Media Management	09.0702	46	56	61	66	77
CMPT	Motion Pictures	50.0602	183	160	145	126	126
CNJL	Journalism	09.0401	94	98	94	78	76
COMH	Communication Honors	09.0101	0	36	23	29	30
COMHA	Communication Honors-Media Management	09.0702	0	0	1	3	5
COMS	Communication Studies	09.0101	40	39	54	55	52
CPUB	Communication Public Relations	09.0902	231	240	243	223	204
CVJL	Visual Journalism	09.0401	44	40	23	7	0
UCO	Undeclared Communication	09.9999	44	48	29	30	40
TOTAL			1,053	1,113	1,043	968	968

EDUCATION & HUMAN DEVELOPMENT

ATHS	Athletic Training	51.0913	24	27	25	20	16
EDUC	Education	13.0101	0	0	0	1	3
ELED	Elementary Education	13.1202	26	2	1	1	7
ELEDs	Elementary Education Special Education	13.1202	40	77	72	50	34
EXPH	Exercise Physiology	26.0908	201	196	192	199	183
HSDC	Human & Soc Development: Community Develop.	42.2802	23	27	24	15	11
HSDI	Human & Social Develop.: Ind. & Rel. Develop.	19.0707	24	24	19	23	14
HSDS	Human and Social Development Studies	19.0707	1	1	4	12	13
PATH	Pre-Athletic Training	51.0913	27	27	26	15	28
SADM	Sport Administration	31.0504	228	184	192	172	147
SECD	Secondary Education	13.1205	19	0	0	2	1
UED	Undeclared Education	13.9999	11	8	7	7	4
UES	Undeclared Exercise Science	31.0599	4	0	0	0	0
TOTAL			628	573	562	517	461

ENGINEERING

AENR	Architectural Engineering	14.0401	42	63	66	87	80
ASER	Aerospace Engineering-B.S.A.S.E.	14.0201	65	53	47	58	54
ASERC	Aerospace Engineering Conc.-B.S.M.E.	14.1901	4	2	1	2	2
BMER	Biomedical Engineering	14.0501	242	286	299	241	236
BMERT	Biomedical Engineering/Biomaterial and Tissue	14.0501	0	0	23	63	69
BMER5P	Biomedical Engineering-Premed (5Yr.)	14.0501	0	0	1	1	0

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
CENR	Civil Engineering	14.0801	72	74	84	80	75
EANR	Audio Engineering	14.1001	31	27	24	27	23
ECNR	Computer Engineering	14.0901	58	40	41	49	46
ECNRS	Computer Engineering-Software Option	14.0903	0	23	32	36	54
EENR	Electrical Engineering	14.1001	50	59	57	52	47
ENVR	Environmental Engineering	14.1401	33	36	36	40	44
ESCI	Engineering Science	14.1301	1	4	0	0	1
IENR	Industrial Engineering	14.3501	152	203	220	211	202
ITN	Information Technology	11.0401	1	0	0	0	0
MENR	Mechanical Engineering	14.1901	151	158	185	167	166
UEN	Undeclared Engineering	14.9999	41	62	38	32	30
TOTAL			943	1,090	1,154	1,146	1,129

FROST SCHOOL OF MUSIC

MADE	Musicianship/Artistry Develop./Entrepreneurship	50.0999	0	0	0	0	21
MBEC	MBEI w/ Creative Am Mus & Bus Adm Minors	50.0999	26	23	31	18	6
MBEI	Music Business & Entertainment Industry	50.0999	69	78	71	71	65
MEDU	Music Education	13.1312	44	32	33	30	35
MEDUJ	Music Education (Jazz Emphasis)	13.1312	0	3	3	2	0
MIP	Certificate in Instrumental Performance	50.0903	0	0	0	0	1
MIPF	Instrumental Performance	50.0903	62	57	61	73	70
MKP	Certificate in Keyboard Performance	50.0903	0	0	0	0	1
MKPF	Keyboard Performance	50.0907	10	8	13	12	7
MSJI	Jazz Performance/Instrumental	50.0910	44	46	52	62	63
MSJV	Jazz Performance/Vocal	50.0910	16	17	15	15	14
MTCP	Composition	50.0904	9	10	9	11	11
MTR	Musical Theatre	50.0999	4	0	0	0	0
MTYP	Music Therapy	51.2305	34	35	38	34	38
MUEE	Music Engineering	14.1099	54	50	58	52	43
MUNDG	Music Non-Degree	50.0999	0	1	0	1	1
MUSC	Music	50.0901	25	21	22	16	24
MVP	Certificate in Vocal Performance	50.0903	0	0	0	0	1
MVPF	Vocal Performance	50.0908	22	21	24	25	23
MWPD	Media Writing and Production	50.0904	22	20	31	29	27
UGND	Undergraduate Non-Degree	24.0199	0	0	0	7	9
UMU	Undeclared Music	50.0999	25	0	0	0	0
TOTAL			466	422	461	458	460

NURSING & HEALTH STUDIES*

NHMP	Health Sector Management and Policy	51.0701	0	0	0	6	5
NHPA	Pre-Physician's Assistant	51.0000	3	1	0	0	0
NHPF	Pre-Forensics	51.0000	2	4	3	0	0
NHPT	Pre-Physical Therapy Honors	51.0000	4	5	4	3	2
NHSB	Health Sciences-Business Administration	51.0000	34	30	19	7	0
NHSC	Health Sciences General	51.0000	66	61	76	89	73
NPMD	Pre-Medical	51.1102	0	0	0	0	11

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
NPOT	Pre-Occupational Therapy	51.1107	0	0	0	0	2
NPPH	Pre-Pharmacy	51.0000	32	29	29	24	19
NPPT	Pre-Physical Therapy	51.0000	53	65	49	58	57
NPUH	Public Health	51.3811	8	14	33	75	116
NPUH5	Public Health (Bachelor/Master)	51.2201	0	0	0	0	2
NUA	Nursing	51.1601	74	0	0	0	0
NUAP	Nursing (B.S.N.-Accelerated Program)	51.3801	72	136	125	143	152
NUB	Nursing (B.S.N.-Second Degree/2 Years)	51.3801	0	1	0	0	0
NUBS	Nursing (Traditional Pre-Clinical)	51.3801	157	170	152	133	98
NUBSC	Nursing (Traditional Clinical)	51.3801	0	0	0	0	54
NUB2	Nursing (B.S.N.-Second Degree/2 Years)	51.3801	3	0	0	0	0
NUFM	Nursing (B.S.N.-Florida Memorial University)	51.3801	1	0	1	0	2
NURN	Nursing (R.N./B.S.N.-Transitional)	51.3801	8	13	3	1	1
NURS	Health Science	51.0000	0	0	0	0	13
NUST	Nursing (B.S.N.-St. Thomas University)	51.3801	9	5	4	4	4
TOTAL			526	534	498	543	611

* Starting in Fall 2016, School of Nursing began using subplans in addition to majors

ROSENSTIEL SCHOOL

RSMA	Marine Affairs	03.0201	70	67	58	62	54
RSMB	Marine Science-Biology	26.1302	263	260	257	243	245
RSMC	Marine Science-Chemistry	40.0607	9	9	13	16	17
RSMD	Marine Science-Microbiology	26.1302	0	0	0	8	8
RSME	Meteorology-Marine Science	40.9999	0	0	1	2	7
RSMG	Marine Science-Geological Science	40.0699	14	15	12	11	15
RSMI	Marine Science-Computer Science	11.0701	2	2	4	2	5
RSMM	Meteorology	40.0404	20	25	21	18	11
RSMP	Marine Science-Physics	40.0607	3	4	6	3	5
RSMT	Meteorology-Mathematics	40.0401	14	10	2	0	0
RSMX	Marine Science	40.0607	2	1	10	16	24
TOTAL			397	393	384	381	391

CONT STD/GRAD SCH/JOINT PGMS

BGSC	General Studies	24.0102	142	171	143	141	174
BGSN	General Studies-Non TR	24.0102	30	14	25	22	0
BMD	Bridge Program-Miami Dade	24.0199	0	0	0	0	6
BSMP	Brazil Science Mobility Plan	24.0199	0	0	46	43	0
BWOB	Brazil Without Borders	24.0199	5	0	0	0	0
CCP	Credit Certificate Program	24.0199	0	1	0	0	0
CCPA	Credit Certificate Program-Accounting	52.0302	3	4	9	12	8
CCPC	Credit Certificate Program-Computer Info. System	11.0401	0	0	0	2	2
CSA	Continuing Studies-Alumni	24.0199	9	10	7	9	2
CSNDG	Continuing Studies Non-degree	24.0199	0	2	0	0	0
JUD	Pre-Freshmen Judaic Studies	38.0206	1	3	0	5	0

UNDERGRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters (Combined DUG and NDUG, Includes Secondary Major for DUG)

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
MIA	Miami Semester	24.0199	0	0	0	2	2
MIAI	Miami Semester in Int'l Finance & Marketing	52.1101	0	1	1	0	0
MIAS	Miami Semester in Ecosystem Science & Policy	03.0201	0	0	1	0	0
ROM	Rome-Non-Degree	24.0102	0	0	13	9	8
SAPU	Study Abroad Program	24.0102	154	121	108	73	55
SSO	Summer Sessions Only/Non-Degree	24.0199	0	2	0	1	0
SSPR	Summer Scholar Program	24.0199	0	0	0	0	1
UCT	Non-Degree	24.0199	27	40	14	7	11
UCX	Post Baccalaureate-Non-Degree	24.0199	41	55	47	46	39
UHS	Unclassified-High School	24.0199	1	3	3	6	13
UND	Undeclared	24.0199	26	17	44	72	73
WASH	Washington Mentorship Program	24.0199	50	65	60	52	0
TOTAL			489	509	521	502	394
TOTAL UNIVERSITY			12,039	12,716	12,560	12,355	12,213

Note: Numbers in this table are the sum of primary and additional majors from all degrees. The sum across departments represents a duplicate headcount.

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
ARCHITECTURE							
ARCA	Master of Science-Architectural Design	04.9999	1	0	0	0	0
ARCH	Architecture	04.0201	52	58	61	64	66
ARCHCA	Classical Architecture Certificate	04.0801	0	0	3	2	0
ARCHHP	Historic Preservation Certificate	30.1201	0	0	4	3	2
ARCHR	Master of Science-ARC Studies/Research	04.9999	1	2	0	3	7
ARC9	Master of Urban Design	04.0301	6	0	0	0	0
ARRE	Real Estate Develop & Urbanism	04.0301	10	10	18	24	30
TOTAL			70	70	86	96	105

ARTS AND SCIENCES

ABA	Applied Behavior Analysis	42.2814	0	0	0	0	9
ARTH	Art History	50.0703	1	0	0	0	1
ARTT	Art	50.0701	18	19	14	12	13
BIOL	Biology	26.0101	33	35	40	44	39
CHEM	Chemistry	40.0501	57	55	46	57	59
COMP	Computer Science	11.0701	19	19	20	14	13
CWRT	Creative Writing	23.1302	13	12	12	15	13
ENGL	English	23.0101	37	38	37	37	34
FLAS	Fellows in Latin American Studies	05.0107	0	1	0	1	1
GEOG	Geography	45.0701	6	4	6	5	5
GISG	Graduate Geospatial Technology	45.0799	0	3	5	8	6
GRAS	Graduate Arts & Sciences Non-Degree	24.0101	0	1	1	1	0
GRND	Graduate Non-Degree	24.0102	0	0	0	1	0
HIST	History	54.0101	20	18	15	18	18
IADM	International Administration	45.0901	52	48	43	36	34
INTL	International Studies	45.0901	55	59	50	47	46
JDPA	Law J.D./M.P.A. Program	22.0101	0	4	1	0	0
LATI	Latin American Studies	05.0107	7	13	14	5	5
LIBL	Liberal Arts	24.0102	0	0	2	2	2
LIBLST	Liberal Studies	24.0101	57	64	47	38	42
MATH	Mathematics	27.0101	31	33	33	30	40
OPADM	UOnline-LE in Public Administration	44.0401	0	0	0	0	6
PAD	Public Administration	44.0401	26	0	0	0	0
PADH	M.P.A./M.P.H. Degree	44.0401	1	1	2	0	0
PADM	Public Administration	44.0401	0	46	50	45	60
PHIL	Philosophy	38.0101	31	28	24	25	22
PHYS	Physics	40.0801	23	26	24	23	26
PSYC	Psychology	42.0101	85	81	89	87	83
ROMF	Romance Studies, French	16.0901	8	10	10	8	8
ROMS	Romance Studies, Spanish	16.0905	21	21	21	24	23
SLAT	Cert. in Second Language Acquisition/Teaching	16.0199	0	0	0	0	1
SOCL	Sociology	45.1101	19	23	22	17	16
TOTAL			620	662	628	600	625

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
BUSINESS							
ACCT	Accounting	52.0301	78	88	93	100	81
AOMB	Add on M.B.A.-M.S.P.M.	52.0201	3	1	1	0	0
BADT	Business Administration-Temporary	52.0201	0	2	0	0	0
BFIN	PhD-Business Administration (Finance)	52.0201	22	18	19	29	35
BUAD	Business Administration	52.0201	0	15	10	5	0
BUAN	Business Analytics	52.1302	0	0	11	14	26
BUSA	Master of Business Administration	52.0201	140	171	181	171	136
BUSAE	Executive M.B.A.	52.0201	0	2	2	4	0
BUSAR	M.B.A.-Accel M.B.A. in Real Estate	52.0201	0	1	3	6	5
ECON	Economics	52.0601	12	8	20	20	19
EMBA	Executive M.B.A.	52.0201	46	39	40	38	11
FINL	Finance	52.0801	0	0	13	18	23
GBCT	Graduate Business Certificate	52.0101	19	15	16	13	32
GLDS	Certificate in Leadership	52.0213	0	0	0	0	6
HLTH	Executive M.B.A.-Health Sector Mgt & Policy	51.0701	0	53	50	56	53
IDS	Interdisciplinary Studies	30.9999	2	1	2	1	1
INBS	International Business Studies	52.1101	0	0	11	19	24
JDMB	Law J.D./M.B.A. Program	22.0101	23	20	21	21	20
MBAA	Executive M.B.A. for the Americas	52.0201	0	0	23	46	40
MBAJ	B. Arch./M.B.A. Joint Degree Program	52.0201	0	0	0	0	1
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	24	14	16	15	5
MEAA	Executive M.B.A.-Artists & Athletes	52.0201	0	0	0	40	16
MGST	Management Studies	52.1207	0	0	0	12	27
MWP1	M.B.A.-Working Professionals	52.0201	114	0	0	0	0
OACC	UOnline-LE Master in Professional Accounting	52.0301	0	0	0	0	37
OACCT	UOnline-LE Certificate in Accounting	52.0301	0	0	0	17	23
OBUSA	UOnline-LE M.B.A.	52.0201	0	0	0	29	80
OCFIN	UOnline-LE Certificate in Corporate Finance	52.0899	0	0	0	10	7
OFDM	UOnline-LE Certificate in Financial Decision Making	52.0899	0	0	0	4	11
OFD1	Executive M.B.A.-Delray	52.0201	15	0	0	0	0
OFINL	UOnline-LE Master in Finance	52.0801	0	0	0	52	42
OFPT	Executive M.B.A.-Puerto Rico	52.0201	8	17	16	15	0
PROF	Global Executive M.B.A.	52.0201	37	32	42	40	30
SHA1	Executive M.B.A.-Health Administration	51.0701	69	0	0	0	0
TAXT	Master of Science in Taxation	52.1601	20	24	26	22	21
WRKP	M.B.A.-Working Professionals	52.0201	0	114	129	121	113
TOTAL			632	635	745	938	925

COMMUNICATION

CBJO	Communication Broadcast Journalism	09.0402	11	8	0	0	0
CFLM	Film Master of Fine Arts	50.0601	0	23	44	52	51
CFP	Motion Picture Production	50.0602	19	12	7	4	0
CFS	Motion Picture Screenwriting	50.0601	12	9	2	4	0
CMF	Film Studies	50.0601	1	0	0	0	0
CNJL	Journalism	09.0401	14	14	21	18	16

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
COMM	Communication	09.0101	14	20	22	20	22
COMS	Communication Studies	09.0101	23	28	26	25	24
CPD	Motion Picture Producing	50.0602	6	4	2	0	2
CPUB	Communication Public Relations	09.0902	36	38	18	17	26
FMFA	Motion Pictures	50.0601	10	0	0	0	0
IMFA	Interactive Media	50.0411	0	13	24	33	37
JDCO	Law J.D./M.A. Program	22.0101	0	4	3	0	1
OCOMS	Uonline-LE Communication Studies	09.0101	0	0	0	0	22
TOTAL			146	173	169	173	201

EDUCATION & HUMAN DEVELOPMENT

CNSF	Counseling Marriage and Family Therapy	51.1505	14	14	9	12	16
CNSM	Counseling Mental Health	51.1508	25	25	26	23	27
CNSP	Counseling Psychology	42.2803	31	35	34	33	31
CNSR	Counseling and Research	51.1508	4	2	1	1	1
CSCH	Community and Social Change	42.2802	29	29	25	35	27
CWBE	Community Well-Being	42.2802	0	2	5	5	7
ECSE	Early Childhood/Special Education	13.1015	10	31	21	0	14
EREP	Education Research/Exercise Physiology	26.0908	1	1	0	0	0
ERME	Research, Measurement, and Evaluation	13.0601	9	5	9	11	12
ESOC	Education and Social Change	13.1206	39	26	23	16	14
EXPH	Exercise Physiology	26.0908	30	32	26	21	22
EXSC	Exercise Physiology-Strength & Conditioning	26.0908	20	25	29	26	29
HEEC	Certificate in Enrollment Management	13.0406	0	1	2	1	1
HEEM	Higher Education/Enrollment Management	13.0406	6	6	13	12	15
HELD	Higher Education Leadership	13.0406	30	27	23	34	40
HESC	Higher Education/Student Life/Develop Certificate	13.0406	1	1	1	0	0
HESD	Higher Education/Student Life & Development	13.0406	15	19	19	19	15
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	1	2	1	0
NTEX	Nutrition and Human Performance	51.3102	0	0	16	12	26
OSADM	UOnline-LE M.S.Ed. Online Sport Administration	31.0504	0	0	0	81	148
SADM	Sport Administration	31.0504	24	26	24	29	24
SMD	Sports Medicine	26.0908	2	0	0	0	0
TALP	Teaching and Learning	13.0404	20	24	16	18	21
WKSP	Workshop	13.0101	0	1	1	0	0
WOHC	Women's Health Certificate	13.1327	1	0	0	0	0
TOTAL			311	333	325	390	490

ENGINEERING

AENR	Architectural Engineering	14.0401	1	1	0	4	5
BMER	Biomedical Engineering	14.0501	77	76	68	64	61
CENR	Civil Engineering	14.0801	23	32	29	26	27
ECER	Electrical and Computer Engineering	14.1001	48	61	52	42	37
ERGO	Ergonomics	15.1501	3	2	3	3	3
EVHS	Environmental Health and Safety	14.1401	1	0	1	2	1
IENR	Industrial Engineering	14.3501	47	47	59	59	47

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
MENR	Mechanical Engineering	14.1901	28	30	36	37	34
MTECEN	Management of Technology	15.1501	11	9	4	1	3
OENR	Ocean Engineering	14.2401	0	0	0	1	3
OEST	Occupational Ergonomics & Safety	15.1501	0	1	0	1	0
TOTAL			239	259	252	240	221

LAW

CBTD	Taxation of Cross-Border Investment	22.0211	0	1	3	6	1
EASL	LL.M. in Entertainment, Arts & Sports	22.0299	0	0	0	5	5
EPLW	Estate Planning	22.0299	20	17	19	18	20
ILIA	International Arbitration LL.M.	22.0209	0	0	6	12	31
INTLW	International Law	22.0209	66	62	45	47	44
JDCO	Law J.D./M.A. Program	22.0101	10	4	3	0	1
JDEP	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	2	3	0
JDES	Law J.D./LL.M. Entertainment, Arts & Sports	22.0101	0	0	0	5	6
JDIA	Law J.D./LL.M. Inter-American Program	22.0101	0	0	0	1	3
JDIB	Law J.D./LL.M. International Law-Arbitration	22.0101	0	1	0	0	7
JDIL	Law J.D./LL.M. International Law Program	22.0101	0	0	1	11	18
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	3	3	3	3	3
JDMB	Law J.D./M.B.A. Program	22.0101	23	20	21	21	20
JDML	Law J.D./M.A. in Arts Presenting	22.0101	0	0	1	0	0
JDMM	Law J.D./M.M. Program	22.0101	51	31	19	10	2
JDMP	Law J.D./M.P.H. Program	22.0101	4	3	2	1	1
JDMT	Law J.D./M.B.A./LL.M. in Tax (Triple Degree)	22.0101	0	1	0	0	0
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	1	1	1	1
JDPA	Law J.D./M.P.A. Program	22.0101	0	4	1	0	0
JDRE	Law J.D./LL.M. Real Estate Program	22.0101	3	1	5	8	3
JDRP	Law J.D./LL.M. Real Property Program	22.0101	0	3	0	0	0
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	1	2	1	0
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	2	2	2
JDTX	Law J.D./LL.M. Tax Program	22.0101	15	21	13	15	19
LAW	Law Non-Degree	22.0101	0	2	0	14	17
LAWJ	Law	22.0101	1,211	1,080	936	840	829
OC	Ocean and Coastal Law	22.0207	1	0	0	0	0
OCLW	Maritime Law	22.0207	0	4	3	1	5
RELW	Real Property	22.0299	25	14	13	14	11
RPDL	Real Property (Distance Learning)	22.0299	0	14	22	18	20
TAXL	Tax	22.0211	29	19	25	14	16
TOTAL			1,461	1,307	1,148	1,071	1,085

MILLER SCHOOL OF MEDICINE

BCHMG	Biochemistry and Molecular Biology	26.0202	29	32	27	30	30
BSTS	Biostatistics	26.1102	7	10	12	15	21
CABL	Cancer Biology	26.0911	39	34	24	23	21
CTIN	Clinical and Translational Investigation	51.1401	7	2	16	19	20
EBCH	Executive Biochemistry Ph.D.	26.0210	0	0	0	8	6

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
EPID	Epidemiology	26.1309	124	153	165	160	146
GRMD	Graduate Medical Non-Degree	26.9999	0	0	1	2	3
HUGG	Human Genetics and Genomics	26.0806	17	19	12	15	12
JDMP	Law J.D./M.P.H. Program	22.0101	4	3	2	1	1
MCDB	Molecular Cell & Developmental Biology	26.0401	10	12	9	9	6
MCPH	Molecular and Cellular Pharmacology	26.1001	25	30	23	27	19
MDDR	Medical School (M.D. Program)	51.1201	579	583	607	549	552
MDMBA	Medical School (M.D./M.B.A. 5th yr)	51.1201	24	14	16	15	5
MDMPH	Medical School (M.D./M.P.H. Program)	51.1201	100	152	147	194	198
MDPB	Post-Baccalaureate	26.9999	1	0	0	0	0
MDPHD	Medical School (M.D./Ph.D. Program)	51.1201	22	21	14	23	21
MDRF	Medical School (M.D. Program/FAU Campus)	51.1201	41	0	0	0	0
MDRS	Medical School (M.D./M.S. Program)	51.1201	0	5	17	28	33
MDTR	Transient	26.9999	0	0	1	1	0
MICM	Microbiology and Immunology	26.0508	26	25	16	16	11
MPH	Master in Public Health	51.2201	1	1	1	0	0
NEURG	Neuroscience	26.1501	31	31	25	32	27
OPHT	Vision Science and Investigative Ophthalmology	26.0909	0	0	0	0	3
PADH	M.P.A./M.P.H. Degree	44.0401	1	1	2	0	0
PHGC	Public Health Graduate Certificate Program	51.2207	0	2	1	1	1
PHSB	Physiology and Biophysics	26.0901	5	3	2	1	1
PIBS	Program in Biomedical Sciences	26.0102	44	35	57	67	102
PREV	Prevention Science and Community Health	51.2208	0	0	0	0	2
PTEP	Physical Therapy	51.2308	157	164	171	182	187
TOTAL			1,294	1,332	1,368	1,418	1,428

FROST SCHOOL OF MUSIC

JDML	Law J.D./M.A. in Arts Presenting	22.0101	0	0	1	0	0
JDMM	Law J.D./M.M. Program	22.0101	51	31	19	10	2
JPED	Jazz Pedagogy	50.0912	2	2	0	0	3
KPED	Keyboard Performance and Pedagogy	50.0907	5	7	8	8	7
MBEI	Music Business & Entertainment Industry	50.0999	16	14	19	23	22
MBEO1	Music Business & Entertainment Ind. (Online1)	50.1003	0	0	3	5	7
MBEO2	Music Business & Entertainment Ind. (Online2)	50.1003	0	0	0	3	8
MCDC	Choral Conducting	50.0906	6	6	6	8	5
MCDI	Instrumental Conducting	50.0906	2	4	4	4	4
MEDU	Music Education	13.1312	17	17	18	17	21
MEDUC	Music Education/Teacher Certificate	13.1312	0	0	1	1	1
MIPF	Instrumental Performance	50.0903	67	68	70	71	75
MIPW	Instrumental Performance/Mult Woodwind	50.0903	2	2	2	1	0
MKPA	Collaborative Piano	50.0907	6	6	3	2	1
MKPF	Keyboard Performance	50.0907	13	12	9	13	12
MPRO	Arts Presenting and Live Entertainment (Online)	50.0999	0	0	0	9	15
MPRS	Arts Presenting & Live Entertainment Management	50.9999	7	5	11	13	14
MSJ	Performer's Certificate in Studio Music, Jazz	50.0903	0	0	0	0	8
MSJC	Jazz Composition	50.0904	2	2	3	3	2
MSJI	Jazz Performance/Instrumental	50.0910	26	27	33	36	25

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
MSJV	Jazz Performance/Vocal	50.0910	4	4	4	4	3
MTCD	Digital Arts and Sound Design	50.0999	0	0	0	1	1
MTCP	Composition	50.0904	11	9	10	14	10
MTYP	Music Therapy	51.2305	12	7	7	4	4
MTYPE	Music Therapy/Equivalency Courses	51.2305	2	1	3	4	5
MTYPU	Music Therapy/Equivalency (First Year)	51.2305	0	2	3	4	4
MUEE	Music Engineering	14.1099	9	9	11	10	4
MUSY	Musicology	50.0905	8	7	5	3	3
MVPF	Vocal Performance	50.0908	10	12	13	15	9
MWPD	Media Writing and Production	50.0904	4	6	7	9	7
SJWR	Studio Jazz Writing	50.0910	6	8	5	3	5
VPED	Vocal Pedagogy	50.0908	3	6	8	8	9
TOTAL			291	274	286	306	296

NURSING & HEALTH STUDIES*

GRNU	Graduate Nursing Non-Degree	51.9999	0	0	0	1	0
NDPN	Nursing (D.N.P.)	51.3818	40	30	25	33	54
NGAC	Adult Gerontology Acute Care Nurse Practitioner	51.3814	0	17	31	31	33
NGPC	Adult Gerontology Primary Care Nurse Practitioner	51.3805	0	5	15	21	22
NMWF	Nursing (Midwifery)	51.3807	5	3	0	0	0
NPSY	PSYNP (M.S.N.-Post Master's Study)	51.3810	0	0	0	10	13
NUA	Nursing	51.1601	91	0	0	0	0
NUAN	Nursing (B.S.N. to Ph.D.-Nurse Anesthesia)	51.3804	2	60	36	26	48
NUBP	Nursing (B.S.N. to Ph.D.)	51.3808	6	6	10	12	12
NUC	Nuclear Medicine Technology	51.0905	49	0	0	0	0
NUCE	Nursing Education Certificate Program	51.3817	24	1	0	0	0
NUFP	Nursing (Family Nurse Practitioner)	51.3805	44	57	73	104	106
NUPH	Nursing (M.S.N. to Ph.D.)	51.3808	15	16	15	11	10
NUPM	Nursing (M.S.N.-Post Master's Study)	51.3801	2	5	11	4	0
NURA	Acute Care & Adult Nurse Practice	51.3814	2	30	6	0	0
NURE	Nursing (Clinical Nurse Education)	51.3801	18	15	3	0	0
NURS	Health Science	51.0000	0	0	0	0	3
ONHIN	Health Informatics Online (M.S.)	51.2706	0	0	0	0	15
ONUIN	Nursing Informatics Online (M.S.N.)	51.2706	0	0	0	0	8
TOTAL			298	245	225	253	324

* Starting in Fall 2016, School of Nursing began using subplans in addition to majors

ROSENSTIEL SCHOOL

AMPH	Applied Marine Physics	40.0899	21	24	20	20	14
AQU	Aquaculture	03.0301	0	0	0	0	5
ATM	Atmospheric Sciences	40.0401	0	0	0	0	11
CSU	Coastal Sustainability	03.0301	0	0	0	0	1
CZM	Coastal Zone Management	03.0301	0	0	0	0	3
ESC	Exploration Science	03.0301	0	0	0	0	5
FMC	Fisheries Management and Conservation	03.0301	0	0	0	0	5

GRADUATE HEADCOUNTS BY MAJOR FOR EACH SCHOOL
Five-Year Trends, Fall Semesters

Major Code	Major Name	CIP Code	2012	2013	2014	2015	2016
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	3	3	3	3	3
MACH	Marine and Atmospheric Chemistry	40.0599	11	10	9	11	4
MAFP	Marine Affairs and Policy	03.0205	72	75	90	91	26
MBE	Marine Biology and Ecology	26.1302	0	0	0	0	28
MBFH	Marine Biology and Fisheries	26.1302	78	86	86	86	24
MCO	Marine Conservation	03.0301	0	0	0	0	18
MES	Marine Ecosystems and Society	03.0301	0	0	0	0	42
MGGH	Marine Geology and Geophysics	40.0699	35	41	36	32	25
MGS	Marine Geosciences	40.0699	0	0	0	0	5
MMS	Marine Mammal Science	26.1302	0	0	0	0	7
MPOC	Meteorology and Physical Oceanography	40.0607	69	59	60	67	47
NHC	Natural Hazards and Catastrophes	40.0607	0	0	0	0	5
OCE	Ocean Sciences	40.0607	0	0	0	0	11
TME	Tropical Marine Ecosystem Management	26.1302	0	0	0	0	10
WCS	Weather, Climate and Society	40.0401	0	0	0	0	1
TOTAL			289	298	304	310	300

CONT STD/GRAD SCH/JOINT PGMS

CONV	Conversion Graduate Studies	30.9999	0	0	0	0	1
ECSD	Environmental Science and Policy	03.0104	14	20	16	18	15
JDSP	Law J.D./Ph.D. in Law, Environmental Science	22.0101	0	0	2	2	2
MDC	Miami Dade College-Faculty	24.0199	0	0	2	1	1
NDG	Continuing Studies Non-Degree	24.0199	19	19	13	8	9
NDPH	Non-Degree PhD Graduate Program	30.9999	2	5	5	0	1
SAPG	Study Abroad Program	24.0102	7	7	10	6	4
TOTAL			42	51	48	35	33

TOTAL UNIVERSITY

5,693 5,639 5,584 5,830 6,033

Note: Students enrolled in a program that awards degrees from more than one school are counted in both schools (note that some students may be taking courses in only one of these schools this semester).

Source: CaneLink

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
ARCHITECTURE									
ARCH	Architecture	04.0201	1	6	6	14	27	0	27
TOTAL			1	6	6	14	27	0	27

ARTS AND SCIENCES

AERO	Aerospace Studies	28.0101	0	1	1	0	2	0	2
AFRS	Africana Studies	05.0201	2	0	1	5	8	0	8
AMRS	American Studies	05.0102	0	1	0	0	1	0	1
ANTH	Anthropology	45.0201	1	4	10	8	23	0	23
ARAB	Arabic Studies	16.1101	0	4	8	7	19	0	19
ARTH	Art History	50.0703	2	3	4	13	22	0	22
ARTT	Art	50.0701	5	20	55	98	178	0	178
ARTTG	Graphic Design	50.0409	0	0	1	0	1	0	1
ARTTS	Studio Art	50.0702	0	1	0	3	4	0	4
BCHM	Biochemistry	26.0202	0	0	1	5	6	0	6
BIOL	Biology	26.0101	2	15	39	79	135	0	135
CHEM	Chemistry	40.0501	27	121	263	471	882	0	882
CLAS	Classics	16.1200	1	1	11	21	34	0	34
COMP	Computer Science	11.0701	1	8	9	17	35	0	35
CRIM	Criminology	45.0401	3	8	19	16	46	0	46
CWRT	Creative Writing	23.1302	0	0	0	1	1	0	1
EOCA	Economics	45.0601	0	5	8	18	31	0	31
ENGL	English	23.0101	3	15	36	62	116	0	116
ESYS	Ecosystem Science and Policy	03.0201	0	9	13	13	35	0	35
FREN	French	16.0901	5	12	20	16	53	0	53
GEOG	Geography	45.0701	0	2	3	4	9	0	9
GERM	German	16.0501	0	0	5	6	11	0	11
GSCI	Geological Sciences	40.0601	0	1	2	4	7	0	7
HIST	History	54.0101	1	8	39	53	101	0	101
INTL	International Studies	45.0901	5	9	9	11	34	0	34
ITAL	Italian	16.0902	1	7	5	8	21	0	21
JUDC	Judaic Studies	38.0206	2	0	5	1	8	0	8
LATI	Latin American Studies	05.0107	1	1	3	8	13	0	13
LGBT	Lesbian/Gay/Bisexual/Transgender	05.0208	0	2	1	7	10	0	10
MATH	Mathematics	27.0101	4	31	54	129	218	0	218
MEHU	Medical Humanities	38.0201	0	2	1	1	4	0	4
MESS	Social Science and Medicine	51.2210	0	0	2	3	5	0	5
MICR	Microbiology and Immunology	26.0508	3	0	4	8	15	0	15
MILT	Military Science	29.0101	0	0	1	4	5	0	5
MODN	Modern Languages and Literature	16.0101	3	8	11	16	38	0	38
MSC	Marine Science	40.0607	0	0	1	0	1	0	1
PHIL	Philosophy	38.0101	1	17	40	56	114	0	114
PHYS	Physics	40.0801	0	1	2	4	7	0	7
POL	Political Science	45.1001	8	17	22	43	90	0	90

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL

Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
PORT	Portuguese	16.0904	0	0	4	3	7	0	7
PSYC	Psychology	42.0101	15	87	144	252	498	0	498
RELG	Religious Studies	38.0201	2	5	8	23	38	0	38
RELH	Religion and Health Care	51.3201	0	1	2	3	6	0	6
SOCL	Sociology	45.1101	0	7	30	42	79	0	79
SPAN	Spanish	16.0905	10	54	56	77	197	0	197
THTR	Theater Arts	50.0501	4	16	29	31	80	0	80
URBS	Urban Studies	45.1201	0	1	6	9	16	0	16
WGST	Women and Gender Studies	05.0207	3	5	3	12	23	0	23
TOTAL			115	510	991	1,671	3,287	0	3,287

BUSINESS

ACCT	Accounting	52.0301	0	7	31	42	80	0	80
BMO	Business Management & Organization	52.0201	0	0	0	1	1	0	1
BSLW	Business Law	22.0000	7	32	44	66	149	0	149
BTEC	Business Technology	11.1005	0	7	23	20	50	0	50
BUAD	Business Administration	52.0201	0	0	2	12	14	0	14
BUAN	Business Analytics	52.1302	0	0	0	1	1	0	1
CISY	Computer Information Systems	11.0401	0	0	1	0	1	0	1
ECON	Economics	52.0601	6	28	39	63	136	0	136
ENTR	Entrepreneurship	52.0701	6	30	41	64	141	0	141
FINL	Finance	52.0801	5	38	78	114	235	0	235
HSMP	Health Sector Management and Policy	51.0701	3	14	18	29	64	0	64
IBUSB	International Business	52.1101	0	2	4	6	12	0	12
MGMT	Management	52.0201	3	25	48	77	153	0	153
MKTG	Marketing	52.1401	15	77	150	156	398	0	398
REAL	Real Estate	52.1501	2	2	2	0	6	0	6
TOTAL			47	262	481	651	1,441	0	1,441

COMMUNICATION

CADV	Communication Advertising	09.0903	3	20	17	25	65	0	65
CBJO	Communication Broadcast Journalism	09.0402	1	3	3	6	13	0	13
CEME	Communication Electronic Media	09.0702	1	0	4	3	8	0	8
CHCO	Health Communication	09.0101	1	1	2	1	5	0	5
CIMI	Communication-Interactive Media	09.0199	3	8	13	20	44	0	44
CMMT	Media Management	09.0702	3	2	5	9	19	0	19
CMPT	Motion Pictures	50.0602	6	15	25	31	77	0	77
CNJL	Journalism	09.0401	1	5	5	13	24	0	24
COMM	Communication	09.0101	0	8	15	19	42	0	42
COMS	Communication Studies	09.0101	0	4	12	7	23	0	23
CPUB	Communication Public Relations	09.0902	4	18	21	29	72	0	72
CSTC	Strategic Communication	09.0900	0	3	1	4	8	0	8
CVJL	Visual Journalism	09.0401	0	0	0	1	1	0	1
TOTAL			23	87	123	168	401	0	401

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	

EDUCATION & HUMAN DEVELOPMENT

EDUC	Education	13.0101	0	9	5	12	26	0	26
EXPH	Exercise Physiology	26.0908	4	11	13	36	64	0	64
HSDI	Human & Soc Development: Ind & Rel Dev	19.0707	0	0	1	0	1	0	1
HSDM	Human and Social Development	19.0707	0	3	15	18	36	0	36
PTOA	Professional Training Option - Art	13.1302	0	1	0	0	1	0	1
PTOE	Professional Training Option - Sec English	13.1305	0	1	0	1	2	0	2
PTOH	Professional Training Option - Sec Soc Sci	13.1317	0	0	1	1	2	0	2
PTOM	Professional Training Option - Sec Math	13.1311	0	0	0	1	1	0	1
PTOO	Professional Training Option - Sec Other	13.1399	0	1	0	1	2	0	2
PTOS	Professional Training Option - Sec Science	13.1316	0	0	0	1	1	0	1
SADM	Sport Administration	31.0504	9	25	45	37	116	0	116
SMED	Sports Medicine	26.0908	3	7	15	33	58	0	58
TOTAL			16	58	95	141	310	0	310

ENGINEERING

AENR	Architectural Engineering	14.0401	0	0	0	1	1	0	1
ASER	Aerospace Engineering B.S.A.S.E.	14.0201	0	0	0	1	1	0	1
CENR	Civil Engineering	14.0801	0	0	0	4	4	0	4
ECNR	Computer Engineering	14.0901	3	0	1	12	16	0	16
EENR	Electrical Engineering	14.1001	2	0	3	12	17	0	17
IENR	Industrial Engineering	14.3501	0	0	1	3	4	0	4
MENR	Mechanical Engineering	14.1901	0	1	3	2	6	0	6
TOTAL			5	1	8	35	49	0	49

FROST SCHOOL OF MUSIC

CAMU	Creative American Music	50.0999	12	10	15	14	51	0	51
DANC	Dance	50.0301	1	4	8	5	18	0	18
MBEI	Music Business & Entertainment Industry	50.0999	24	42	54	39	159	0	159
MSJI	Jazz Performance/instrumental	50.0910	0	0	0	1	1	0	1
MUSC	Music	50.0901	1	1	6	8	16	0	16
TOTAL			38	57	83	67	245	0	245

NURSING & HEALTH STUDIES

NPUH	Public Health	51.3811	4	19	39	62	124	0	124
TOTAL			4	19	39	62	124	0	124

ROSENSTIEL SCHOOL

RSMM	Meteorology	40.0404	0	2	1	1	4	0	4
RSMS	Marine Science	40.0607	4	3	10	8	25	0	25

UNDERGRADUATE HEADCOUNTS BY MINOR FOR EACH SCHOOL
Fall Semester, 2016

Major Code	Major Name	CIP Code	UNDERGRADUATE						TOTAL UG
			Fr	So	Jr	Sr	DUG	NDUG	
RSMY	Marine Policy	03.0201	1	4	4	4	13	0	13
RSMZ	Climate Science and Policy	03.0201	1	3	3	4	11	0	11
TOTAL			6	12	18	17	53	0	53
TOTAL UNIVERSITY			255	1,012	1,844	2,826	5,937	0	5,937

Note: Numbers in this table are the sum of primary and additional minors from all degrees. The sum across departments represents a duplicate headcount.

GENDER OF STUDENTS
Fall Semester, 2016

UNDERGRADUATE					
College/School	Men		Women		Total Number
	Number	Percent	Number	Percent	
Architecture	97	43%	129	57%	226
Arts and Sciences	1,806	45%	2,215	55%	4,021
Business	1,400	61%	905	39%	2,305
Communication	241	26%	683	74%	924
Education & Human Development	213	49%	223	51%	436
Frost School of Music	257	57%	190	43%	447
Engineering	779	69%	348	31%	1,127
Nursing & Health Studies	93	16%	496	84%	589
Rosenstiel School	133	35%	247	65%	380
Cont Std/Joint Pgms	147	37%	247	63%	394
TOTAL	5,166	48%	5,683	52%	10,849

Note: Includes non-degree undergraduates.

GRADUATE					
College/School	Men		Women		Total Number
	Number	Percent	Number	Percent	
Architecture	56	54%	47	46%	103
Arts and Sciences	289	47%	332	53%	621
Business	525	59%	365	41%	890
Communication	80	40%	119	60%	199
Education & Human Development	220	45%	270	55%	490
Engineering	165	75%	56	25%	221
Frost School of Music	170	58%	124	42%	294
Law	570	53%	515	47%	1,085
Medicine - Clinical	429	53%	380	47%	809
Medicine - Graduate	218	37%	371	63%	589
Nursing & Health Studies	59	18%	264	82%	323
Rosenstiel School	126	42%	171	58%	297
Cont Std/Grad Sch/Joint Pgms	14	45%	17	55%	31
TOTAL	2,921	49%	3,031	51%	5,952

Source: CaneLink

GENDER OF ALL UNDERGRADUATES
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Gender	2012	2013	2014	2015	2016	4-Year Change
Men	5,142	5,533	5,497	5,396	5,166	0%
Women	5,448	5,847	5,776	5,726	5,683	4%
TOTAL	10,590	11,380	11,273	11,122	10,849	2%

PERCENTAGE BY GENDER					
Gender	2012	2013	2014	2015	2016
Men	49%	49%	49%	49%	48%
Women	51%	51%	51%	51%	52%
TOTAL	100%	100%	100%	100%	100%

Note: Includes non-degree undergraduates.

GENDER OF GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

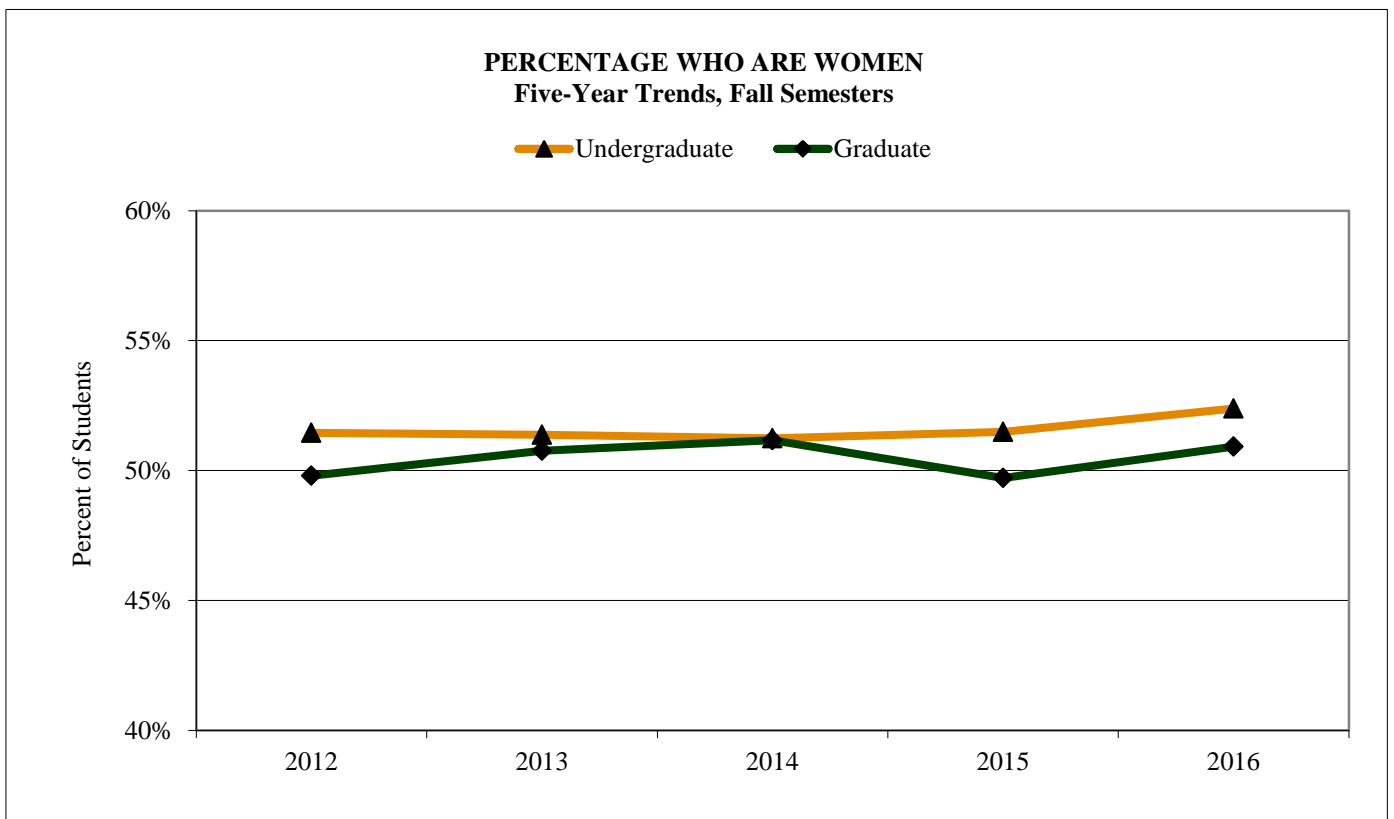
HEADCOUNTS						
Gender	2012	2013	2014	2015	2016	4-Year Change
Men	2,802	2,735	2,686	2,879	2,921	4%
Women	2,780	2,820	2,815	2,846	3,031	9%
TOTAL	5,582	5,555	5,501	5,725	5,952	7%

PERCENTAGE BY GENDER					
Gender	2012	2013	2014	2015	2016
Men	50%	49%	49%	50%	49%
Women	50%	51%	51%	50%	51%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

GENDER OF ALL STUDENTS BY CLASS
Fall Semester, 2016

Class	Men		Women		Total Number
	Number	Percent	Number	Percent	
Freshman	1,205	48%	1,291	52%	2,496
Sophomore	1,173	49%	1,227	51%	2,400
Junior	1,235	48%	1,318	52%	2,553
Senior	1,453	46%	1,713	54%	3,166
Total DUG	5,066	48%	5,549	52%	10,615
NDUG	100	43%	134	57%	234
Total UG	5,166	48%	5,683	52%	10,849
Graduate School	1,922	47%	2,136	53%	4,058
M.D./J.D./LL.M.	999	53%	895	47%	1,894
Total Graduate	2,921	49%	3,031	51%	5,952
TOTAL	8,087	48%	8,714	52%	16,801



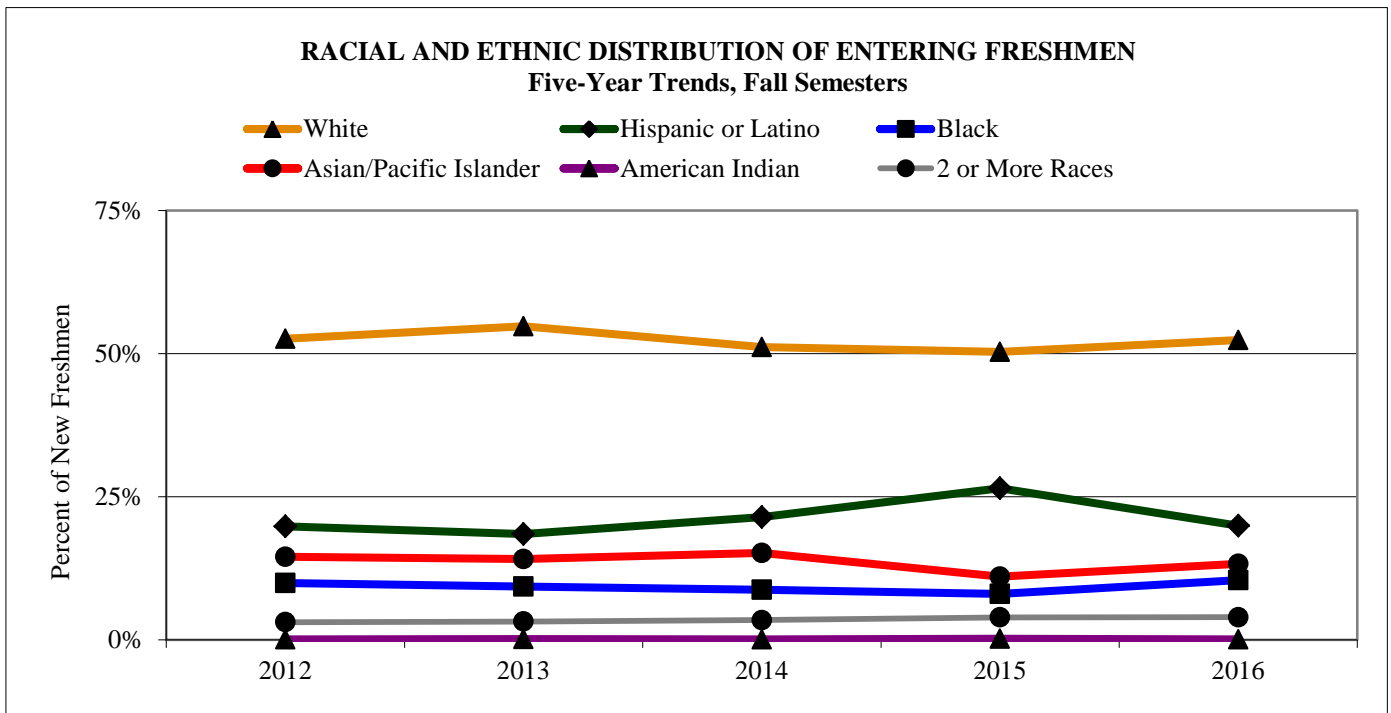
Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ENTERING FRESHMEN
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2012	2013	2014	2015	2016	4-Year Change
White	995	1,066	1,007	976	1,033	4%
Hispanic or Latino	375	360	422	514	393	5%
Black	188	181	172	156	206	10%
Asian/Pacific Islander	274	275	299	214	262	-4%
American Indian	1	2	1	4	1	0%
2 or More Races	58	62	68	76	78	34%
Unknown	121	194	107	141	92	-24%
TOTAL	2,012	2,140	2,076	2,081	2,065	3%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2012	2013	2014	2015	2016
White	53%	55%	51%	50%	52%
Hispanic or Latino	20%	18%	21%	26%	20%
Black	10%	9%	9%	8%	10%
Asian/Pacific Islander	14%	14%	15%	11%	13%
American Indian	0%	0%	0%	0%	0%
2 or More Races	3%	3%	3%	4%	4%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)



RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES
Fall Semester, 2016

HEADCOUNTS								
College/School	Hispanic or		Black	Asian/ Pacific Is.	American 2 or More		Unknown	Total
	White	Latino			Indian	Races		
Architecture	87	70	13	29	0	6	21	226
Arts and Sciences	1,645	1,050	380	605	4	127	210	4,021
Business	1,226	511	108	266	4	59	131	2,305
Communication	454	257	77	62	1	27	46	924
Education & Human Development	200	116	54	32	0	15	19	436
Frost School of Music	247	109	17	26	1	18	29	447
Engineering	466	290	87	125	1	52	106	1,127
Nursing & Health Studies	251	162	100	36	0	14	26	589
Rosenstiel School	267	48	8	13	0	21	23	380
Cont Std/Joint Pgms	70	188	39	16	1	6	74	394
TOTAL	4,913	2,801	883	1,210	12	345	685	10,849

ADJUSTED PERCENTAGE BY ETHNICITY							
College/School	Hispanic or		Black	Asian/ Pacific Is.	American 2 or More		Total
	White	Latino			Indian	Races	
Architecture	42%	34%	6%	14%	0%	3%	100%
Arts and Sciences	43%	28%	10%	16%	0%	3%	100%
Business	56%	24%	5%	12%	0%	3%	100%
Communication	52%	29%	9%	7%	0%	3%	100%
Education & Human Development	48%	28%	13%	8%	0%	4%	100%
Frost School of Music	59%	26%	4%	6%	0%	4%	100%
Engineering	46%	28%	9%	12%	0%	5%	100%
Nursing & Health Studies	45%	29%	18%	6%	0%	2%	100%
Rosenstiel School	75%	13%	2%	4%	0%	6%	100%
Cont Std/Joint Pgms	22%	59%	12%	5%	0%	2%	100%
TOTAL	48%	28%	9%	12%	0%	3%	100%

Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL UNDERGRADUATES
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2012	2013	2014	2015	2016	4-Year Change
White	4,835	5,185	5,094	4,948	4,913	2%
Hispanic or Latino	2,731	2,749	2,760	2,832	2,801	3%
Black	741	845	856	879	883	19%
Asian/Pacific Islander	1,169	1,257	1,277	1,212	1,210	4%
American Indian	17	17	15	13	12	-29%
2 or More Races	249	311	324	338	345	39%
Unknown	848	1,016	947	900	685	-19%
TOTAL	10,590	11,380	11,273	11,122	10,849	2%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2012	2013	2014	2015	2016
White	50%	50%	49%	48%	48%
Hispanic or Latino	28%	27%	27%	28%	28%
Black	8%	8%	8%	9%	9%
Asian/Pacific Islander	12%	12%	12%	12%	12%
American Indian	0%	0%	0%	0%	0%
2 or More Races	3%	3%	3%	3%	3%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

RACIAL AND ETHNIC DISTRIBUTION OF GRADUATE STUDENTS
Fall Semester, 2016

HEADCOUNTS								
College/School	Hispanic or		Black	Asian/ Pacific Is.	American 2 or More		Unknown	Total
	White	Latino			Indian	Races		
Architecture	13	33	3	31	0	1	22	103
Arts and Sciences	195	157	36	137	1	8	87	621
Business	284	301	71	113	1	8	112	890
Communication	48	46	26	59	0	2	18	199
Education & Human Development	165	133	82	26	2	16	66	490
Engineering	70	55	4	63	0	5	24	221
Frost School of Music	108	70	22	33	0	5	56	294
Law	469	362	71	43	3	25	112	1,085
Medicine - Clinical	385	99	33	180	0	41	71	809
Medicine - Graduate	223	99	37	80	0	11	139	589
Nursing & Health Studies	77	117	75	20	1	5	28	323
Rosenstiel School	148	35	3	36	0	5	70	297
Cont Std/Grad Sch/Joint Pgms	16	3	5	1	0	1	5	31
TOTAL	2,201	1,510	468	822	8	133	810	5,952

ADJUSTED PERCENTAGE BY ETHNICITY							
College/School	Hispanic or		Black	Asian/ Pacific Is.	American 2 or More		Total
	White	Latino			Indian	Races	
Architecture	16%	41%	4%	38%	0%	1%	100%
Arts and Sciences	37%	29%	7%	26%	0%	1%	100%
Business	37%	39%	9%	15%	0%	1%	100%
Communication	27%	25%	14%	33%	0%	1%	100%
Education & Human Development	39%	31%	19%	6%	0%	4%	100%
Engineering	36%	28%	2%	32%	0%	3%	100%
Frost School of Music	45%	29%	9%	14%	0%	2%	100%
Law	48%	37%	7%	4%	0%	3%	100%
Medicine - Clinical	52%	13%	4%	24%	0%	6%	100%
Medicine - Graduate	50%	22%	8%	18%	0%	2%	100%
Nursing & Health Studies	26%	40%	25%	7%	0%	2%	100%
Rosenstiel School	65%	15%	1%	16%	0%	2%	100%
Cont Std/Grad Sch/Joint Pgms	62%	12%	19%	4%	0%	4%	100%
TOTAL	43%	29%	9%	16%	0%	3%	100%

Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2012	2013	2014	2015	2016	4-Year Change
White	2,616	2,520	2,271	2,218	2,201	-16%
Hispanic or Latino	1,286	1,198	1,309	1,455	1,510	17%
Black	356	375	380	403	468	31%
Asian/Pacific Islander	748	808	805	808	822	10%
American Indian	14	12	8	7	8	-43%
2 or More Races	93	100	112	114	133	43%
Unknown	469	542	616	720	810	73%
TOTAL	5,582	5,555	5,501	5,725	5,952	7%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2012	2013	2014	2015	2016
White	51%	50%	46%	44%	43%
Hispanic or Latino	25%	24%	27%	29%	29%
Black	7%	7%	8%	8%	9%
Asian/Pacific Islander	15%	16%	16%	16%	16%
American Indian	0%	0%	0%	0%	0%
2 or More Races	2%	2%	2%	2%	3%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

RACIAL AND ETHNIC DISTRIBUTION OF ALL STUDENTS
Fall Semester, 2016

HEADCOUNTS								
College/School	Hispanic or		Black	Asian/ Pacific Is.	American 2 or More		Unknown	Total
	White	Latino			Indian	Races		
Architecture	100	103	16	60	0	7	43	329
Arts and Sciences	1,840	1,207	416	742	5	135	297	4,642
Business	1,510	812	179	379	5	67	243	3,195
Communication	502	303	103	121	1	29	64	1,123
Education & Human Development	365	249	136	58	2	31	85	926
Engineering	536	345	91	188	1	57	130	1,348
Frost School of Music	355	179	39	59	1	23	85	741
Law	469	362	71	43	3	25	112	1,085
Miller School of Medicine	608	198	70	260	0	52	210	1,398
Nursing & Health Studies	328	279	175	56	1	19	54	912
Rosenstiel School	415	83	11	49	0	26	93	677
Cont Std/Grad Sch/Joint Pgms	86	191	44	17	1	7	79	425
TOTAL	7,114	4,311	1,351	2,032	20	478	1,495	16,801

ADJUSTED PERCENTAGE BY ETHNICITY							
College/School	Hispanic or		Black	Asian/ Pacific Is.	American 2 or More		Total
	White	Latino			Indian	Races	
Architecture	35%	36%	6%	21%	0%	2%	100%
Arts and Sciences	42%	28%	10%	17%	0%	3%	100%
Business	51%	28%	6%	13%	0%	2%	100%
Communication	47%	29%	10%	11%	0%	3%	100%
Education & Human Development	43%	30%	16%	7%	0%	4%	100%
Engineering	44%	28%	7%	15%	0%	5%	100%
Frost School of Music	54%	27%	6%	9%	0%	4%	100%
Law	48%	37%	7%	4%	0%	3%	100%
Miller School of Medicine	51%	17%	6%	22%	0%	4%	100%
Nursing & Health Studies	38%	33%	20%	7%	0%	2%	100%
Rosenstiel School	71%	14%	2%	8%	0%	4%	100%
Cont Std/Grad Sch/Joint Pgms	25%	55%	13%	5%	0%	2%	100%
TOTAL	46%	28%	9%	13%	0%	3%	100%

Note: Students (including international students) have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

RACIAL AND ETHNIC DISTRIBUTION OF ALL STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Race/Ethnic	2012	2013	2014	2015	2016	4-Year Change
White	7,451	7,705	7,365	7,166	7,114	-5%
Hispanic or Latino	4,017	3,947	4,069	4,287	4,311	7%
Black	1,097	1,220	1,236	1,282	1,351	23%
Asian/Pacific Islander	1,917	2,065	2,082	2,020	2,032	6%
American Indian	31	29	23	20	20	-35%
2 or More Races	342	411	436	452	478	40%
Unknown	1,317	1,558	1,563	1,620	1,495	14%
TOTAL	16,172	16,935	16,774	16,847	16,801	4%

ADJUSTED PERCENTAGE BY ETHNICITY					
Race/Ethnic	2012	2013	2014	2015	2016
White	50%	50%	48%	47%	46%
Hispanic or Latino	27%	26%	27%	28%	28%
Black	7%	8%	8%	8%	9%
Asian/Pacific Islander	13%	13%	14%	13%	13%
American Indian	0%	0%	0%	0%	0%
2 or More Races	2%	3%	3%	3%	3%
Unknown	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

RACIAL AND ETHNIC DISTRIBUTION OF ALL U.S. STUDENTS
Fall Semester, 2016

HEADCOUNTS									
Class	U.S. Citizen / Permanent Resident							Int'l	Total
	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Unknown		
Freshman	1,144	418	225	136	1	90	80	402	2,496
Sophomore	1,024	557	175	108	4	81	88	363	2,400
Junior	1,089	637	195	132	3	78	92	327	2,553
Senior	1,271	789	237	210	4	83	184	388	3,166
Total DUG	4,528	2,401	832	586	12	332	444	1,480	10,615
NDUG	37	76	15	9	0	4	36	57	234
Total UG	4,565	2,477	847	595	12	336	480	1,537	10,849
Graduate School	1,192	867	342	162	5	62	455	973	4,058
M.D./J.D./LL.M.	825	428	102	210	3	66	169	91	1,894
Total Graduate	2,017	1,295	444	372	8	128	624	1,064	5,952
TOTAL	6,582	3,772	1,291	967	20	464	1,104	2,601	16,801

ADJUSTED PERCENTAGE OF ALL U.S. STUDENTS BY ETHNICITY							
Class	White	Hispanic or Latino	Black	Asian/ Pacific Is.	American Indian	2 or More Races	Total
Freshman	57%	21%	11%	7%	0%	4%	100%
Sophomore	53%	29%	9%	6%	0%	4%	100%
Junior	51%	30%	9%	6%	0%	4%	100%
Senior	49%	30%	9%	8%	0%	3%	100%
Total DUG	52%	28%	10%	7%	0%	4%	100%
NDUG	26%	54%	11%	6%	0%	3%	100%
Total UG	52%	28%	10%	7%	0%	4%	100%
Graduate School	45%	33%	13%	6%	0%	2%	100%
M.D./J.D./LL.M.	50%	26%	6%	13%	0%	4%	100%
Total Graduate	47%	30%	10%	9%	0%	3%	100%
TOTAL	50%	29%	10%	7%	0%	4%	100%

Note: Students have been categorized by their self-reported race/ethnicity (they were able to indicate more than one race/ethnic category). Percentages have been adjusted to exclude unknown race/ethnicity.

Source: CaneLink

GEOGRAPHIC ORIGINS OF ENTERING FRESHMEN
Fall Semester, 2016

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	5	2	4	14	12	37
Arts and Sciences	119	48	129	464	104	864
Business	36	19	52	296	82	485
Communication	18	4	10	74	13	119
Education & Human Development	6	4	9	31	7	57
Engineering	34	7	29	101	31	202
Frost School of Music	14	8	12	64	0	98
Nursing & Health Studies	10	6	16	51	3	86
Rosenstiel School	8	0	11	95	2	116
Cont Std/Joint Pgms	1	0	0	0	0	1
TOTAL	251	98	272	1,190	254	2,065

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	14%	5%	11%	38%	32%	100%
Arts and Sciences	14%	6%	15%	54%	12%	100%
Business	7%	4%	11%	61%	17%	100%
Communication	15%	3%	8%	62%	11%	100%
Education & Human Development	11%	7%	16%	54%	12%	100%
Engineering	17%	3%	14%	50%	15%	100%
Frost School of Music	14%	8%	12%	65%	0%	100%
Nursing & Health Studies	12%	7%	19%	59%	3%	100%
Rosenstiel School	7%	0%	9%	82%	2%	100%
Cont Std/Joint Pgms	100%	0%	0%	0%	0%	100%
TOTAL	12%	5%	13%	58%	12%	100%

Note: New freshmen come from 44 states, 2 territories, and 54 other countries.

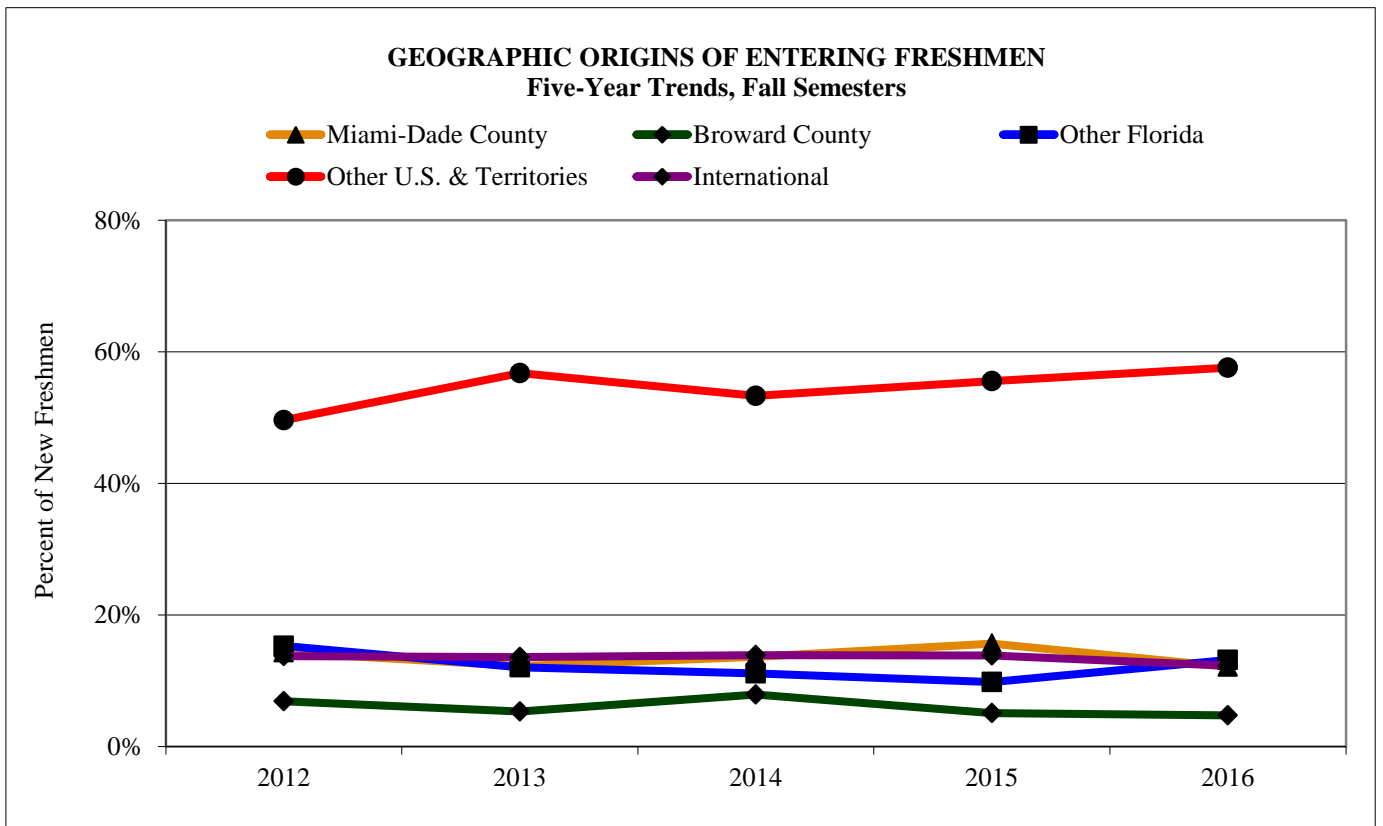
Source: CaneLink

GEOGRAPHIC ORIGINS OF ENTERING FRESHMEN
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2012	2013	2014	2015	2016	4-Year Change
Miami-Dade County	289	262	284	326	251	-13%
Broward County	139	114	165	106	98	-29%
Other Florida	308	258	231	204	272	-12%
Other U.S. & Territories	999	1,215	1,107	1,156	1,190	19%
International	277	291	289	289	254	-8%
TOTAL	2,012	2,140	2,076	2,081	2,065	3%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2012	2013	2014	2015	2016
Miami-Dade County	14%	12%	14%	16%	12%
Broward County	7%	5%	8%	5%	5%
Other Florida	15%	12%	11%	10%	13%
Other U.S. & Territories	50%	57%	53%	56%	58%
International	14%	14%	14%	14%	12%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)



GEOGRAPHIC ORIGINS OF ENTERING TRANSFERS

Fall Semester, 2016

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	1	0	1	2	3	7
Arts and Sciences	102	20	26	101	43	292
Business	8	0	1	12	3	24
Communication	19	6	7	31	8	71
Education & Human Development	8	0	2	7	1	18
Engineering	14	3	1	3	10	31
Frost School of Music	7	0	0	2	2	11
Nursing & Health Studies	28	8	6	54	4	100
Rosenstiel School	0	0	0	3	0	3
Cont Std/Joint Pgms	20	1	0	0	0	21
TOTAL	207	38	44	215	74	578

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	14%	0%	14%	29%	43%	100%
Arts and Sciences	35%	7%	9%	35%	15%	100%
Business	33%	0%	4%	50%	13%	100%
Communication	27%	8%	10%	44%	11%	100%
Education & Human Development	44%	0%	11%	39%	6%	100%
Engineering	45%	10%	3%	10%	32%	100%
Frost School of Music	64%	0%	0%	18%	18%	100%
Nursing & Health Studies	28%	8%	6%	54%	4%	100%
Rosenstiel School	0%	0%	0%	100%	0%	100%
Cont Std/Joint Pgms	95%	5%	0%	0%	0%	100%
TOTAL	36%	7%	8%	37%	13%	100%

Note: New transfers come from 35 states, 60 territories, and 23 other countries.

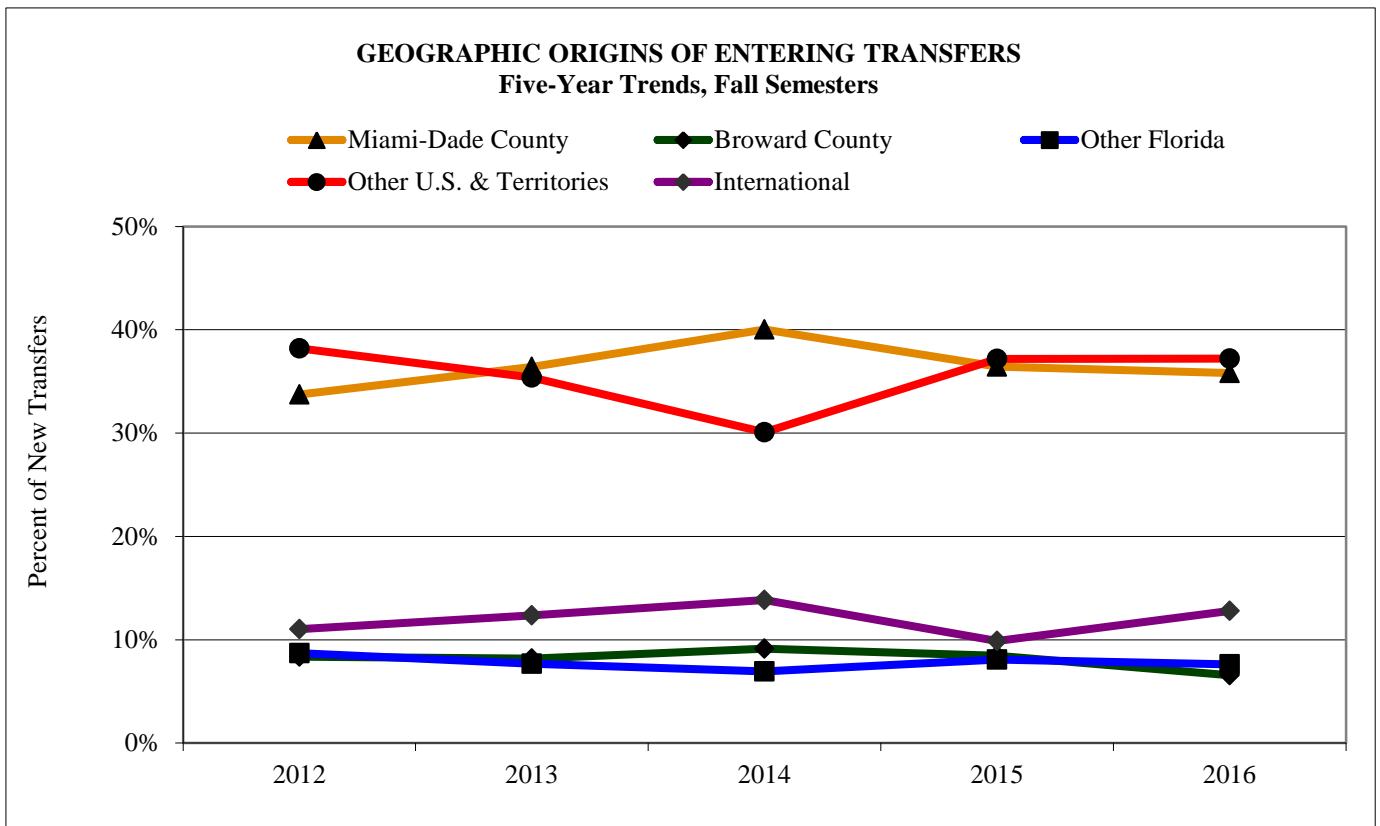
Source: CaneLink

GEOGRAPHIC ORIGINS OF ENTERING TRANSFERS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2012	2013	2014	2015	2016	4-Year Change
Miami-Dade County	190	218	237	203	207	9%
Broward County	47	49	54	47	38	-19%
Other Florida	49	46	41	45	44	-10%
Other U.S. & Territories	215	212	178	207	215	0%
International	62	74	82	55	74	19%
TOTAL	563	599	592	557	578	3%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2012	2013	2014	2015	2016
Miami-Dade County	34%	36%	40%	36%	36%
Broward County	8%	8%	9%	8%	7%
Other Florida	9%	8%	7%	8%	8%
Other U.S. & Territories	38%	35%	30%	37%	37%
International	11%	12%	14%	10%	13%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)



GEOGRAPHIC ORIGINS OF ALL UNDERGRADUATES
Fall Semester, 2016

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	37	9	22	93	65	226
Arts and Sciences	873	303	501	1,875	469	4,021
Business	269	112	185	1,269	470	2,305
Communication	184	40	64	507	129	924
Education & Human Development	86	28	54	237	31	436
Engineering	195	76	109	475	272	1,127
Frost School of Music	93	26	48	268	12	447
Nursing & Health Studies	137	53	70	310	19	589
Rosenstiel School	24	6	33	305	12	380
Cont Std/Joint Pgms	295	11	8	22	58	394
TOTAL	2,193	664	1,094	5,361	1,537	10,849

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	International	Total
Architecture	16%	4%	10%	41%	29%	100%
Arts and Sciences	22%	8%	12%	47%	12%	100%
Business	12%	5%	8%	55%	20%	100%
Communication	20%	4%	7%	55%	14%	100%
Education & Human Development	20%	6%	12%	54%	7%	100%
Engineering	17%	7%	10%	42%	24%	100%
Frost School of Music	21%	6%	11%	60%	3%	100%
Nursing & Health Studies	23%	9%	12%	53%	3%	100%
Rosenstiel School	6%	2%	9%	80%	3%	100%
Cont Std/Joint Pgms	75%	3%	2%	6%	15%	100%
TOTAL	20%	6%	10%	49%	14%	100%

*Note: Undergraduate students come from 50 states, 3 territories, and 104 other countries.
Source: CaneLink*

GEOGRAPHIC ORIGINS OF ALL UNDERGRADUATES
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2012	2013	2014	2015	2016	4-Year Change
Miami-Dade County	2,410	2,380	2,321	2,280	2,193	-9%
Broward County	765	805	799	746	664	-13%
Other Florida	1,265	1,312	1,228	1,143	1,094	-14%
Other U.S. & Territories	4,737	5,254	5,197	5,286	5,361	13%
International	1,413	1,629	1,728	1,667	1,537	9%
TOTAL	10,590	11,380	11,273	11,122	10,849	2%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2012	2013	2014	2015	2016
Miami-Dade County	23%	21%	21%	20%	20%
Broward County	7%	7%	7%	7%	6%
Other Florida	12%	12%	11%	10%	10%
Other U.S. & Territories	45%	46%	46%	48%	49%
International	13%	14%	15%	15%	14%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

GEOGRAPHIC ORIGINS OF GRADUATE STUDENTS
Fall Semester, 2016

HEADCOUNTS						
College/School	Miami- Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total
Architecture	22	3	5	15	58	103
Arts and Sciences	172	21	34	186	208	621
Business	293	84	89	195	229	890
Communication	57	16	12	41	73	199
Education & Human Development	172	41	46	197	34	490
Engineering	39	17	12	31	122	221
Frost School of Music	58	11	20	141	64	294
Law	451	122	146	283	83	1,085
Medicine - Clinical	155	61	172	413	8	809
Medicine - Graduate	169	37	50	225	108	589
Nursing & Health Studies	173	58	53	34	5	323
Rosenstiel School	51	7	18	154	67	297
Cont Std/Grad Sch/Joint Pgms	10	4	3	9	5	31
TOTAL	1,822	482	660	1,924	1,064	5,952

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami- Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total
Architecture	21%	3%	5%	15%	56%	100%
Arts and Sciences	28%	3%	5%	30%	33%	100%
Business	33%	9%	10%	22%	26%	100%
Communication	29%	8%	6%	21%	37%	100%
Education & Human Development	35%	8%	9%	40%	7%	100%
Engineering	18%	8%	5%	14%	55%	100%
Frost School of Music	20%	4%	7%	48%	22%	100%
Law	42%	11%	13%	26%	8%	100%
Medicine - Clinical	19%	8%	21%	51%	1%	100%
Medicine - Graduate	29%	6%	8%	38%	18%	100%
Nursing & Health Studies	54%	18%	16%	11%	2%	100%
Rosenstiel School	17%	2%	6%	52%	23%	100%
Cont Std/Grad Sch/Joint Pgms	32%	13%	10%	29%	16%	100%
TOTAL	31%	8%	11%	32%	18%	100%

Note: Graduate students come from 47 states, 2 territories, and 93 other countries.

Source: CaneLink

GEOGRAPHIC ORIGINS OF GRADUATE STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2012	2013	2014	2015	2016	4-Year Change
Miami-Dade County	1,416	1,391	1,497	1,629	1,822	29%
Broward County	431	407	417	456	482	12%
Other Florida	848	773	710	685	660	-22%
Other U.S. & Territories	1,981	1,989	1,848	1,862	1,924	-3%
International	906	995	1,029	1,093	1,064	17%
Non-US Campus	0	0	0	0	0	na
TOTAL	5,582	5,555	5,501	5,725	5,952	7%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2012	2013	2014	2015	2016
Miami-Dade County	25%	25%	27%	28%	31%
Broward County	8%	7%	8%	8%	8%
Other Florida	15%	14%	13%	12%	11%
Other U.S. & Territories	35%	36%	34%	33%	32%
International	16%	18%	19%	19%	18%
Non-US Campus	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

GEOGRAPHIC ORIGINS OF ALL STUDENTS

Fall Semester, 2016

HEADCOUNTS						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total
Architecture	59	12	27	108	123	329
Arts and Sciences	1,045	324	535	2,061	677	4,642
Business	562	196	274	1,464	699	3,195
Communication	241	56	76	548	202	1,123
Education & Human Development	258	69	100	434	65	926
Engineering	234	93	121	506	394	1,348
Frost School of Music	151	37	68	409	76	741
Law	451	122	146	283	83	1,085
Medicine - Clinical	155	61	172	413	8	809
Medicine - Graduate	169	37	50	225	108	589
Nursing & Health Studies	310	111	123	344	24	912
Rosenstiel School	75	13	51	459	79	677
Cont Std/Grad Sch/Joint Pgms	305	15	11	31	63	425
TOTAL	4,015	1,146	1,754	7,285	2,601	16,801

PERCENTAGE BY GEOGRAPHIC ORIGIN						
College/School	Miami-Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total
Architecture	18%	4%	8%	33%	37%	100%
Arts and Sciences	23%	7%	12%	44%	15%	100%
Business	18%	6%	9%	46%	22%	100%
Communication	21%	5%	7%	49%	18%	100%
Education & Human Development	28%	7%	11%	47%	7%	100%
Engineering	17%	7%	9%	38%	29%	100%
Frost School of Music	20%	5%	9%	55%	10%	100%
Law	42%	11%	13%	26%	8%	100%
Medicine - Clinical	19%	8%	21%	51%	1%	100%
Medicine - Graduate	29%	6%	8%	38%	18%	100%
Nursing & Health Studies	34%	12%	13%	38%	3%	100%
Rosenstiel School	11%	2%	8%	68%	12%	100%
Cont Std/Grad Sch/Joint Pgms	72%	4%	3%	7%	15%	100%
TOTAL	24%	7%	10%	43%	15%	100%

Note: University of Miami students come from 50 states, 3 territories, and 121 other countries.

Source: CaneLink

GEOGRAPHIC ORIGIN OF ALL STUDENTS BY CLASS

Fall Semester, 2016

HEADCOUNTS						
Class	Miami-Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total
Freshman	306	105	272	1,411	402	2,496
Sophomore	446	139	201	1,251	363	2,400
Junior	538	168	247	1,273	327	2,553
Senior	758	248	367	1,405	388	3,166
Total DUG	2,048	660	1,087	5,340	1,480	10,615
NDUG	145	4	7	21	57	234
Total UG	2,193	664	1,094	5,361	1,537	10,849
Graduate School	1,216	299	342	1,228	973	4,058
M.D./J.D./LL.M.	606	183	318	696	91	1,894
Total Graduate	1,822	482	660	1,924	1,064	5,952
TOTAL	4,015	1,146	1,754	7,285	2,601	16,801

PERCENTAGE BY GEOGRAPHIC ORIGIN						
Class	Miami-Dade	Broward	Other Florida	Other U.S., Territories	Int'l	Total
Freshman	12%	4%	11%	57%	16%	100%
Sophomore	19%	6%	8%	52%	15%	100%
Junior	21%	7%	10%	50%	13%	100%
Senior	24%	8%	12%	44%	12%	100%
Total DUG	19%	6%	10%	50%	14%	100%
NDUG	62%	2%	3%	9%	24%	100%
Total UG	20%	6%	10%	49%	14%	100%
Graduate School	30%	7%	8%	30%	24%	100%
M.D./J.D./LL.M.	32%	10%	17%	37%	5%	100%
Total Graduate	31%	8%	11%	32%	18%	100%
TOTAL	24%	7%	10%	43%	15%	100%

Source: CaneLink

GEOGRAPHIC ORIGINS OF ALL STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Geographic Origin	2012	2013	2014	2015	2016	4-Year Change
Miami-Dade County	3,826	3,771	3,818	3,909	4,015	5%
Broward County	1,196	1,212	1,216	1,202	1,146	-4%
Other Florida	2,113	2,085	1,938	1,828	1,754	-17%
Other U.S. & Territories	6,718	7,243	7,045	7,148	7,285	8%
International	2,319	2,624	2,757	2,760	2,601	12%
TOTAL	16,172	16,935	16,774	16,847	16,801	4%

PERCENTAGE BY GEOGRAPHIC ORIGIN					
Geographic Origin	2012	2013	2014	2015	2016
Miami-Dade County	24%	22%	23%	23%	24%
Broward County	7%	7%	7%	7%	7%
Other Florida	13%	12%	12%	11%	10%
Other U.S. & Territories	42%	43%	42%	42%	43%
International	14%	15%	16%	16%	15%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2016

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
NEW ENGLAND						
Connecticut	66	9	224	0	30	254
Maine	5	1	21	0	4	25
Massachusetts	75	14	289	0	71	360
New Hampshire	3	1	32	1	11	44
Rhode Island	8	2	47	0	9	56
Vermont	2	0	9	0	1	10
TOTAL	159	27	622	1	126	749
MIDDLE STATES						
Delaware	3	2	24	0	5	29
District of Columbia	2	2	15	0	16	31
Maryland	48	3	256	0	69	325
New Jersey	200	25	796	3	114	913
New York	198	34	848	5	195	1,048
Pennsylvania	67	11	273	1	80	354
TOTAL	518	77	2,212	9	479	2,700
SOUTHERN						
Alabama	4	0	23	0	10	33
Florida	621	289	3,795	156	2,964	6,915
Georgia	44	5	155	0	96	251
Kentucky	3	1	16	0	14	30
Louisiana	5	1	18	1	20	39
Mississippi	1	1	4	0	12	16
North Carolina	23	3	77	0	91	168
South Carolina	3	2	30	0	26	56
Tennessee	13	3	57	0	26	83
Virginia	34	5	170	4	75	249
TOTAL	751	310	4,345	161	3,334	7,840
MIDWESTERN						
Illinois	68	8	365	0	81	446
Indiana	12	1	47	0	20	67
Iowa	2	1	12	0	10	22
Kansas	1	0	13	0	3	16
Michigan	28	4	100	2	60	162
Minnesota	13	1	56	0	27	83
Missouri	19	1	99	0	45	144
Nebraska	5	0	11	0	4	15
North Dakota	0	1	3	0	0	3
Ohio	21	5	114	0	46	160
South Dakota	1	0	2	0	0	2

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2016

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
West Virginia	4	1	8	0	5	13
Wisconsin	6	0	42	0	26	68
TOTAL	180	23	872	2	327	1,201

WESTERN

Alaska	0	0	2	0	1	3
Arizona	7	2	20	0	27	47
California	72	31	366	1	222	589
Colorado	12	6	64	0	31	95
Hawaii	0	0	32	0	11	43
Idaho	0	0	1	0	5	6
Montana	0	0	1	1	3	5
Nevada	3	0	10	0	11	21
Oregon	3	6	23	0	18	41
Utah	2	0	10	0	17	27
Washington	8	4	31	0	27	58
Wyoming	0	0	1	0	0	1
TOTAL	107	49	561	2	373	936

SOUTHWESTERN

Arkansas	2	0	7	0	6	13
New Mexico	1	0	7	0	10	17
Oklahoma	3	1	6	0	7	13
Texas	44	11	180	0	117	297
TOTAL	50	12	200	0	140	340

U. S. TERRITORIES

Guam	0	0	1	0	0	1
Commonwealth of Puerto Rico	4	0	46	0	22	68
U.S. Virgin Islands	1	0	11	0	2	13
TOTAL	5	0	58	0	24	82

US LIVING ABROAD

U.S. Students Living Abroad	41	6	265	2	85	352
TOTAL	41	6	265	2	85	352

NORTH AMERICA

Canada	9	1	42	0	36	78
Mexico	4	0	20	0	32	52
TOTAL	13	1	62	0	68	130

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION

Fall Semester, 2016

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		

CARIBBEAN

Commonwealth of the Bahamas	2	1	8	0	3	11
Barbados	0	0	1	0	0	1
Republic of Cuba	0	0	0	0	3	3
Commonwealth of Dominica	0	0	2	0	0	2
Dominican Republic	0	0	4	0	4	8
Grenada	0	0	0	0	1	1
Republic of Haiti	1	0	1	0	3	4
Jamaica	1	0	1	0	6	7
Republic of Trinidad and Tobago	5	0	13	0	5	18
Virgin Islands (British)	0	0	1	0	0	1
TOTAL	9	1	31	0	25	56

CENTRAL AMERICA

Belize	1	0	1	0	2	3
Republic of Costa Rica	0	1	2	0	4	6
Republic of El Salvador	0	0	3	0	1	4
Republic of Guatemala	0	1	4	0	0	4
Republic of Honduras	0	0	1	0	4	5
Republic of Nicaragua	0	0	1	0	2	3
Republic of Panama	3	3	23	0	1	24
TOTAL	4	5	35	0	14	49

SOUTH AMERICA

Argentine Republic	4	0	12	1	7	20
Plurinational State of Bolivia	0	2	7	0	3	10
Federative Republic of Brazil	11	5	78	2	48	128
Republic of Chile	0	0	0	0	5	5
Republic of Colombia	2	1	35	1	33	69
Republic of Ecuador	5	1	13	0	18	31
Republic of Paraguay	1	1	4	0	0	4
Republic of Peru	1	1	3	0	12	15
Oriental Republic of Uruguay	0	0	3	0	1	4
Bolivarian Republic of Venezuela	8	7	115	0	59	174
TOTAL	32	18	270	4	186	460

EUROPE

Republic of Albania	0	0	0	0	2	2
Republic of Austria	0	0	4	1	1	6
Kingdom of Belgium	2	0	5	0	3	8
Bosnia and Herzegovina	0	0	0	0	1	1
Republic of Bulgaria	3	0	4	0	3	7
Republic of Croatia	0	0	1	0	0	1

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2016

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
Czech Republic	1	0	2	0	3	5
Denmark	2	0	3	1	0	4
Republic of Estonia	0	0	0	0	3	3
Republic of Finland	0	0	0	1	0	1
Fmr Yugoslav Rep of Macedonia	1	0	1	0	0	1
French Republic	3	0	14	4	11	29
Georgia	0	0	1	0	1	2
Federal Republic of Germany	2	0	8	2	11	21
Greece	3	0	8	0	8	16
Hungary	0	0	1	0	3	4
Republic of Iceland	0	0	0	1	1	2
Republic of Ireland	0	0	1	1	0	2
Italian Republic	6	1	38	3	20	61
Grand Duchy of Luxembourg	0	0	0	0	1	1
Republic of Moldova	0	0	0	0	2	2
Principality of Monaco	1	0	2	0	0	2
Netherlands	1	0	11	1	2	14
Kingdom of Norway	1	0	3	0	0	3
Republic of Poland	1	0	2	0	3	5
Portuguese Republic	0	0	1	0	0	1
Republic of Serbia	0	0	2	0	3	5
Romania	0	0	4	0	1	5
Russian Federation	3	0	9	0	11	20
Slovak Republic	0	0	0	0	1	1
Republic of Slovenia	0	0	0	0	1	1
Kingdom of Spain	6	2	32	8	9	49
Kingdom of Sweden	2	3	9	1	0	10
Swiss Confederation	4	0	10	1	1	12
Ukraine	0	0	4	0	5	9
United Kingdom	4	1	21	11	9	41
TOTAL	46	7	201	36	120	357

MIDDLE EAST

Kingdom of Bahrain	0	0	2	0	1	3
Republic of Cyprus	0	0	1	0	0	1
Arab Republic of Egypt	0	0	4	0	11	15
Islamic Republic of Iran	0	0	0	0	16	16
State of Israel	0	0	3	0	1	4
Kingdom of Jordan	1	0	1	0	0	1
State of Kuwait	13	2	120	0	12	132
Lebanese Republic	0	0	1	0	1	2
Sultanate of Oman	0	0	1	0	3	4
State of Palestine	0	0	0	0	1	1
State of Qatar	0	0	1	0	1	2
Kingdom of Saudi Arabia	1	9	57	0	37	94
Republic of Turkey	2	0	19	1	25	45

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION

Fall Semester, 2016

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
United Arab Emirates	1	0	11	0	0	11
Republic of Yemen	5	0	7	0	0	7
TOTAL	23	11	228	1	109	338

AFRICA

Republic of Angola	0	0	1	0	0	1
Republic of Botswana	1	0	1	0	1	2
Republic of Cameroon	0	0	1	0	1	2
Congo, The Democratic Republic	0	0	2	0	0	2
Federal Democratic Republic of Ethiopia	0	0	2	0	0	2
Republic of The Gambia	0	0	0	0	1	1
Republic of Ghana	1	0	3	0	0	3
Republic of Kenya	0	0	1	0	4	5
Libyan Arab Jamahiriya	0	0	1	0	2	3
Republic of Mauritius	1	0	1	0	0	1
Kingdom of Morocco	0	0	7	0	3	10
Federal Republic of Nigeria	1	0	2	0	8	10
Republic of Rwanda	0	0	0	0	1	1
Republic of South Africa	0	0	3	0	0	3
Republic of the Sudan	0	0	0	0	1	1
Tanzania, United Republic of	0	0	0	0	1	1
Tunisian Republic	0	0	2	0	5	7
TOTAL	4	0	27	0	28	55

ASIA

Islamic Republic of Afghanistan	0	0	1	0	1	2
People's Republic of Bangladesh	1	0	1	0	3	4
People's Republic of China	100	27	514	1	358	873
Hong Kong	0	0	5	1	0	6
Republic of India	7	0	27	0	50	77
State of Japan	1	0	5	2	3	10
Republic of Kazakhstan	0	0	2	0	15	17
Republic of Korea	2	0	13	0	22	35
Macao	0	0	2	0	0	2
Federal Democratic Republic of Nepal	0	0	2	0	10	12
Islamic Republic of Pakistan	6	0	8	0	3	11
Republic of Sri Lanka	0	0	4	0	11	15
Taiwan, Province of China	1	0	9	0	17	26
Turkmenistan	0	0	0	0	1	1
Republic of Uzbekistan	1	0	2	0	1	3
TOTAL	119	27	595	4	495	1,094

HEADCOUNTS BY STATE OR COUNTRY AND BY WORLD REGION
Fall Semester, 2016

State/Country	UNDERGRADUATE				Graduate	Total
	New Freshmen	New Transfers	Total DUG	NDUG		
SOUTHEAST ASIA						
Republic of Indonesia	0	1	1	1	1	3
Malaysia	0	0	2	0	9	11
Republic of the Union of Myanmar	1	0	4	0	1	5
Republic of the Philippines	0	1	3	0	1	4
Republic of Singapore	0	1	7	3	1	11
Kingdom of Thailand	0	1	4	0	5	9
Socialist Republic of Vietnam	1	0	3	0	0	3
TOTAL	2	4	24	4	18	46
AUSTRALIA/NEW ZEALAND						
Commonwealth of Australia	2	0	6	8	1	15
New Zealand	0	0	1	0	0	1
TOTAL	2	0	7	8	1	16
TOTAL UNIVERSITY	2,065	578	10,615	234	5,952	16,801

Note: University of Miami students come from 50 states, the District of Columbia, 3 territories, and 121 other countries.

New freshmen come from 44 states, the District of Columbia, 2 territories, and 54 other countries.

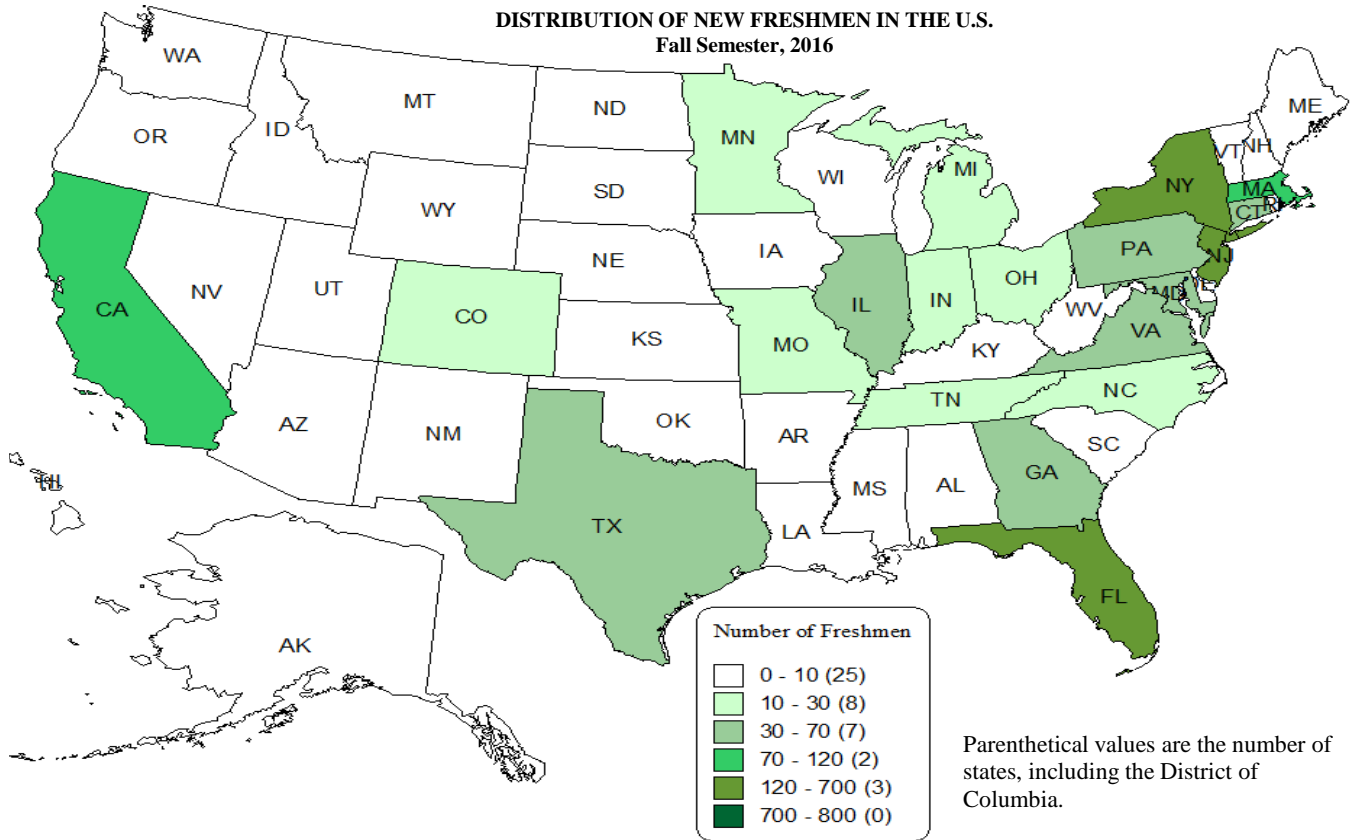
New transfers come from 35 states, the District of Columbia, 60 territories, and 23 other countries.

Undergraduate students come from 50 states, the District of Columbia, 3 territories, and 104 other countries.

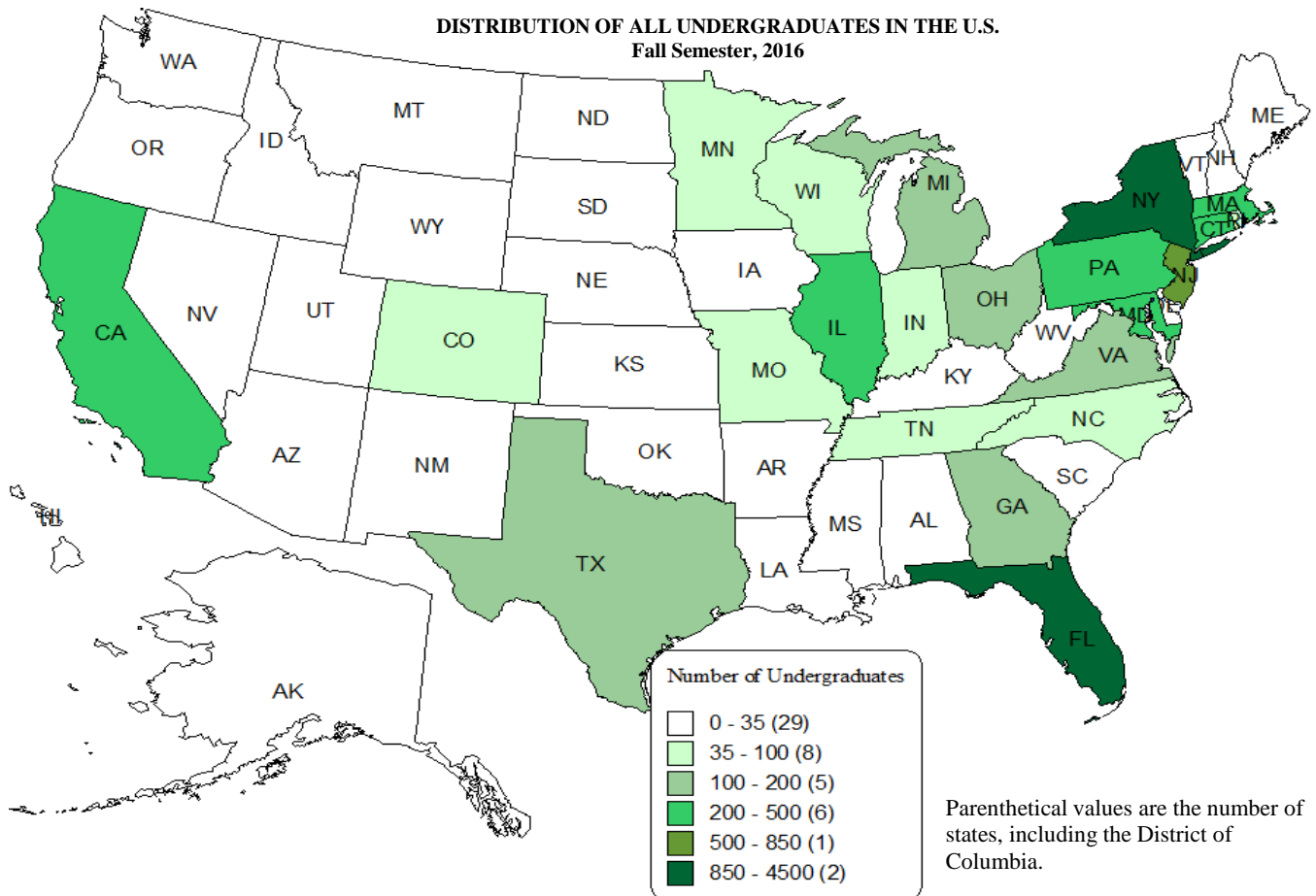
Graduate students come from 47 states, the District of Columbia, 2 territories, and 93 other countries.

Source: CaneLink (Visa Country for International and Locality for all others)

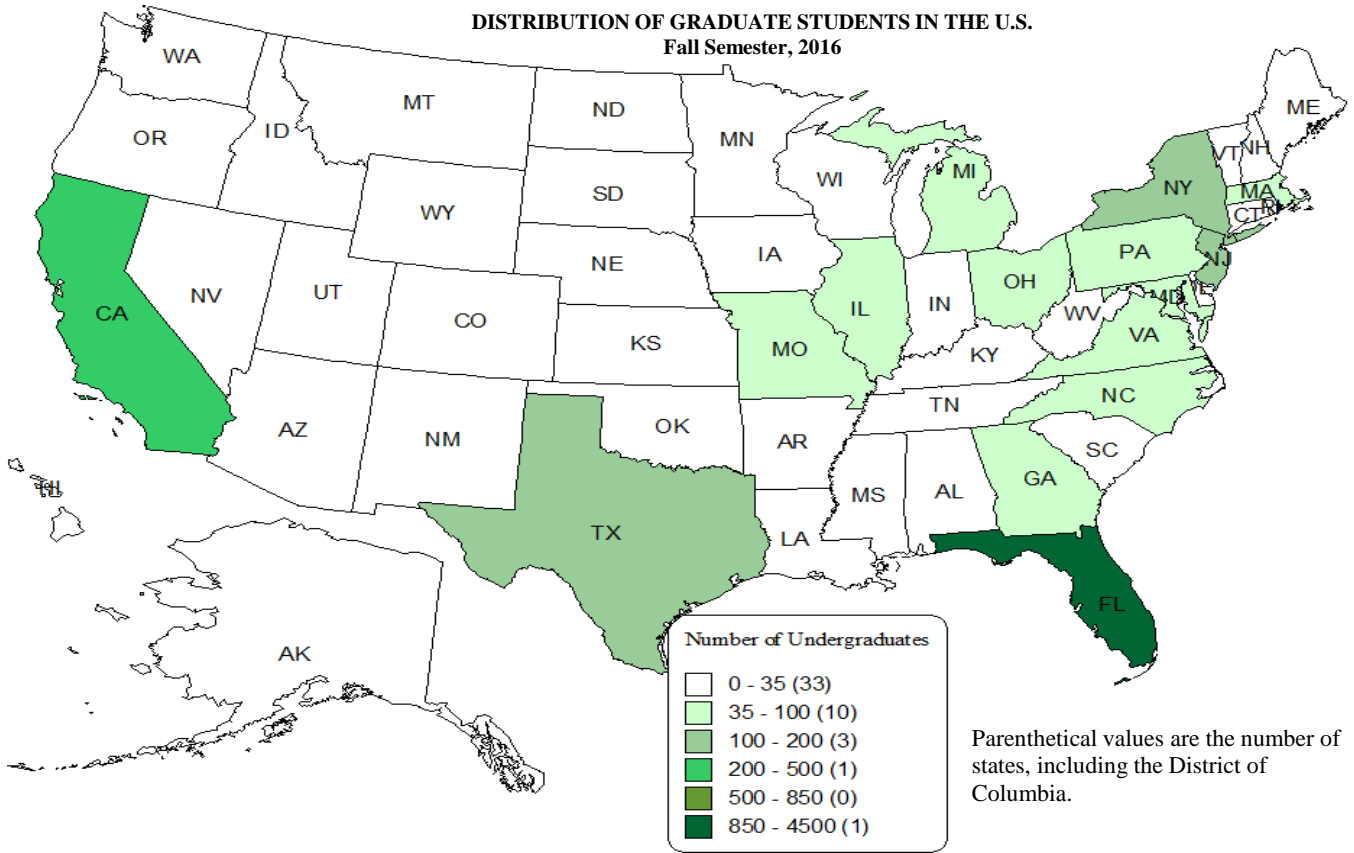
DISTRIBUTION OF NEW FRESHMEN IN THE U.S.
Fall Semester, 2016



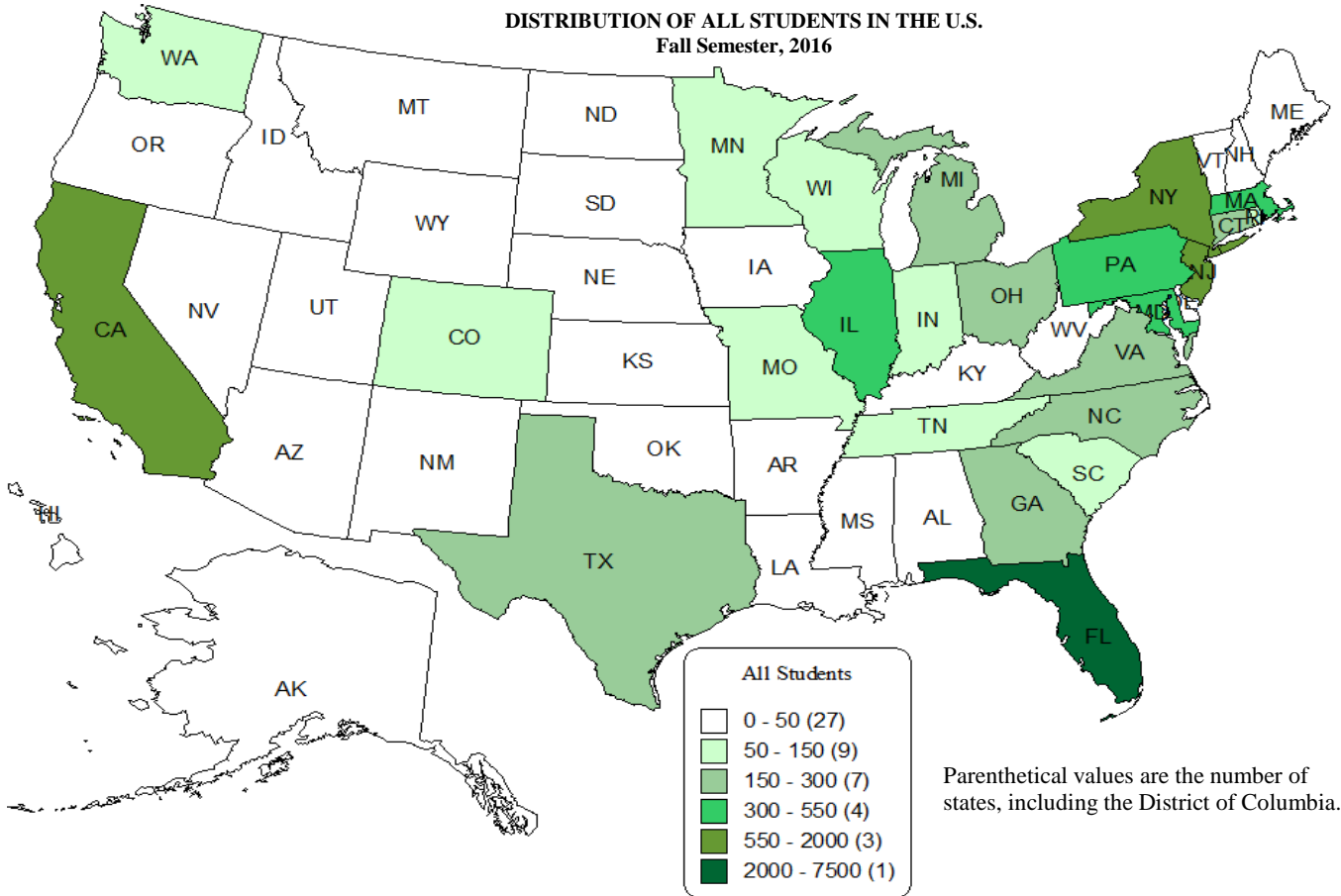
DISTRIBUTION OF ALL UNDERGRADUATES IN THE U.S.
Fall Semester, 2016



DISTRIBUTION OF GRADUATE STUDENTS IN THE U.S.
Fall Semester, 2016



DISTRIBUTION OF ALL STUDENTS IN THE U.S.
Fall Semester, 2016



NEW FRESHMEN BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2012	2013	2014	2015	2016	4-Year Change
Florida	736	634	680	636	621	-16%
New England States	107	123	127	124	159	49%
Middle States	351	490	433	470	518	48%
Southern States (excluding FL)	119	147	107	126	130	9%
Midwestern States	191	237	189	213	180	-6%
Western States	141	121	122	101	107	-24%
Southwestern States	39	44	51	49	50	28%
Territories (U.S.)	7	7	24	19	5	-29%
U.S. Living Abroad	44	46	54	54	41	-7%
North America (excluding U.S.)	11	8	12	17	13	18%
Caribbean	10	4	2	8	9	-10%
Central America	3	6	5	4	4	33%
South America	40	53	45	60	32	-20%
Europe	39	45	48	48	46	18%
Middle East	33	23	39	43	23	-30%
Africa	6	6	9	7	4	-33%
Asia	128	137	127	92	119	-7%
Southeast Asia	6	6	2	9	2	-67%
Australia/New Zealand	1	3	0	1	2	100%
TOTAL	2,012	2,140	2,076	2,081	2,065	3%

PERCENTAGE BY WORLD REGION					
Region	2012	2013	2014	2015	2016
Florida	37%	30%	33%	31%	30%
New England States	5%	6%	6%	6%	8%
Middle States	17%	23%	21%	23%	25%
Southern States (excluding FL)	6%	7%	5%	6%	6%
Midwestern States	9%	11%	9%	10%	9%
Western States	7%	6%	6%	5%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	0%	0%	1%	1%	0%
U.S. Living Abroad	2%	2%	3%	3%	2%
North America (excluding U.S.)	1%	0%	1%	1%	1%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	2%	2%	3%	2%
Europe	2%	2%	2%	2%	2%
Middle East	2%	1%	2%	2%	1%
Africa	0%	0%	0%	0%	0%
Asia	6%	6%	6%	4%	6%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

ALL UNDERGRADUATES BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2012	2013	2014	2015	2016	4-Year Change
Florida	4,440	4,497	4,348	4,169	3,951	-11%
New England States	592	615	598	596	623	5%
Middle States	1,846	2,068	2,036	2,120	2,221	20%
Southern States (excluding FL)	540	608	569	568	555	3%
Midwestern States	782	885	883	891	874	12%
Western States	557	619	607	570	563	1%
Southwestern States	191	199	198	195	200	5%
Territories (U.S.)	43	42	55	64	58	35%
U.S. Living Abroad	186	218	251	282	267	44%
North America (excluding U.S.)	63	58	66	66	62	-2%
Caribbean	45	35	25	30	31	-31%
Central America	15	29	29	35	35	133%
South America	224	310	377	346	274	22%
Europe	268	276	282	269	237	-12%
Middle East	141	192	212	227	229	62%
Africa	21	25	43	45	27	29%
Asia	586	654	637	601	599	2%
Southeast Asia	22	27	22	27	28	27%
Pacific Islands	0	0	0	0	0	na
Australia/New Zealand	28	23	35	21	15	-46%
TOTAL	10,590	11,380	11,273	11,122	10,849	2%

PERCENTAGE BY WORLD REGION					
Region	2012	2013	2014	2015	2016
Florida	42%	40%	39%	37%	36%
New England States	6%	5%	5%	5%	6%
Middle States	17%	18%	18%	19%	20%
Southern States (excluding FL)	5%	5%	5%	5%	5%
Midwestern States	7%	8%	8%	8%	8%
Western States	5%	5%	5%	5%	5%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	0%	0%	0%	1%	1%
U.S. Living Abroad	2%	2%	2%	3%	2%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	3%	3%	3%	3%
Europe	3%	2%	3%	2%	2%
Middle East	1%	2%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	6%	6%	6%	5%	6%
Southeast Asia	0%	0%	0%	0%	0%
Pacific Islands	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

GRADUATE STUDENTS BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2012	2013	2014	2015	2016	4-Year Change
Florida	2,695	2,571	2,624	2,770	2,964	10%
New England States	169	165	161	141	126	-25%
Middle States	591	584	526	486	479	-19%
Southern States (excluding FL)	363	350	297	322	370	2%
Midwestern States	331	338	326	324	327	-1%
Western States	324	331	320	355	373	15%
Southwestern States	124	119	103	124	140	13%
Territories (U.S.)	36	40	42	40	24	-33%
U.S. Living Abroad	43	62	73	70	85	98%
North America (excluding U.S.)	55	57	52	66	68	24%
Caribbean	25	22	28	28	25	0%
Central America	10	14	12	11	14	40%
South America	109	129	162	192	186	71%
Europe	122	124	138	128	120	-2%
Middle East	90	98	91	112	109	21%
Africa	17	19	20	23	28	65%
Asia	460	521	511	516	495	8%
Southeast Asia	14	7	12	16	18	29%
Australia/New Zealand	4	4	3	1	1	-75%
TOTAL	5,582	5,555	5,501	5,725	5,952	7%

PERCENTAGE BY WORLD REGION					
Region	2012	2013	2014	2015	2016
Florida	48%	46%	48%	48%	50%
New England States	3%	3%	3%	2%	2%
Middle States	11%	11%	10%	8%	8%
Southern States (excluding FL)	7%	6%	5%	6%	6%
Midwestern States	6%	6%	6%	6%	5%
Western States	6%	6%	6%	6%	6%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	1%	1%	1%	1%	0%
U.S. Living Abroad	1%	1%	1%	1%	1%
UM Overseas Programs	0%	0%	0%	0%	0%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	1%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	2%	3%	3%	3%
Europe	2%	2%	3%	2%	2%
Middle East	2%	2%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	8%	9%	9%	9%	8%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

ALL STUDENTS BY WORLD REGION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Region	2012	2013	2014	2015	2016	4-Year Change
Florida	7,135	7,068	6,972	6,939	6,915	-3%
New England States	761	780	759	737	749	-2%
Middle States	2,437	2,652	2,562	2,606	2,700	11%
Southern States (excluding FL)	903	958	866	890	925	2%
Midwestern States	1,113	1,223	1,209	1,215	1,201	8%
Western States	881	950	927	925	936	6%
Southwestern States	315	318	301	319	340	8%
Territories (U.S.)	79	82	97	104	82	4%
U.S. Living Abroad	229	280	324	352	352	54%
Pacific Islands	0	0	0	0	0	na
North America (excluding U.S.)	118	115	118	132	130	10%
Caribbean	70	57	53	58	56	-20%
Central America	25	43	41	46	49	96%
South America	333	439	539	538	460	38%
Europe	390	400	420	397	357	-8%
Middle East	231	290	303	339	338	46%
Africa	38	44	63	68	55	45%
Asia	1,046	1,175	1,148	1,117	1,094	5%
Southeast Asia	36	34	34	43	46	28%
Australia/New Zealand	32	27	38	22	16	-50%
TOTAL	16,172	16,935	16,774	16,847	16,801	4%

PERCENTAGE BY WORLD REGION					
Region	2012	2013	2014	2015	2016
Florida	44%	42%	42%	41%	41%
New England States	5%	5%	5%	4%	4%
Middle States	15%	16%	15%	15%	16%
Southern States (excluding FL)	6%	6%	5%	5%	6%
Midwestern States	7%	7%	7%	7%	7%
Western States	5%	6%	6%	5%	6%
Southwestern States	2%	2%	2%	2%	2%
Territories (U.S.)	0%	0%	1%	1%	0%
U.S. Living Abroad	1%	2%	2%	2%	2%
UM Overseas Programs	0%	0%	0%	0%	0%
Pacific Islands	0%	0%	0%	0%	0%
North America (excluding U.S.)	1%	1%	1%	1%	1%
Caribbean	0%	0%	0%	0%	0%
Central America	0%	0%	0%	0%	0%
South America	2%	3%	3%	3%	3%
Europe	2%	2%	3%	2%	2%
Middle East	1%	2%	2%	2%	2%
Africa	0%	0%	0%	0%	0%
Asia	6%	7%	7%	7%	7%
Southeast Asia	0%	0%	0%	0%	0%
Australia/New Zealand	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Source: Enrollment Management System/CaneLink (beginning in 2013)

RELIGIOUS AFFILIATIONS OF STUDENTS BY CLASS

Fall Semester, 2016

HEADCOUNTS								
Class	Catholic	Hindu	Jewish	Muslim	Protestant	Other	Unknown	Total
Freshman	72	12	27	5	56	6	2,318	2,496
Sophomore	187	13	87	12	110	31	1,960	2,400
Junior	221	25	90	20	132	41	2,024	2,553
Senior	332	24	136	27	230	86	2,331	3,166
NDUG	2	0	1	0	2	2	227	234
TOTAL UG	814	74	341	64	530	166	8,860	10,849
Master's in Grad School	60	0	13	8	68	18	2,246	2,413
Doctoral in Grad School	56	6	17	14	99	43	1,281	1,516
Non-Degree Graduate	4	0	0	0	3	1	121	129
MD/JD/LLM	53	19	18	11	43	16	1,734	1,894
TOTAL GRADUATE	173	25	48	33	213	78	5,382	5,952
TOTAL (ALL CLASSES)	987	99	389	97	743	244	14,242	16,801

ADJUSTED PERCENTAGES BY RELIGION							
Class	Catholic	Hindu	Jewish	Muslim	Protestant	Other	Total
Freshman	40%	7%	15%	3%	31%	3%	100%
Sophomore	43%	3%	20%	3%	25%	7%	100%
Junior	42%	5%	17%	4%	25%	8%	100%
Senior	40%	3%	16%	3%	28%	10%	100%
NDUG	29%	0%	14%	0%	29%	29%	100%
TOTAL UG	41%	4%	17%	3%	27%	8%	100%
Master's in Grad School	36%	0%	8%	5%	41%	11%	100%
Doctoral in Grad School	24%	3%	7%	6%	42%	18%	100%
Non-Degree Graduate	50%	0%	0%	0%	38%	13%	100%
MD/JD/LLM	33%	12%	11%	7%	27%	10%	100%
TOTAL GRADUATE	30%	4%	8%	6%	37%	14%	100%
TOTAL (ALL CLASSES)	39%	4%	15%	4%	29%	10%	100%

Note: Adjusted percentages exclude unknowns.

Source: CaneLink

RELIGIOUS AFFILIATIONS OF ALL STUDENTS
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Religion	2012	2013	2014	2015	2016	4-Year Change
Catholic	2,014	1,796	1,310	1,237	987	-51%
Hindu	151	146	122	130	99	-34%
Jewish	679	636	479	492	389	-43%
Muslim	188	182	145	125	97	-48%
Protestant	2,984	2,374	1,611	1,142	743	-75%
Other	697	623	412	345	244	-65%
Unknown	9,459	11,178	12,695	13,376	14,242	51%
TOTAL	16,172	16,935	16,774	16,847	16,801	4%

ADJUSTED PERCENTAGE BY RELIGION					
Religion	2012	2013	2014	2015	2016
Catholic	30%	31%	32%	36%	39%
Hindu	2%	3%	3%	4%	4%
Jewish	10%	11%	12%	14%	15%
Muslim	3%	3%	4%	4%	4%
Protestant	44%	41%	39%	33%	29%
Other	10%	11%	10%	10%	10%
TOTAL	100%	100%	100%	100%	100%

Note: Adjusted percentages exclude unknowns.

Source: Enrollment Management System/CaneLink (beginning in 2013)

AGE DISTRIBUTION OF ALL UNDERGRADUATES

Fall Semester, 2016

HEADCOUNTS						
College/School	18 & Under	19 - 24	25 - 29	30 - 39	40 & Over	Total
Architecture	27	193	4	2	0	226
Arts and Sciences	797	3,069	98	35	22	4,021
Business	412	1,875	13	4	1	2,305
Communication	111	791	16	6	0	924
Education & Human Development	50	365	18	2	1	436
Engineering	176	914	28	8	1	1,127
Frost School of Music	95	336	12	2	2	447
Nursing & Health Studies	80	415	65	26	3	589
Rosenstiel School	106	268	2	4	0	380
Cont Std/Joint Pgms	23	103	58	95	115	394
TOTAL	1,877	8,329	314	184	145	10,849

PERCENTAGE BY AGE RANGE						
College/School	18 & Under	19 - 24	25 - 29	30 - 39	40 & Over	Total
Architecture	12%	85%	2%	1%	0%	100%
Arts and Sciences	20%	76%	2%	1%	1%	100%
Business	18%	81%	1%	0%	0%	100%
Communication	12%	86%	2%	1%	0%	100%
Education & Human Development	11%	84%	4%	0%	0%	100%
Engineering	16%	81%	2%	1%	0%	100%
Frost School of Music	21%	75%	3%	0%	0%	100%
Nursing & Health Studies	14%	70%	11%	4%	1%	100%
Rosenstiel School	28%	71%	1%	1%	0%	100%
Cont Std/Joint Pgms	6%	26%	15%	24%	29%	100%
TOTAL	17%	77%	3%	2%	1%	100%

Source: CaneLink

AGE DISTRIBUTION OF GRADUATE STUDENTS
Fall Semester, 2016

HEADCOUNTS					
College/School	24 & Under	25 - 29	30 - 39	40 & Over	Total
Architecture	38	43	15	7	103
Arts and Sciences	149	245	161	66	621
Business	206	278	278	128	890
Communication	73	76	34	16	199
Education & Human Development	142	150	139	59	490
Engineering	67	97	46	11	221
Frost School of Music	116	106	58	14	294
Law	536	371	135	43	1,085
Medicine - Clinical	405	348	55	1	809
Medicine - Graduate	201	249	110	29	589
Nursing & Health Studies	25	103	101	94	323
Rosenstiel School	114	129	47	7	297
Cont Std/Grad Sch/Joint Pgms	5	12	8	6	31
TOTAL	2,077	2,207	1,187	481	5,952

PERCENTAGE BY AGE RANGE					
College/School	24 & Under	25 - 29	30 - 39	40 & Over	Total
Architecture	37%	42%	15%	7%	100%
Arts and Sciences	24%	39%	26%	11%	100%
Business	23%	31%	31%	14%	100%
Communication	37%	38%	17%	8%	100%
Education & Human Development	29%	31%	28%	12%	100%
Engineering	30%	44%	21%	5%	100%
Frost School of Music	39%	36%	20%	5%	100%
Law	49%	34%	12%	4%	100%
Medicine - Clinical	50%	43%	7%	0%	100%
Medicine - Graduate	34%	42%	19%	5%	100%
Nursing & Health Studies	8%	32%	31%	29%	100%
Rosenstiel School	38%	43%	16%	2%	100%
Cont Std/Grad Sch/Joint Pgms	16%	39%	26%	19%	100%
TOTAL	35%	37%	20%	8%	100%

Source: CaneLink

AVERAGE AGE OF NEW FRESHMEN AND NEW TRANSFERS
Fall Semester, 2016

AVERAGE AGE		
College/School	New Freshmen	New Transfers
Architecture	18.4	21.7
Arts and Sciences	18.1	20.6
Business	18.2	20.0
Communication	18.1	20.6
Education & Human Development	18.2	21.1
Engineering	18.2	21.1
Frost School of Music	18.0	23.4
Nursing & Health Studies	18.2	24.5
Rosenstiel School	18.1	24.3
Cont Std/Joint Pgms	24.0	36.2
TOTAL	18.1	21.9

AVERAGE AGE OF STUDENTS BY CLASS
Fall Semester, 2016

AVERAGE AGE						
College/School	DUG	NDUG	All Undergrad	Students in Grad School	M.D./J.D./L.L.M.	All Graduate
Architecture	20.7	0.0	20.7	27.5	na	27.5
Arts and Sciences	20.3	27.5	20.3	29.9	na	29.9
Business	19.9	0.0	19.9	30.8	na	30.8
Communication	20.3	0.0	20.3	28.1	na	28.1
Education & Human Development	20.6	0.0	20.6	30.0	na	30.0
Engineering	20.3	0.0	20.3	27.8	na	27.8
Frost School of Music	20.1	19.4	20.1	27.3	na	27.3
Law	0.0	0.0	0.0	na	26.3	26.3
Miller School of Medicine	0.0	0.0	0.0	27.8	25.1	26.2
Nursing & Health Studies	21.6	0.0	21.6	34.8	na	34.8
Rosenstiel School	19.7	0.0	19.7	26.7	na	26.7
Cont Std/Grad Sch/Joint Pgms	39.7	28.1	33.2	32.6	na	32.6
TOTAL	20.6	27.7	20.8	29.5	25.8	28.3

Source: CaneLink

AVERAGE AGE
Five-Year Trends, Fall Semesters

UNDERGRADUATE						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	20.7	20.7	20.6	20.7	20.7	0%
Arts and Sciences	20.4	20.4	20.4	20.4	20.3	0%
Business	19.9	20.1	19.9	19.9	19.9	0%
Communication	20.3	20.4	20.4	20.3	20.3	0%
Education & Human Development	20.4	20.5	20.4	20.5	20.6	1%
Engineering	20.1	20.0	20.0	20.1	20.3	1%
Frost School of Music	19.9	20.1	20.0	20.0	20.1	1%
Nursing & Health Studies	22.4	22.8	22.4	21.9	21.6	-4%
Rosenstiel School	19.6	19.8	19.8	19.8	19.7	0%
Cont Std/Joint Pgms	29.6	29.8	28.9	30.3	33.2	12%
TOTAL	20.7	20.8	20.7	20.7	20.8	0%

GRADUATE						
College/School	2012	2013	2014	2015	2016	4-Year Change
Architecture	26.8	25.7	26.9	26.0	27.5	3%
Arts and Sciences	30.1	30.0	30.2	29.8	29.9	-1%
Business	30.9	29.7	30.1	30.8	30.8	0%
Communication	27.9	28.0	27.9	27.5	28.1	1%
Education & Human Development	28.5	28.9	28.8	29.7	30.0	5%
Engineering	27.7	27.3	27.4	27.7	27.8	0%
Frost School of Music	27.7	27.9	28.0	28.0	27.3	-1%
Law	25.5	25.7	26.2	26.3	26.3	3%
Medicine-Clinical	24.9	25.0	25.0	25.0	25.1	1%
Medicine-Graduate	27.1	27.0	27.4	27.7	27.8	2%
Nursing & Health Studies	36.2	35.3	33.8	34.0	34.8	-4%
Rosenstiel School	27.1	26.8	26.8	26.6	26.7	-2%
Cont Std/Grad Sch/Joint Pgms	31.4	32.0	30.9	28.5	32.6	4%
TOTAL	27.8	27.6	27.8	28.1	28.3	2%

Source: Enrollment Management System/CaneLink (beginning in 2013)

RESIDENCE OF STUDENTS BY CLASS
Fall Semester, 2016

HEADCOUNTS							
Residence	Freshman	Sophomore	Junior	Senior	NDUG	Graduate	Total
Eaton	183	110	41	27	3	0	364
Hecht	761	45	10	18	0	0	834
Mahoney	98	346	122	59	13	0	638
Pearson	119	275	111	71	32	7	615
Stanford	740	48	15	15	0	0	818
University Village	0	9	297	472	0	1	779
Total On Campus	1,901	833	596	662	48	8	4,048
Total Off Campus	595	1,567	1,957	2,504	186	5,944	12,753
TOTAL	2,496	2,400	2,553	3,166	234	5,952	16,801

PERCENTAGE BY RESIDENCE							
Residence	Freshman	Sophomore	Junior	Senior	NDUG	Graduate	Total
Eaton	7%	5%	2%	1%	1%	0%	2%
Hecht	30%	2%	0%	1%	0%	0%	5%
Mahoney	4%	14%	5%	2%	6%	0%	4%
Pearson	5%	11%	4%	2%	14%	0%	4%
Stanford	30%	2%	1%	0%	0%	0%	5%
University Village	0%	0%	12%	15%	0%	0%	5%
Total On Campus	76%	35%	23%	21%	21%	0%	24%
Total Off Campus	24%	65%	77%	79%	79%	100%	76%
TOTAL	100%	100%	100%	100%	100%	100%	100%

Note: Housing capacity is 4,293.

Source: Housing database

RESIDENTIAL STUDENTS BY SCHOOL
Fall Semester, 2016

ON-CAMPUS HEADCOUNTS AND PERCENTAGES								
School/College	New Freshmen		Degree Undergraduates		Other Students*		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Architecture	29	78%	71	31%	0	0%	71	22%
Arts and Sciences	755	87%	1,684	42%	0	0%	1684	36%
Business	442	91%	780	34%	0	0%	780	24%
Communication	109	92%	291	31%	0	0%	291	26%
Education & Human Development	54	95%	155	36%	0	0%	155	17%
Engineering	164	81%	404	36%	3	1%	407	30%
Law	0	0%	0	0%	5	0%	5	0%
Frost School of Music	86	88%	196	45%	0	0%	196	26%
Nursing & Health Studies	79	92%	191	32%	0	0%	191	21%
Rosenstiel School	111	96%	220	58%	0	0%	220	32%
Cont Std/Grad Sch/Joint Pgms**	0	0%	0	0%	48	19%	48	11%
Total On Campus	1,829	89%	3,992	38%	56	1%	4,048	24%
Total Off Campus	236	11%	6,623	62%	6,130	99%	12,753	76%
TOTAL	2,065	100%	10,615	100%	6,186	100%	16,801	100%

* *Other Students includes non-degree undergraduates and graduate students.*

** *Special and Joint Programs includes Study Abroad students from other countries studying at UM.*

Note: Housing capacity is 4293.

Source: Housing database

TOTAL UNDERGRADUATE CREDIT HOURS TAUGHT
Five-Year Trends, Fall Semesters

CREDIT HOURS						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	3,427	3,673	3,389	3,445	3,225	-6%
Arts and Sciences	80,809	81,473	80,256	76,547	73,718	-9%
Business	26,360	30,654	31,250	32,856	32,722	24%
Communication	9,245	11,186	10,812	10,099	10,457	13%
Education & Human Development	7,248	7,795	7,826	7,733	7,824	8%
Engineering	7,537	8,511	9,005	9,096	9,334	24%
Frost School of Music	7,434	7,602	7,956	8,141	7,978	7%
Medicine-Graduate	1,432	1,421	2,017	2,337	2,470	72%
Nursing & Health Studies	5,725	5,636	5,049	6,101	6,408	12%
Rosenstiel School	4,429	4,984	4,488	4,463	4,086	-8%
Cont Std/Joint Pgms*	2,405	1,983	2,080	1,998	1,243	-48%
TOTAL	156,051	164,918	164,128	162,816	159,465	2%

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2012	2013	2014	2015	2016
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	52%	49%	49%	47%	46%
Business	17%	19%	19%	20%	21%
Communication	6%	7%	7%	6%	7%
Education & Human Development	5%	5%	5%	5%	5%
Engineering	5%	5%	5%	6%	6%
Frost School of Music	5%	5%	5%	5%	5%
Medicine-Graduate	1%	1%	1%	1%	2%
Nursing & Health Studies	4%	3%	3%	4%	4%
Rosenstiel School	3%	3%	3%	3%	3%
Cont Std/Joint Pgms*	2%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

Note: Total credit hours taken for undergraduate credit by all students, including graduate students.

** Cont Std/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs.*

Source: Enrollment Management System/CaneLink (beginning in 2013)

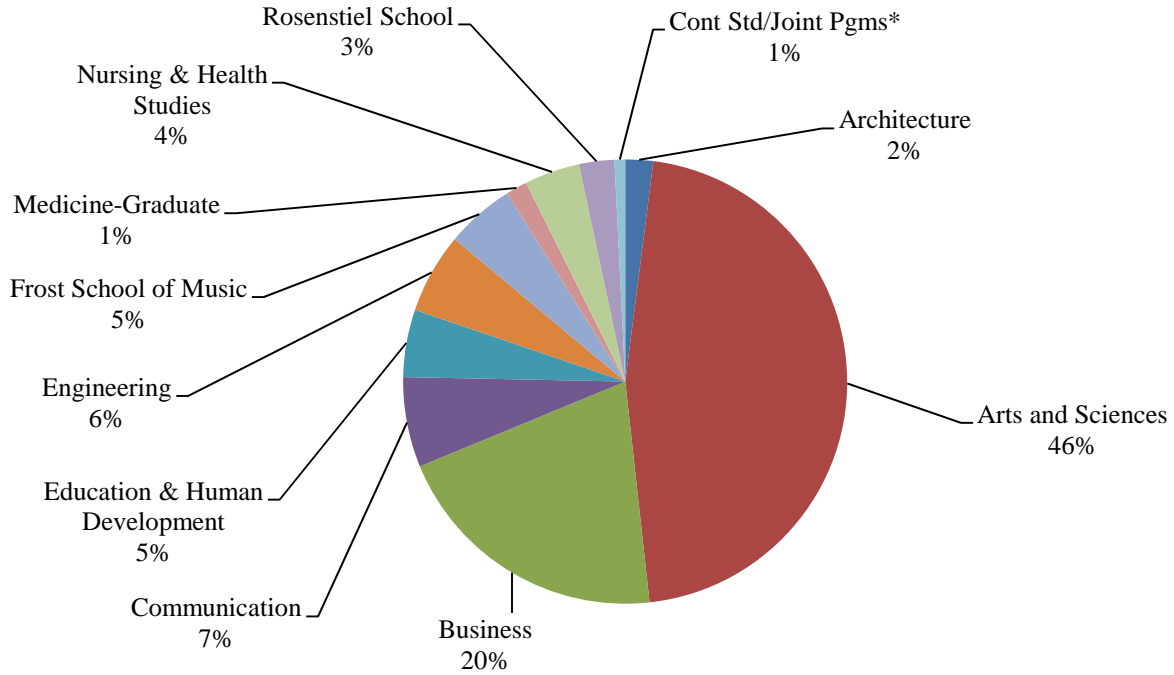
TOTAL GRADUATE CREDIT HOURS TAUGHT
Five-Year Trends, Fall Semesters

CREDIT HOURS						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	970	1,006	1,015	1,247	1,277	32%
Arts and Sciences	4,467	4,561	4,387	4,154	4,211	-6%
Business	5,875	6,963	9,319	10,646	10,117	72%
Communication	1,132	1,362	1,410	1,588	1,726	52%
Education & Human Development	2,415	2,466	2,330	2,765	3,435	42%
Engineering	1,629	1,848	1,729	1,478	1,230	-24%
Frost School of Music	2,118	2,143	2,215	2,049	2,046	-3%
Law	20,142	17,963	15,372	14,701	15,028	-25%
Medicine-Clinical	19,259	19,714	19,263	16,972	16,943	-12%
Medicine-Graduate	4,775	5,861	5,911	6,140	5,422	14%
Nursing & Health Studies	2,879	2,323	2,060	2,017	2,768	-4%
Rosenstiel School	1,747	1,917	1,928	1,850	1,986	14%
Cont Std/Grad Sch/Joint Pgms	144	32	34	29	29	-80%
TOTAL	67,552	68,159	66,973	65,636	66,218	-2%

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2012	2013	2014	2015	2016
Architecture	1%	1%	2%	2%	2%
Arts and Sciences	7%	7%	7%	6%	6%
Business	9%	10%	14%	16%	15%
Communication	2%	2%	2%	2%	3%
Education & Human Development	4%	4%	3%	4%	5%
Engineering	2%	3%	3%	2%	2%
Frost School of Music	3%	3%	3%	3%	3%
Law	30%	26%	23%	22%	23%
Medicine-Clinical	29%	29%	29%	26%	26%
Medicine-Graduate	7%	9%	9%	9%	8%
Nursing & Health Studies	4%	3%	3%	3%	4%
Rosenstiel School	3%	3%	3%	3%	3%
Cont Std/Grad Sch/Joint Pgms	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

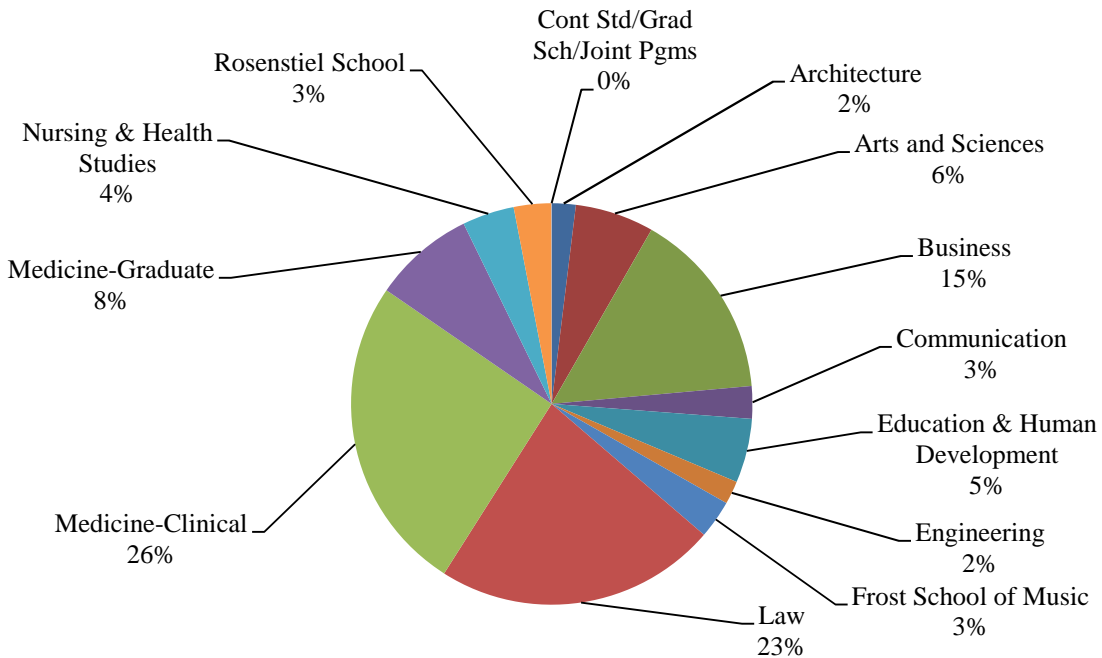
Note: Total credit hours taken for graduate and professional credit by all students, including undergraduate students. Graduate research credits were increased from 0 to 1.
Source: Enrollment Management System/CaneLink (beginning in 2013)

**TOTAL UNDERGRADUATE CREDIT HOURS TAUGHT
Fall Semester, 2016**



* Cont Stud/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs.

**TOTAL GRADUATE CREDIT HOURS TAUGHT
Fall Semester, 2016**



Source: CaneLink

TOTAL CREDIT HOURS TAUGHT
Five-Year Trends, Fall Semesters

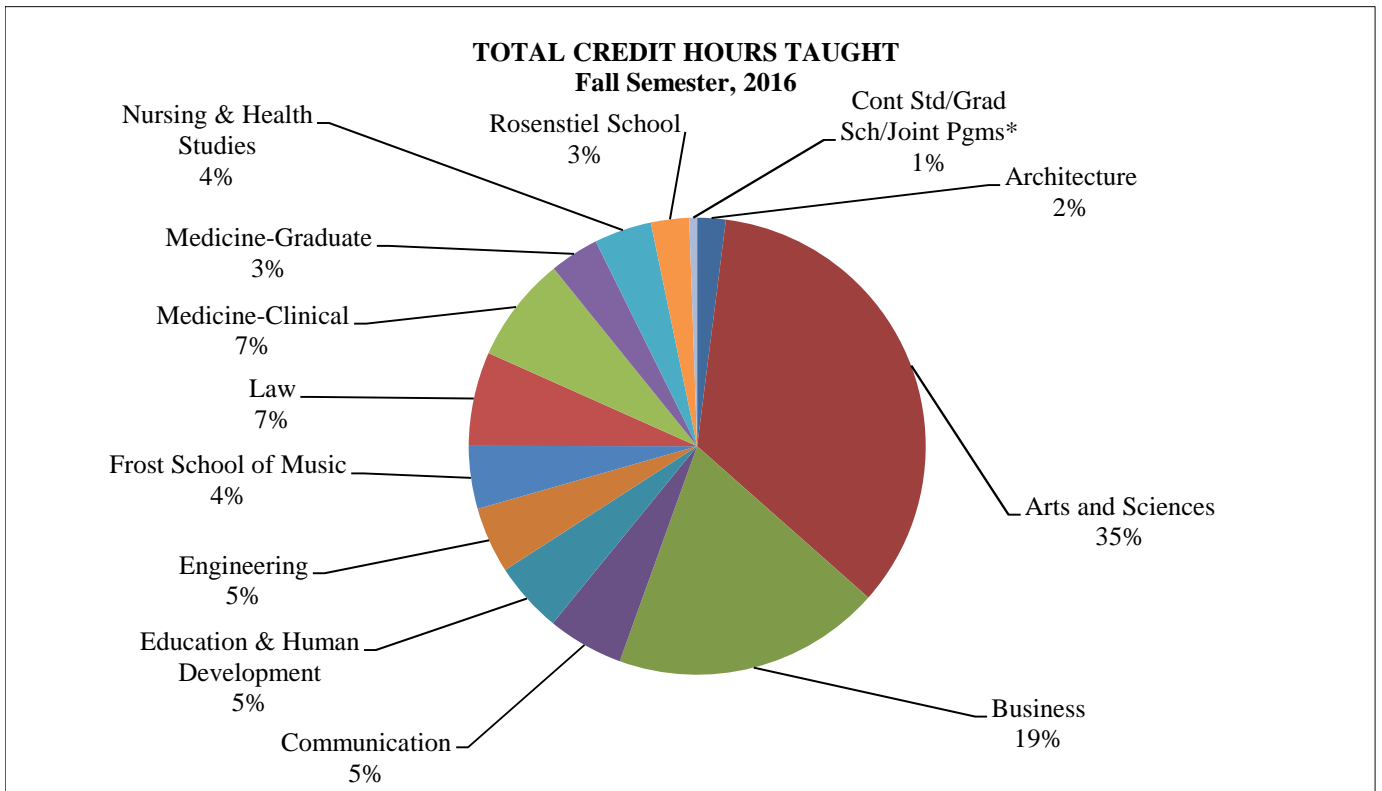
CREDIT HOURS						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	4,397	4,679	4,404	4,692	4,502	2%
Arts and Sciences	85,276	86,034	84,643	80,701	77,929	-9%
Business	32,235	37,617	40,569	43,502	42,839	33%
Communication	10,377	12,548	12,222	11,687	12,183	17%
Education & Human Development	9,663	10,261	10,156	10,498	11,259	17%
Engineering	9,166	10,359	10,734	10,574	10,564	15%
Frost School of Music	9,552	9,745	10,171	10,190	10,024	5%
Law	20,142	17,963	15,372	14,701	15,028	-25%
Medicine-Clinical	19,259	19,714	19,263	16,972	16,943	-12%
Medicine-Graduate	6,207	7,282	7,928	8,477	7,892	27%
Nursing & Health Studies	8,604	7,959	7,109	8,118	9,176	7%
Rosenstiel School	6,176	6,901	6,416	6,313	6,072	-2%
Cont Std/Grad Sch/Joint Pgms*	2,549	2,015	2,114	2,027	1,272	-50%
TOTAL	223,603	233,077	231,101	228,452	225,683	1%

PERCENTAGE TAUGHT BY TEACHING SCHOOL					
Teaching School	2012	2013	2014	2015	2016
Architecture	2%	2%	2%	2%	2%
Arts and Sciences	38%	37%	37%	35%	35%
Business	14%	16%	18%	19%	19%
Communication	5%	5%	5%	5%	5%
Education & Human Development	4%	4%	4%	5%	5%
Engineering	4%	4%	5%	5%	5%
Frost School of Music	4%	4%	4%	4%	4%
Law	9%	8%	7%	6%	7%
Medicine-Clinical	9%	8%	8%	7%	8%
Medicine-Graduate	3%	3%	3%	4%	3%
Nursing & Health Studies	4%	3%	3%	4%	4%
Rosenstiel School	3%	3%	3%	3%	3%
Cont Std/Grad Sch/Joint Pgms*	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

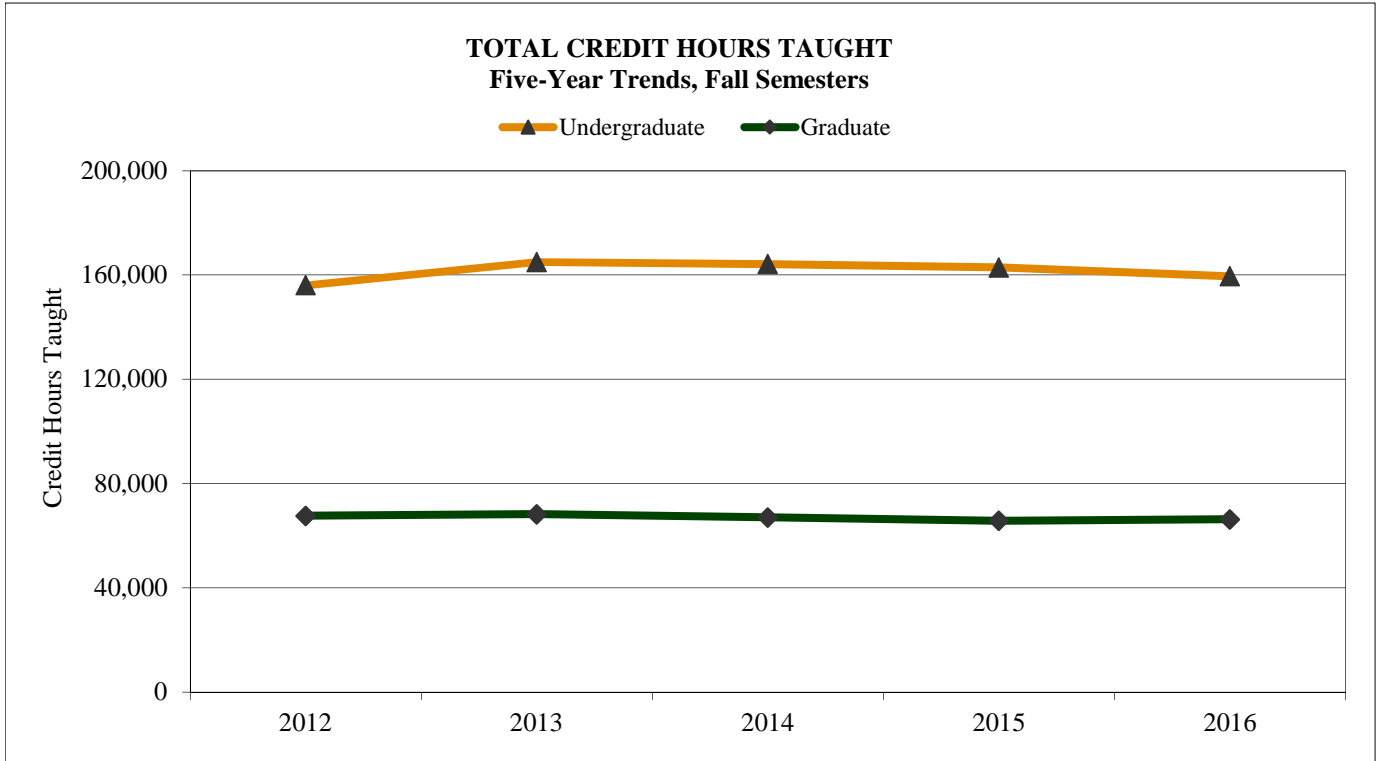
Note: Total credit hours taken by all students for undergraduate and graduate credit. Graduate research credits were increased from 0 to 1.

** Cont Std/Grad Sch/Joint Pgms include credit hours for non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: Enrollment Management System/CaneLink (beginning in 2013)



* *Cont Stud/Grad Sch/Joint Programs include credit hours for non-UM students taking courses through the International Education and Exchange Programs and other special programs.*



Source: Enrollment Management System/CaneLink (beginning in 2013)

UNDERGRADUATE CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Fall Semester, 2016

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clinical Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Jnt Pgms*	
Architecture	2,826	528	111	15	12	144	13	0	0	0	6	12	2	3,669
Arts and Sciences	50	45,616	5,095	1,189	1,958	118	957	0	0	2,141	674	1,008	417	59,223
Business	55	6,902	24,656	891	898	9	691	0	0	15	45	196	396	34,754
Communication	0	3,186	1,047	7,605	801	3	387	0	0	5	58	153	225	13,470
Education & Human Development	9	2,026	276	192	3,641	3	118	0	0	39	33	75	20	6,432
Engineering	285	6,485	696	91	20	8,795	191	0	0	60	18	242	38	16,921
Frost School of Music	0	878	177	159	144	170	5,484	0	0	9	3	72	25	7,121
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medicine-Clinical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medicine-Graduate	0	0	0	0	0	0	0	0	0	33	0	0	0	33
Nursing & Health Studies	0	3,050	198	48	238	0	41	0	0	87	5,534	163	12	9,371
Rosenstiel School	0	3,530	81	51	39	1	65	0	0	54	9	2,049	51	5,930
Cont Std/Joint Pgms*	0	1,517	385	216	73	91	31	0	0	27	28	116	57	2,541
TOTAL	3,225	73,718	32,722	10,457	7,824	9,334	7,978	0	0	2,470	6,408	4,086	1,243	159,465

Note: Total credit hours taken for undergraduate credit by all students, including graduate students.

** Continuing Studies/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: CaneLink

GRADUATE CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Fall Semester, 2016

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Clinical Law	Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Grad/Jnt*	
Architecture	1,182	7	52	9	9	0	0	0	0	0	0	0	4	1,263
Arts and Sciences	0	3,951	28	69	24	30	12	0	0	23	0	2	4	4,143
Business	42	39	9,693	0	36	6	0	0	0	3	0	0	9	9,828
Communication	6	15	12	1,609	12	6	0	0	0	0	0	0	0	1,660
Education & Human Development	0	66	0	9	3,299	4	0	0	0	5	6	0	2	3,391
Engineering	9	24	56	0	0	1,132	0	0	0	15	0	37	1	1,274
Frost School of Music	0	16	0	9	34	18	2,034	0	0	0	0	0	3	2,114
Law	0	0	84	0	0	0	0	15,028	0	0	0	3	0	15,115
Medicine-Clinical	0	0	185	0	0	0	0	0	16,943	0	0	0	0	17,128
Medicine-Graduate	0	48	5	0	18	21	0	0	0	5,376	0	5	0	5,473
Nursing & Health Studies	0	6	0	3	3	0	0	0	0	0	2,756	0	0	2,768
Rosenstiel School	0	6	2	9	0	0	0	0	0	0	0	1,881	0	1,898
Cont Std/Grad Sch/Joint Pgms*	38	33	0	9	0	13	0	0	0	0	6	58	6	163
TOTAL	1,277	4,211	10,117	1,726	3,435	1,230	2,046	15,028	16,943	5,422	2,768	1,986	29	66,218

Note: Total credit hours taken for graduate credit by all students, including undergraduate students. Graduate research credits were increased from 0 to 1.

** Continuing Studies/Graduate School/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Graduate School/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Fall Semester, 2016

Home School of Majors	TEACHING SCHOOL													Total
	Arch	Arts & Science	Bus	Com	Educ	Engin- eering	Frost Music	Law	Clin Med	Grad Med	Nur	Rosen- stiel	Cont Std/ Grad/Jnt*	
Architecture	4,008	535	163	24	21	144	13	0	0	0	6	12	6	4,932
Arts and Sciences	50	49,567	5,123	1,258	1,982	148	969	0	0	2,164	674	1,010	421	63,366
Business	97	6,941	34,349	891	934	15	691	0	0	18	45	196	405	44,582
Communication	6	3,201	1,059	9,214	813	9	387	0	0	5	58	153	225	15,130
Education & Human Development	9	2,092	276	201	6,940	7	118	0	0	44	39	75	22	9,823
Engineering	294	6,509	752	91	20	9,927	191	0	0	75	18	279	39	18,195
Frost School of Music	0	894	177	168	178	188	7,518	0	0	9	3	72	28	9,235
Law	0	0	84	0	0	0	0	15,028	0	0	0	3	0	15,115
Medicine-Clinical	0	0	185	0	0	0	0	0	16,943	0	0	0	0	17,128
Medicine-Graduate	0	48	5	0	18	21	0	0	0	5,409	0	5	0	5,506
Nursing & Health Studies	0	3,056	198	51	241	0	41	0	0	87	8,290	163	12	12,139
Rosenstiel School	0	3,536	83	60	39	1	65	0	0	54	9	3,930	51	7,828
Cont Std/Grad Sch/Joint Pgms*	38	1,550	385	225	73	104	31	0	0	27	34	174	63	2,704
TOTAL	4,502	77,929	42,839	12,183	11,259	10,564	10,024	15,028	16,943	7,892	9,176	6,072	1,272	225,683

Note: Total credit hours taken by all students for undergraduate and graduate credit. Graduate research credits were increased from 0 to 1.

** Continuing Studies/Graduate School/Joint Programs teaching school includes credit hours taught to students taking courses abroad through the International Education and Exchange Programs and other special programs. Continuing Studies/Graduate School/Joint Programs home school includes credit hours taken by non-UM students taking courses through the International Education and Exchange Programs and other special programs.*

Source: CaneLink

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Architecture						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	4,121	4,322	3,947	3,918	4,008	-3%
Arts and Sciences	605	553	589	618	535	-12%
Business	193	184	161	194	163	-16%
Communication	24	15	9	37	24	0%
Education & Human Development	18	12	12	3	21	17%
Engineering	164	162	172	171	144	-12%
Frost School of Music	3	2	6	21	13	333%
Nursing & Health Studies	0	0	0	0	6	n.a.
Rosenstiel School	16	18	3	6	12	-25%
Cont Std/Grad Sch/Joint Pgms	15	13	2	1	6	-60%
TOTAL ARCHITECTURE	5,159	5,281	4,901	4,969	4,932	-4%

Home School: Arts and Sciences						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	17	27	46	73	50	194%
Arts and Sciences	52,487	54,605	52,727	50,406	49,567	-6%
Business	3,833	5,269	4,587	5,004	5,123	34%
Communication	888	1,017	1,284	1,236	1,258	42%
Education & Human Development	1,256	1,558	1,823	1,768	1,982	58%
Engineering	81	151	106	105	148	83%
Frost School of Music	1,225	1,340	1,206	1,092	969	-21%
Law	0	3	4	3	0	n.a.
Miller School of Medicine	1,381	1,331	1,883	2,115	2,164	57%
Nursing & Health Studies	204	373	459	691	674	230%
Rosenstiel School	1,518	1,719	1,627	1,523	1,010	-33%
Cont Std/Grad Sch/Joint Pgms	769	616	625	655	421	-45%
TOTAL ARTS AND SCIENCES	63,659	68,009	66,377	64,671	63,366	0%

Home School: Business						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	24	45	66	83	97	304%
Arts and Sciences	7,591	7,813	7,844	7,502	6,941	-9%
Business	24,146	28,136	31,917	34,997	34,349	42%
Communication	585	781	574	572	891	52%
Education & Human Development	548	665	697	945	934	70%
Engineering	60	48	22	12	15	-75%
Frost School of Music	502	662	561	646	691	38%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	3	14	11	3	18	500%
Nursing & Health Studies	6	6	21	46	45	650%
Rosenstiel School	411	372	218	200	196	-52%
Cont Std/Grad Sch/Joint Pgms	486	448	334	402	405	-17%
TOTAL BUSINESS	34,362	38,990	42,265	45,408	44,582	30%

Note: Graduate research credits were increased from 0 to 1.

Source: Enrollment Management System/CaneLink (beginning in 2013)

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Communication						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	3	3	6	0	6	100%
Arts and Sciences	6,119	4,967	4,122	3,657	3,201	-48%
Business	1,074	1,220	1,282	1,142	1,059	-1%
Communication	7,954	9,711	9,490	9,061	9,214	16%
Education & Human Development	630	590	656	663	813	29%
Engineering	0	3	0	3	9	n.a.
Law	0	0	0	0	0	n.a.
Miller School of Medicine	0	3	0	3	5	n.a.
Frost School of Music	301	326	335	327	387	29%
Nursing & Health Studies	0	3	24	75	58	n.a.
Rosenstiel School	210	135	186	117	153	-27%
Cont Std/Grad Sch/Joint Pgms	346	285	221	236	225	-35%
TOTAL COMMUNICATION	16,637	17,246	16,322	15,284	15,130	-9%

Home School: Education & Human Development						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	0	0	0	0	9	n.a.
Arts and Sciences	2,614	2,386	2,506	2,312	2,092	-20%
Business	354	423	289	298	276	-22%
Communication	225	271	292	270	201	-11%
Education & Human Development	6,795	6,928	6,439	6,570	6,940	2%
Engineering	0	0	0	3	7	n.a.
Miller School of Medicine	20	30	45	54	44	120%
Frost School of Music	206	235	165	132	118	-43%
Nursing & Health Studies	13	32	42	55	39	200%
Rosenstiel School	18	21	18	109	75	317%
Cont Std/Grad Sch/Joint Pgms	103	3	96	74	22	-79%
TOTAL EDUCATION	10,348	10,329	9,892	9,877	9,823	-5%

Home School: Engineering						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	165	243	246	359	294	78%
Arts and Sciences	5,557	6,436	7,364	7,148	6,509	17%
Business	599	669	590	612	752	26%
Communication	77	112	93	95	91	18%
Education & Human Development	42	57	77	42	20	-52%
Engineering	8,409	9,533	9,795	9,668	9,927	18%
Frost School of Music	216	202	204	192	191	-12%
Miller School of Medicine	21	12	41	51	75	257%
Nursing & Health Studies	0	12	12	24	18	n.a.
Rosenstiel School	303	582	93	140	279	-8%
Cont Std/Grad Sch/Joint Pgms	62	60	50	52	39	-37%
TOTAL ENGINEERING	15,451	17,918	18,565	18,383	18,195	18%

Note: Graduate research credits were increased from 0 to 1.

Source: Enrollment Management System/CaneLink (beginning in 2013)

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Frost Music						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	0	0	0	0	0	n.a.
Arts and Sciences	1,245	1,121	1,187	1,026	894	-28%
Business	354	405	264	261	177	-50%
Communication	126	126	102	90	168	33%
Education & Human Development	132	124	120	160	178	35%
Engineering	208	251	251	208	188	-10%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	0	0	0	9	9	n.a.
Frost School of Music	6,722	6,628	7,442	7,552	7,518	12%
Nursing & Health Studies	0	0	6	3	3	n.a.
Rosenstiel School	53	36	31	105	72	36%
Cont Std/Grad Sch/Joint Pgms	32	19	18	16	28	-13%
TOTAL MUSIC	8,872	8,710	9,421	9,430	9,235	4%

Home School: Law						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	6	9	6	12	0	-100%
Arts and Sciences	41	27	18	6	0	-100%
Business	238	177	208	161	84	-65%
Communication	39	30	9	6	0	-100%
Education & Human Development	9	9	12	3	0	-100%
Law	20,142	17,960	15,368	14,698	15,028	-25%
Miller School of Medicine	9	6	6	13	0	-100%
Frost School of Music	198	119	63	51	0	-100%
Rosenstiel School	25	21	23	11	3	-88%
Cont Std/Grad Sch/Joint Pgms	97	3	2	2	0	-100%
TOTAL LAW	20,804	18,361	15,715	14,963	15,115	-27%

Home School: Medicine						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	0	0	0	3	0	n.a.
Arts and Sciences	45	48	27	57	48	7%
Business	256	92	275	95	190	-26%
Communication	0	0	0	0	0	n.a.
Education & Human Development	3	3	12	6	18	500%
Engineering	0	1	13	3	21	n.a.
Medicine-Clinical	19,259	19,714	19,263	16,965	16,943	-12%
Medicine-Graduate	4,707	5,810	5,842	6,047	5,409	15%
Nursing & Health Studies	0	0	3	3	0	n.a.
Rosenstiel School	0	3	0	0	5	n.a.
Cont Std/Grad Sch/Joint Pgms	3	2	0	0	0	-100%
TOTAL MEDICINE	24,273	25,673	25,435	23,179	22,634	-7%

Note: Graduate research credits were increased from 0 to 1.

Source: Enrollment Management System/CaneLink (beginning in 2013)

TOTAL CREDIT HOURS FOR EACH HOME SCHOOL OF MAJORS BY TEACHING SCHOOL
Five-Year Trends, Fall Semesters

Home School: Nursing						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Arts and Sciences	2,622	2,555	2,520	2,795	3,056	17%
Business	243	294	222	153	198	-19%
Communication	57	61	42	40	51	-11%
Education & Human Development	123	216	174	206	241	96%
Miller School of Medicine	32	26	56	69	87	172%
Frost School of Music	51	76	68	64	41	-20%
Nursing & Health Studies	8,368	7,450	6,463	7,147	8,290	-1%
Rosenstiel School	9	10	21	92	163	1711%
Cont Std/Grad Sch/Joint Pgms	66	44	59	7	12	-82%
TOTAL NURSING	11,571	10,735	9,625	10,573	12,139	5%

Home School: Rosenstiel School of Marine and Atmospheric Science						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	0	0	3	3	0	n.a.
Arts and Sciences	3,979	3,563	3,361	3,190	3,536	-11%
Business	143	138	111	111	83	-42%
Communication	39	88	48	49	60	54%
Education & Human Development	44	21	36	38	39	-11%
Engineering	6	3	8	2	1	-83%
Frost School of Music	80	64	61	50	65	-19%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	15	33	15	81	54	260%
Nursing & Health Studies	0	0	7	32	9	n.a.
Rosenstiel School	3,395	3,757	3,986	3,906	3,930	16%
Cont Std/Grad Sch/Joint Pgms	67	108	27	48	51	-24%
TOTAL ROSENSTIEL	7,768	7,775	7,663	7,510	7,828	1%

Home School: Continuing Studies, Special & Joint Programs						
Teaching School	2012	2013	2014	2015	2016	4-Year Change
Architecture	61	30	84	241	38	-38%
Arts and Sciences	2,371	1,960	2,378	1,984	1,550	-35%
Business	802	610	663	474	385	-52%
Communication	363	336	279	231	225	-38%
Education & Human Development	63	78	98	94	73	16%
Engineering	238	204	367	399	104	-56%
Frost School of Music	48	91	60	63	31	-35%
Law	0	0	0	0	0	n.a.
Miller School of Medicine	19	17	29	39	27	42%
Nursing & Health Studies	13	83	72	42	34	162%
Rosenstiel School	218	227	210	104	174	-20%
Cont Std/Grad Sch/Joint Pgms	503	414	680	534	63	-87%
TOTAL SPECIAL & JOINT PROGS	4,699	4,050	4,920	4,205	2,704	-42%

TOTAL UNIVERSITY	223,603	233,077	231,101	228,452	225,683	1%
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Source: Enrollment Management System/CaneLink (beginning in 2013)

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Fall Semester, 2016

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
ARCHITECTURE				
ARC	Architecture	3,225	1,004	4,229
RED	Real Estate Development & Urbanism	0	273	273
TOTAL		3,225	1,277	4,502

ARTS AND SCIENCES

AAS	Afro-American Studies	207	0	207
AIS	Aerospace Studies	19	0	19
AMS	American Studies	156	0	156
APY	Anthropology	901	3	904
ARB	Arabic	190	0	190
ARH	Art History	891	54	945
ART	Art	1,963	85	2,048
BIL	Biology	7,697	231	7,928
CHI	Chinese	219	0	219
CHM	Chemistry	6,442	360	6,802
CLA	Classics	621	0	621
CSC	Computer Science	1,437	65	1,502
ECS	Ecosystem Science & Policy	383	6	389
ENG	English	8,079	232	8,311
FRE	French	786	37	823
GEG	Geography and Regional Studies	354	134	488
GER	German	201	0	201
GRE	Greek	30	0	30
GSC	Geological Sciences	1,412	0	1,412
HAI	Haitian Creole	36	0	36
HEB	Hebrew	108	0	108
HIS	History	1,452	137	1,589
IGS	Interdisciplinary Global Studies	0	204	204
INS	International Studies	1,040	210	1,250
ITA	Italian	576	0	576
JPN	Japanese	519	0	519
JUS	Judaic Studies	48	0	48
LAS	Latin American Studies	88	15	103
LAT	Latin	135	3	138
MLL	Modern Languages & Literature	57	54	111
MLS	Master of Arts in Liberal Studies	0	207	207
MSL	Military Science	22	0	22
MTH	Mathematics	10,749	372	11,121
PHI	Philosophy	2,646	111	2,757
PHY	Physics	3,654	125	3,779
POL	Political Science	3,136	576	3,712
POR	Portuguese	201	12	213
PSC	Physical Sciences	123	0	123
PSY	Psychology	7,573	779	8,352
REL	Religious Studies	1,103	3	1,106

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Fall Semester, 2016

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
SOC	Sociology	2,600	137	2,737
SPA	Spanish	3,114	59	3,173
THA	Theatre Arts	2,264	0	2,264
URB	Urban Studies	57	0	57
WGS	Womens and Gender Studies	429	0	429
TOTAL		73,718	4,211	77,929

BUSINESS

ACC	Accounting	3,424	2,158	5,582
BSL	Business Law	2,289	657	2,946
BTE	Business Technology	1,680	490	2,170
BUS	Business	4,548	1,732	6,280
ECO	Economics	5,706	564	6,270
FIN	Finance	3,912	1,448	5,360
HSM	Health Sector Management and Policy	150	0	150
MAS	Management Science	2,640	1,243	3,883
MGT	Management	4,515	1,428	5,943
MKT	Marketing	3,858	397	4,255
TOTAL		32,722	10,117	42,839

COMMUNICATION

CIM	Cinema and Interactive Media	2,134	866	3,000
COM	Communication	663	296	959
COS	Communication Studies	1,478	159	1,637
JMM	Journalism and Media Management	2,578	207	2,785
STC	Strategic Communication	3,604	198	3,802
TOTAL		10,457	1,726	12,183

EDUCATION & HUMAN DEVELOPMENT

EPS	Education and Psychological Studies	589	1,413	2,002
KIN	Kinesiology and Sports Sciences	6,000	1,731	7,731
TAL	Teaching and Learning	1,235	291	1,526
TOTAL		7,824	3,435	11,259

ENGINEERING

BME	Biomedical Engineering	1,813	310	2,123
CAE	Civil, Architectural & Environmental Engineering	1,340	200	1,540
ECE	Electrical and Computer Engineering	1,977	247	2,224
IEN	Industrial Engineering	2,400	290	2,690
MAE	Mechanical and Aerospace Engineering	1,804	183	1,987
TOTAL		9,334	1,230	10,564

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Fall Semester, 2016

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
LAW				
EPL	Estate Planning	0	231	231
LAW	Law	0	14,181	14,181
RPD	Real Property Development	0	291	291
TAX	Taxation Law	0	325	325
TOTAL		0	15,028	15,028
MEDICINE-CLINICAL				
MDR	School of Medicine	0	16,943	16,943
TOTAL		0	16,943	16,943
MEDICINE-GRADUATE				
BMB	Biochemistry and Molecular Biology	1,365	137	1,502
BST	Biostatistics	0	106	106
CAB	Sylvester Comp/Cancer Biology	0	112	112
CTI	Clinical and Translational Investigation	0	90	90
EPH	Epidemiology and Public Health	0	1,421	1,421
HGG	Human Genetics & Genomics	0	44	44
HON	Honors and Academic Enhancement	15	0	15
MCP	Molecular and Cellular Pharmacology	0	125	125
MDB	Molecular Cellular and Developmental Biology	0	106	106
MIC	Microbiology and Immunology	584	62	646
NEU	Neuroscience	445	123	568
OPH	Ophthalmology	33	0	33
PHS	Physiology and Biophysics	0	7	7
PIB	Program in Biomedical Sciences	0	423	423
PTS	Physical Therapy	28	2,666	2,694
TOTAL		2,470	5,422	7,892
FROST SCHOOL OF MUSIC				
DAN	Dance	562	0	562
MCY	Musicology	1,860	241	2,101
MED	Music Education and Music Therapy	274	187	461
MIP	Instrumental Performance	998	282	1,280
MKP	Keyboard Performance	246	52	298
MMI	Music Media & Industry	1,703	666	2,369
MSJ	Studio Music & Jazz	1,005	315	1,320
MTC	Music Theory & Composition	911	190	1,101
MVP	Vocal Performance	419	113	532
TOTAL		7,978	2,046	10,024

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Fall Semester, 2016

Dept Code	Teaching Department	Undergrad Credit	Graduate Credit	Total
NURSING & HEALTH STUDIES				
BPH	Public Health	1,681	0	1,681
HCS	Healthcare Sciences	395	90	485
NUR	Nursing	4,332	2,678	7,010
TOTAL		6,408	2,768	9,176
ROSENSTIEL SCHOOL				
ATM	Atmospheric Science	354	79	433
BIL	Biology	105	0	105
CAE	Civil, Architectural & Environmental Engineering	63	0	63
CHM	Chemistry	252	0	252
ECS	Ecosystem Science & Policy	372	47	419
GSC	Geological Sciences	133	0	133
MBE	Marine Biology and Ecology	24	284	308
MES	Marine Ecosystems and Society	24	694	718
MGS	Marine Geosciences	5	141	146
MPO	Meteorology & Physical Oceanography	9	260	269
MSC	Marine Science	2,739	0	2,739
OCE	Ocean Sciences	0	153	153
PHY	Physics	0	0	0
RSM	Rosenstiel School, General	6	328	334
TOTAL		4,086	1,986	6,072
CONT STD/GRAD SCH/JOINT PGMS				
IND	Independent Learning Initiative	0	0	0
RST	Research Training	0	0	0
SAP	Study Abroad Program	1,220	9	1,229
UMI	University Internship	23	20	43
UMX	University of Miami Experience	0	0	0
TOTAL		1,243	29	1,272
TOTAL UNIVERSITY		159,465	66,218	225,683

Note: Graduate research credits were increased from 0 to 1.

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2012	2013	2014	2015	2016
ARCHITECTURE						
ARC	Architecture	4,289	4,544	4,209	4,425	4,229
RED	Real Estate Development & Urbanism	108	135	195	267	273
TOTAL		4,397	4,679	4,404	4,692	4,502

ARTS AND SCIENCES

AAS	Afro-American Studies	372	342	180	201	207
AIS	Aerospace Studies	29	34	26	17	19
AMS	American Studies	276	252	270	147	156
APY	Anthropology	1,176	1,059	1,220	1,077	904
ARB	Arabic	206	198	123	186	190
ARH	Art History	1,287	1,179	1,413	1,006	945
ART	Art	2,014	2,239	2,035	2,190	2,048
BIL	Biology	7,774	7,511	7,953	7,256	7,928
BMB	Biochemistry and Molecular Biology	0	19	0	0	0
CHI	Chinese	249	189	231	222	219
CHM	Chemistry	6,698	6,914	7,497	7,083	6,802
CLA	Classics	1,050	1,206	792	765	621
CSC	Computer Science	1,157	1,403	1,552	1,442	1,502
ECS	Ecosystem Science & Policy	435	368	699	478	389
ENG	English	10,643	10,622	9,821	9,734	8,311
FRE	French	909	910	1,021	834	823
GEG	Geography and Regional Studies	1,063	1,081	915	698	488
GER	German	273	231	255	246	201
GRE	Greek	48	57	51	54	30
GSC	Geological Sciences	1,305	1,498	1,320	1,704	1,412
HAI	Haitian Creole	18	24	0	33	36
HEB	Hebrew	123	129	126	117	108
HIS	History	1,692	1,608	2,015	1,303	1,589
IGS	Interdisciplinary Global Studies	317	381	177	240	204
INS	International Studies	2,000	1,922	1,708	1,463	1,250
ITA	Italian	576	516	492	567	576
JPN	Japanese	312	324	444	459	519
JUS	Judaic Studies	132	84	91	154	48
LAS	Latin American Studies	195	164	260	110	103
LAT	Latin	240	179	183	138	138
MLL	Modern Languages & Literature	174	144	87	123	111
MLS	Master of Arts in Liberal Studies	270	273	228	184	207
MSL	Military Science	62	70	56	30	22
MTH	Mathematics	10,592	11,335	11,447	11,260	11,121
NEU	Neuroscience	0	473	0	0	0
PHI	Philosophy	2,798	2,915	2,662	2,877	2,757
PHY	Physics	3,860	3,964	4,182	4,300	3,779
POL	Political Science	4,074	3,678	3,526	3,036	3,712
POR	Portuguese	192	189	141	183	213
PSC	Physical Sciences	0	0	0	123	123

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2012	2013	2014	2015	2016
PSY	Psychology	9,212	9,117	8,753	8,672	8,352
REL	Religious Studies	2,463	2,398	1,784	1,440	1,106
SOC	Sociology	3,052	2,630	2,911	2,762	2,737
SPA	Spanish	3,364	3,497	3,233	3,140	3,173
THA	Theatre Arts	2,069	2,051	2,175	2,161	2,264
URB	Urban Studies	123	60	63	75	57
WGS	Womens and Gender Studies	402	597	525	411	429
TOTAL		85,276	86,034	84,643	80,701	77,929

BUSINESS

ACC	Accounting	4,777	5,488	5,708	5,819	5,582
BSL	Business Law	2,381	2,620	2,602	2,821	2,946
BTE	Business Technology	0	0	0	2,253	2,170
BUS	Business	360	515	4,278	6,085	6,280
CIS	Computer Information Systems	2,246	2,351	1,752	0	0
ECO	Economics	5,949	7,382	7,248	6,692	6,270
FIN	Finance	3,733	4,384	4,562	5,137	5,360
HSM	Health Sector Management and Policy	0	0	0	0	150
IDS	Interdepartmental Studies	2	0	1	0	0
MAS	Management Science	3,146	3,547	3,809	4,262	3,883
MGT	Management	6,051	7,341	6,154	5,893	5,943
MKT	Marketing	3,590	3,989	4,455	4,540	4,255
TOTAL		32,235	37,617	40,569	43,502	42,839

COMMUNICATION

CAD	Advertising Communication	1,541	1,904	1,878	0	0
CEM	Communications Electronic Media	936	1,020	1,050	0	0
CIM	Cinema and Interactive Media	0	0	0	2,726	3,000
CMP	Motion Pictures	2,386	2,942	2,744	0	0
CNJ	News Journalism	781	1,233	1,271	0	0
COM	Communication	1,609	1,481	1,282	807	959
COS	Communication Studies	1,207	1,623	1,703	1,540	1,637
CPR	Public Relations	1,229	1,670	1,599	0	0
CVJ	Visual Journalism	688	675	695	0	0
JMM	Journalism and Media Management	0	0	0	2,856	2,785
STC	Strategic Communication	0	0	0	3,758	3,802
TOTAL		10,377	12,548	12,222	11,687	12,183

EDUCATION & HUMAN DEVELOPMENT

EPS	Education and Psychological Studies	2,141	2,060	1,941	2,042	2,002
KIN	Kinesiology and Sports Sciences	5,697	6,119	6,434	7,041	7,731
TAL	Teaching and Learning	1,825	2,082	1,781	1,415	1,526
TOTAL		9,663	10,261	10,156	10,498	11,259

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2012	2013	2014	2015	2016
ENGINEERING						
BME	Biomedical Engineering	1,576	2,090	2,233	1,798	2,123
CAE	Civil, Architectural & Environmental Engineering	1,507	1,527	1,542	1,755	1,540
ECE	Electrical and Computer Engineering	0	0	0	2,320	2,224
EEN	Electrical and Computer Engineering	2,156	2,178	2,216	0	0
IEN	Industrial Engineering	2,091	2,763	2,852	2,884	2,690
MAE	Mechanical and Aerospace Engineering	1,836	1,801	1,891	1,817	1,987
TOTAL		9,166	10,359	10,734	10,574	10,564

LAW						
EPL	Estate Planning	226	178	226	199	231
LAW	Law	18,650	17,133	14,556	13,868	14,181
RPD	Real Property Development	187	259	284	303	291
TAX	Taxation Law	432	393	306	331	325
WRT	Law Writing	647	0	0	0	0
TOTAL		20,142	17,963	15,372	14,701	15,028

MEDICINE-CLINICAL						
MDR	School of Medicine	19,259	19,714	19,263	16,972	16,943
TOTAL		19,259	19,714	19,263	16,972	16,943

MEDICINE-GRADUATE						
BMB	Biochemistry and Molecular Biology	683	983	991	1,283	1,502
BST	Biostatistics	16	64	112	110	106
CAB	Sylvester Comp/Cancer Biology	99	105	119	108	112
CTI	Clinical and Translational Investigation	16	0	58	39	90
EPH	Epidemiology and Public Health	1,364	2,287	2,030	2,172	1,421
GNM	Genomic Medicine	0	15	108	91	0
HGG	Human Genetics & Genomics	86	86	74	52	44
HON	Honors and Academic Enhancement	21	27	42	0	15
MCP	Molecular and Cellular Pharmacology	137	125	124	113	125
MDB	Molecular Cellular and Developmental Biology	92	73	77	71	106
MIC	Microbiology and Immunology	569	651	824	731	646
NEU	Neuroscience	523	183	638	647	568
OPH	Ophthalmology	0	0	0	0	33
PHS	Physiology and Biophysics	38	16	21	2	7
PIB	Program in Biomedical Sciences	386	320	213	472	423
PTS	Physical Therapy	2,177	2,347	2,497	2,586	2,694
TOTAL		6,207	7,282	7,928	8,477	7,892

FROST SCHOOL OF MUSIC						
DAN	Dance	675	716	613	578	562
MCY	Musicology	2,300	2,276	2,235	2,198	2,101

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2012	2013	2014	2015	2016
MED	Music Education and Music Therapy	476	487	522	387	461
MIP	Instrumental Performance	1,178	1,124	1,155	1,268	1,280
MKP	Keyboard Performance	401	378	382	346	298
MMI	Music Media & Industry	1,574	1,898	2,127	2,320	2,369
MSJ	Studio Music & Jazz	1,124	1,072	1,224	1,294	1,320
MTC	Music Theory & Composition	1,280	1,261	1,336	1,230	1,101
MVP	Vocal Performance	544	533	577	569	532
TOTAL		9,552	9,745	10,171	10,190	10,024

NURSING & HEALTH STUDIES

BPH	Public Health	0	0	759	1,552	1,681
HCS	Healthcare Sciences	693	1,029	425	349	485
NUR	Nursing	7,911	6,930	5,925	6,217	7,010
TOTAL		8,604	7,959	7,109	8,118	9,176

ROSENSTIEL SCHOOL

AMP	Applied Marine Science	101	95	65	103	0
APY	Anthropology	9	0	39	0	0
ATM	Atmospheric Science	24	24	522	357	433
BIL	Biology	737	1,045	772	825	105
BSL	Business Law	102	81	21	0	0
CAE	Civil, Architectural & Environmental Engineering	0	0	0	0	63
CHM	Chemistry	72	258	21	231	252
ECS	Ecosystem Science & Policy	529	504	428	346	419
GSC	Geological Sciences	3	0	185	0	133
HON	Honors and Academic Enhancement	1	0	0	36	0
LAS	Latin American Studies	18	6	12	72	0
LAW	Law	3	3	0	0	0
MAC	Marine and Atmospheric Chemistry	42	51	33	29	0
MAF	Marine Affairs and Policy	492	506	726	529	0
MBE	Marine Biology and Ecology	0	0	0	0	308
MBF	Marine Biology and Fisheries	416	495	404	383	0
MES	Marine Ecosystems and Society	0	0	0	0	718
MGG	Marine Geology and Geophysics	180	218	176	185	0
MGS	Marine Geosciences	0	0	0	0	146
MPO	Meteorology & Physical Oceanography	412	359	331	338	269
MSC	Marine Science	2,275	2,639	2,319	2,594	2,739
OCE	Ocean Sciences	0	0	0	0	153
PHY	Physics	318	315	0	0	0
PSC	Physical Sciences	252	99	105	0	0
RSM	Rosenstiel School, General	190	203	257	285	334
TOTAL		6,176	6,901	6,416	6,313	6,072

TOTAL CREDIT HOURS TAUGHT BY DEPARTMENT
Five-Year Trends, Fall Semesters

Dept Code	Teaching Department	TOTAL CREDIT HOURS				
		2012	2013	2014	2015	2016
CONT STD/GRAD SCH/JOINT PGMS						
IND	Independent Learning Initiative	0	0	0	0	0
RST	Research Training	9	0	0	0	0
SAP	Study Abroad Program	2,000	1,952	2,061	1,992	1,229
UMI	University Internship	49	63	53	35	43
UMX	University of Miami Experience	491	0	0	0	0
TOTAL		2,549	2,015	2,114	2,027	1,272
TOTAL UNIVERSITY		223,603	233,077	231,101	228,452	225,683

Note: Graduate research credits were increased from 0 to 1.

FALL-TO-FALL RETENTION RATES
Five-Year Trends, Fall Semesters

Class	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Change	
	N	%	N	%	N	%	N	%	N	%	1 Yr.	4 Yr.
Entering Students												
New Freshman	2,139	91.4%	1,987	91.3%	2,114	92.6%	2,052	92.1%	2,057	90.8%	-1.3%	-0.7%
New Transfer	555	82.5%	538	90.1%	551	86.9%	555	89.4%	515	90.7%	1.3%	8.2%
Degree Undergraduates												
Freshman	2,456	88.6%	2,235	90.8%	2,651	90.6%	2,405	90.3%	2,435	89.3%	-1.0%	0.7%
Sophomore	2,449	89.8%	2,426	93.9%	2,386	93.1%	2,500	93.6%	2,475	92.2%	-1.4%	2.4%
Junior	2,222	91.7%	2,469	95.1%	2,589	94.1%	2,463	94.5%	2,553	93.9%	-0.6%	2.2%
Senior	2,505	95.0%	2,629	95.8%	2,884	94.5%	3,009	94.9%	2,827	94.5%	-0.3%	-0.5%
Total DUG	9,632	91.3%	9,759	94.0%	10,510	93.1%	10,377	93.1%	10,290	92.6%	-0.6%	1.3%

Note: N is total number in first fall cohort; % is the percent returned/graduated adjusted for deceased

Note: Approximately 6% (Fall 2016) of new freshmen entered with enough credits to be considered sophomores, juniors or seniors.

FULL-TIME NEW FRESHMAN RETENTION RATE BY HOME SCHOOL
Five-Year Trends, Fall Semesters

Home School	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Change	
	N	%	N	%	N	%	N	%	N	%	1 Yr.	4 Yr.
Architecture	37	97.3%	52	100.0%	40	95.0%	34	88.2%	32	87.5%	-0.7%	-9.8%
Arts and Sciences	923	90.8%	835	92.1%	899	92.2%	845	92.7%	775	90.5%	-2.2%	-0.3%
Business	434	91.5%	424	90.5%	454	92.5%	491	91.4%	500	91.4%	0.0%	-0.1%
Communication	169	92.9%	132	85.6%	148	95.3%	93	91.4%	142	88.7%	-2.7%	-4.2%
Continuing & International Studies	1	100.0%	1	0.0%	0	n.a.	0	n.a.	0	n.a.	n.a.	n.a.
Education & Human Development	60	93.3%	60	93.3%	64	89.1%	60	90.0%	69	89.9%	-0.1%	-3.5%
Engineering	229	90.4%	208	91.8%	280	92.9%	262	94.3%	251	90.8%	-3.4%	0.4%
Rosenstiel School	112	95.5%	108	91.7%	90	91.1%	85	96.5%	98	90.8%	-5.7%	-4.7%
Frost School of Music	114	92.1%	101	88.1%	82	95.1%	126	88.1%	105	93.3%	5.2%	1.2%
Nursing & Health Studies	60	86.7%	66	93.9%	57	93.0%	56	87.5%	85	91.8%	4.3%	5.1%
Full-Time New Freshmen	2,139	91.4%	1,987	91.3%	2,114	92.6%	2,052	92.1%	2,057	90.8%	-1.3%	-0.7%

Note: The fall-to-fall retention rate is the percent of full-time students enrolled at benchmark in one fall who re-enroll or graduate by benchmark of the next fall.

N is total number in first fall cohort; % is the percent who returned/graduated

Source: PIRA Retention Rate (Benchmark) Database

GRADUATION RATES**Trend Data****GRADUATION RATES**

Time to Degree	Cohort Year*						
	2006	2007	2008	2009	2010	2011**	2012**
4 years or less	69.5%	70.8%	68.5%	68.2%	69.5%	72.3%	68.3%
5 years or less	79.3%	80.7%	78.7%	79.5%	80.2%	81.3%	n.a.
6 years or less	80.5%	81.7%	81.0%	81.6%	81.6%	n.a.	n.a.
Number in Cohort	2,046	1,977	1,983	1,903	2,105	2,138	1,982

* *Graduation rates are based on the U.S. Department of Education's methodology: Cohort is degree-seeking students who enrolled for the first time in college either in the fall or in one of the two preceding summer sessions and who were enrolled full-time in that fall. Graduation rates are the percentage of the cohort who earned a degree in the time indicated (time to degree is through August 31st of degree year). Deceased students are excluded.*

** *Preliminary, unofficial*

Source: U.S. Department of Education Graduation Rate Survey

DEGREES GRANTED BY SCHOOL

Year Ending June 30, 2016

NUMBER OF DEGREES										
College/School	Other				D.A., Ed.D. & D.M.A.		D.N.P. & D.P.T.		J.D.M.D.	Total
	Bachelor's	M.B.A.	Master's	Specialist	Ph.D.					
Architecture	28	0	23	0	0	0	0	0	0	51
Arts and Sciences	976	0	83	0	59	0	0	0	0	1,118
Business	559	318	162	0	5	0	0	0	0	1,044
Communication	270	0	52	0	3	0	0	0	0	325
Continuing & International Studies	19	0	0	0	0	0	0	0	0	19
Education & Human Development	149	0	100	0	13	6	0	0	0	268
Engineering	189	0	69	0	25	0	0	0	0	283
Frost School of Music	95	0	75	0	1	35	0	0	0	206
Graduate School	0	0	0	0	0	0	0	0	0	0
Law	0	0	93	0	0	0	0	327	0	420
Miller School of Medicine	0	0	113	0	29	0	55	0	191	388
Nursing & Health Studies	225	0	112	0	4	0	10	0	0	351
Rosenstiel School	91	0	65	0	33	0	0	0	0	189
Cont Std/Grad Sch/Joint Pgms	0	0	0	0	3	0	0	0	0	3
TOTAL	2,601	318	947	0	175	41	65	327	191	4,665

DEGREES GRANTED

Five-Year Trends, Fiscal Years

NUMBER OF DEGREES						
Type of Degree	Year Ending June 30					4-Year Change
	2012	2013	2014	2015	2016	
Bachelor's	2,429	2,451	2,670	2,774	2,601	7%
M.B.A.	287	262	228	221	318	11%
Other Master's	685	648	816	954	947	38%
Specialist	2	0	0	0	0	-100%
Ph.D.	158	134	139	183	175	11%
D.A., Ed.D. & D.M.A.	23	29	16	25	41	78%
D.N.P. & D.P.T.	85	94	68	66	65	-24%
J.D.	460	430	418	416	327	-29%
M.D.	185	187	160	196	191	3%
TOTAL	4,314	4,235	4,515	4,835	4,665	8%

Note: 114 certificates were awarded in the year ending June 30, 2016.

Source: U.S. Department of Education report on degrees awarded.

DEGREES GRANTED BY MAJOR

Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
ARCHITECTURE							
ARCH	Architecture	04.0201	28	16	0	0	44
ARRE	Real Estate Develop & Urbanism	04.0301	0	7	0	0	7
TOTAL			28	23	0	0	51

ARTS AND SCIENCES

AFRS	Africana Studies	05.0201	1	0	0	0	1
ANTH	Anthropology	45.0201	11	0	0	0	11
ARTH	Art History	50.0703	8	0	0	0	8
ARTT	Art	50.0701	6	4	0	0	10
ARTTG	Graphic Design	50.0409	4	0	0	0	4
ARTTP	Painting	50.0708	1	0	0	0	1
ARTTS	Studio Art	50.0702	9	0	0	0	9
ARTTU	Sculpture	50.0709	2	0	0	0	2
BCHM	Biochemistry	26.0202	18	0	0	0	18
BIOL	Biology	26.0101	148	3	6	0	157
CHEM	Chemistry	40.0501	27	1	7	0	35
CLAS	Classics	16.1200	2	0	0	0	2
COMP	Computer Science	11.0701	21	1	4	0	26
CRIM	Criminology	45.0401	22	0	0	0	22
CWRT	Creative Writing	23.1302	0	5	0	0	5
EOCA	Economics	45.0601	127	0	0	0	127
ENGL	English	23.0101	32	3	4	0	39
ESYS	Ecosystem Science and Policy	03.0201	8	0	0	0	8
GEOG	Geography	45.0701	2	2	0	0	4
GERM	German	16.0501	1	0	0	0	1
GSCI	Geological Sciences	40.0601	4	0	0	0	4
HIST	History	54.0101	8	5	3	0	16
IADM	International Administration	45.0901	0	5	0	0	5
INTL	International Studies	45.0901	63	2	7	0	72
LATI	Latin American Studies	05.0107	1	5	0	0	6
LIBL	Liberal Arts	24.0102	8	0	0	0	8
LIBLST	Liberal Studies	24.0101	0	9	0	0	9
MATH	Mathematics	27.0101	32	4	4	0	40
MICR	Microbiology and Immunology	26.0508	60	0	0	0	60
NEUR	Neuroscience	26.1501	60	0	0	0	60
PADM	Public Administration	44.0401	0	22	0	0	22
PHIL	Philosophy	38.0101	4	0	2	0	6
PHYS	Physics	40.0801	5	0	3	0	8
POL	Political Science	45.1001	65	0	0	0	65
PSYC	Psychology	42.0101	153	9	13	0	175
RELG	Religious Studies	38.0201	4	0	0	0	4
RELH	Religion and Health Care	51.3201	1	0	0	0	1
ROMF	Romance Studies, French	16.0901	0	0	1	0	1
SOCL	Sociology	45.1101	18	2	5	0	25

DEGREES GRANTED BY MAJOR

Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Degree Type				TOTAL
			Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	
SPAN	Spanish	16.0905	4	0	0	0	4
THTR	Theater Arts	50.0501	23	0	0	0	23
FLAS	Fellows in Latin American Studies	05.0107	1	1	0	0	2
FREN	French	16.0901	3	0	0	0	3
BCHN	Biochemistry and Nutrition	26.0299	1	0	0	0	1
JUDC	Judaic Studies	38.0206	1	0	0	0	1
CHEMC	Chemistry-Certified B.S.	40.0501	2	0	0	0	2
ANTM	Medical Anthropology	45.0203	3	0	0	0	3
ARTTM	Printmaking	50.0710	1	0	0	0	1
ARTTC	Ceramics	50.0711	1	0	0	0	1
TOTAL			976	83	59	0	1,118

BUSINESS

ACCT	Accounting	52.0301	73	58	0	0	131
BUSA	Master of Business Administration	52.0201	0	109	0	0	109
BUSAE	Executive M.B.A.	52.0201	0	6	0	0	6
CISY	Computer Information Systems	11.0401	9	0	0	0	9
ECON	Economics	52.0601	43	13	1	0	57
EMBA	Executive M.B.A.	52.0201	0	24	0	0	24
ENTR	Entrepreneurship	52.0701	31	0	0	0	31
FINL	Finance	52.0801	169	17	0	0	186
HLTH	Executive M.B.A.-Health Sector Mgt & Policy	51.0701	0	27	0	0	27
HRMG	Human Resources Management	52.1001	6	0	0	0	6
HSMP	Health Sector Management and Policy	51.0701	10	0	0	0	10
IFMK	International Finance and Marketing	52.1101	23	0	0	0	23
LSTU	Legal Studies	22.0000	18	0	0	0	18
MGMT	Management	52.0201	65	0	0	0	65
MGTS	Management Science	52.1301	6	0	0	0	6
MKTG	Marketing	52.1401	92	0	0	0	92
OFPT	Executive M.B.A.-Puerto Rico	52.0201	0	14	0	0	14
PROF	Global Executive M.B.A.	52.0201	0	18	0	0	18
REAL	Real Estate	52.1501	7	0	0	0	7
TAXT	Master of Science in Taxation	52.1601	0	27	0	0	27
WRKP	M.B.A.-Working Professionals	52.0201	0	97	0	0	97
BUAD	Business Administration	52.0201	0	0	3	0	3
BUAN	Business Analytics	52.1302	1	13	0	0	14
BTEC	Business Technology	11.1005	5	0	0	0	5
POLX	Political Science	45.1001	1	0	0	0	1
MEAA	Executive M.B.A.-Artists & Athletes	52.0201	0	1	0	0	1
MBAA	Executive M.B.A. for the Americas	52.0201	0	19	0	0	19
BUSAR	M.B.A.-Accel M.B.A. in Real Estate	52.0201	0	3	0	0	3
BMGT	PhD-Business Administration (Management)	52.0201	0	0	1	0	1
MSPM	Professional Management	52.0201	0	1	0	0	1
OFIN	UOnline-LE Master in Finance	52.0801	0	12	0	0	12

DEGREES GRANTED BY MAJOR

Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	TOTAL
INBS	International Business Studies	52.1101	0	15	0	0	15
MGST	Management Studies	52.1207	0	6	0	0	6
TOTAL			559	480	5	0	1,044

COMMUNICATION

CADV	Communication Advertising	09.0903	49	0	0	0	49
CBJO	Communication Broadcast Journalism	09.0402	31	0	0	0	31
CEME	Communication Electronic Media	09.0702	7	0	0	0	7
CFP	Motion Picture Production	50.0602	0	2	0	0	2
CFS	Motion Picture Screenwriting	50.0601	0	3	0	0	3
CMMT	Media Management	09.0702	17	0	0	0	17
CMPT	Motion Pictures	50.0602	40	0	0	0	40
CNJL	Journalism	09.0401	27	10	0	0	37
COMH	Communication Honors	09.0101	6	0	0	0	6
COMM	Communication	09.0101	0	0	3	0	3
COMS	Communication Studies	09.0101	11	13	0	0	24
CPUB	Communication Public Relations	09.0902	76	5	0	0	81
CVJL	Visual Journalism	09.0401	6	0	0	0	6
IMFA	Interactive Media	50.0411	0	6	0	0	6
CFLM	Film Master of Fine Arts	50.0601	0	12	0	0	12
CMF	Film Studies	50.0601	0	1	0	0	1
TOTAL			270	52	3	0	325

CONTINUING STUDIES

BGSC	General Studies	24.0102	13	0	0	0	13
BGSN	General Studies-Non TR	24.0102	6	0	0	0	6
TOTAL			19	0	0	0	19

EDUCATION & HUMAN DEVELOPMENT

ATHS	Athletic Training	51.0913	5	0	0	0	5
ATHT	Athletic Training	51.0913	7	0	0	0	7
CNSF	Counseling Marriage and Family Therapy	51.1505	0	3	0	0	3
CNSM	Counseling Mental Health	51.1508	0	11	0	0	11
CNSP	Counseling Psychology	42.2803	0	0	7	0	7
CSCH	Community and Social Change	42.2802	0	14	0	0	14
ELEDS	Elementary Education Special Education	13.1202	16	0	0	0	16
ERME	Research, Measurement, and Evaluation	13.0601	0	4	0	0	4
ESOC	Education and Social Change	13.1206	0	22	0	0	22
EXPH	Exercise Physiology	26.0908	44	1	5	0	50
EXSC	Exercise Physiology-Strength & Conditioning	26.0908	0	15	0	0	15
HEEM	Higher Education/Enrollment Management	13.0406	0	2	0	0	2
HELD	Higher Education Leadership	13.0406	0	0	6	0	6
HESD	Higher Education/Student Life & Development	13.0406	0	7	0	0	7
HSDC	Human & Soc Development: Community Develop.	42.2802	9	0	0	0	9

DEGREES GRANTED BY MAJOR

Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Degree Level				TOTAL
			Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	
HSDI	Human & Social Develop.: Ind. & Rel. Develop.	19.0707	10	0	0	0	10
SADM	Sport Administration	31.0504	44	17	0	0	61
TALP	Teaching and Learning	13.0404	0	0	1	0	1
HSDS	Human and Social Development Studies	19.0707	3	0	0	0	3
EXPS	Exercise Physiology	26.0908	11	0	0	0	11
NTEX	Nutrition and Human Performance	51.3102	0	4	0	0	4
TOTAL			149	100	19	0	268

ENGINEERING

AENR	Architectural Engineering	14.0401	11	2	0	0	13
ASER	Aerospace Engineering-B.S.A.S.E.	14.0201	4	0	0	0	4
ASERC	Aerospace Engineering Conc.-B.S.M.E.	14.1901	1	0	0	0	1
BMER	Biomedical Engineering	14.0501	32	18	8	0	58
BMERT	Biomedical Engineering/Biomaterial and Tissue	14.0501	16	0	0	0	16
CENR	Civil Engineering	14.0801	6	8	4	0	18
EANR	Audio Engineering	14.1001	3	0	0	0	3
ECER	Electrical and Computer Engineering	14.1001	0	3	8	0	11
ECNR	Computer Engineering	14.0901	3	0	0	0	3
ECNRS	Computer Engineering-Software Option	14.0903	3	0	0	0	3
EENR	Electrical Engineering	14.1001	14	0	0	0	14
ENVR	Environmental Engineering	14.1401	4	0	0	0	4
IENR	Industrial Engineering	14.3501	64	28	3	0	95
MENR	Mechanical Engineering	14.1901	27	7	2	0	36
MTECEN	Management of Technology	15.1501	0	1	0	0	1
BMER5T	Biomedical Engineering-Biomaterial and Tissue	14.0501	1	0	0	0	1
EVHS	Environmental Health and Safety	14.1401	0	1	0	0	1
OEST	Occupational Ergonomics & Safety	15.1501	0	1	0	0	1
TOTAL			189	69	25	0	283

LAW

EPLW	Estate Planning	22.0299	0	16	0	0	16
INTLW	International Law	22.0209	0	29	0	0	29
JDIB	Law J.D./LL.M. International Law-Arbitration	22.0101	0	0	0	1	1
JDMA	Law J.D./M.A. in Marine Affairs	22.0101	0	0	0	1	1
JDMB	Law J.D./M.B.A. Program	22.0101	0	0	0	7	7
JDMM	Law J.D./M.M. Program	22.0101	0	0	0	6	6
JDMP	Law J.D./M.P.H. Program	22.0101	0	0	0	1	1
JDOC	Law J.D./LL.M. Maritime Law Program	22.0101	0	0	0	2	2
JDRE	Law J.D./LL.M. Real Estate Program	22.0101	0	0	0	8	8
JDTX	Law J.D./LL.M. Tax Program	22.0101	0	0	0	5	5
LAWJ	Law	22.0101	0	0	0	287	287
OCLW	Maritime Law	22.0207	0	1	0	0	1
RELW	Real Property	22.0299	0	15	0	0	15
RPDL	Real Property (Distance Learning)	22.0299	0	7	0	0	7
TAXL	Tax	22.0211	0	11	0	0	11

DEGREES GRANTED BY MAJOR

Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Master's/	Doc -	Doc - Prof.	TOTAL
			Bachelor's	Specialist	Research	
JDSC	Law J.D./M.S.Ed. Law, Community, Social Change	22.0101	0	0	0	1
JDEP	Law J.D./LL.M. Estate Planning Program	22.0101	0	0	0	3
JDIL	Law J.D./LL.M. International Law Program	22.0101	0	0	0	1
ILIA	International Arbitration LL.M.	22.0209	0	6	0	6
JDES	Law J.D./LL.M. Entertainment, Arts & Sports	22.0101	0	0	0	4
CBTD	Taxation of Cross-Border Investment	22.0211	0	1	0	1
EASL	LL.M. in Entertainment, Arts & Sports	22.0299	0	7	0	7
TOTAL			0	93	0	327

MILLER SCHOOL OF MEDICINE

BCHMG	Biochemistry and Molecular Biology	26.0202	0	0	5	0	5
CABL	Cancer Biology	26.0911	0	0	8	0	8
EPID	Epidemiology	26.1309	0	103	1	0	104
MCDB	Molecular Cell & Developmental Biology	26.0401	0	0	2	0	2
MCPH	Molecular and Cellular Pharmacology	26.1001	0	0	4	0	4
MDDR	Medical School (M.D. Program)	51.1201	0	0	0	136	136
MICM	Microbiology and Immunology	26.0508	0	0	1	0	1
NEURG	Neuroscience	26.1501	0	0	5	0	5
PTEP	Physical Therapy	51.2308	0	0	1	55	56
HUGG	Human Genetics and Genomics	26.0806	0	0	1	0	1
PHSB	Physiology and Biophysics	26.0901	0	0	1	0	1
MSGM	Genomic Medicine	26.0806	0	3	0	0	3
MCP	Molecular and Cellular Pharmacology	26.1001	0	1	0	0	1
MDRH	Medical School (M.D./M.P.H. Program)	51.1201	0	0	0	1	1
MDRS	Medical School (M.D./M.S. Program)	51.1201	0	0	0	4	4
MDRD	Medical School (M.D./Ph.D. Program)	51.1201	0	0	0	4	4
MDRP	Medical School (M.D./M.P.H. 4 yr. Regional)	51.1201	0	0	0	46	46
CTIN	Clinical and Translational Investigation	51.1401	0	6	0	0	6
TOTAL			0	113	29	246	388

FROST SCHOOL OF MUSIC

MBEC	MBEI w/ Creative Am Mus & Bus Adm Minors	50.0999	6	0	0	0	6
MBEI	Music Business & Entertainment Industry	50.0999	11	17	0	0	28
MCDC	Choral Conducting	50.0906	0	1	2	0	3
MCDI	Instrumental Conducting	50.0906	0	1	1	0	2
MEDU	Music Education	13.1312	7	1	1	0	9
MIPF	Instrumental Performance	50.0903	15	14	13	0	42
MIPW	Instrumental Performance/Mult Woodwind	50.0903	0	1	0	0	1
MKPF	Keyboard Performance	50.0907	2	1	5	0	8
MPRS	Arts Presenting & Live Entertainment Management	50.9999	0	6	0	0	6
MSJI	Jazz Performance/Instrumental	50.0910	12	8	2	0	22
MSJV	Jazz Performance/Vocal	50.0910	3	2	0	0	5
MTCP	Composition	50.0904	0	2	4	0	6
MTYP	Music Therapy	51.2305	11	1	0	0	12
MUEE	Music Engineering	14.1099	10	7	0	0	17

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Master's/	Doc -	Doc - Prof.	TOTAL	
			Bachelor's	Specialist	Research		Practice
MUSC	Music	50.0901	4	0	0	4	
MUSY	Musicology	50.0905	0	1	0	1	
MVPF	Vocal Performance	50.0908	6	6	1	13	
MWPD	Media Writing and Production	50.0904	6	2	0	8	
SJWR	Studio Jazz Writing	50.0910	0	2	0	2	
MEDUJ	Music Education (Jazz Emphasis)	13.1312	2	0	0	2	
KPED	Keyboard Performance and Pedagogy	50.0907	0	0	2	2	
VPED	Vocal Pedagogy	50.0908	0	0	4	4	
MSJC	Jazz Composition	50.0904	0	0	1	1	
MBE01	Music Business & Entertainment Ind. (Online1)	50.1003	0	2	0	2	
TOTAL			95	75	36	0	206

NURSING & HEALTH STUDIES

NDPN	Nursing (D.N.P.)	51.3818	0	0	0	10	10
NGPC	Adult Gerontology Primary Care Nurse Practitioner	51.3805	0	15	0	0	15
NHSB	Health Sciences-Business Administration	51.0000	7	0	0	0	7
NHSC	Health Sciences General	51.0000	19	0	0	0	19
NPPH	Pre-Pharmacy	51.0000	6	0	0	0	6
NPPT	Pre-Physical Therapy	51.0000	12	0	0	0	12
NPUH	Public Health	51.3811	12	0	0	0	12
NUAN	Nursing (B.S.N. to Ph.D.-Nurse Anesthesia)	51.3804	0	1	0	0	1
NUAP	Nursing (B.S.N.-Accelerated Program)	51.3801	127	0	0	0	127
NUBP	Nursing (B.S.N. to Ph.D.)	51.3808	0	0	1	0	1
NUBS	Nursing (Traditional Pre-Clinical)	51.3801	39	0	0	0	39
NUFP	Nursing (Family Nurse Practitioner)	51.3805	0	69	0	0	69
NUPH	Nursing (M.S.N. to Ph.D.)	51.3808	0	0	3	0	3
NURN	Nursing (R.N./B.S.N.-Transitional)	51.3801	1	0	0	0	1
NHPT	Pre-Physical Therapy Honors	51.0000	1	0	0	0	1
NHMP	Health Sector Management and Policy	51.0701	1	0	0	0	1
NGAC	Adult Gerontology Acute Care Nurse Practitioner	51.3814	0	27	0	0	27
TOTAL			225	112	4	10	351

ROSENSTIEL SCHOOL

AMPH	Applied Marine Physics	40.0899	0	0	5	0	5
MAFP	Marine Affairs and Policy	03.0205	0	32	0	0	32
MBFH	Marine Biology and Fisheries	26.1302	0	22	7	0	29
MGGH	Marine Geology and Geophysics	40.0699	0	1	7	0	8
MPOC	Meteorology and Physical Oceanography	40.0607	0	8	13	0	21
RSMA	Marine Affairs	03.0201	17	0	0	0	17
RSMB	Marine Science-Biology	26.1302	58	0	0	0	58
RSMC	Marine Science-Chemistry	40.0607	5	0	0	0	5
RSMG	Marine Science-Geological Science	40.0699	3	0	0	0	3
RSMM	Meteorology	40.0404	4	0	0	0	4
RSMX	Marine Science	40.0607	2	0	0	0	2
MACH	Marine and Atmospheric Chemistry	40.0599	0	0	1	0	1

DEGREES GRANTED BY MAJOR
Year Ending June 30, 2016

Major Code	Major Name	CIP Code	Degree Type				TOTAL
			Bachelor's	Master's/ Specialist	Doc - Research	Doc - Prof. Practice	
MES	Marine Ecosystems and Society	03.0301	0	1	0	0	1
MBE	Marine Biology and Ecology	26.1302	0	1	0	0	1
RSMD	Marine Science-Microbiology	26.1302	1	0	0	0	1
RSMP	Marine Science-Physics	40.0607	1	0	0	0	1
TOTAL			91	65	33	0	189

CONT STD/GRAD SCH/JOINT PGMS

ECSD	Environmental Science and Policy	03.0104	0	0	3	0	3
TOTAL			0	0	3	0	3

TOTAL UNIVERSITY

2,601	1,265	216	583	4,665
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Source: U.S. Department of Education report of degrees granted.

ALUMNI
Fall Semester, 2016

NUMBER OF ALUMNI	
Preferred College/School/Division	Headcounts
Architecture	3,199
Arts and Sciences	45,817
Business Administration	41,007
Communication	10,471
Continuing Studies	657
Education & Human Development	16,519
Engineering	10,545
Graduate School	888
International Studies	439
Law	20,854
Medicine	8,602
Phillip and Patricia Frost School of Music	6,559
Nursing & Health Studies	6,241
Rosenstiel School of Marine & Atmospheric Science	2,043
No Preference	3,599
TOTAL	177,440

Note: Numbers do not include deceased.

Source: Raiser's Edge BI Report All Alumni as of October 18, 2016.

ALUMNI GIVING					
Alumni Participation Rate	FY2012	FY2013	FY2014	FY2015	FY2016
Overall Alumni Participation Rate	16%	15%	14%	14%	13%
Undergraduate Alumni Participation Rate	16%	15%	15%	14%	14%

Source: Alumni Relations

CLASS SIZE FOR UNDERGRADUATE COURSES
Five-Year Trends, Fall Semester

HEADCOUNT						
Class Size	2012	2013	2014	2015	2016	4-Year Change
1	15	22	15	47	42	180%
2 - 9	496	454	507	516	481	-3%
10 - 19	921	857	903	917	948	3%
20 - 29	545	553	519	476	468	-14%
30 - 39	297	300	307	318	282	-5%
40 - 49	126	150	187	187	210	67%
50 - 99	100	122	121	103	97	-3%
100+	37	54	50	40	43	16%
TOTAL NUMBER OF CLASSES	2,537	2,512	2,609	2,604	2,571	1%

PERCENTAGE OF CLASSES					
Class Size	2012	2013	2014	2015	2016
1	1%	1%	1%	2%	2%
2 - 9	20%	18%	19%	20%	19%
10 - 19	36%	34%	35%	35%	37%
20 - 29	21%	22%	20%	18%	18%
30 - 39	12%	12%	12%	12%	11%
40 - 49	5%	6%	7%	7%	8%
50 - 99	4%	5%	5%	4%	4%
100+	1%	2%	2%	2%	2%
TOTAL	100%	100%	100%	100%	100%

Note: Class size excludes individual study, practicum, and private music courses.

Source: Class Size Database

FACULTY CHARACTERISTICS
Five-Year Trends, Fall Semester

Faculty Characteristics	2012	2013	2014	2015	2016	4-Year Change
Full-Time <i>Regular</i> Faculty with Doctorate or Terminal Degree	98%	97%	98%	96%	97%	-1%
Full-Time Tenure-Track Faculty Who are Tenured	77%	78%	79%	76%	79%	2%
Student-Faculty Ratio	11:1	11:1	12:1	12:1	12:1	

Source: Workday HCM (number of employees as of September 30 of each year).

FACULTY DEMOGRAPHICS
Fall Semester, 2016

	Full Time		Part Time		Total	
	#	%	#	%	#	%
Gender						
Male	1,626	61%	206	52%	1,832	60%
Female	1,022	39%	191	48%	1,213	40%
TOTAL	2,648	100%	397	100%	3,045	100%

	Full Time		Part Time		Total	
	#	%	#	%	#	%
Race/Ethnicity						
White	1,546	58%	253	64%	1,799	59%
Hispanic or Latino	589	22%	105	26%	694	23%
Black	102	4%	13	3%	115	4%
Asian/Pacific Islander	358	14%	15	4%	373	12%
American Indian	4	0%	0	0%	4	0%
2 or More Races	20	1%	1	0%	21	1%
Unknown	29	1%	10	3%	39	1%
TOTAL	2,648	100%	397	100%	3,045	100%

Source: Workday HCM (number of employees as of September 30 of each year).

FULL- AND PART-TIME FACULTY AND STAFF BY CAMPUS AND CLASSIFICATION
Fall Semester, 2016

CAMPUS	Full Time		Part Time		Total	
	#	%	#	%	#	%
CORAL GABLES*						
Administrative/Professional	1,913	49%	22	6%	1,935	45%
Faculty	1,106	28%	312	82%	1,418	33%
Staff**	847	22%	38	10%	885	21%
Research	71	2%	8	2%	79	2%
CORAL GABLES TOTAL	3,937	100%	380	100%	4,317	100%
MEDICAL						
Administrative/Professional	3,044	30%	41	15%	3,085	30%
Clinical Faculty	943	9%	0	0%	943	9%
Other Faculty	517	5%	75	27%	592	6%
Staff**	4,973	49%	136	50%	5,109	49%
Research	671	7%	21	8%	692	7%
MEDICAL TOTAL	10,148	100%	273	100%	10,421	100%
ROSENSTIEL						
Administrative/Professional	50	16%	1	3%	51	14%
Faculty	82	26%	10	30%	92	26%
Staff**	38	12%	5	15%	43	12%
Research	150	47%	17	52%	167	47%
ROSENSTIEL TOTAL	320	100%	33	100%	353	100%
TOTAL UNIVERISTY	14,405	95%	686	5%	15,091	100%

* Include all workers in Coral Gables campus (main campus and other buildings in Coral Gables)

** Includes research/training, staff, and physical plant.

Note: Data include non-faculty teaching overload position.

Data based on reporting division/campus location, not on faculty/employees physical working location.

Source: Workday HCM (number of employees as of September 30 of each year).

FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION
Fall Semester, 2016

HEADCOUNTS					
GENDER	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
Male	1,536	1,626	1,715	428	5,305
Female	3,471	1,022	4,143	464	9,100
FULL-TIME TOTAL	5,007	2,648	5,858	892	14,405
PART-TIME					
Male	9	206	45	17	277
Female	55	191	134	29	409
PART-TIME TOTAL	64	397	179	46	686
UNIVERSITY TOTAL	5,071	3,045	6,037	938	15,091

PERCENTAGE BY GENDER					
GENDER	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
Male	31%	61%	29%	48%	37%
Female	69%	39%	71%	52%	63%
FULL-TIME TOTAL	100%	100%	100%	100%	100%
PART-TIME					
Male	14%	52%	25%	37%	40%
Female	86%	48%	75%	63%	60%
PART-TIME TOTAL	100%	100%	100%	100%	100%
UNIVERSITY BY CLASSIFICATION	34%	20%	40%	6%	100%

Source: Workday HCM (number of employees as of September 30 of each year).

FULL-TIME EQUIVALENCE OF FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Fall Semester, 2016

FTE					
CAMPUS	Admin/ Professional	Faculty	Staff	Research	Total
Coral Gables	1,925.3	1,224.9	870.8	76.8	4,098
Medical	3,068.5	1,506.4	5,053.8	683.9	10,313
Rosenstiel	50.5	86.2	40.3	158.6	336
TOTAL UNIVERSITY	5,044.3	2,817.5	5,964.9	919.2	14,746

Source: Workday HCM (number of employees as of September 30 of each year).

FACULTY AND STAFF DEMOGRAPHICS BY EMPLOYEE CLASSIFICATION
Fall Semester, 2016

HEADCOUNTS					
RACE/ETHNICITY	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
White	1,204	1,546	525	269	3,544
Hispanic or Latino	2,511	589	3,199	268	6,567
Black	585	102	1,455	21	2,163
Asian/Pacific Islander	225	358	245	196	1,024
American Indian	3	4	5	1	13
2 or More Races	45	20	15	7	87
Unknown	434	29	414	130	1,007
FULL-TIME TOTAL	5,007	2,648	5,858	892	14,405
PART-TIME					
White	26	253	35	16	330
Hispanic or Latino	24	105	80	16	225
Black	6	13	35	2	56
Asian/Pacific Islander	2	15	10	6	33
American Indian	0	0	0	0	0
2 or More Races	0	1	0	0	1
Unknown	6	10	19	6	41
PART-TIME TOTAL	64	397	179	46	686
UNIVERSITY TOTAL	5,071	3,045	6,037	938	15,091

PERCENTAGE BY RACE/ETHNICITY					
RACE/ETHNICITY	Admin/ Professional	Faculty	Staff	Research	Total
FULL-TIME					
White	24%	58%	9%	30%	25%
Hispanic or Latino	50%	22%	55%	30%	46%
Black	12%	4%	25%	2%	15%
Asian/Pacific Islander	4%	14%	4%	22%	7%
American Indian	0%	0%	0%	0%	0%
2 or More Races	1%	1%	0%	1%	1%
Unknown	9%	1%	7%	15%	7%
FULL-TIME TOTAL	100%	100%	100%	100%	100%
PART-TIME					
White	41%	64%	20%	35%	48%
Hispanic or Latino	38%	26%	45%	35%	33%
Black	9%	3%	20%	4%	8%
Asian/Pacific Islander	3%	4%	6%	13%	5%
American Indian	0%	0%	0%	0%	0%
2 or More Races	0%	0%	0%	0%	0%
Unknown	9%	3%	11%	13%	6%
PART-TIME TOTAL	100%	100%	100%	100%	100%
UNIVERSITY BY CLASSIFICATION	34%	20%	40%	6%	100%

Source: Workday HCM (number of employees as of September 30 of each year).

FULL-TIME FACULTY BY FACULTY TRACK
Fall Semester, 2016

HEADCOUNTS						
College/School/Division	University Faculty				Associated	Total
	Regular	Educator	Research	Librarian		
Architecture	17	5	1	0	9	32
Arts and Sciences	296	5	14	0	130	445
Business	95	3	5	0	55	158
Communication	41	10	1	0	22	74
Education & Human Development	30	11	3	0	9	53
Engineering	55	9	3	0	7	74
Law	41	5	0	6	37	89
Frost School of Music	46	12	1	0	26	85
Nursing & Health Studies	9	32	2	0	6	49
Rosenstiel School	68	0	7	2	5	82
Miller School of Medicine	392	902	150	0	7	1,451
Medical Affairs	0	0	0	7	2	9
Continuing & International Studies	0	0	0	0	14	14
University Libraries	1	0	0	32	0	33
TOTAL	1,091	994	187	47	329	2,648

FULL-TIME FACULTY BY FACULTY TRACK
Fall Semester, 2016

PERCENTAGE BY TYPE						
College/School/Division	University Faculty				Associated	Total
	Regular	Educator	Research	Librarian		
Architecture	53%	16%	3%	0%	28%	100%
Arts and Sciences	67%	1%	3%	0%	29%	100%
Business	60%	2%	3%	0%	35%	100%
Communication	55%	14%	1%	0%	30%	100%
Education & Human Development	57%	21%	6%	0%	17%	100%
Engineering	74%	12%	4%	0%	9%	100%
Law	46%	6%	0%	7%	42%	100%
Frost School of Music	54%	14%	1%	0%	31%	100%
Nursing & Health Studies	18%	65%	4%	0%	12%	100%
Rosenstiel School	83%	0%	9%	2%	6%	100%
Miller School of Medicine	27%	62%	10%	0%	0%	100%
Medical Affairs	0%	0%	0%	78%	22%	100%
Continuing & International Studies	0%	0%	0%	0%	100%	100%
University Libraries	3%	0%	0%	97%	0%	100%
TOTAL	41%	38%	7%	2%	12%	100%

Note: Voluntary faculty, Affiliated faculty, and deans and other administrators with faculty appointments are not included.
Source: Workday HCM (number of employees as of September 30).

FULL-TIME FACULTY
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School/Division	2012	2013	2014	2015	2016	4-Year Change
Architecture	31	26	29	30	32	3%
Arts and Sciences	437	445	446	461	445	2%
Business	130	132	145	156	158	22%
Communication	61	63	67	74	74	21%
Education & Human Development	52	53	57	57	53	2%
Engineering	69	67	70	75	74	7%
Law	98	103	100	99	89	-9%
Frost School of Music	84	88	86	86	85	1%
Nursing & Health Studies	37	37	41	41	49	32%
Rosenstiel School	93	90	83	80	82	-12%
Miller School of Medicine	1,433	1,397	1,396	1,398	1,451	1%
Medical Affairs	10	9	8	9	9	-10%
Continuing & International Studies	17	17	16	17	14	-18%
University Libraries	29	32	30	33	33	14%
TOTAL	2,581	2,559	2,574	2,616	2,648	3%

PERCENTAGE BY COLLEGE/SCHOOL					
College/School/Division	2012	2013	2014	2015	2016
Architecture	1%	1%	1%	1%	1%
Arts and Sciences	17%	17%	17%	18%	17%
Business	5%	5%	6%	6%	6%
Communication	2%	2%	3%	3%	3%
Education & Human Development	2%	2%	2%	2%	2%
Engineering	3%	3%	3%	3%	3%
Law	4%	4%	4%	4%	3%
Frost School of Music	3%	3%	3%	3%	3%
Nursing & Health Studies	1%	1%	2%	2%	2%
Rosenstiel School	4%	4%	3%	3%	3%
Miller School of Medicine	56%	55%	54%	53%	55%
Medical Affairs	0%	0%	0%	0%	0%
Continuing & International Studies	1%	1%	1%	1%	1%
University Libraries	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

Note: Voluntary faculty, Affiliated faculty, and deans and other administrators with faculty appointments are not included.
Source: Workday HCM (number of employees as of September 30).

PART-TIME FACULTY
Five-Year Trends, Fall Semesters

HEADCOUNTS						
College/School/Division	2012	2013	2014	2015	2016	4-Year Change
Architecture	35	37	26	34	26	-26%
Arts and Sciences	82	69	74	62	58	-29%
Business	22	22	16	27	24	9%
Communication	21	27	36	31	29	38%
Education & Human Development	34	34	33	23	26	-24%
Engineering	15	16	14	17	15	0%
Law	77	77	83	66	67	-13%
Frost School of Music	34	27	29	25	27	-21%
Nursing & Health Studies	26	31	26	31	38	46%
Rosenstiel School	15	9	12	11	10	-33%
Miller School of Medicine	51	54	63	78	74	45%
Medical Affairs	0	0	0	1	1	na
Continuing & International Studies	37	52	54	7	1	-97%
University Libraries	0	0	0	1	1	na
President and Provost	0	0	0	0	0	na
TOTAL	449	455	466	414	397	-12%

PERCENTAGE BY COLLEGE/SCHOOL					
College/School/Division	2012	2013	2014	2015	2016
Architecture	8%	8%	6%	8%	7%
Arts and Sciences	18%	15%	16%	15%	15%
Business	5%	5%	3%	7%	6%
Communication	5%	6%	8%	7%	7%
Education & Human Development	8%	7%	7%	6%	7%
Engineering	3%	4%	3%	4%	4%
Law	17%	17%	18%	16%	17%
Frost School of Music	8%	6%	6%	6%	7%
Nursing & Health Studies	6%	7%	6%	7%	10%
Rosenstiel School	3%	2%	3%	3%	3%
Miller School of Medicine	11%	12%	14%	19%	19%
Medical Affairs	0%	0%	0%	0%	0%
Continuing & International Studies	8%	11%	12%	2%	0%
University Libraries	0%	0%	0%	0%	0%
President and Provost	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%

Note: Full-time faculty who have teaching overloads in different departments and administrators who teach are counted as part-time in those departments in addition to their full-time assignment.

Source: Workday HCM (number of employees as of September 30).

FULL-TIME FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Campus and Employee Classification	2012	2013	2014	2015	2016	4-Year Change
MEDICAL						
Administrative/Professional	2,375	2,493	2,631	2,846	3,044	28%
Clinical Faculty	925	893	890	897	943	2%
Other Faculty	517	513	514	510	517	0%
Staff	4,413	4,480	4,551	4,773	4,973	13%
Research	635	584	569	657	671	6%
MEDICAL TOTAL	8,865	8,963	9,155	9,683	10,148	14%
NON-MEDICAL						
Administrative/Professional	1,590	1,701	1,801	1,861	1,963	23%
Faculty	1,138	1,153	1,170	1,209	1,188	4%
Staff	899	931	919	887	885	-2%
Research	228	222	215	224	221	-3%
MEDICAL TOTAL	3,855	4,007	4,105	4,181	4,257	10%
UNIVERSITY BY CLASSIFICATION	12,720	12,970	13,260	13,864	14,405	13%

PERCENTAGE BY CLASSIFICATION					
Campus and Employee Classification	2012	2013	2014	2015	2016
MEDICAL					
Administrative/Professional	27%	28%	29%	29%	30%
Clinical Faculty	10%	10%	10%	9%	9%
Other Faculty	6%	6%	6%	5%	5%
Staff	50%	50%	50%	49%	49%
Research	7%	7%	6%	7%	7%
MEDICAL TOTAL	100%	100%	100%	100%	100%
NON-MEDICAL					
Administrative/Professional	41%	42%	44%	45%	46%
Faculty	30%	29%	29%	29%	28%
Staff	23%	23%	22%	21%	21%
Research	6%	6%	5%	5%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%

Source: Workday HCM (number of employees as of September 30).

PART-TIME FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Campus and Employee Classification	2012	2013	2014	2015	2016	4-Year Change
MEDICAL						
Administrative/Professional	39	32	41	41	41	5%
Clinical Faculty	22	27	38	2	0	-100%
Other Faculty	29	27	25	77	75	159%
Staff	110	129	145	151	136	24%
Research	23	20	24	28	21	-9%
MEDICAL TOTAL	223	235	273	299	273	22%
NON-MEDICAL						
Administrative/Professional	22	34	28	32	23	5%
Faculty	398	401	403	335	322	-19%
Staff	47	51	41	46	43	-9%
Research	18	20	20	28	25	39%
MEDICAL TOTAL	485	506	492	441	413	-15%
UNIVERSITY BY CLASSIFICATION	708	741	765	740	686	-3%

PERCENTAGE BY CLASSIFICATION					
Campus and Employee Classification	2012	2013	2014	2015	2016
MEDICAL					
Administrative/Professional	17%	14%	15%	14%	15%
Clinical Faculty	10%	11%	14%	1%	0%
Other Faculty	13%	11%	9%	26%	27%
Staff	49%	55%	53%	51%	50%
Research	10%	9%	9%	9%	8%
MEDICAL TOTAL	100%	100%	100%	100%	100%
NON-MEDICAL					
Administrative/Professional	5%	7%	6%	7%	6%
Faculty	82%	79%	82%	76%	78%
Staff	10%	10%	8%	10%	10%
Research	4%	4%	4%	6%	6%
MEDICAL TOTAL	100%	100%	100%	100%	100%

Source: Workday HCM (number of employees as of September 30).

TOTAL FACULTY AND STAFF BY EMPLOYEE CLASSIFICATION
Five-Year Trends, Fall Semesters

HEADCOUNTS						
Campus and Employee Classification	2012	2013	2014	2015	2016	4-Year Change
MEDICAL						
Administrative/Professional	2,414	2,525	2,672	2,887	3,085	28%
Clinical Faculty	947	920	928	899	943	0%
Other Faculty	546	540	539	587	592	8%
Staff	4,523	4,609	4,696	4,924	5,109	13%
Research	658	604	593	685	692	5%
MEDICAL TOTAL	9,088	9,198	9,428	9,982	10,421	15%
NON-MEDICAL						
Administrative/Professional	1,612	1,735	1,829	1,893	1,986	23%
Faculty	1,536	1,554	1,573	1,544	1,510	-2%
Staff	946	982	960	933	928	-2%
Research	246	242	235	252	246	0%
MEDICAL TOTAL	4,340	4,513	4,597	4,622	4,670	8%
UNIVERSITY BY CLASSIFICATION	13,428	13,711	14,025	14,604	15,091	12%

PERCENTAGE BY CLASSIFICATION					
Campus and Employee Classification	2012	2013	2014	2015	2016
MEDICAL					
Administrative/Professional	27%	27%	28%	29%	30%
Clinical Faculty	10%	10%	10%	9%	9%
Other Faculty	6%	6%	6%	6%	6%
Staff	50%	50%	50%	49%	49%
Research	7%	7%	6%	7%	7%
MEDICAL TOTAL	100%	100%	100%	100%	100%
NON-MEDICAL					
Administrative/Professional	37%	38%	40%	41%	43%
Faculty	35%	34%	34%	33%	32%
Staff	22%	22%	21%	20%	20%
Research	6%	5%	5%	5%	5%
MEDICAL TOTAL	100%	100%	100%	100%	100%

Source: Workday HCM (number of employees as of September 30).

SELECTED STATISTICS FOR THE UNIVERSITY LIBRARIES
Five Year Trends, Fiscal Years

STATISTICS						
Type of Statistic	Fiscal Year Ending					4-Year Change
	2012	2013	2014	2015	2016	
General						
Volumes ¹	3,435,248	3,490,655	3,523,524	3,689,785	3,746,951	9%
Microforms	4,103,603	4,146,111	4,157,050	4,163,097	4,162,002	1%
Current Serials ²	87,125	92,958	95,631	99,060	104,330	20%
Inter-Library Loans	32,384	30,096	28,837	26,845	23,721	-27%
Inter-Library Borrows	11,048	11,052	10,564	9,878	8,364	-24%
Electronic Resources						
E-Books ³	630,756	656,893	703,382	877,437	910,300	44%
E-Journals ⁴	75,521	90,550	93,682	97,074	102,726	36%

Note: Data are for all University libraries, including the Richter Library and libraries in the Schools of Architecture, Business, Law, Medicine, Music, and the Rosenstiel School.

¹ *Includes both print and electronic book titles.*

² *Includes both print and electronic journal titles.*

³ *E-books are electronic publications, including reference books, multi-volume sets, monographs and other non-serial books that are distributed online.*

⁴ *E-journals are full-text serial publications either wholly received in electronic format or the electronic equivalent of the print version.*

Source: Richter Library

ANNUAL TUITION, FEES, ROOM & BOARD, AND TOTAL UG BUDGET
Five-Year Trends, Academic Years

CHARGES							
Type of Charge	Academic Year Ending					1-Year Change	4-Year Change
	2013	2014	2015	2016	2017		
Tuition							
Undergraduate (12-20 credit hours)	\$39,980	\$41,580	\$43,040	\$44,400	\$45,600	3%	14%
1-11 Hours (per credit hour)	\$1,660	\$1,730	\$1,790	\$1,850	\$1,900	3%	14%
Over 20 Hours (per credit hour)	\$1,660	\$1,730	\$1,790	\$1,850	\$1,900	3%	14%
Graduate (per credit hour)	\$1,660	\$1,730	\$1,790	\$1,850	\$1,900	3%	14%
Law (day program)	\$42,000	\$43,680	\$45,200	\$46,800	\$48,000	3%	14%
Medical (M.D. program--FL residents)	\$31,686	\$33,586	\$34,862	\$36,117	\$37,453	4%	18%
Medical (M.D. program--non-residents)	\$41,168	\$41,168	\$41,580	\$41,580	\$41,580	0%	1%
Mandatory Fees							
Undergraduate	\$1,240	\$1,272	\$1,310	\$1,324	\$1,404	6%	13%
Graduate	\$904	\$912	\$932	\$948	\$1,016	7%	12%
Law (Day Program)	\$938	\$946	\$966	\$974	\$1,042	7%	11%
Medicine (M.D. Program)	\$986	\$1,004	\$1,030	\$1,046	\$1,062	2%	8%
Basic Charges							
Room (Double occupancy)	\$6,914	\$7,122	\$7,336	\$7,556	\$7,720	2%	12%
Room (Single occupancy, standard)	\$9,944	\$10,442	\$10,966	\$10,018	\$11,880	19%	19%
19-Meal Plan	\$4,968	\$5,192	\$5,348	\$5,352	\$5,590	4%	13%
14-Meal Plan	\$4,748	\$4,962	\$5,110	\$5,118	\$5,190	1%	9%
8-Meal Plan	\$3,564	\$3,726	\$3,726	\$3,706	\$3,390	-9%	-5%
Other Expenses¹							
Personal Expenses, Books, and Supplies	\$4,430	\$4,470	\$4,530	\$3,030	\$3,030	0%	-32%
Average Travel Expenses	\$1,250	\$1,270	\$1,290	\$676	\$962	42%	-23%
Total Undergraduate Budget							
Tuition, Fees, Charges & Expenses	\$58,782	\$60,906	\$62,854	\$62,338	\$64,306	3%	9%

¹Travel expenses may vary by region; computer costs no longer included.

RESEARCH FUNDING
Five Year Trends, Fiscal Years

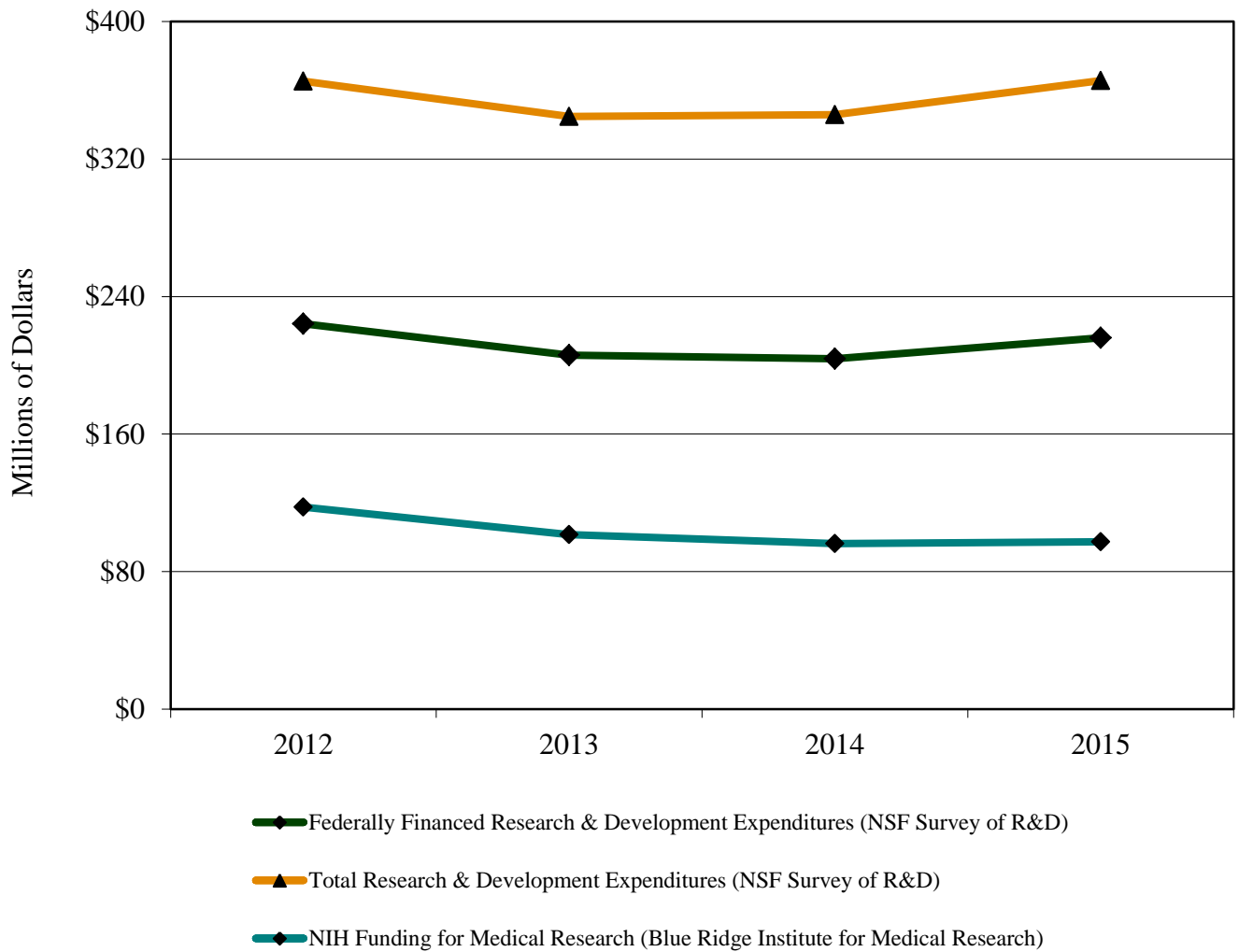
RANK AND AMOUNT (IN THOUSANDS)

Research Funding from Survey by National Science Foundation (NSF) of R&D Expenditures and National Institutes of Health (NIH) from Blue Ridge Institute for Medical Research	Fiscal Year Ending				
	2012	2013	2014	2015	2016
Federally Financed Research & Development Expenditures (NSF Survey of R&D)					
Rank among Universities & Colleges	59	61	61	58	n.a.
Dollar Amount in Thousands	\$224,172	\$205,870	\$203,751	\$216,008	n.a.
Total Research & Development Expenditures (NSF Survey of R&D)					
Rank among Universities & Colleges	61	67	65	63	n.a.
Dollar Amount in Thousands	\$365,301	\$344,757	\$345,805	\$365,574	n.a.
NIH Funding for Medical Research (Blue Ridge Institute for Medical Research)					
Rank among U.S. Medical Schools	38	40	42	41	n.a.
Dollar Amount of Awards in Thousands	\$117,552	\$101,578	\$96,318	\$97,351	n.a.

Note: The total cost given in the awards above is the sum of the direct and indirect costs for each fiscal year, and not for the life of the project. Fiscal Year data

Sources: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges; Blue Ridge Institute for Medical Research

**RESEARCH FUNDING FOR SCIENCE AND ENGINEERING
Five-Year Trends, Fiscal Years**



** The total cost given in the awards above is the sum of the direct and indirect costs for each fiscal year, and not for the life of the project. Fiscal year is based on NIH fiscal year, not UM's fiscal year.*

RESEARCH FUNDING
Five-Year Trends, Fiscal Years

AMOUNT (IN MILLIONS)

Measure of Research Funding	Fiscal Year Ending				
	2012	2013	2014	2015	2016
Research & Development Expenditures (NSF Survey of R&D)					
Federal Funds for Research & Development	\$224.2	\$205.9	\$203.8	\$216.0	n.a.
Total Funds for Research & Development*	\$365.3	\$344.8	\$345.8	\$365.6	n.a.
Research and Sponsored Program Expenditures					
Federal Only	\$267.5	\$261.9	\$249.1	\$224.5	\$223.7
Total*	\$353.3	\$346.6	\$331.0	\$309.0	\$323.8
Annual Report					
Grants & Contract Revenues (all funds)*	\$707.4	\$696.4	\$655.3	\$642.0	\$671.0
National Institutes of Health Extramural Awards					
Support to U.S. Medical Schools	\$117.6	\$101.6	\$96.3	\$97.4	n.a.

Program Types Included in Each Measure of Research Funding

Type of Funding	Research and Sponsored Programs		Annual Report	NSF Expenditures		NIH Awards
	Total	Federal		Total	Federal	
Research grants (includes non-peer reviewed)	x	x	x	x	x	x
Direct appropriations for research (e.g., North-South Center)	x	x	x	x	x	
Fee for service (e.g., HRS grants for patient care)	x		x			x
Training grants	x	x	x			x
Drug studies (excluding federal)	x		x	x		
Foundation support (grants, contracts)	x		x	x		
Research-related grants from industry and not-for-profit organizations	x		x	x		
Public service grants	x	x	x			x
State appropriations for M.D./Ph.D. program	x	x	x			
Public Health Trust Annual Operating Agreement			x			
Financial aid (including pass-throughs)			x			

* *Federal + State + Local + Private*

Note: Annual report amount does not reflect reduction for agency transactions in the amount of \$187.0 in FY12, \$180.8 in FY13, \$167.5 in FY14, \$166.2 in FY15, and \$163.7 in FY16. Information is obtained by NSF from other governmental agencies.

Sources: Controller's Office, Annual Report, National Science Foundation (NSF), Blue Ridge Institute for Medical Research.

RESEARCH AND SPONSORED PROGRAM EXPENDITURES BY SCHOOL/COLLEGE
Fiscal Year Ending May 31, 2016

SUMMARY OF EXPENDITURES

School/Department/Campus	Federal*		Non-Federal*		All Sources	
	Indirect	Total	Indirect	Total	Indirect	Total
Architecture				\$86,610		\$86,610
Arts and Sciences	\$3,354,183	\$15,983,774	\$354,732	\$6,341,533	\$3,708,916	\$22,325,307
Business Administration	\$68,918	\$554,344			\$68,918	\$554,344
Communication	\$61	\$411	\$2,582	\$314,328	\$2,643	\$314,740
Education & Human Development	\$359,027	\$2,622,122	\$13,552	\$138,562	\$372,579	\$2,760,684
Engineering	\$791,658	\$3,169,061	\$79,445	\$515,312	\$871,102	\$3,684,373
Graduate School	-\$27	\$403,780		\$177,186	-\$27	\$580,966
Instit. for Cuban & Cuban-Amer. Stud.				\$40,411		\$40,411
Music			\$40,022	\$316,545	\$40,022	\$316,545
Nursing & Health Studies	\$773,720	\$3,406,975		\$104,693	\$773,720	\$3,511,668
Law		\$47,868		\$66,680		\$114,548
Other Academic Affairs	\$22,205	\$337,543		\$2,033,236	\$22,205	\$2,370,779
Lowe Art Museum				\$198,878		\$198,878
Business and Finance	\$0	\$611,174				\$611,174
Ctr for Computational Science Admn	\$35,439	\$133,625	\$34,944	\$122,306	\$70,383	\$255,931
Total Coral Gables Campus	\$5,405,184	\$27,270,677	\$525,277	\$10,456,280	\$5,930,461	\$37,726,957
Total Rosenstiel School	\$9,587,337	\$42,313,626	\$2,093,141	\$12,572,883	\$11,680,477	\$54,886,509
Total Medical School	\$40,336,037	\$154,101,441	\$7,779,798	\$77,133,104	\$48,115,834	\$231,234,545
TOTAL ALL CAMPUSES	\$55,328,558	\$223,685,744	\$10,398,216	\$100,162,267	\$65,726,773	\$323,848,011

* State and local pass-throughs from the federal government are included in the federal category.

Note: Totals exclude financial aid

Source: Controller's Office.

TOTAL RESEARCH AND SPONSORED PROGRAM EXPENDITURES BY SCHOOL/CAMPUS
Five-Year Trends, Fiscal Years

School/Department/Campus	Fiscal Year Ending					4-Year Change
	2012	2013	2014	2015	2016	
Architecture	\$0	\$42,358	\$240,160	\$190,125	\$86,610	na
Arts and Sciences	\$21,170,370	\$18,869,780	\$19,489,028	\$21,405,230	\$22,325,307	5%
Business Administration	\$471,579	\$480,249	\$683,542	\$746,061	\$554,344	18%
Communication	\$3,379	\$369,484	\$28,274	\$264,108	\$314,740	9215%
Education & Human Development	\$4,318,578	\$3,351,975	\$3,501,759	\$3,119,345	\$2,760,684	-36%
Engineering	\$4,455,593	\$4,859,603	\$4,812,047	\$3,899,149	\$3,684,373	-17%
Graduate School	\$796,252	\$748,069	\$771,905	\$721,224	\$580,966	-27%
Instit. for Cuban & Cuban-Amer. Stud.	\$19,027	\$90,564	\$243,003	\$229,741	\$40,411	112%
Music	\$327,736	\$691,048	\$643,439	\$501,654	\$316,545	-3%
Nursing & Health Studies	\$3,189,565	\$2,790,527	\$1,411,528	\$2,562,183	\$3,511,668	10%
Law	\$265,774	\$140,919	\$290,977	\$110,922	\$114,548	-57%
Other Academic Affairs	\$5,096,017	\$14,460,868	\$3,904,736	\$2,715,210	\$2,370,779	-53%
Lowe Art Museum	\$164,850	\$193,281	\$155,977	\$188,773	\$198,878	21%
Business and Finance	\$90,977	\$0	\$81,881	\$0	\$611,174	572%
Ctr for Computational Science Admn	\$422,996	\$660,519	\$904,334	\$412,697	\$255,931	-39%
Total Coral Gables Campus	\$40,792,693	\$47,749,244	\$37,162,590	\$37,066,422	\$37,726,957	-8%
Total Rosenstiel Campus	\$49,680,104	\$56,749,359	\$59,957,383	\$47,669,739	\$54,886,509	10%
Total Medical Campus	\$262,807,165	\$242,065,714	\$233,932,742	\$224,293,707	\$231,234,545	-12%
TOTAL ALL CAMPUSES	\$353,279,962	\$346,564,317	\$331,052,715	\$309,029,868	\$323,848,011	-8%

Note: Totals exclude financial aid.

Source: Controller's Office.

TOTAL RESEARCH, SPONSORED PROGRAM, & FINANCIAL AID EXPENDITURES BY AGENCY
Five-Year Trends, Fiscal Years

EXPENDITURES BY SOURCE OF AWARD						
Source	Fiscal Year Ending					4-Year Change
	2012	2013	2014	2015	2016	
Department of Education	\$185,449,072	\$177,648,962	\$163,908,349	\$159,587,402	\$156,980,273	-15%
Department of Health and Human Services	\$181,757,906	\$176,413,445	\$155,465,087	\$147,215,335	\$148,657,893	-18%
Department of Commerce	\$20,663,686	\$27,466,960	\$27,371,301	\$24,011,042	\$20,542,575	-1%
Department of Defense	\$24,534,324	\$22,196,166	\$27,054,617	\$21,074,483	\$18,888,918	-23%
National Science Foundation	\$18,216,517	\$15,552,119	\$16,291,830	\$13,131,216	\$14,546,551	-20%
National Aeronautics & Space Administration	\$3,785,722	\$3,488,698	\$3,561,727	\$4,683,552	\$6,131,548	62%
Department of State	\$1,607,004	\$2,372,036	\$2,727,014	\$1,798,397	\$1,865,850	16%
Office of Personnel Management	\$546,560	\$214,870	\$495,985	\$1,288,415	\$1,327,588	143%
Department of Agriculture	\$1,794,068	\$1,324,260	\$2,054,667	\$896,649	\$1,316,604	-27%
U.S. Department of Homeland Security*	\$1,891,367	\$405,620	\$782,256	\$153,750	\$1,258,829	-33%
Department of Transportation	\$429,811	\$719,358	\$838,178	\$1,046,416	\$1,031,334	140%
Department of the Interior	\$626,830	\$744,132	\$1,109,848	\$693,283	\$886,952	41%
Department of Energy	\$1,380,604	\$2,182,140	\$2,247,855	\$1,439,490	\$755,713	-45%
U.S. Agency for International Development	\$0	\$0	\$0	\$0	\$141,275	n.a.
Department of the Treasury	\$0	\$0	\$0	\$0	\$139,774	n.a.
Department of Justice	\$115,292	\$162,103	\$221,512	\$210,900	\$137,467	19%
Environmental Protection Agency	\$67,068	\$33,555	\$57,459	\$88,065	\$72,748	8%
Corporation for Nat'l & Community Service	\$15,744	\$0	\$0	\$40,779	\$47,868	204%
Department of Veterans Affairs	\$19,864	\$52,888	\$99,452	\$11,264	\$11,343	-43%
Institute of Museum and Library Services	\$0	\$0	\$0	\$18,958	\$1,321	n.a.
Department of Housing and Urban Develop.	\$64,741	\$172,142	\$245,710	\$0	\$0	-100%
National Archives & Records Administration	\$0	\$37,435	\$75,824	\$33,759	\$0	n.a.
National Endowment for the Arts	\$0	\$29,925	\$30,031	\$0	\$0	n.a.
National Endowment for the Humanities	\$0	\$7,306	\$23,663	\$1,348	\$0	n.a.
Smithsonian Institution	\$4,847	\$3,697	\$16,387	\$0	\$0	-100%
Central Intelligence Agency	\$0	\$2,694	\$9,707	\$0	\$0	n.a.
Nat'l Foundation for the Arts & Humanities	\$46,352	\$0	\$7,479	\$0	\$0	-100%
Total Federal (including financial aid)	\$443,017,379	\$431,230,510	\$404,695,938	\$377,424,503	\$374,742,424	-15%
Total State and Local (including financial aid and excluding federal pass-throughs)**	\$46,396,325	\$44,650,678	\$41,939,079	\$46,630,717	\$46,367,424	0%
Total Non-Governmental (incl. financial aid)	\$57,451,668	\$58,020,002	\$58,750,806	\$57,311,940	\$73,414,752	28%
TOTAL EXPENDITURES (incl. financial aid)	\$546,865,372	\$533,901,190	\$505,385,823	\$481,367,160	\$494,524,600	-10%
Less Financial Aid	\$193,585,410	\$187,336,873	\$174,333,108	\$172,337,292	\$170,676,589	-12%
TOTAL RESEARCH & SPONSORED PROGRAM EXPENDITURES	\$353,279,962	\$346,564,317	\$331,052,715	\$309,029,868	\$323,848,011	-8%

* U.S. Department of Homeland Security includes Federal Emergency Management Agency for all years included herein.

** For FY13, FY12, and FY11, State & Local row does not include proceeds from Collegiate License Plate and Poison Control License Plate programs in the amount of \$634,193; \$641,695; and \$686,065, respectively, which are now incorporated as part of the A-133 Report.

Source: Controller's Office.

FINANCIAL HIGHLIGHTS OF THE UNIVERSITY
Five-Year Trends, Fiscal Years, Amount in Millions

	Fiscal Year Ending				
	2012	2013	2014	2015	2016
What We Own					
Cash & Investments ¹	\$1,032.6	\$1,227.1	\$1,238.7	\$1,264.2	\$1,376.1
Receivables, net ¹	\$345.1	\$357.6	\$372.0	\$410.7	\$437.8
Contributions, net and Trusts Receivable	\$146.1	\$149.7	\$150.6	\$207.4	\$192.5
Other Assets ¹	\$91.0	\$76.1	\$82.6	\$66.4	\$76.2
Intangible Assets	\$100.3	\$1.1	\$1.1	\$1.1	\$1.1
Property and Equipment, net ²	\$1,465.2	\$1,536.1	\$1,591.9	\$1,664.1	\$1,721.8
Total Assets	\$3,180.3	\$3,347.7	\$3,436.9	\$3,614.0	\$3,805.5
What We Owe					
For Services and Other Operating Expenses ¹	\$539.7	\$538.4	\$521.9	\$610.0	\$622.8
Bonds & Notes Payable	\$878.6	\$923.8	\$904.1	\$943.5	\$1,151.7
Other Commitments (including pension) ¹	\$428.9	\$332.4	\$277.3	\$249.6	\$289.7
Total Liabilities	\$1,847.2	\$1,794.6	\$1,703.3	\$1,803.1	\$2,064.2
What We Own Less What We Owe					
Operations, Programs, Facilities Expansion, and Student Loans ¹	\$132.7	\$138.2	\$157.9	\$160.1	\$265.1
Cumulative postretirement benefits related changes other than net periodic benefit cost ¹	-\$375.0	-\$289.3	-\$256.5	-\$309.9	-\$375.5
Invested in Facilities ¹	\$740.4	\$765.0	\$804.6	\$854.0	\$803.9
Contributions (Pledges) and Trusts	\$146.1	\$149.7	\$150.6	\$207.4	\$192.6
Life Income and Annuity Funds ¹	\$10.2	\$11.6	\$11.6	\$11.9	\$10.6
Endowment and Similar Funds	\$678.7	\$777.9	\$865.4	\$887.3	\$844.6
Total Net Assets	\$1,333.1	\$1,553.1	\$1,733.6	\$1,810.8	\$1,741.3
Sources of Funds for Operations					
Tuition and Fees, net ¹	\$432.6	\$457.6	\$487.1	\$504.8	\$517.2
Grants and Contracts	\$510.5	\$508.1	\$480.8	\$461.1	\$491.3
Patient Care	\$1,201.8	\$1,276.0	\$1,328.8	\$1,440.8	\$1,545.6
State Appropriation (School of Medicine)	\$9.9	\$7.5	\$7.0	\$14.7	\$16.0
Gifts and Trusts ³	\$80.3	\$86.7	\$92.5	\$91.9	\$91.8
Investment Return	\$31.3	\$36.0	\$38.5	\$39.7	\$38.5
Auxiliaries, net	\$105.5	\$107.2	\$111.4	\$117.3	\$118.5
Other Sources	\$29.2	\$39.8	\$29.1	\$38.4	\$37.6
Total Sources of Funds for Operations	\$2,401.1	\$2,518.9	\$2,575.2	\$2,708.7	\$2,856.5
Gifts and Trusts					
Unrestricted ⁴	\$65.4	\$68.2	\$68.2	\$76.0	\$72.7
Temporarily Restricted	\$32.2	\$37.0	\$36.9	\$86.7	\$77.6
Permanently Restricted	\$11.7	\$12.1	\$24.3	\$34.2	\$23.3
Total Gifts and Trusts	\$109.3	\$117.3	\$129.4	\$196.9	\$173.6

¹ Includes the effects of a reclassification made to prior years information to conform to subsequent year presentation.

² Includes the effect of accumulated depreciation and amortization of \$1,509.2 in 2015-16, \$1,408.3 in 2014-15, \$1,300.3 million in 2013-14, \$1,207.9 million in 2012-13, and \$1,116.3 million in 2011-12.

³ Net assets released from restrictions of \$27.3 million in 2015-16, \$22.3 million in 2014-15, \$25.0 million in 2013-2014, \$25.8 million in 2012-13, and \$19.6 million in 2011-12 are included in Sources of Funds for Operations above.

⁴ Unrestricted gifts and trusts of \$64.5 million in 2015-16, \$69.6 million in 2014-15, \$67.5 million in 2013-14, \$60.9 million in 2012-13, and \$60.7 million for 2011-12 are included in Sources of Funds for Operations above.

Source: Controller's Office and University of Miami Annual Report.

ENDOWMENT
Five-Year Trends, Fiscal Years, Amount in Millions

	Fiscal Year Ending				
	2012	2013	2014	2015	2016
Endowment					
Market Value of Endowment	\$678.7	\$777.9	\$865.4	\$887.3	\$844.6

Source: Treasurer's Office